

## Chapter 0: Algebraic Concepts

### Exercises 0.1

---

1.  $12 \in \{1, 2, 3, 4, \dots\}$
  2.  $5 \notin \{x: x \text{ is a natural number greater than } 5\}$
  3.  $6 \notin \{1, 2, 3, 4, 5\}$
  4.  $3 \notin \emptyset$
  5.  $\{1, 2, 3, 4, 5, 6, 7\}$
  6.  $\{7, 8, 9\}$
  7.  $\{x: x \text{ is a natural number greater than } 2 \text{ and less than } 8\}$
  8.  $\{x: x \text{ is a natural number greater than } 6\}$
  9.  $\emptyset \subseteq A$  since  $\emptyset$  is a subset of every set.  
 $A \subseteq B$  since every element of  $A$  is an element of  $B$ .  
 $B \subseteq B$  since a set is always a subset of itself.
  10.  $\emptyset \subseteq A$  since  $\emptyset$  is a subset of every set.  
 $A \subseteq B$  since every element of  $A$  is an element of  $B$ .  
 $B \subseteq B$  since a set is always a subset of itself.
  11. No.  $c \in A$  but  $c \notin B$ .
  12. No.  $12 \in A$  but  $12 \notin B$ .
  13.  $D \subseteq C$  since every element of  $D$  is an element of  $C$ .
  14.  $E \subseteq F$  since every element of  $E$  is an element of  $F$ .
  15.  $A \subseteq B$  and  $B \subseteq A$ . (Also  $A = B$ .)
  16.  $D \subseteq F$  and  $F \subseteq D$ . (Also  $D = F$ .)
  17. Yes.  $A \subseteq B$  and  $B \subseteq A$ . Thus,  $A = B$ .
  18.  $A \neq D$
  19. No.  $D \neq E$  because  $4 \in E$  and  $4 \notin D$ .
  20.  $F = G$
  21.  $A$  and  $B$  are disjoint since they have no elements in common.  $B$  and  $D$  are disjoint since they have no elements in common.  $C$  and  $D$  are disjoint.
  22.  $\emptyset$
  23.  $A \cap B = \{4, 6\}$  since 4 and 6 are elements of each set.
  24.  $A \cap B = \{a, d, e\}$  since  $a, d$ , and  $e$  are elements of each set.
  25.  $A \cap B = \emptyset$  since they have no common elements.
  26.  $A \cap B = \{3\}$
  27.  $A \cup B = \{1, 2, 3, 4, 5\}$
  28.  $A \cup B = \{a, b, c, d, e, i, o, u\}$
  29.  $A \cup B = \{1, 2, 3, 4\}$  or  $A \cup B = B$ .
  30.  $A \cup B = \{x: x \text{ is a natural number not equal to } 5\}$
- For problems 31 - 42, we have**  
 $U = \{1, 2, 3, \dots, 9, 10\}$ .
31.  $A' = \{4, 6, 9, 10\}$  since these are the only elements in  $U$  that are not elements of  $A$ .
  32.  $B' = \{1, 2, 5, 6, 7, 9\}$   
since these are the only elements in  $U$  that are not elements of  $B$ .
  33.  $B' = \{1, 2, 5, 6, 7, 9\}$   
 $A \cap B' = \{1, 2, 5, 7\}$
  34.  $A' = \{4, 6, 9, 10\}$   
 $B' = \{1, 2, 5, 6, 7, 9\}$   
 $A' \cap B' = \{6, 9\}$
  35.  $A \cup B = \{1, 2, 3, 4, 5, 7, 8, 10\}$   
 $(A \cup B)' = \{6, 9\}$
  36.  $A \cap B = \{3, 8\}$   
 $(A \cap B)' = \{1, 2, 4, 5, 6, 7, 9, 10\}$
  37.  $A' = \{4, 6, 9, 10\}$   
 $B' = \{1, 2, 5, 6, 7, 9\}$   
 $A' \cup B' = \{1, 2, 4, 5, 6, 7, 9, 10\}$

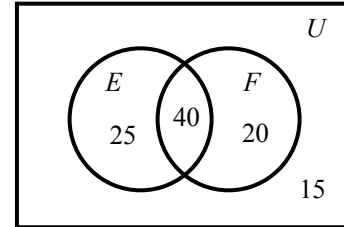
## Chapter 0: Algebraic Concepts

38.  $A' = \{4, 6, 9, 10\}$   
 $B = \{3, 4, 8, 10\}$   
 $A' \cup B = \{3, 4, 6, 8, 9, 10\}$   
 $(A' \cup B)' = \{1, 2, 5, 7\}$
39.  $B' = \{1, 2, 5, 6, 7, 9\}$   
 $C' = \{1, 3, 5, 7, 9\}$   
 $A \cap B' = \{1, 2, 3, 5, 7, 8\} \cap \{1, 2, 5, 6, 7, 9\}$   
 $= \{1, 2, 5, 7\}$   
 $(A \cap B') \cup C' = \{1, 2, 3, 5, 7, 9\}$
40.  $A = \{1, 3, 5, 8, 7, 2\}$   
 $B' = \{1, 2, 5, 6, 7, 9\}$   
 $C' = \{1, 3, 5, 7, 9\}$   
 $B' \cup C' = \{1, 2, 3, 5, 6, 7, 9\}$   
 $A \cap (B' \cup C') = \{1, 2, 3, 5, 7\}$
41.  $B' = \{1, 2, 5, 6, 7, 9\}$   
 $A \cap B' = \{1, 2, 3, 5, 7, 8\} \cap \{1, 2, 5, 6, 7, 9\}$   
 $= \{1, 2, 5, 7\}$   
 $(A \cap B')' \cap C = \{3, 4, 6, 8, 9, 10\} \cap \{2, 4, 6, 8, 10\}$   
 $= \{4, 6, 8, 10\}$
42.  $B \cup C = \{2, 3, 4, 6, 8, 10\}$   
 $A \cap (B \cup C) = \{2, 3, 8\}$
- For problems 43 - 46, we have**  
 $U = \{1, 2, 3, \dots, 8, 9\}$ .
43.  $A - B = \{1, 3, 7, 9\} - \{3, 5, 8, 9\} = \{1, 7\}$
44.  $A - B = \{1, 2, 3, 6, 9\} - \{1, 4, 5, 6, 7\} = \{2, 3, 9\}$
45.  $A - B = \{2, 1, 5\} - \{1, 2, 3, 4, 5, 6\} = \emptyset$  or  $\{ \}$
46.  $A - B = \{1, 2, 3, 4, 5\} - \{7, 8, 9\} = \{1, 2, 3, 4, 5\}$
47. a.  $L = \{2000, 2001, 2004, 2005, 2006, 2007, 2010, 2011, 2012\}$   
 $H = \{2000, 2001, 2006, 2007, 2008, 2010, 2011, 2012\}$   
 $C = \{2001, 2002, 2003, 2008, 2009\}$   
b. no  
c.  $C'$  is the set of all years when the percentage change from low to high was 35% or less.  
d.  $H' = \{2002, 2003, 2004, 2005, 2009\}$   
 $C' = \{2000, 2004, 2005, 2006, 2007, 2010, 2011, 2012\}$   
 $H' \cup C' = \{2000, 2002, 2003, 2004, 2005, 2006, 2007, 2009, 2010, 2011, 2012\}$ .  $H' \cup C'$  is the set of years when the high was less than or equal to 11,000 or the percent change was less than or equal to 35%.  
e.  $L' = \{2002, 2003, 2008, 2009\}$   
 $L' \cap C = \{2002, 2003, 2008, 2009\}$ .  
 $L' \cap C$  is the set of years when the low was less than or equal to 8,000 and the percent change was more than 35%.
48. a.  $A = \{O, L, P\}$   
 $B = \{L, P\}$   
 $C = \{O, M, P\}$   
b.  $B \subseteq A$   
c.  $A \cap C = \{O, P\}$ ; this is the set of cities with at least 2,000,000 jobs in 2000 or 2025 and projected annual growth rates of at least 2.5%.  
d.  $B'$  is the set of cities with fewer than 1,500,000 jobs in 2000.
49. a. From the table, there are 100 white Republicans and 30 non-white Republicans who favor national health care, for a total of 130.  
b. From the table, there are 350 + 40 Republicans, and 250 + 200 Democrats who favor national health care, for a total of 840.  
c. From the table, there are 350 white Republicans, and 150 white Democrats and 20 non-whites who oppose national health care, for a total of 520.

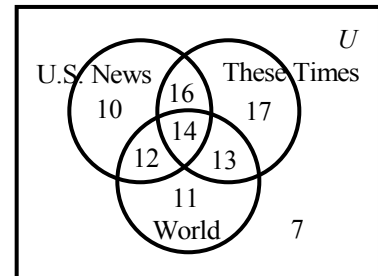
## Chapter 0: Algebraic Concepts

50. a. From the table, 250 white Republicans and 150 white Democrats oppose national health care, for a total of 400.  
 b. From the table, there are 750 whites and there are 20 non-whites who oppose national health care. The total of this group is 770.  
 c. From the table, there are 200 non-white Democrats who favor national health care.

51. a. The key to solving this problem is to work from "the inside out". There are 40 aides in  $E \cap F$ . This leaves  $65 - 40 = 25$  aides who speak English but do not speak French. Also we have  $60 - 40 = 20$  aides who speak French but do not speak English. Thus there are  $40 + 25 + 20 = 85$  aides who speak English or French. This means there are 15 aides who do not speak English or French.  
 b. From the Venn diagram  $E \cap F$  has 40 aides.  
 c. From the Venn diagram  $E \cup F$  has 85 aides.  
 d. From the Venn diagram  $E \cap F'$  has 25 aides.

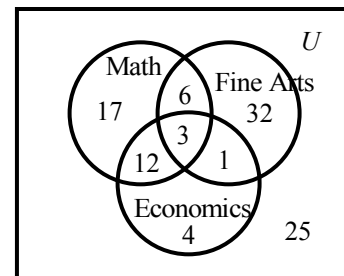


52. a. There are 14 advertisers in the intersection of the sets. Since 30 advertised in *These Times* and *U.S. News* and we already have 14 in the center, 16 advertised in *These Times* and *U.S. News* and not in *World*. Since 26 advertised in *World* and *U.S. News* and we already have 14 in the center, 12 advertised in *World* and *U.S. News* and not in *These Times*. Since 27 advertised in *World* and *These Times* and we already have 14 in the middle, 13 advertised in *World* and *These Times* and not in *U.S. News*. 60 advertised in *These Times* and we have already accounted for 43, so 17 advertised in *These Times* only. 52 advertised in *U.S. News* and we have already accounted for 42, so 10 advertised in *U.S. News* only. 50 advertised in *World* and we have already accounted for 39, so 11 advertised in *World* only.  
 b. In the union of the 3 publications we have  $10 + 16 + 17 + 14 + 12 + 13 + 11 = 93$  advertisers. Thus, there are  $100 - 93 = 7$  who advertised in none of these publications.  
 c. There are 17 advertisers in the *These Times* circle that are not in an intersection.  
 d. In the union of *U.S. News* and *These Times* we have  $10 + 12 + 16 + 14 + 17 + 13 = 82$  advertisers.



53. Since 12 students take  $M$  and  $E$  but not  $FA$ , and 15 take  $M$  and  $E$ , 3 take all three classes. Since 9 students take  $M$  and  $FA$  and we have already counted 3, there are 6 taking  $M$  and  $FA$  which are not taking  $E$ . Since 4 students take  $E$  and  $FA$  and we have already counted 3, there is only 1 taking  $E$  and  $FA$  but not taking  $M$  also. Since 20 students take  $E$  and we already have 16 enrolled in  $E$ , this leaves 4 taking only  $E$ . Since 42 students take  $FA$  and we already have 10 enrolled in  $FA$ , this leaves 32 taking only  $FA$ . Since 38 students take  $M$  and we already have 21 enrolled in  $M$ , this leaves 17 taking only  $M$ .

- a. In the union of the 3 courses we have  $17 + 12 + 3 + 6 + 32 + 1 + 4 = 75$  students enrolled. Thus, there are  $100 - 75 = 25$  students who are not enrolled in any of these courses.  
 b. In  $M \cup E$  we have  $17 + 12 + 3 + 6 + 1 + 4 = 43$  enrolled.  
 c. We have  $17 + 32 + 4 = 53$  students enrolled in exactly one of the courses.

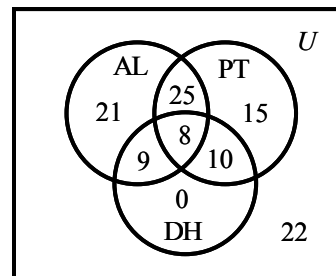


## Chapter 0: Algebraic Concepts

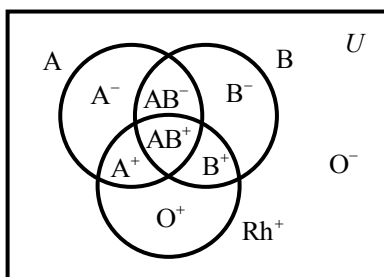
54. Start by filling in the parts of the diagram for AL, since we have more information about it. 21 liked AL only. Since 30 liked AL but not PT, 9 liked AL or PT exclusively. 25 liked PT or AL but not DH, and 63 liked AL.

That leaves  $63 - (21 + 25 + 9) = 8$  in the intersection of all 3. Since 18 liked PT and DH, only 10 liked PT and DH but not AL. Since 27 liked DH,  $27 - (9 + 8 + 10) = 0$  liked DH only. And since 58 liked PT,  $58 - (25 + 8 + 10) = 15$  liked PT only.

- The number of students that liked PT or DH is  
 $25 + 15 + 9 + 8 + 10 + 0 = 67$ .
- The number that liked all three is 8.
- The number that liked only DH is 0.



55. a. and b.



- c.  $A^+ : 34\%$ ;  $B^+ : 9\%$ ;  $O^+ : 38\%$ ;  $AB^+ : 3\%$ ;  $O^- : 7\%$ ;  $A^- : 6\%$ ;  $B^- : 2\%$ ;  $AB^- : 1\%$

### Exercises 0.2

- Note that  $-\frac{\pi}{10} = \pi \cdot \left(-\frac{1}{10}\right)$ , where  $\pi$  is irrational and  $-\frac{1}{10}$  is rational. The product of a rational number other than 0 and an irrational number is an irrational number.
  - $-9$  is rational and an integer.
  - $\frac{9}{3} = \frac{3}{1} = 3$ . This is a natural number, an integer, and a rational number.
  - Division by zero is meaningless.
- $\frac{0}{6} = 0$  is rational and an integer.
  - rational
  - rational
  - rational
- Commutative
  - Distributive
  - Associative
  - Additive Identity
- Multiplicative Identity
  - Additive Inverse
- Multiplicative Inverse
  - Commutative
- $-6 < 0$
- $2 > -20$
- $-14 < -3$
- $\pi > 3.14$
- $0.333 < \frac{1}{3} \left( \frac{1}{3} = 0.3333\ldots \right)$
- $\frac{1}{3} + \frac{1}{2} = \frac{5}{6}$
- $|-3| + |5| > |-3 + 5|$
- $|-9 - 3| = |-9| + |3|$  ( $12 = 12$ )
- $-3^2 + 10 \cdot 2 = -3^2 + 20 = -9 + 20 = 11$
- $(-3)^2 + 10 \cdot 2 = 9 + 20 = 29$

## Chapter 0: Algebraic Concepts

$$15. \frac{4+2^2}{2} = \frac{4+4}{2} = \frac{8}{2} = 4$$

$$16. \frac{(4+2)^2}{2} = \frac{6^2}{2} = \frac{36}{2} = 18$$

$$17. \frac{16-(-4)}{8-(-2)} = \frac{16+4}{8+2} = \frac{20}{10} = 2$$

$$18. \frac{(-5)(-3)-(-2)(3)}{-9+2} = \frac{15-(-6)}{-7} = \frac{15+6}{-7} = \frac{21}{-7} = -3$$

$$19. \frac{|5-2|-|-7|}{|5-2|} = \frac{|3|-|-7|}{|3|} = \frac{3-7}{3} = -\frac{4}{3}$$

$$20. \frac{|3-|4-11||}{-|5^2-3^2|} = \frac{|3-|-7||}{-|25-9|} = \frac{|3-7|}{-|16|} = \frac{|-4|}{-16} = \frac{4}{-16} = -\frac{1}{4}$$

$$21. \frac{(-3)^2-2 \cdot 3+6}{4-2^2+3} = \frac{9-6+6}{4-4+3} = \frac{9}{3} = 3$$

$$22. \frac{6^2-4(-3)(-2)}{6-6^2 \div 4} = \frac{36-(-12)(-2)}{6-36 \div 4} = \frac{36-24}{6-9} = \frac{12}{-3} = -4$$

$$23. \frac{-4^2+5-2 \cdot 3}{5-4^2} = \frac{-16+5-6}{5-16} = \frac{-17}{-11} = \frac{17}{11}$$

$$24. \frac{3-2(5-2)}{(-2)^2-2^2+3} = \frac{3-2 \cdot 3}{4-4+3} = \frac{-3}{3} = -1$$

25. The entire line

26. The interval notation corresponding to  $x \geq 0$  is  $[0, \infty)$ .

27.  $(1, 3]$ ; half-open interval

28.  $[-4, 3]$ ; closed interval

29.  $(2, 10)$ ; open interval

30.  $[2, \infty)$ ; half-open interval

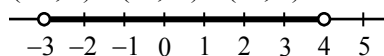
31.  $-3 \leq x < 5$

32.  $x > -2$

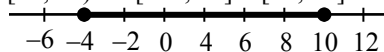
33.  $x > 4$

34.  $0 \leq x < 5$

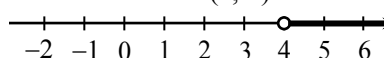
35.  $(-\infty, 4) \cap (-3, \infty) = (-3, 4)$



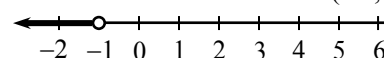
36.  $[-4, 17) \cap [-20, 10] = [-4, 10]$



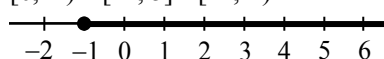
37.  $x > 4$  and  $x \geq 0 = (4, \infty)$



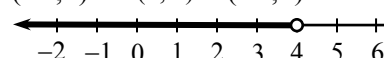
38.  $x < 10$  and  $x < -1$  is  $x < -1$  or  $(-\infty, -1)$ .



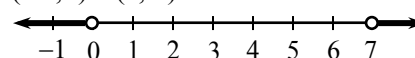
39.  $[0, \infty) \cup [-1, 5] = [-1, \infty)$



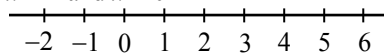
40.  $(-\infty, 4) \cup (0, 2) = (-\infty, 4)$



41.  $(-\infty, 0) \cup (7, \infty)$



42.  $x > 4$  and  $x < 0$



The intersection is the empty set.

43.  $-0.000038585$

44.  $0.404787025$

45.  $9122.387471$

## Chapter 0: Algebraic Concepts

46. 11.80591621

47.  $\frac{2500}{[(1.1^6) - 1]} = \frac{2500}{0.771561} = 3240.184509$

48. 1591.712652

49. a.  $\$300.00 + \$788.91 = \$1088.91$

b. Federal withholding  
 $= 0.25(1088.91 - 54.45) = \$258.62$

c. Retirement:  $0.05(1088.91) = \$54.45$

State tax = Retirement = \$54.45

Local tax =  $0.01(1088.91) = \$10.89$

Federal tax = \$258.62 (from b. above)

Social Security and Medicare tax

$= 0.0765(1088.91) = \$83.30$

Total Withholding = \$461.71

Take-home =  $1088.91 - 461.71 = \$627.20$

50. a.  $t = 2010 - 2000 = 10$

b.  $E = 5.03(10)^2 + 100(10) + 1380$   
 $= \$2883 \text{ billion}$

c.  $t = 2015 - 2000 = 15$

$E = 50.3(15)^2 + 100(15) + 1380$   
 $= \$4011.75 \text{ billion}$

51. a. Equation (1) is more accurate.

Equation (1) gives

$y = 0.207(13) - 0.000370$

$= 2.69 \text{ billion}$

Equation (2) gives

$y = 0.00454(13)^2 + 0.126(13) + 0.271$   
 $= 2.68 \text{ billion}$

b. For 2018, Equation (1) gives

$y = 0.207(18) - 0.000370$

$= 3.73 \text{ billion}$

For 2018, Equation (2) gives

$y = 0.00454(18)^2 + 0.126(18) + 0.271$   
 $= 4.01 \text{ billion}$

52. a.  $H = 2.31(10.5) + 31.26 = 55.515 \text{ inches}$

Upper:  $1.05(55.515) = 58.29 \text{ inches}$

Lower:  $0.95(55.515) = 52.74 \text{ inches}$

$52.74 \leq H \leq 58.29$

b.  $H = 2.31(5.75) + 31.26 = 44.5425 \text{ inches}$

Upper:  $1.05(44.5425) = 46.77 \text{ inches}$

Lower:  $0.95(44.5425) = 42.32 \text{ inches}$

$42.32 \leq H \leq 46.77$

53. a.  $\$82,401 \leq I \leq 171,850;$

$\$171,851 \leq I \leq \$373,650;$

$I > \$373,650$

b.  $T = \$4681.25 \text{ for } I = \$34,000$

$T = \$16,781.25 \text{ for } I = \$82,400$

c.  $[4681.25, 16,781.25]$

### Exercises 0.3

1.  $(-4)^4 = (-4)(-4)(-4)(-4) = 256$

2.  $-5^3 = -1 \cdot 5 \cdot 5 \cdot 5 = -125$

3.  $-2^6 = -1 \cdot 2 \cdot 2 \cdot 2 \cdot 2 \cdot 2 \cdot 2 = -64$

4.  $(-2)^5 = (-2)(-2)(-2)(-2)(-2) = -32$

5.  $3^{-2} = \frac{1}{3^2} = \frac{1}{9}$

6.  $6^{-1} = \frac{1}{6}$

7.  $-\left(\frac{3}{2}\right)^2 = (-1)\left(\frac{3}{2}\right)\left(\frac{3}{2}\right) = -\frac{9}{4}$

8.  $\left(\frac{2}{3}\right)^3 = \frac{2^3}{3^3} = \frac{8}{27}$

9.  $1.2 \boxed{y^x} 4 \boxed{=} 2.0736$

10.  $-3.7 \boxed{y^x} 3 \boxed{=} -50.653$

11.  $1.5 \boxed{y^x} -5 \boxed{=} 0.1316872428$

12.  $-0.8 \boxed{y^x} -9 \boxed{=} -7.450580597$

## Chapter 0: Algebraic Concepts

$$13. 6^5 \cdot 6^3 = 6^{5+3} = 6^8$$

$$14. 8^4 \cdot 8^2 \cdot 8 = 8^{4+2+1} = 8^7$$

$$15. \frac{10^8}{10^9} = 10^{8-9} = 10^{-1} = \frac{1}{10}$$

$$16. \frac{7^8}{7^3} = 7^{8-3} = 7^5$$

$$17. \frac{9^4 \cdot 9^{-7}}{9^{-3}} = \frac{9^{4+(-7)}}{9^{-3}} = \frac{9^{-3}}{9^{-3}} = 9^{-3-(-3)} = 9^0 = 1$$

$$18. \frac{5^4}{(5^{-2} \cdot 5^3)} = \frac{5^4}{5^{-2+3}} = \frac{5^4}{5^1} = 5^{4-1} = 5^3$$

$$19. (3^3)^3 = 3^{3 \cdot 3} = 3^9$$

$$20. (2^{-3})^{-2} = 2^{(-3) \cdot (-2)} = 2^6$$

$$21. \left(\frac{2}{3}\right)^{-2} = \left(\frac{3}{2}\right)^2 = \frac{9}{4}$$

$$22. \left(\frac{-2}{5}\right)^{-4} = \left(\frac{5}{-2}\right)^4 = \left(-\frac{5}{2}\right)^4$$

$$23. -x^{-3} = -1 \cdot x^{-3} = -1 \cdot \frac{1}{x^3} = -\frac{1}{x^3}$$

$$24. x^{-4} = \frac{1}{x^4}$$

$$25. xy^{-2}z^0 = x \cdot \frac{1}{y^2} \cdot 1 = \frac{x}{y^2}$$

$$26. 4^{-1}x^0y^{-2} = \frac{1}{4} \cdot 1 \cdot \frac{1}{y^2} = \frac{1}{4y^2}$$

$$27. x^3 \cdot x^4 = x^{3+4} = x^7$$

$$28. a^5 \cdot a = a^{5+1} = a^6$$

$$29. x^{-5} \cdot x^3 = x^{-5+3} = x^{-2} = \frac{1}{x^2}$$

$$30. y^{-5} \cdot y^{-2} = y^{-5+(-2)} = y^{-7} = \frac{1}{y^7}$$

$$31. \frac{x^8}{x^4} = x^{8-4} = x^4$$

$$32. \frac{a^5}{a^{-1}} = a^{5-(-1)} = a^{5+1} = a^6$$

$$33. \frac{y^5}{y^{-7}} = y^{5-(-7)} = y^{12}$$

$$34. \frac{y^{-3}}{y^{-4}} = y^{-3-(-4)} = y^{-3+4} = y^1 = y$$

$$35. (x^4)^3 = x^{3 \cdot 4} = x^{12}$$

$$36. (y^3)^{-2} = y^{3 \cdot (-2)} = y^{-6} = \frac{1}{y^6}$$

$$37. (xy)^2 = x^2y^2$$

$$38. (2m)^3 = 2^3m^3 = 8m^3$$

$$39. \left(\frac{2}{x^5}\right)^4 = \frac{2^4}{(x^5)^4} = \frac{16}{x^{5 \cdot 4}} = \frac{16}{x^{20}}$$

$$40. \left(\frac{8}{a^3}\right)^3 = \frac{8^3}{(a^3)^3} = \frac{512}{a^{3 \cdot 3}} = \frac{512}{a^9}$$

$$41. (2x^{-2}y)^{-4} = 2^{-4}x^{8}y^{-4} = \frac{x^8}{16y^4}$$

$$\begin{aligned} 42. (-32x^5)^{-3} &= (-32)^{-3}(x^5)^{-3} \\ &= \frac{1}{(-32)^3} \cdot x^{5(-3)} \\ &= \frac{1}{-32768} \cdot x^{-15} \\ &= -\frac{1}{32768x^{15}} \end{aligned}$$

## Chapter 0: Algebraic Concepts

$$\begin{aligned} 43. \quad (-8a^{-3}b^2)(2a^5b^{-4}) &= -16a^{-3+5}b^{2-4} \\ &= -16a^2b^{-2} \\ &= -\frac{16a^2}{b^2} \end{aligned}$$

$$\begin{aligned} 44. \quad (-3m^2y^{-1})(2m^{-3}y^{-1}) &= -6m^{2+(-3)}y^{-1+(-1)} \\ &= -6m^{-1}y^{-2} \\ &= -6\left(\frac{1}{m}\right)\left(\frac{1}{y^2}\right) \\ &= \frac{-6}{my^2} \end{aligned}$$

$$45. \quad (2x^{-2}) \div (x^{-1}y^2) = \frac{2}{x^2} \div \frac{y^2}{x} = \frac{2}{x^2} \cdot \frac{x}{y^2} = \frac{2}{xy^2}$$

$$\begin{aligned} 46. \quad (-8a^{-3}b^2c) \div (2a^5b^4) &= \frac{-8a^{-3}b^2c}{2a^5b^4} \\ &= \frac{-8}{2} \cdot \frac{a^{-3}}{a^5} \cdot \frac{b^2}{b^4} \cdot c \\ &= \frac{-4c}{a^8b^2} \end{aligned}$$

$$47. \quad \left(\frac{x^3}{y^{-2}}\right)^{-3} = \frac{x^{-9}}{y^6} = \frac{1}{x^9} \cdot \frac{1}{y^6} = \frac{1}{x^9y^6}$$

$$\begin{aligned} 48. \quad \left(\frac{x^{-2}}{y}\right)^{-3} &= \frac{(x^{-2})^{-3}}{y^{-3}} = \frac{x^{(-2)(-3)}}{y^{-3}} = \frac{x^6}{y^{-3}} = x^6 \cdot \frac{y^3}{1} \\ &= x^6y^3 \end{aligned}$$

$$49. \quad \left(\frac{a^{-2}b^{-1}c^{-4}}{a^4b^{-3}c^0}\right)^{-3} = \left(\frac{b^2}{a^6c^4}\right)^{-3} = \left(\frac{a^6c^4}{b^2}\right)^3 = \frac{a^{18}c^{12}}{b^6}$$

$$50. \quad \left(\frac{4x^{-1}y^{-40}}{2^{-2}x^4y^{-10}}\right)^{-2} = \left(\frac{4}{(1/2)^2} \cdot x^{-1-4} \cdot y^{-40-(-10)}\right)^{-2}$$

$$\begin{aligned} &= (16x^{-5}y^{-30})^{-2} \\ &= (16)^{-2}(x^{-5})^{-2}(y^{-30})^{-2} \\ &= \frac{1}{(16)^2} \cdot x^{(-5)(-2)}y^{(-30)(-2)} \\ &= \frac{1}{256}x^{10}y^{60} \\ &= \frac{x^{10}y^{60}}{256} \end{aligned}$$

$$51. \quad \text{a.} \quad \frac{2x^{-2}}{(2x)^2} = 2 \cdot \frac{1}{x^2} \cdot \frac{1}{(2x)^2} = 2 \cdot \frac{1}{x^2} \cdot \frac{1}{4x^2} = \frac{1}{2x^4}$$

$$\text{b.} \quad \frac{(2x)^{-2}}{(2x)^2} = \frac{1}{(2x)^2} \cdot \frac{1}{(2x)^2} = \frac{1}{4x^2} \cdot \frac{1}{4x^2} = \frac{1}{16x^4}$$

$$\text{c.} \quad \frac{2x^{-2}}{2x^2} = 2 \cdot \frac{1}{x^2} \cdot \frac{1}{2x^2} = \frac{1}{x^4}$$

$$\text{d.} \quad \frac{2x^{-2}}{(2x)^{-2}} = 2 \cdot \frac{1}{x^2} \cdot (2x)^2 = 2 \cdot \frac{1}{x^2} \cdot 4x^2 = 8$$

$$\begin{aligned} 52. \quad \text{a.} \quad \frac{2^{-1}x^{-2}}{(2x)^2} &= \frac{2^{-1}x^{-2}}{2^2x^2} = 2^{-1-2}x^{-2-2} \\ &= 2^{-3}x^{-4} = \frac{1}{8x^4} \end{aligned}$$

$$\text{b.} \quad \frac{2^{-1}x^{-2}}{2x^2} = 2^{-1-1}x^{-2-2} = 2^{-2}x^{-4} = \frac{1}{4x^4}$$

$$\begin{aligned} \text{c.} \quad \frac{(2x^{-2})^{-1}}{(2x)^{-2}} &= \frac{2^{-1}x^{(-2)(-1)}}{2^{-2}x^{-2}} = \frac{2^{-1}x^2}{2^{-2}x^{-2}} \\ &= 2^{-1-(-2)}x^{2-(-2)} = 2x^4 \end{aligned}$$

$$\begin{aligned} \text{d.} \quad \frac{(2x^{-2})^{-1}}{2x^2} &= \frac{2^{-1}x^{(-2)(-1)}}{2x^2} = \frac{2^{-1}x^2}{2x^2} \\ &= 2^{-1-1}x^{2-2} = \frac{1}{4} \end{aligned}$$

$$53. \quad \frac{1}{x} = x^{-1}$$

$$54. \quad \frac{1}{x^2} = x^{-2}$$

$$55. \quad (2x)^3 = 2^3x^3 = 8x^3$$

$$56. \quad (3x)^2 = 3^2x^2 = 9x^2$$

## Chapter 0: Algebraic Concepts

$$57. \frac{1}{(4x^2)} = \frac{1}{4} \cdot \frac{1}{x^2} = \frac{1}{4} x^{-2}$$

$$58. \frac{3}{(2x^4)} = \frac{3}{2} \cdot \frac{1}{x^4} = \frac{3}{2} x^{-4}$$

$$59. \left(\frac{-x}{2}\right)^3 = \frac{-x^3}{2^3} = -\frac{1}{8} x^3$$

$$60. \left(\frac{-x}{3}\right)^2 = \frac{(-x)^2}{3^2} = \frac{x^2}{9} = \frac{1}{9} x^2$$

$$61. P = 1200, i = 0.12, n = 5$$

$$\begin{aligned} S &= P(1+i)^n \\ &= 1200(1+0.12)^5 \\ &= 1200(1.12)^5 \\ &= \$2114.81 \\ I &= S - P = 2114.81 - 1200 = \$914.81 \end{aligned}$$

$$62. P = 1800, i = 0.10, n = 7$$

$$\begin{aligned} S &= P(1+i)^n \\ &= 1800(1+0.10)^7 \\ &= 1800(1.10)^7 \\ &= 1800(1.9487171) \\ &= \$3507.69 \\ I &= S - P = 3507.69 - 1800 = \$1707.69 \end{aligned}$$

$$67. I = 492.4(1.070)^t$$

|    | Year                    | 1980   | 2000   | 2008     |
|----|-------------------------|--------|--------|----------|
| a. | <i>t</i> -value         | 20     | 40     | 48       |
| b. | Income<br>(in billions) | \$1905 | \$7373 | \$12,669 |

$$c. I = 492.4(1.070)^{58} \approx \$24,922 \text{ billion}$$

$$68. \text{ a. } t = 2019 - 2010 = 9$$

$$\text{ b. } y = 0.012(1.75)^9 \approx 1.8 \text{ billion cubic feet}$$

$$\text{ c. } y = 0.012(1.75)^{12} \approx 9.9 \text{ billion cubic feet}$$

$$63. P = 5000, i = 0.115, n = 6$$

$$\begin{aligned} S &= P(1+i)^n \\ &= 5000(1+0.115)^6 \\ &= 5000(1.115)^6 \\ &= \$9607.70 \\ I &= S - P = 9607.70 - 5000 = \$4607.70 \end{aligned}$$

$$64. P = 800, i = 0.105, n = 20$$

$$\begin{aligned} S &= P(1+i)^n \\ &= 800(1+0.105)^{20} \\ &= 800(1.105)^{20} \\ &= 5892.99 \\ I &= S - P = 5892.99 - 800 = \$5092.99 \end{aligned}$$

$$65. S = 15,000, n = 6, i = 0.115$$

$$\begin{aligned} P &= S(1+i)^{-n} \\ &= 15,000(1+0.115)^{-6} \\ &= 15,000(1.115)^{-6} \\ &= \$7806.24 \end{aligned}$$

$$66. S = 80,000, n = 20, i = 0.105$$

$$\begin{aligned} P &= S(1+i)^{-n} \\ &= 80,000(1+0.105)^{-20} \\ &= 80,000(1.105)^{-20} \\ &= \$10,860.37 \end{aligned}$$

## Chapter 0: Algebraic Concepts

69.  $y = \frac{1095}{1 + 10.12(1.212)^{-t}}$

a.

|  |      |      |      |
|--|------|------|------|
| Year                                   | 1990 | 2003 | 2012 |
| $t$ - value                            | 10   | 23   | 32   |
| Predicted number of endangered species | 442  | 976  | 1072 |

b. Year 2020:  $t = 40$ ;  $y = \frac{1095}{1 + 10.12(1.212)^{-40}} \approx 1090$

Increase between 2007 and 2020 is  $1090 - 1037 = 53$  species

- c. Two possibilities might be more environmental protections and the fact that there are only a limited number of species.
- d. There are only a limited number of species. Also, below some threshold level the ecological balance might be lost, perhaps resulting in an environmental catastrophe (which the equation could not predict). To find the upper limit, which is 1095, compute  $y$  for large  $t$ -values:

|  |        |      |      |
|--|--------|------|------|
| Year                                   | 2040   | 2100 | 2200 |
| $t$ - value                            | 60     | 120  | 220  |
| Predicted number of endangered species | 1094.9 | 1095 | 1095 |

70.  $p = \frac{249.6}{1 + 1.915(1.028)^{-t}}$

a.

|   |        |        |        |
|---|--------|--------|--------|
| Year                                      | 1980   | 2000   | 2020   |
| $t$ - value                               | 30     | 50     | 70     |
| U.S. population (age 20 - 64) in millions | 135.92 | 168.49 | 195.44 |

b. Year 2025:  $t = 75$ ;  $p = \frac{249.6}{1 + 1.915(1.028)^{-75}} \approx 201.07$  million

Year 2045:  $t = 95$ ;  $p = \frac{249.6}{1 + 1.915(1.028)^{-95}} \approx 219.15$  million

The increase from 2025 and 2045 is predicted to be  $219.15 - 201.07 = 18.08$  million. This is less than the predicted 28.4 million increase from 2000 to 2020.

- c. It is reasonable for a formula such as this to have an upper limit that cannot be exceeded because there are limited resources and space. To find the upper limit, which is 249.6 million, compute  $p$  for large  $t$ -values:

|   |       |       |       |
|---|-------|-------|-------|
| Year                                      | 2150  | 2350  | 2450  |
| $t$ - value                               | 200   | 400   | 500   |
| U.S. population (age 20 - 64) in millions | 247.7 | 249.6 | 249.6 |

71.  $H = 738.1(1.065)^t$

- a.  $t = 10$  corresponds to 2000.

## Chapter 0: Algebraic Concepts

- b.  $H = 738.1(1.065)^{10} \approx \$1385.5$  billion  
 c.  $H = 738.1(1.065)^{20} \approx \$2600.8$  billion  
 d.  $H = 738.1(1.065)^{28} \approx \$4304.3$  billion

### Exercises 0.4

---

1. a. Since  $\left(\frac{16}{3}\right)^2 = \frac{256}{9}$  we have  

$$\sqrt{\frac{256}{9}} = \frac{16}{3} \approx 5.33$$
 b.  $\sqrt{1.44} = 1.2$
2. a.  $\sqrt[5]{-32^3} = \sqrt[5]{-1 \cdot 32^3} = -\sqrt[5]{32^3} = -(32)^{3/5}$   

$$= -(\sqrt[5]{32})^3 = -(2)^3 = -8$$
 b.  $\sqrt[4]{-16^5} = \sqrt[4]{-1048576}$  The square root of a negative number is not real.
3. a.  $16^{3/4} = (\sqrt[4]{16})^3 = 2^3 = 8$   
 b.  $(-16)^{-3/2} = (\sqrt{-16})^{-3}$  The square root of a negative number is not real.
4. a.  $-27^{-1/3} = -(27^{-1/3}) = -\frac{1}{\sqrt[3]{27}} = -\frac{1}{3}$   
 b.  $32^{3/5} = (\sqrt[5]{32})^3 = 2^3 = 8$
5.  $\left(\frac{8}{27}\right)^{-2/3} = \left(\frac{27}{8}\right)^{2/3} = \left(\sqrt[3]{\frac{27}{8}}\right)^2 = \left(\frac{3}{2}\right)^2 = \frac{9}{4}$
6.  $\left(\frac{4}{9}\right)^{3/2} = \left(\sqrt{\frac{4}{9}}\right)^3 = \left(\frac{2}{3}\right)^3 = \frac{8}{27}$
7. a.  $64^{2/3} = (\sqrt[3]{64})^2 = 4^2 = 16$   
 b.  $(-64)^{-2/3} = \frac{1}{(-64)^{2/3}} = \frac{1}{(\sqrt[3]{-64})^2}$   

$$= \frac{1}{(-4)^2} = \frac{1}{16}$$
8. a.  $64^{-2/3} = \frac{1}{64^{2/3}} = \frac{1}{(\sqrt[3]{64})^2} = \frac{1}{4^2} = \frac{1}{16}$   
 b.  $-64^{2/3} = -(\sqrt[3]{64})^2 = -(4)^2 = -16$
9.  $\sqrt[9]{(6.12)^4} = (6.12)^{4/9} \approx 2.237$
10.  $\sqrt[12]{4.96} = (4.96)^{1/12} \approx 1.1428$
11.  $\sqrt{m^3} = m^{3/2}$
12.  $\sqrt[3]{x^5} = x^{5/3}$
13.  $\sqrt[4]{m^2 n^5} = (m^2 n^5)^{1/4} = m^{2/4} n^{5/4} = m^{1/2} n^{5/4}$
14.  $\sqrt[5]{x^3} = x^{3/5}$
15.  $2x^{\frac{1}{2}} = 2\sqrt{x}$
16.  $12x^{\frac{1}{4}} = 12\sqrt[4]{x}$
17.  $x^{7/6} = \sqrt[6]{x^7}$
18.  $y^{11/5} = \sqrt[5]{y^{11}}$
19.  $-\left(\frac{1}{4}\right)x^{-5/4} = -\frac{1}{4} \cdot \frac{1}{x^{5/4}} = \frac{-1}{4\sqrt[4]{x^5}}$
20.  $-x^{-5/3} = -\sqrt[3]{x^{-5}} = \frac{-1}{\sqrt[3]{x^5}}$
21.  $y^{1/4} \cdot y^{1/2} = y^{(1/4)+(1/2)} = y^{3/4}$
22.  $x^{2/3} \cdot x^{1/5} = x^{(2/3)+(1/5)} = x^{(10/15)+(3/15)} = x^{13/15}$
23.  $z^{3/4} \cdot z^4 = z^{(3/4)+(16/4)} = z^{19/4}$

## Chapter 0: Algebraic Concepts

$$24. x^{-2/3} \cdot x^2 = x^{(-2/3)+2} = x^{(-2/3)+(6/3)} = x^{4/3}$$

$$25. y^{-3/2} \cdot y^{-1} = y^{(-3/2)-(2/2)} = y^{-5/2} = \frac{1}{y^{5/2}}$$

$$26. z^{-2} \cdot z^{5/3} = z^{-2+(5/3)} = z^{(-6/3)+(5/3)} = z^{-1/3} = \frac{1}{z^{1/3}}$$

$$27. \frac{x^{\frac{1}{3}}}{x^{\frac{-2}{3}}} = x^{\left(\frac{1}{3}\right) - \left(\frac{-2}{3}\right)} = x^{\frac{3}{3}} = x$$

$$28. \frac{x^{-1/2}}{x^{-3/2}} = x^{(-1/2)-(-3/2)} = x^{(-1/2)+(3/2)} = x^{2/2} = x$$

$$29. \frac{y^{-5/2}}{y^{-2/5}} = y^{(-5/2)-(-2/5)} = y^{(-25/10)+(4/10)} \\ = y^{-21/10} = \frac{1}{y^{21/10}}$$

$$30. \frac{x^{4/9}}{x^{1/12}} = x^{(4/9)-(1/12)} = x^{(16/36)-(3/36)} = x^{13/36}$$

$$31. (x^{2/3})^{3/4} = x^{(2/3)(3/4)} = x^{2/4} = x^{1/2}$$

$$32. (x^{4/5})^3 = x^{(4/5)(3)} = x^{12/5}$$

$$33. (x^{-1/2})^2 = x^{-1} = \frac{1}{x}$$

$$34. (x^{-2/3})^{-2/5} = x^{(-2/3)(-2/5)} = x^{4/15}$$

$$35. \sqrt{64x^4} = 8x^2$$

$$36. \sqrt[3]{-64x^6y^3} = \sqrt[3]{-64} \cdot \sqrt[3]{x^6} \cdot \sqrt[3]{y^3} = -4x^2y$$

$$37. \sqrt{128x^4y^5} = \sqrt{64x^4y^4 \cdot 2y} \\ = \sqrt{64} \cdot \sqrt{x^4} \cdot \sqrt{y^4} \cdot \sqrt{2y} = 8x^2y^2\sqrt{2y}$$

$$38. \sqrt[3]{54x^5z^8} = \sqrt[3]{54} \cdot \sqrt[3]{x^5} \cdot \sqrt[3]{z^8} \\ = 3\sqrt[3]{2} \cdot x\sqrt[3]{x^2} \cdot z^2\sqrt[3]{z^2} = 3xz^2\sqrt[3]{2x^2z^2}$$

$$39. \sqrt[3]{40x^8y^5} = \sqrt[3]{8x^6y^3 \cdot 5x^2y^2} \\ = \sqrt[3]{8} \cdot \sqrt[3]{x^6} \cdot \sqrt[3]{y^3} \cdot \sqrt[3]{5x^2y^2} \\ = 2x^2y\sqrt[3]{5x^2y^2}$$

$$40. \sqrt{32x^5y} = \sqrt{32} \cdot \sqrt{x^5} \cdot \sqrt{y} = 4\sqrt{2} \cdot x^2\sqrt{x} \cdot \sqrt{y} \\ = 4x^2\sqrt{2xy}$$

$$41. \sqrt{12x^3y} \cdot \sqrt{3x^2y} = \sqrt{36x^5y^2} = \sqrt{36} \cdot \sqrt{x^5} \cdot \sqrt{y^2} \\ = 6x^2y\sqrt{x}$$

$$42. \sqrt[3]{16x^2y} \cdot \sqrt[3]{3x^2y} = \sqrt[3]{48x^4y^2} = \sqrt[3]{48} \cdot \sqrt[3]{x^4} \cdot \sqrt[3]{y^2} \\ = 2\sqrt[3]{6} \cdot x\sqrt[3]{x} \cdot \sqrt[3]{y^2} = 2x\sqrt[3]{6xy^2}$$

$$43. \sqrt{63x^5y^3} \cdot \sqrt{28x^2y} = \sqrt{9x^4y^2 \cdot 7xy} \cdot \sqrt{4x^2 \cdot 7y} \\ = 3x^2y\sqrt{7xy} \cdot 2x\sqrt{7y} \\ = 42x^3y^2\sqrt{x}$$

$$44. \sqrt{10xz^{10}} \cdot \sqrt{30x^{17}z} = \sqrt{300x^{18}z^{11}} \\ = \sqrt{300} \cdot \sqrt{x^{18}} \cdot \sqrt{z^{11}} \\ = 10\sqrt{3} \cdot x^9 \cdot z^5\sqrt{z} \\ = 10x^9z^5\sqrt{3z}$$

$$45. \frac{\sqrt{12x^3y^{12}}}{\sqrt{27xy^2}} = \sqrt{\frac{4x^2y^{10}}{9}} = \frac{2xy^5}{3}$$

$$46. \frac{\sqrt{250xy^7z^4}}{\sqrt{18x^{17}y^2}} = \sqrt{\frac{250xy^7z^4}{18x^{17}y^2}} = \sqrt{\frac{125y^5z^4}{9x^{16}}} \\ = \frac{\sqrt{125}\sqrt{y^5}\sqrt{z^4}}{\sqrt{9}\sqrt{x^{16}}} \\ = \frac{5\sqrt{5} \cdot y^2\sqrt{y} \cdot z^2}{3x^8} \\ = \frac{5y^2z^2\sqrt{5y}}{3x^8}$$

$$47. \frac{\sqrt[4]{32a^9b^5}}{\sqrt[4]{162a^{17}}} = \sqrt[4]{\frac{16b^4}{81a^8} \cdot \frac{b}{1}} = \frac{2b}{3a^2}\sqrt[4]{b}$$

## Chapter 0: Algebraic Concepts

$$48. \frac{\sqrt[3]{-16x^3y^4}}{\sqrt[3]{128y^2}} = \sqrt[3]{\frac{-16x^3y^4}{128y^2}} = \frac{\sqrt[3]{-16x^3} \sqrt[3]{y^2}}{\sqrt[3]{-8}} \\ = \frac{x\sqrt[3]{y^2}}{-2} = \frac{-x\sqrt[3]{y^2}}{2}$$

$$49. (A^9)^x = A^{9x} \\ A^{9x} = A^1 \\ 9x = 1 \\ x = \frac{1}{9}$$

$$50. (B^{20})^x = B \\ B^{20x} = B^1 \\ 20x = 1 \\ x = \frac{1}{20}$$

$$51. (\sqrt[7]{R})^x = R^{x/7} \\ R^{x/7} = R^1 \\ \frac{x}{7} = 1 \\ x = 7$$

$$52. (\sqrt{T^3})^x = T \\ ((T^3)^{1/2})^x = T^1 \\ (T^{3/2})^x = T^1 \\ T^{3x/2} = T^1 \\ \frac{3x}{2} = 1 \\ x = \frac{2}{3}$$

$$53. \sqrt{\frac{2}{3}} \cdot \frac{\sqrt{3}}{\sqrt{3}} = \frac{\sqrt{2} \cdot \sqrt{3}}{\sqrt{3} \cdot \sqrt{3}} = \frac{\sqrt{6}}{3}$$

$$54. \sqrt{\frac{5}{8}} \cdot \frac{\sqrt{8}}{\sqrt{8}} = \frac{\sqrt{5}}{\sqrt{8}} \cdot \frac{\sqrt{8}}{\sqrt{8}} = \frac{\sqrt{40}}{\sqrt{64}} = \frac{2\sqrt{10}}{8} = \frac{\sqrt{10}}{4}$$

$$55. \frac{\sqrt{m^2x}}{\sqrt{mx^2}} = \frac{\sqrt{m}}{\sqrt{x}} = \frac{\sqrt{m} \cdot \sqrt{x}}{\sqrt{x} \cdot \sqrt{x}} = \frac{\sqrt{mx}}{x}$$

$$56. \frac{5x^3w}{\sqrt{4xw^2}} \cdot \frac{\sqrt{x}}{\sqrt{x}} = \frac{5x^3w\sqrt{x}}{\sqrt{4x^2w^2}} = \frac{5x^3w\sqrt{x}}{2xw} = \frac{5x^2\sqrt{x}}{2}$$

$$57. \frac{\sqrt[3]{m^2x}}{\sqrt[3]{mx^5}} = \frac{\sqrt[3]{m}}{\sqrt[3]{x^4}} = \frac{\sqrt[3]{m}}{\sqrt[3]{x^3} \cdot \sqrt[3]{x}} \cdot \frac{\sqrt[3]{x^2}}{\sqrt[3]{x^2}} = \frac{\sqrt[3]{mx^2}}{x\sqrt[3]{x^3}} \\ = \frac{\sqrt[3]{mx^2}}{x^2}$$

$$58. \frac{\sqrt[4]{mx^3}}{\sqrt[4]{y^2z^5}} \cdot \frac{\sqrt[4]{y^2z^3}}{\sqrt[4]{y^2z^3}} = \frac{\sqrt[4]{mx^3y^2z^3}}{\sqrt[4]{y^4z^8}} = \frac{\sqrt[4]{mx^3y^2z^3}}{yz^2}$$

$$59. \frac{-2}{3\sqrt[3]{x^2}} = \frac{-2}{3} \cdot \frac{1}{x^{2/3}} = -\frac{2}{3}x^{-2/3}$$

$$60. \frac{-2}{3\sqrt[4]{x^3}} = \frac{-2}{3x^{3/4}} = \frac{-2x^{-3/4}}{3} = -\frac{2}{3}x^{-3/4}$$

$$61. 3x\sqrt{x} = 3x \cdot x^{1/2} = 3x^{3/2}$$

$$62. \sqrt{x} \cdot \sqrt[3]{x} = x^{1/2}x^{1/3} = x^{(1/2)+(1/3)} = x^{(3/6)+(2/6)} \\ = x^{5/6}$$

$$63. \frac{3}{2}x^{1/2} = \frac{3}{2}\sqrt{x}$$

$$64. \frac{4}{3}x^{1/3} = \frac{4}{3}\sqrt[3]{x} = \frac{4\sqrt[3]{x}}{3}$$

$$65. \frac{1}{2}x^{-1/2} = \frac{1}{2} \cdot \frac{1}{x^{1/2}} = \frac{1}{2\sqrt{x}}$$

$$66. \frac{-1}{2}x^{-3/2} = \frac{-1}{2x^{3/2}} = \frac{-1}{2\sqrt{x^3}}$$

$$67. \text{ a. } R = 8.5 = \frac{17}{2} \quad I = 10^{17/2} = \sqrt{10^{17}}$$

$$\text{ b. } I = 10^{9.0} = 1,000,000,000$$

$$\text{ c. } \frac{I_{2011}}{I_{1989}} = \frac{10^{9.0}}{10^{6.9}} = 10^{2.1} \approx 125.9$$

$$68. \text{ a. } 10^{D/10} = (10^D)^{1/10} = \sqrt[10]{10^D}$$

$$\text{ b. } I_1 = \sqrt[10]{10^{32}} \approx 1584.89$$

## Chapter 0: Algebraic Concepts

$$\begin{aligned} \text{c. } \frac{I_2}{I_1} &= \frac{\sqrt[10]{10^{140}}}{\sqrt[10]{10^{32}}} = \sqrt[10]{10^{140-32}} = \sqrt[10]{10^{108}} \\ &= 10^{(108)(1/10)} = 10^{10.8} \\ &\approx 6.31 \times 10^{10} \end{aligned}$$

$$\text{70. a. } 0.21 = \frac{21}{100}, \text{ so } L = 29 \sqrt[100]{x^{21}}$$

$$\text{b. } L = 29(115)^{0.21} \approx 78.5 \text{ years}$$

$$\text{69. a. } S = 1000 \sqrt{\left(1 + \frac{r}{100}\right)^5}$$

$$\text{b. } S = 1000 \sqrt{\left(1 + \frac{6.6}{100}\right)^5} \approx \$1173.26$$

$$\text{71. a. } P = 0.924t^{13/100} = 0.924 \sqrt[100]{t^{13}}$$

| Year | $t$ | Population |
|------|-----|------------|
| 2005 | 5   | 1.1390     |
| 2010 | 10  | 1.2464     |
| 2045 | 45  | 1.5156     |
| 2050 | 50  | 1.5365     |

Change from 2005 to 2010: 0.1074 billion

Change from 2045 to 2050: 0.0209 billion

By 2045 and 2050 the population is much larger than earlier in the 21<sup>st</sup> century, and there is a limited number of people that any land can support—in terms of both space and food.

$$\text{72. a. } p = 14.32t^{0.38} = 14.32t^{38/100} = 14.32t^{19/50} = 14.32 \sqrt[50]{t^{19}}$$

| Year | $t$ | Percent of Roads Paved |
|------|-----|------------------------|
| 1970 | 20  | 44.7                   |
| 1980 | 30  | 52.1                   |
| 2000 | 50  | 63.3                   |
| 2010 | 60  | 67.9                   |

Change from 1970 to 1980: 7.4%

Change from 2000 to 2010: 4.6%

The equation estimates a greater percent change from 1970 to 1980 than from 2000 to 2010. There were fewer roads left to be paved from 2000 to 2010.

- c. When a  $t$ -value makes  $p > 100\%$ , you can be certain that the equation is no longer valid since you cannot pave more than 100% of the roads.

$$\text{73. } k = 25, t = 10, q_0 = 98$$

$$\begin{aligned} q &= q_0(2^{-t/k}) \\ &= 98(2^{-10/25}) \\ &= 98(2^{-2/5}) \approx 74 \text{ kg} \end{aligned}$$

$$\begin{aligned} \text{75. } P &= P_0(2.5)^{ht} = 30,000(2.5)^{0.03(10)} \\ &= 30,000(2.5)^{0.3} \approx 39,491 \end{aligned}$$

$$\text{74. } k = 5600, t = 10,000, q_0 = 40$$

$$\begin{aligned} q &= q_0(2^{-t/k}) \\ &= 40(2^{-10,000/5600}) \\ &= 40(2^{-25/14}) \approx 11.6 \text{ g} \end{aligned}$$

## Chapter 0: Algebraic Concepts

76.  $x = 10$

$$\begin{aligned} S &= 2000(2^{-0.1x}) \\ &= 2000(2^{-0.1(10)}) \\ &= 2000(2^{-1}) \\ &= 2000 \cdot \frac{1}{2} \\ &= \$1000 \end{aligned}$$

b.  $N = 500(0.02)^{(0.7)^t}$   
 $= 500(0.02)^{0.16807}$   
 $= 259$

77. a.  $N = 500(0.02)^{(0.7)^t}$ ; at  $t = 0$  we have  
 $(0.7)^0 = 1$ . Thus,  $N = 500(0.02)^1 = 10$ .

### Exercises 0.5

---

1.  $10 - 3x - x^2$

- a. The largest exponent is 2. The degree of the polynomial is 2.
- b. The coefficient of  $x^2$  is  $-1$ .
- c. The constant term is 10.
- d. It is a polynomial of one variable  $x$ .

2.  $5x^4 - 2x^9 + 7$

- a. The largest exponent is 9. The degree of the polynomial is 9.
- b. The coefficient of  $x^9$  is  $-2$ .
- c. The constant term is 7.
- d. It is a polynomial of one variable  $x$ .

3.  $7x^2y - 14xy^3z$

- a. The sum of the exponents in each term is 3 and 5, respectively. The degree of the polynomial is 5.
- b. The coefficient of  $xy^3z$  is  $-14$ .
- c. The constant term is zero.
- d. It is a polynomial of several (three) variables:  $x$ ,  $y$ , and  $z$ .

4.  $2x^5 + 7x^2y^3 - 5y^6$

- a. The sum of the exponents of each term is 5, 5 and 6, respectively. The degree of the polynomial is 6.
- b. The coefficient of  $y^6$  is  $-5$ .
- c. The constant term is 0.
- d. It is a polynomial of two variables;  $x$  and  $y$ .

5.  $2x^5 - 3x^2 - 5$

- a.  $a_n x^n$  means  $2 = a_5$ .
- b.  $a_3 = 0$  (Term is  $0x^3$ )
- c.  $-3 = a_2$
- d.  $a_0 = -5$ , the constant term.

6.  $5x^3 - 4x - 17$

- a.  $a_3 = 5$
- b.  $a_1 = -4$  (Term is  $-4x$ )
- c.  $a_2 = 0$
- d.  $-17 = a_0$

7.  $4x - x^2$

When  $x = -2$ ,  
 $4x - x^2 = 4(-2) - (-2)^2$   
 $= -8 - 4$   
 $= -12$ .

8.  $10 - 6(4 - x)^2$

When  $x = -1$ ,  
 $10 - 6(4 - x)^2 = 10 - 6(4 - (-1))^2$   
 $= 10 - 150$   
 $= -140$ .

## Chapter 0: Algebraic Concepts

9.  $10xy - 4(x - y)^2$

When  $x = 5$  and  $y = -2$ ,

$$\begin{aligned} 10xy - 4(x - y)^2 &= 10(5)(-2) - 4(5 - (-2))^2 \\ &= -100 - 196 \\ &= -296. \end{aligned}$$

10.  $3x^2 - 4y^2 - 2xy$

When  $x = 3$  and  $y = -4$ ,

$$\begin{aligned} 3x^2 - 4y^2 - 2xy &= 3 \cdot 3^2 - 4(-4)^2 - 2 \cdot 3(-4) \\ &= 27 - 64 + 24 \\ &= -13. \end{aligned}$$

11.  $\frac{2x - y}{x^2 - 2y}$

When  $x = -5$  and  $y = -3$ ,

$$\frac{2x - y}{x^2 - 2y} = \frac{2(-5) - (-3)}{(-5)^2 - 2(-3)} = \frac{-10 + 3}{25 + 6} = -\frac{7}{31}.$$

12.  $\frac{16y}{1 - y}$

When  $y = -3$ ,

$$\frac{16y}{1 - y} = \frac{16(-3)}{1 - (-3)} = \frac{-48}{4} = -12$$

13.  $1.98T - 1.09(1 - H)(T - 58) - 56.8$   
 $= 1.98(74.7) - 1.09(1 - 0.80)(74.7 - 58) - 56.8$   
 $= 147.906 - 3.6406 - 56.8 = 87.4654$

14.  $(100,000) \left[ \frac{0.083(0.07)}{1 - (1 + 0.083(0.07))^{-360}} \right]$   
 $= (100,000) \left[ \frac{0.00581}{0.87576} \right] \approx 663.4238$

15.  $(16pq - 7p^2) + (5pq + 5p^2) = 21pq - 2p^2$

16.  $(3x^3 + 4x^2y^2) + (3x^2y^2 - 7x^3)$   
 $= (3x^3 - 7x^3) + (4x^2y^2 + 3x^2y^2)$   
 $= -4x^3 + 7x^2y^2$

17.  $(4m^2 - 3n^2 + 5) - (3m^2 + 4n^2 + 8)$   
 $= 4m^2 - 3n^2 + 5 - 3m^2 - 4n^2 - 8$   
 $= (4m^2 - 3m^2) - (3n^2 + 4n^2) + 5 - 8$   
 $= m^2 - 7n^2 - 3$

18.  $(4rs - 2r^2s - 11rs^2) - (11rs^2 - 2rs + 4r^2s)$   
 $= 4rs - 2r^2s - 11rs^2 - 11rs^2 + 2rs - 4r^2s$   
 $= (4rs + 2rs) - (2r^2s + 4r^2s) - (11rs^2 + 11rs^2)$   
 $= 6rs - 6r^2s - 22rs^2$

19.  $-[8 - 4(q + 5) + q] = -[8 - 4q - 20 + q]$   
 $= -[-12 - 3q]$   
 $= 12 + 3q$

20.  $x^3 + [3x - (x^3 - 3x)] = x^3 + [3x - x^3 + 3x]$   
 $= x^3 + 3x - x^3 + 3x$   
 $= 6x$

21.  $x^2 - [x - (x^2 - 1) + 1 - (1 - x^2)] + x$   
 $= x^2 - [x - x^2 + 1 + 1 - 1 + x^2] + x$   
 $= x^2 - (x + 1) + x$   
 $= x^2 - x - 1 + x$   
 $= x^2 - 1$

22.  $y^3 - [y^2 - (y^3 + y^2)] - [y^3 + (1 - y^2)]$   
 $= y^3 - [y^2 - y^3 - y^2] - [y^3 + 1 - y^2]$   
 $= y^3 - y^2 + y^3 + y^2 - y^3 - 1 + y^2$   
 $= y^3 + y^2 - 1$

23.  $(5x^3)(7x^2) = 35x^{3+2} = 35x^5$

24.  $(-3x^2y)(2xy^3)(4x^2y^2)$   
 $= (-3) \cdot (2) \cdot (4) \cdot x^2 \cdot x \cdot x^2 \cdot y \cdot y^3 \cdot y^2$   
 $= -24x^5y^6$

25.  $(39r^3s^2) \div (13r^2s) = 3r^{3-2}s^{2-1} = 3rs$

26.  $(-15m^3n) \div (5mn^4) = \frac{-15m^3n}{5mn^4} = \frac{-3m^2}{n^3}$

27.  $ax^2(2x^2 + ax + ab) = 2ax^4 + a^2x^3 + a^2bx^2$

## Chapter 0: Algebraic Concepts

$$28. -3(3 - x^2) = -9 + 3x^2 = 3x^2 - 9$$

$$29. (3y + 4)(2y - 3) = 6y^2 - 9y + 8y - 12 \\ = 6y^2 - y - 12$$

$$30. (4x - 1)(x - 3) \\ = 4x(x) + 4x(-3) + (-1)(x) + (-1)(-3) \\ = 4x^2 - 12x - x + 3 \\ = 4x^2 - 13x + 3$$

$$31. 6(1 - 2x^2)(2 - x^2) \\ = 6(2 - x^2 - 4x^2 + 2x^4) \\ = 6(2 - 5x^2 + 2x^4) \\ = 12x^4 - 30x^2 + 12$$

$$32. 2(x^3 + 3)(2x^3 - 5) = 2(2x^6 - 5x^3 + 6x^3 - 15) \\ = 2(2x^6 + x^3 - 15) \\ = 4x^6 + 2x^3 - 30$$

$$33. (4x + 3)^2 = 16x^2 + 2(4x)(3) + 9 = 16x^2 + 24x + 9$$

$$34. (2y + 5)^2 = (2y)^2 + 2(2y)(5) + (5)^2 \\ = 4y^2 + 20y + 25$$

$$35. (0.1 - 4x)(0.1 + 4x) = (0.1)^2 - (4x)^2 \\ = 0.01 - 16x^2$$

$$36. (x^3y^3 - 0.3)^2 = (x^3y^3)^2 + 2(x^3y^3)(-0.3) + (-0.3)^2 \\ = x^6y^6 - 0.6x^3y^3 + 0.09$$

$$37. 9(2x + 1)(2x - 1) = 9[(2x)^2 - 1^2] = 9[4x^2 - 1] \\ = 36x^2 - 9$$

$$38. 3(5y + 2)(5y - 2) = 3[(5y)^2 - 2^2] = 3[25y^2 - 4] \\ = 75y^2 - 12$$

$$39. \left(x^2 - \frac{1}{2}\right)^2 = x^4 + 2(x^2)\left(-\frac{1}{2}\right) + \left(-\frac{1}{2}\right)^2 \\ = x^4 - x^2 + \frac{1}{4}$$

$$40. \left(\frac{2}{3} + x\right)\left(\frac{2}{3} - x\right) = \left(\frac{2}{3}\right)^2 - (x)^2 = \frac{4}{9} - x^2$$

$$41. (0.1x - 2)(x + 0.05) = 0.1x^2 + 0.005x - 2x - 0.10 \\ = 0.1x^2 - 1.995x - 0.10$$

$$42. (6.2x + 4.1)(6.2x - 4.1) = (6.2x)^2 - (4.1)^2 \\ = 38.44x^2 - 16.81$$

$$43. \begin{array}{r} x^2 + 2x + 4 \\ \underline{x - 2} \\ -2x^2 - 4x - 8 \\ \underline{x^3 + 2x^2 + 4x} \\ x^3 \qquad \qquad -8 \end{array}$$

$$44. \begin{array}{r} a^2 - ab + b^2 \\ \underline{a + b} \\ a^3 - a^2b + ab^2 \\ \underline{a^2b - ab^2 + b^3} \\ a^3 \qquad \qquad + b^3 \end{array}$$

$$45. \begin{array}{r} x^5 - 2x^3 + 5 \\ \underline{x^3 + 5x} \\ 5x^6 - 10x^4 \qquad + 25x \\ \underline{x^8 - 2x^6 \qquad + 5x^3} \\ x^8 + 3x^6 - 10x^4 + 5x^3 + 25x \end{array}$$

$$46. \begin{array}{r} x^7 - 2x^4 - 5x^2 + 5 \\ \underline{x^3 - 1} \\ x^{10} - 2x^7 - 5x^5 \qquad + 5x^3 \\ \underline{-x^7 \qquad + 2x^4 \qquad + 5x^2 - 5} \\ x^{10} - 3x^7 - 5x^5 + 2x^4 + 5x^3 + 5x^2 - 5 \end{array}$$

$$47. \frac{18m^2n + 6m^3n + 12m^4n^2}{6m^2n} \\ = \frac{18m^2n}{6m^2n} + \frac{6m^3n}{6m^2n} + \frac{12m^4n^2}{6m^2n} = 3 + m + 2m^2n$$

$$48. \frac{16x^2 + 4xy^2 + 8x}{4xy} = \frac{16x^2}{4xy} + \frac{4xy^2}{4xy} + \frac{8x}{4xy} \\ = \frac{4x}{y} + y + \frac{2}{y}$$

## Chapter 0: Algebraic Concepts

$$49. \frac{24x^8y^4 + 15x^5y - 6x^7y}{9x^5y^2}$$

$$= \frac{24x^8y^4}{9x^5y^2} + \frac{15x^5y}{9x^5y^2} - \frac{6x^7y}{9x^5y^2} = \frac{8x^3y^2}{3} + \frac{5}{3y} - \frac{2x^2}{3y}$$

$$50. \frac{27x^2y^2 - 18xy + 9xy^2}{6xy}$$

$$= \frac{27x^2y^2}{6xy} - \frac{18xy}{6xy} + \frac{9xy^2}{6xy} = \frac{9xy}{2} - 3 + \frac{3y}{2}$$

$$51. (x+1)^3 = x^3 + 3(x^2)(1) + 3(x)(1)^2 + 1^3$$

$$= x^3 + 3x^2 + 3x + 1$$

$$52. (x-3)^3 = x^3 - 3(3)(x^2) + 3(3)^2x - 3^3$$

$$= x^3 - 9x^2 + 27x - 27$$

$$53. (2x-3)^3 = (2x)^3 - 3(2x)^2(3) + 3(2x)(3)^2 - 3^3$$

$$= 8x^3 - 36x^2 + 54x - 27$$

$$54. (3x+4)^3 = (3x)^3 + 3(4)(3x)^2 + 3(4)^2(3x) + (4)^3$$

$$= 27x^3 + 108x^2 + 144x + 64$$

$$55. \begin{array}{r} x^2 - 2x + 5 \\ x+2 \overline{) x^3 \phantom{+ 0x^2} + x - 1} \\ \underline{x^3 + 2x^2} \phantom{+ x - 1} \\ -2x^2 + x - 1 \\ \underline{-2x^2 - 4x} \phantom{- 1} \\ 5x - 1 \\ \underline{5x + 10} \\ -11 \end{array}$$

Quotient:  $x^2 - 2x + 5 - \frac{11}{x+2}$

$$56. \begin{array}{r} x^4 - x^3 + x^2 - x + 6 \\ x+1 \overline{) x^5 + 0x^4 + 0x^3 + 0x^2 + 5x - 7} \\ \underline{x^5 + x^4} \phantom{+ 0x^3 + 0x^2 + 5x - 7} \\ -x^4 + 0x^3 \phantom{+ 0x^2 + 5x - 7} \\ \underline{-x^4 - x^3} \phantom{+ 0x^2 + 5x - 7} \\ x^3 + 0x^2 \phantom{+ 5x - 7} \\ \underline{x^3 + x^2} \phantom{+ 5x - 7} \\ -x^2 + 5x - 7 \\ \underline{-x^2 - x} \phantom{- 7} \\ 6x - 7 \\ \underline{6x + 6} \\ -13 \end{array}$$

Quotient:  $x^4 - x^3 + x^2 - x + 6 - \frac{13}{x+1}$

$$57. \begin{array}{r} x^2 + 3x - 1 \\ x^2 + 1 \overline{) x^4 + 3x^3 \phantom{+ 0x^2} - x + 1} \\ \underline{x^4 \phantom{+ 3x^3} + x^2} \phantom{- x + 1} \\ 3x^3 - x^2 - x + 1 \\ \underline{3x^3 \phantom{- x^2} + 3x} \phantom{+ 1} \\ -x^2 - 4x + 1 \\ \underline{-x^2 \phantom{- 4x} - 1} \\ -4x + 2 \end{array}$$

Quotient:  $x^2 + 3x - 1 + \frac{-4x + 2}{x^2 + 1}$

$$58. \begin{array}{r} x + 5 \\ x^2 - 2 \overline{) x^3 + 5x^2 + 0x - 6} \\ \underline{x^3 \phantom{+ 5x^2} - 2x} \phantom{- 6} \\ 5x^2 + 2x - 6 \\ \underline{5x^2 \phantom{+ 2x} - 10} \\ 2x + 4 \end{array}$$

Quotient:  $x + 5 + \frac{2x + 4}{x^2 - 2}$

$$59. \text{ a. } (3x-2)^2 - 3x - 2(3x-2) + 5$$

$$= 9x^2 - 12x + 4 - 3x - 6x + 4 + 5$$

$$= 9x^2 - 21x + 13$$

$$\text{ b. } (3x-2)^2 - (3x-2)(3x-2) + 5$$

$$= (3x-2)^2 - (3x-2)^2 + 5$$

$$= 5$$

$$60. \text{ a. } (2x-3)(3x+2) - (5x-2)(x-3)$$

$$= 6x^2 - 5x - 6 - (5x^2 - 17x + 6)$$

$$= 6x^2 - 5x - 6 - 5x^2 + 17x - 6$$

$$= x^2 + 12x - 12$$

$$\text{ b. } 2x - 3(3x+2) - 5x - 2(x-3)$$

$$= 2x - 9x - 6 - 5x - 2x + 6$$

$$= -14x$$

$$61. x^{1/2} (x^{1/2} + 2x^{3/2}) = x^{2/2} + 2x^{4/2} = x + 2x^2$$

## Chapter 0: Algebraic Concepts

$$\begin{aligned}
 62. \quad x^{-2/3}(x^{5/3} - x^{-1/3}) &= (x^{-2/3})(x^{5/3}) + (x^{-2/3})(-x^{-1/3}) \\
 &= x^{3/3} - x^{-3/3} \\
 &= x - \frac{1}{x}
 \end{aligned}$$

$$\begin{aligned}
 63. \quad (x^{1/2} + 1)(x^{1/2} - 2) &= x - 2x^{1/2} + x^{1/2} - 2 \\
 &= x - x^{1/2} - 2
 \end{aligned}$$

$$\begin{aligned}
 64. \quad (x^{1/3} - x^{1/2})(4x^{2/3} - 3x^{3/2}) &= (x^{1/3})(4x^{2/3}) + (x^{1/3})(-3x^{3/2}) + (-x^{1/2})(4x^{2/3}) + (-x^{1/2})(-3x^{3/2}) \\
 &= 4x^{3/3} - 3x^{11/6} - 4x^{7/6} + 3x^{4/2} \\
 &= 4x - 3x^{11/6} - 4x^{7/6} + 3x^2
 \end{aligned}$$

$$65. \quad (\sqrt{x} + 3)(\sqrt{x} - 3) = (\sqrt{x})^2 - (3)^2 = x - 9$$

$$66. \quad (x^{1/5} + x^{1/2})(x^{1/5} - x^{1/2}) = (x^{1/5})^2 - (x^{1/2})^2 = x^{2/5} - x$$

$$67. \quad (2x + 1)^{1/2}[(2x + 1)^{3/2} - (2x + 1)^{-1/2}] = (2x + 1)^2 - (2x + 1)^0 = 4x^2 + 4x + 1 - 1 = 4x^2 + 4x$$

$$\begin{aligned}
 68. \quad (4x - 3)^{-5/3}[(4x - 3)^{8/3} + 3(4x - 3)^{5/3}] &= (4x - 3)^{-5/3}(4x - 3)^{8/3} + (4x - 3)^{-5/3}(3)(4x - 3)^{5/3} \\
 &= (4x - 3)^{3/3} + 3(4x - 3)^0 = 4x - 3 + 3 = 4x
 \end{aligned}$$

$$69. \quad R = 55x$$

$$70. \quad R = 215x, \quad C = 65x + 15,000$$

$$\begin{aligned}
 \text{a. Profit} &= P = 215x - (65x + 15,000) \\
 &= 150x - 15,000
 \end{aligned}$$

$$\begin{aligned}
 \text{b. } x = 1000: P &= 150(1000) - 15,000 \\
 &= 150,000 - 15,000 \\
 &= \$135,000
 \end{aligned}$$

$$71. \quad \text{a. } C = 49.95 + 0.49x$$

$$\text{b. } C = 49.95 + 0.49(132) = \$114.63$$

$$72. \quad \text{a. } C = 1500 + 18.50x$$

$$\text{b. } R = 45.50x$$

$$\begin{aligned}
 \text{c. } P &= 45.50x - (1500 + 18.50x) \\
 &= 27x - 1500
 \end{aligned}$$

$$73. \quad \text{a. } 4000 - x$$

$$\text{b. } 0.10x$$

$$\text{c. } 0.08(4000 - x)$$

$$\text{d. } 0.10x + 0.08(4000 - x) \text{ or } 320 + 0.02x$$

$$74. \quad \text{a. } y = 10 \text{ cc} - \text{amount of 20\% solution} = 10 - x$$

$$\begin{aligned}
 \text{b. Amount of ingredient} &= (\% \text{ concentration}) \cdot (\# \text{cc}) = 0.20x \\
 \text{c. Amount of ingredient in } y &= (\% \text{ concentration}) (\# \text{cc}) = 0.05(10 - x)
 \end{aligned}$$

$$\begin{aligned}
 \text{d. Total amount of ingredient in mixture} &\text{ is (b) + (c).} \\
 \text{Total amount:} & 0.20x + 0.05(10 - x) = 0.50 + 0.15x
 \end{aligned}$$

$$75. \quad V = x(15 - 2x)(10 - 2x)$$

### Exercises 0.6

$$1. \quad 9ab - 12a^2b + 18b^2 = 3b(3a - 4a^2 + 6b)$$

$$\begin{aligned}
 5. \quad (7x^3 - 14x^2) + (2x - 4) &= 7x^2(x - 2) + 2(x - 2) \\
 &= (x - 2)(7x^2 + 2)
 \end{aligned}$$

$$2. \quad 8a^2b - 160x + 4bx^2 = 4(2a^2b - 40x + bx^2)$$

$$3. \quad 4x^2 + 8xy^2 + 2xy^3 = 2x(2x + 4y^2 + y^3)$$

$$4. \quad 12y^3z + 4yz^2 - 8y^2z^3 = 4yz(3y^2 + z - 2yz^2)$$

## Chapter 0: Algebraic Concepts

$$\begin{aligned} 6. \quad 5y - 20 - x^2y + 4x^2 &= (5y - 20) + (-x^2y + 4x^2) \\ &= 5(y - 4) - x^2(y - 4) \\ &= (5 - x^2)(y - 4) \end{aligned}$$

$$\begin{aligned} 7. \quad 6x - 6m + xy - my &= (6x - 6m) + (xy - my) \\ &= 6(x - m) + y(x - m) \\ &= (x - m)(6 + y) \end{aligned}$$

$$\begin{aligned} 8. \quad x^3 - x^2 - 5x + 5 &= x^2(x - 1) - 5(x - 1) \\ &= (x - 1)(x^2 - 5) \end{aligned}$$

$$9. \quad x^2 + 8x + 12 = (x + 6)(x + 2)$$

$$10. \quad x^2 - 2x - 8 = (x - 4)(x + 2)$$

$$11. \quad x^2 - 15x - 16 = (x - 16)(x + 1)$$

$$12. \quad x^2 - 21x + 20 = (x - 20)(x - 1)$$

$$\begin{aligned} 13. \quad 7x^2 - 10x - 8 \\ 7x^2 \cdot 8 = 56x^2 \\ \text{The factors } -14x \text{ and } +4x \text{ give a sum of } -10x. \\ 7x^2 - 10x - 8 = 7x^2 - 14x + 4x - 8 \\ = 7x(x - 2) + 4(x - 2) \\ = (x - 2)(7x + 4) \end{aligned}$$

$$\begin{aligned} 14. \quad 12x^2 + 11x + 2 \\ \text{Two expressions whose product is} \\ (12x^2)(2) = 24x^2 \text{ and whose sum is } 11x \text{ are} \\ 8x \text{ and } 3x. \\ \text{So, } 12x^2 + 11x + 2 = 12x^2 + 3x + 8x + 2 \\ = 3x(4x + 1) + 2(4x + 1) \\ = (4x + 1)(3x + 2). \end{aligned}$$

$$15. \quad x^2 - 10x + 25 = x^2 - 2 \cdot 5x + 5^2 = (x - 5)^2$$

$$\begin{aligned} 16. \quad 4y^2 + 12y + 9 \\ \text{Two expressions whose product is} \\ (4y^2)(9) = 36y^2 \text{ and whose sum is } 12y \text{ are } 6y \\ \text{and } 6y. \end{aligned}$$

$$\begin{aligned} \text{So, } 4y^2 + 12y + 9 &= 4y^2 + 6y + 6y + 9 \\ &= 2y(2y + 3) + 3(2y + 3) \\ &= (2y + 3)(2y + 3) \\ &= (2y + 3)^2. \end{aligned}$$

$$\begin{aligned} 17. \quad 49a^2 - 144b^2 &= (7a)^2 - (12b)^2 \\ &= (7a + 12b)(7a - 12b) \end{aligned}$$

$$\begin{aligned} 18. \quad 16x^2 - 25y^2 &= (4x)^2 - (5y)^2 \\ &= (4x - 5y)(4x + 5y) \end{aligned}$$

$$\begin{aligned} 19. \quad \text{a.} \quad 9x^2 + 21x - 8 \\ 9x^2(-8) = -72x^2 \\ \text{The factors } 24x \text{ and } -3x \text{ give a sum of } 21x. \\ 9x^2 + 21x - 8 = 9x^2 + 24x - 3x - 8 \\ = 3x(3x + 8) - 1(3x + 8) \\ = (3x + 8)(3x - 1) \end{aligned}$$

$$\begin{aligned} \text{b.} \quad 9x^2 + 22x + 8 \\ 9x^2 \cdot 8 = 72x^2 \\ \text{The factors } 18x \text{ and } 4x \text{ give a sum of } 22x. \\ 9x^2 + 22x + 8 = 9x^2 + 18x + 4x + 8 \\ = 9x(x + 2) + 4(x + 2) \\ = (x + 2)(9x + 4) \end{aligned}$$

$$\begin{aligned} 20. \quad \text{a.} \quad 10x^2 - 99x - 63 \\ 10x^2 \cdot (-63) = -630x^2 \\ \text{The factors } -105x \text{ and } 6x \text{ give a sum} \\ \text{of } -99x. \\ 10x^2 - 99x - 63 = 10x^2 - 105x + 6x - 63 \\ = 5x(2x - 21) + 3(2x - 21) \\ = (2x - 21)(5x + 3) \end{aligned}$$

$$\begin{aligned} \text{b.} \quad 10x^2 - 27x - 63 \\ \text{Two expressions whose product is} \\ (10x^2)(-63) = -630x^2 \text{ and whose sum is} \\ -27x \text{ are } -42x \text{ and } 15x. \text{ So,} \\ 10x^2 - 27x - 63 = 10x^2 + 15x - 42x - 63 \\ = 5x(2x + 3) - 21(2x + 3) \\ = (2x + 3)(5x - 21). \end{aligned}$$

## Chapter 0: Algebraic Concepts

c.  $10x^2 + 61x - 63$

$$10x^2 \cdot (-63) = -630x^2$$

The factors  $70x$  and  $-9x$  give a sum of  $61x$ .

$$\begin{aligned} 10x^2 + 61x - 63 &= 10x^2 + 70x - 9x - 63 \\ &= 10x(x+7) - 9(x+7) \\ &= (x+7)(10x-9) \end{aligned}$$

d.  $10x^2 + 9x - 63$

Two expressions whose product is

$(10x^2)(-63) = -630x^2$  and whose sum is  $9x$  are  $30x$  and  $-21x$ . So,

$$\begin{aligned} 10x^2 + 9x - 63 &= 10x^2 + 30x - 21x - 63 \\ &= 10x(x+3) - 21(x+3) \\ &= (x+3)(10x-21). \end{aligned}$$

21.  $4x^2 - x = x(4x-1)$

22.  $2x^5 + 18x^3 = 2x^3(x^2 + 9)$

23.  $x^3 + 4x^2 - 5x - 20 = x^2(x+4) - 5(x+4)$   
 $= (x+4)(x^2 - 5)$

24.  $x^3 - 2x^2 - 3x + 6 = (x^3 - 2x^2) + (-3x + 6)$   
 $= x^2(x-2) - 3(x-2)$   
 $= (x^2 - 3)(x-2)$

25.  $x^2 - x - 6 = (x-3)(x+2)$

Note that two numbers whose product is  $-6$  and whose sum is  $-1$  are  $-3$  and  $2$ .

26.  $x^2 + 6x + 8 = (x+4)(x+2)$

Since two numbers whose product is  $8$  and whose sum is  $6$  are  $4$  and  $2$ .

27.  $2x^2 - 8x - 42 = 2(x^2 - 4x - 21) = 2(x-7)(x+3)$

28.  $3x^2 - 21x + 36 = 3(x^2 - 7x + 12)$

Two numbers whose product is  $12$  and whose sum is  $-7$  are  $-3$  and  $-4$ . So,  
 $3(x^2 - 7x + 12) = 3(x-3)(x-4)$ .

29.  $2x^3 - 8x^2 + 8x = 2x(x^2 - 4x + 4)$   
 $= 2x(x^2 - 2 \cdot 2x + 2^2)$   
 $= 2x(x-2)^2$

30.  $x^3 + 16x^2 + 64x = x(x^2 + 16x + 64) = x(x+8)^2$

31.  $2x^2 + x - 6$   
 $2x^2 \cdot (-6) = -12x^2$   
 The factors  $4x$  and  $-3x$  give a sum of  $x$ .  
 $2x^2 + x - 6 = 2x^2 + 4x - 3x - 6$   
 $= 2x(x+2) - 3(x+2)$   
 $= (2x-3)(x+2)$

32.  $2x^2 + 13x + 6$   
 Two expressions whose product is  $(2x^2)(6) = 12x^2$  and whose sum is  $13x$  are  $12x$  and  $x$ . So,  
 $2x^2 + 13x + 6 = 2x^2 + 12x + x + 6$   
 $= 2x(x+6) + 1(x+6)$   
 $= (x+6)(2x+1)$ .

33.  $3x^2 + 3x - 36 = 3(x^2 + x - 12) = 3(x+4)(x-3)$

34.  $4x^2 - 8x - 60 = 4(x^2 - 2x - 15)$   
 Two numbers whose product is  $-15$  and whose sum is  $-2$  are  $-5$  and  $3$ . So,  
 $4(x^2 - 2x - 15) = 4(x-5)(x+3)$ .

35.  $2x^3 - 8x = 2x(x^2 - 4) = 2x(x+2)(x-2)$

36.  $16z^2 - 81w^2 = (4z)^2 - (9w)^2 = (4z-9w)(4z+9w)$

37.  $10x^2 + 19x + 6$   
 $10x^2 \cdot 6 = 60x^2$   
 The factors  $4x$  and  $15x$  give a sum of  $19x$ .  
 $10x^2 + 19x + 6 = 10x^2 + 4x + 15x + 6$   
 $= 2x(5x+2) + 3(5x+2)$   
 $= (5x+2)(2x+3)$

## Chapter 0: Algebraic Concepts

**38.**  $6x^2 + 67x - 35$

Two expressions whose product is  $(6x^2)(-35) = -210x^2$  and whose sum is  $67x$  are  $70x$  and  $-3x$ . So,  
 $6x^2 + 67x - 35 = 6x^2 - 3x + 70x - 35$   
 $= 3x(2x - 1) + 35(2x - 1)$   
 $= (2x - 1)(3x + 35).$

**39.**  $9 - 47x + 10x^2$

$9 \cdot 10x^2 = 90x^2$   
 The factors  $-45x$  and  $-2x$  give a sum of  $-47x$ .  
 $9 - 47x + 10x^2 = 9 - 45x - 2x + 10x^2$   
 $= 9(1 - 5x) - 2x(1 - 5x)$   
 $= (1 - 5x)(9 - 2x)$   
 or  $(5x - 1)(2x - 9)$

**40.**  $10x^2 + 21x - 10$

Two expressions whose product is  $(10x^2)(-10) = -100x^2$  and whose sum is  $21x$  are  $25x$  and  $-4x$ . So,  
 $10x^2 + 21x - 10 = 10x^2 + 25x - 4x - 10$   
 $= 5x(2x + 5) - 2(2x + 5)$   
 $= (2x + 5)(5x - 2)$

**41.**  $y^4 - 16x^4 = (y^2)^2 - (4x^2)^2$   
 $= (y^2 - 4x^2)(y^2 + 4x^2)$   
 $= (y - 2x)(y + 2x)(y^2 + 4x^2)$

**42.**  $x^8 - 81 = (x^4)^2 - 9^2$   
 $= (x^4 + 9)(x^4 - 9)$   
 $= (x^4 + 9)(x^2 + 3)(x^2 - 3)$

**43.**  $x^4 - 8x^2 + 16 = (x^2)^2 - 2 \cdot 4x^2 + 4^2 = (x^2 - 4)^2$   
 $= [(x - 2)(x + 2)]^2$   
 $= (x - 2)^2(x + 2)^2$

**44.**  $81 - 18x^2 + x^4$

Two expressions whose product is  $(81)(x^4) = 81x^4$  and whose sum is  $-18x^2$  are  $-9x^2$  and  $-9x^2$ . So,

$$\begin{aligned} x^4 - 18x^2 + 81 &= x^4 - 9x^2 - 9x^2 + 81 \\ &= x^2(x^2 - 9) - 9(x^2 - 9) \\ &= (x^2 - 9)(x^2 - 9) \\ &= (x - 3)(x + 3)(x - 3)(x + 3) \\ &= (x - 3)^2(x + 3)^2. \end{aligned}$$

**45.**  $4x^4 - 5x^2 + 1 = (4x^2 - 1)(x^2 - 1)$   
 $= (2x + 1)(2x - 1)(x + 1)(x - 1)$

**46.**  $x^4 - 3x^2 - 4$

Two expression whose product is  $(x^4)(-4) = -4x^4$  and whose sum is  $-3x^2$  are  $-4x^2$  and  $x^2$ . So,  
 $x^4 - 3x^2 - 4 = x^4 + x^2 - 4x^2 - 4$   
 $= x^2(x^2 + 1) - 4(x^2 + 1)$   
 $= (x^2 + 1)(x + 2)(x - 2)$

**47.**  $x^{3/2} + x^{1/2} = x^{1/2}(x^{2/2} + 1)$   
 $= x^{1/2}(x + 1)$   
 $? = x + 1$

**48.**  $2x^{1/4} + 4x^{3/4} = 2x^{1/4}(1 + 2x^{2/4})$   
 $= 2x^{1/4}(1 + 2x^{1/2})$   
 $? = 1 + 2x^{1/2}$

**49.**  $x^{-3} + x^{-2} = x^{-3}(1 + x^1)$   
 $= x^{-3}(1 + x)$   
 $? = 1 + x$

**50.**  $x^{-1} - x = x^{-1}(1 - x^2)$   
 $? = 1 - x^2$

**51.**  $x^3 + 3x^2 + 3x + 1 = (x + 1)^3$

**52.** The expression  $x^3 + 6x^2 + 12x + 8$  is a perfect cube  $(a + b)^3$  with  $a = x$  and  $b = 2$ . So,  
 $x^3 + 6x^2 + 12x + 8 = (x + 2)^3.$

## Chapter 0: Algebraic Concepts

$$\begin{aligned} 53. \quad x^3 - 12x^2 + 48x - 64 &= x^3 - 3(4x^2) + 3(16x) - 4^3 \\ &= x^3 - 3x^2(4) + 3x(4)^2 - 4^3 \\ &= (x-4)^3 \end{aligned}$$

54. The expression  $y^3 - 9y^2 + 27y - 27$  is a perfect cube  $(a-b)^3$  with  $a = y$  and  $b = 3$ . So,  
 $y^3 - 9y^2 + 27y - 27 = (y-3)^3$ .

$$55. \quad x^3 - 64 = x^3 - 4^3 = (x-4)(x^2 + 4x + 16)$$

$$56. \quad 8x^3 - 1 = (2x)^3 - (1)^3 = (2x-1)(4x^2 + 2x + 1)$$

$$57. \quad 27 + 8x^3 = 3^3 + (2x)^3 = (3+2x)(9-6x+4x^2)$$

$$58. \quad a^3 + 216 = (a)^3 + (6)^3 = (a+6)(a^2 - 6a + 36)$$

$$59. \quad P + Prt = P(1+rt)$$

$$60. \quad R = \frac{cm^2}{2} - \frac{m^3}{3} = m^2 \left( \frac{c}{2} - \frac{m}{3} \right)$$

$$61. \quad S = cm - m^2 = m(c-m)$$

$$\begin{aligned} 62. \quad V &= 64x - 32x^2 + 4x^3 = 4x(16 - 8x + x^2) \\ &= 4x(4-x)^2 \end{aligned}$$

63. a. In the form  $px$  we have  $p(10,000 - 100p)$ .  
 $x = 10,000 - 100p$

b. If  $p = 38$ , then  $x = 10,000 - 100 \cdot 38 = 6200$ .

$$\begin{aligned} 64. \quad (R+r)^2 - 2r(R+r) &= (R+r)(R+r-2r) \\ &= (R+r)(R-r) \end{aligned}$$

65. a.  $R = x(300 - x)$

b.  $P = 300 - x$

$$\begin{aligned} 66. \quad r^2 - (r-x)^2 &= [r + (r-x)][r - (r-x)] \\ &= [2r-x][x] = x(2r-x) \end{aligned}$$

### Exercises 0.7

$$1. \quad \frac{18x^3y^3}{9x^3z} = \frac{2x^3y^3}{x^3z} = \frac{2y^3}{z}$$

$$2. \quad \frac{15a^4b^5}{30a^3b} = \frac{15a^3b(ab^4)}{15a^3b(2)} = \frac{ab^4}{2}$$

$$3. \quad \frac{x-3y}{3x-9y} = \frac{1(x-3y)}{3(x-3y)} = \frac{1}{3}$$

$$4. \quad \frac{x^2-6x+8}{x^2-16} = \frac{(x-4)(x-2)}{(x-4)(x+4)} = \frac{x-2}{x+4}$$

$$5. \quad \frac{x^2-2x+1}{x^2-4x+3} = \frac{(x-1)(x-1)}{(x-3)(x-1)} = \frac{x-1}{x-3}$$

$$\begin{aligned} 6. \quad \frac{x^2-5x+6}{9-x^2} &= \frac{(x-3)(x-2)}{(3-x)(3+x)} \\ &= \frac{-(3-x)(x-2)}{(3-x)(3+x)} \\ &= \frac{-(x-2)}{x+3} \end{aligned}$$

$$\begin{aligned} 7. \quad \frac{6x^3}{8y^3} \cdot \frac{16x}{9y^2} \cdot \frac{15y^4}{x^3} &= \frac{6}{y^3} \cdot \frac{2x}{9y^2} \cdot \frac{15y^4}{1} = \frac{2}{1} \cdot \frac{2x}{3y^2} \cdot \frac{15y}{1} \\ &= \frac{2}{1} \cdot \frac{2x}{y} \cdot \frac{5}{1} \\ &= \frac{20x}{y} \end{aligned}$$

$$\begin{aligned} 8. \quad \frac{25ac^2}{15a^2c} \cdot \frac{4ad^4}{15abc^3} &= \frac{100a^2c^2d^4}{225a^3bc^4} = \frac{25a^2c^2(4d^4)}{25a^2c^2(9abc^2)} \\ &= \frac{4d^4}{9abc^2} \end{aligned}$$

$$9. \quad \frac{8x-16}{x-3} \cdot \frac{4x-12}{3x-6} = \frac{8(x-2)}{x-3} \cdot \frac{4(x-3)}{3(x-2)} = \frac{8 \cdot 4}{3} = \frac{32}{3}$$

$$\begin{aligned} 10. \quad \frac{(x^2-4)}{1} \cdot \frac{(2x-3)}{(x+2)} &= \frac{(x-2)(x+2)}{1} \cdot \frac{(2x-3)}{(x+2)} \\ &= (x-2)(2x-3) \end{aligned}$$

## Chapter 0: Algebraic Concepts

$$\begin{aligned}
 11. \quad & \frac{x^2 + 7x + 12}{3x^2 + 13x + 4} \cdot \frac{9x + 3}{1} \\
 &= \frac{(x+4)(x+3)}{(3x+1)(x+4)} \cdot \frac{3(3x+1)}{1} \\
 &= 3(x+3) \\
 &= 3x+9
 \end{aligned}$$

$$\begin{aligned}
 12. \quad & \frac{4x+4}{x-4} \cdot \frac{x^2-6x+8}{8x^2+8x} = \frac{4(x+1)}{x-4} \cdot \frac{(x-4)(x-2)}{8x(x+1)} \\
 &= \frac{x-2}{2x}
 \end{aligned}$$

$$\begin{aligned}
 13. \quad & \frac{x^2-x-2}{2x^2-8} \cdot \frac{18-2x^2}{x^2-5x+4} \cdot \frac{x^2-2x-8}{x^2-6x+9} \\
 &= \frac{(x-2)(x+1)}{2(x^2-4)} \cdot \frac{-2(x^2-9)}{(x-4)(x-1)} \cdot \frac{(x-4)(x+2)}{(x-3)(x-3)} \\
 &= \frac{(x-2)(x+1)}{2(x-2)(x+2)} \cdot \frac{-2(x-3)(x+3)}{(x-1)} \cdot \frac{(x+2)}{(x-3)(x-3)} \\
 &= -\frac{(x+1)(x+3)}{(x-1)(x-3)}
 \end{aligned}$$

$$\begin{aligned}
 14. \quad & \frac{x^2-5x-6}{x^2-5x+4} \cdot \frac{x^2-x-12}{x^3-6x^2} \cdot \frac{x-x^3}{x^2-2x+1} \\
 &= \frac{(x-6)(x+1)}{(x-4)(x-1)} \cdot \frac{(x-4)(x+3)}{x^2(x-6)} \cdot \frac{x(1-x)(1+x)}{(x-1)(x-1)} \\
 &= \frac{(x+1)^2(x+3)(1-x)}{x(x-1)^3} \\
 &= \frac{-(x+1)^2(x+3)(x-1)}{x(x-1)^3} \\
 &= \frac{-(x+1)^2(x+3)}{x(x-1)^2}
 \end{aligned}$$

$$\begin{aligned}
 15. \quad & \frac{15ac^2}{7bd} \div \frac{4a}{14b^2d} = \frac{15ac^2}{7bd} \cdot \frac{14b^2d}{4a} \\
 &= \frac{15c^2}{1} \cdot \frac{2b}{4} \\
 &= \frac{15bc^2}{2}
 \end{aligned}$$

$$\begin{aligned}
 16. \quad & \frac{16}{x-2} \div \frac{4}{3x-6} = \frac{16}{x-2} \cdot \frac{3x-6}{4} \\
 &= \frac{16}{x-2} \cdot \frac{3(x-2)}{4} \\
 &= 12
 \end{aligned}$$

$$\begin{aligned}
 17. \quad & \frac{y^2-2y+1}{7y^2-7y} \div \frac{y^2-4y+3}{35y^2} \\
 &= \frac{y^2-2y+1}{7y(y-1)} \cdot \frac{35y^2}{y^2-4y+3} \\
 &= \frac{(y-1)(y-1)}{7y(y-1)} \cdot \frac{35y^2}{(y-3)(y-1)} \\
 &= \frac{5y}{y-3}
 \end{aligned}$$

$$\begin{aligned}
 18. \quad & \frac{6x^2}{4x^2y-12xy} \div \frac{3x^2+12x}{x^2+x-12} \\
 &= \frac{6x^2}{4xy(x-3)} \cdot \frac{(x+4)(x-3)}{3x(x+4)} \\
 &= \frac{2}{4y} \\
 &= \frac{1}{2y}
 \end{aligned}$$

$$\begin{aligned}
 19. \quad & \frac{x^2-x-6}{1} \div \frac{9-x^2}{x^2-3x} \\
 &= \frac{x^2-x-6}{1} \cdot \frac{x^2-3x}{-1(x^2-9)} \\
 &= \frac{(x-3)(x+2)}{1} \cdot \frac{x(x-3)}{-1(x-3)(x+3)} \\
 &= \frac{-x(x-3)(x+2)}{x+3}
 \end{aligned}$$

$$\begin{aligned}
 20. \quad & \frac{2x^2+7x+3}{4x^2-1} \div (x+3) = \frac{(2x+1)(x+3)}{(2x-1)(2x+1)} \cdot \frac{1}{x+3} \\
 &= \frac{1}{2x-1}
 \end{aligned}$$

$$\begin{aligned}
 21. \quad & \frac{2x}{x^2-x-2} - \frac{x+2}{x^2-x-2} = \frac{2x-x-2}{(x-2)(x+1)} \\
 &= \frac{x-2}{(x-2)(x+1)} \\
 &= \frac{1}{x+1}
 \end{aligned}$$

## Chapter 0: Algebraic Concepts

$$\begin{aligned}
 22. \quad \frac{4}{9-x^2} - \frac{x+1}{9-x^2} &= \frac{4-(x+1)}{9-x^2} = \frac{4-x-1}{9-x^2} \\
 &= \frac{3-x}{(3+x)(3-x)} \\
 &= \frac{1}{3+x}
 \end{aligned}$$

$$\begin{aligned}
 23. \quad \frac{a}{a-2} - \frac{a-2}{a} &= \frac{a}{a-2} \cdot \frac{a}{a} - \frac{a-2}{a} \cdot \frac{a-2}{a-2} \\
 &= \frac{a^2 - (a^2 - 4a + 4)}{a(a-2)} \\
 &= \frac{4a-4}{a(a-2)} \\
 &= \frac{4(a-1)}{a(a-2)}
 \end{aligned}$$

$$\begin{aligned}
 24. \quad x - \frac{2}{x-1} &= \frac{(x-1)x}{x-1} - \frac{2}{x-1} \\
 &= \frac{(x-1)(x)-2}{x-1} \\
 &= \frac{x^2-x-2}{x-1} \\
 &= \frac{(x+1)(x-2)}{x-1}
 \end{aligned}$$

$$\begin{aligned}
 25. \quad \frac{x}{x+1} - x + 1 &= \frac{x}{x+1} - \frac{x}{1} \cdot \frac{x+1}{x+1} + \frac{1}{1} \cdot \frac{x+1}{x+1} \\
 &= \frac{x - x^2 - x + x + 1}{x+1} \\
 &= \frac{-x^2 + x + 1}{x+1}
 \end{aligned}$$

$$\begin{aligned}
 26. \quad \frac{x-1}{x+1} - \frac{2}{x^2+x} &= \frac{x-1}{x+1} - \frac{2}{x(x+1)} \\
 &= \frac{x(x-1)}{x(x+1)} - \frac{2}{x(x+1)} \\
 &= \frac{x^2-x-2}{x(x+1)} = \frac{(x+1)(x-2)}{x(x+1)} \\
 &= \frac{x-2}{x}
 \end{aligned}$$

$$27. \quad \frac{4a}{3x+6} + \frac{5a^2}{4x+8} = \frac{4a}{3(x+2)} + \frac{5a^2}{4(x+2)} = \frac{4a}{3(x+2)} \cdot \frac{4}{4} + \frac{5a^2}{4(x+2)} \cdot \frac{3}{3} = \frac{16a+15a^2}{12(x+2)}$$

$$28. \quad \frac{b-1}{b^2+2b} + \frac{b}{3b+6} = \frac{b-1}{b(b+2)} + \frac{b}{3(b+2)} = \frac{3(b-1)}{3b(b+2)} + \frac{b^2}{3b(b+2)} = \frac{b^2+3b-3}{3b(b+2)}$$

$$29. \quad \frac{3x-1}{2x-4} + \frac{4x}{3x-6} - \frac{x-4}{5x-10} = \frac{3x-1}{2(x-2)} + \frac{4x}{3(x-2)} - \frac{x-4}{5(x-2)}$$

## Chapter 0: Algebraic Concepts

$$\begin{aligned}
 &= \frac{3x-1}{2(x-2)} \cdot \frac{3 \cdot 5}{3 \cdot 5} + \frac{4x}{3(x-2)} \cdot \frac{2 \cdot 5}{2 \cdot 5} - \frac{(x-4)}{5(x-2)} \cdot \frac{3 \cdot 2}{3 \cdot 2} \\
 &= \frac{(45x-15)+40x-6x+24}{30(x-2)} \\
 &= \frac{79x+9}{30(x-2)}
 \end{aligned}$$

$$\begin{aligned}
 30. \quad &\frac{2x+1}{4x-2} + \frac{5}{2x} - \frac{x+4}{2x^2-x} = \frac{2x+1}{2(2x-1)} + \frac{5}{2x} - \frac{x+4}{x(2x-1)} \\
 &= \frac{x(2x+1)}{2x(2x-1)} + \frac{5(2x-1)}{2x(2x-1)} - \frac{2(x+4)}{2x(2x-1)} \\
 &= \frac{2x^2+x+10x-5-2x-8}{2x(2x-1)} \\
 &= \frac{2x^2+9x-13}{2x(2x-1)}
 \end{aligned}$$

$$\begin{aligned}
 31. \quad &\frac{x}{x^2-4} + \frac{4}{x^2-x-2} - \frac{x-2}{x^2+3x+2} = \frac{x}{(x+2)(x-2)} + \frac{4}{(x-2)(x+1)} - \frac{x-2}{(x+2)(x+1)} \\
 &= \frac{x}{(x+2)(x-2)} \cdot \frac{x+1}{x+1} + \frac{4}{(x-2)(x+1)} \cdot \frac{x+2}{x+2} - \frac{x-2}{(x+2)(x+1)} \cdot \frac{x-2}{x-2} \\
 &= \frac{(x^2+x)+(4x+8)(x^2-4x+4)}{(x+2)(x+1)(x-2)} = \frac{9x+4}{(x+2)(x+1)(x-2)}
 \end{aligned}$$

$$\begin{aligned}
 32. \quad &\frac{3x^2}{x^2-4} + \frac{2}{x^2-4x+4} - 3 = \frac{3x^2}{(x+2)(x-2)} + \frac{2}{(x-2)^2} - 3 \\
 &= \frac{3x^2(x-2)}{(x-2)^2(x+2)} + \frac{2(x+2)}{(x-2)^2(x+2)} - \frac{3(x-2)^2(x+2)}{(x-2)^2(x+2)} \\
 &= \frac{3x^3-6x^2+2x+4-3(x^2-4x+4)(x+2)}{(x-2)^2(x+2)} \\
 &= \frac{3x^3-6x^2+2x+4-3(x^3+2x^2-4x^2-8x+4x+8)}{(x-2)^2(x+2)} \\
 &= \frac{3x^3-6x^2+2x+4-3x^3-6x^2+12x^2+24x-12x-24}{(x-2)^2(x+2)} \\
 &= \frac{14x-20}{(x-2)^2(x+2)}
 \end{aligned}$$

## Chapter 0: Algebraic Concepts

$$\begin{aligned}
 33. \quad & \frac{-x^3+x}{\sqrt{3-x^2}} + \frac{2x\sqrt{3-x^2}}{1} \\
 &= \frac{-x^3+x}{\sqrt{3-x^2}} + \frac{2x\sqrt{3-x^2}}{1} \cdot \frac{\sqrt{3-x^2}}{\sqrt{3-x^2}} \\
 &= \frac{-x^3+x+2x(3-x^2)}{\sqrt{3-x^2}} \\
 &= \frac{-x^3+x+6x-2x^3}{\sqrt{3-x^2}} \\
 &= \frac{7x-3x^3}{\sqrt{3-x^2}}
 \end{aligned}$$

$$\begin{aligned}
 34. \quad & \frac{3x^2(x+1)}{\sqrt{x^3+1}} + \sqrt{x^3+1} \\
 &= \frac{3x^2(x+1)}{\sqrt{x^3+1}} + \frac{(\sqrt{x^3+1})(\sqrt{x^3+1})}{\sqrt{x^3+1}} \\
 &= \frac{3x^2(x+1)+x^3+1}{\sqrt{x^3+1}} \\
 &= \frac{3x^3+3x^2+x^3+1}{\sqrt{x^3+1}} \\
 &= \frac{4x^3+3x^2+1}{\sqrt{x^3+1}}
 \end{aligned}$$

$$35. \quad \frac{\frac{3}{1}-\frac{2}{3}}{\frac{14}{1}} \cdot \frac{3}{3} = \frac{9-2}{14(3)} = \frac{7}{14(3)} = \frac{1}{6}$$

$$36. \quad \frac{4}{\frac{1}{4}+\frac{1}{4}} = \frac{4}{\frac{1}{2}} = 8$$

$$37. \quad \frac{x+y}{\frac{1}{x}+\frac{1}{y}} = \frac{(x+y)}{\frac{1}{x}+\frac{1}{y}} \cdot \frac{xy}{xy} = \frac{xy(x+y)}{y+x} = xy$$

$$38. \quad \frac{\frac{5}{2y}+\frac{3}{y}}{\frac{1}{4}+\frac{1}{3y}} \cdot \frac{12y}{12y} = \frac{30+36}{3y+4} = \frac{66}{3y+4}$$

$$\begin{aligned}
 39. \quad & \frac{2-\frac{1}{x}}{2x-\frac{3x}{x+1}} = \frac{\frac{2}{1}-\frac{1}{x}}{\frac{2x}{1}-\frac{3x}{x+1}} \cdot \frac{x(x+1)}{x(x+1)} \\
 &= \frac{2x(x+1)-1(x+1)}{2x^2(x+1)-3x(x)} \\
 &= \frac{2x^2+x-1}{2x^3-x^2} \\
 &= \frac{(2x-1)(x+1)}{x^2(2x-1)} = \frac{x+1}{x^2}
 \end{aligned}$$

$$\begin{aligned}
 40. \quad & \frac{1-\frac{2}{x-2}}{x-6+\frac{10}{x+1}} \cdot \frac{(x-2)(x+1)}{(x-2)(x+1)} \\
 &= \frac{(x-2)(x+1)-2(x+1)}{(x-6)(x-2)(x+1)+10(x-2)} \\
 &= \frac{x^2+x-2x-2-2x-2}{(x^2-2x-6x+12)(x+1)+10(x-2)} \\
 &= \frac{x^2-3x-4}{(x^2-8x+12)(x+1)+10x-20} \\
 &= \frac{x^2-3x-4}{x^3-8x^2+12x+x^2-8x+12+10x-20} \\
 &= \frac{(x-4)(x+1)}{x^3-7x^2+14x-8} \\
 &= \frac{(x-4)(x+1)}{(x-4)(x^2-3x+2)} \\
 &= \frac{x+1}{x^2-3x+2} = \frac{x+1}{(x-1)(x-2)}
 \end{aligned}$$

$$\begin{aligned}
 41. \quad & \frac{\sqrt{a}-\frac{b}{\sqrt{a}}}{a-b} = \frac{\frac{\sqrt{a}}{1}-\frac{b}{\sqrt{a}}}{\frac{a-b}{1}} \cdot \frac{\sqrt{a}}{\sqrt{a}} = \frac{a-b}{\sqrt{a}(a-b)} \\
 &= \frac{1}{\sqrt{a}} \text{ or } \frac{\sqrt{a}}{a}
 \end{aligned}$$

$$\begin{aligned}
 42. \quad & \frac{\sqrt{x-1}+\frac{1}{\sqrt{x-1}}}{x} \cdot \frac{\sqrt{x-1}}{\sqrt{x-1}} = \frac{(\sqrt{x-1})^2+1}{x\sqrt{x-1}} \\
 &= \frac{x-1+1}{x\sqrt{x-1}} = \frac{1}{\sqrt{x-1}}
 \end{aligned}$$

$$43. \quad \text{a. } (2^{-2}-3^{-1})^{-1} = \left(\frac{1}{2^2}-\frac{1}{3}\right)^{-1} = \left(-\frac{1}{12}\right)^{-1} = -12$$

$$\text{b. } (2^{-1}+3^{-1})^2 = \left(\frac{1}{2}+\frac{1}{3}\right)^2 = \left(\frac{5}{6}\right)^2 = \frac{25}{36}$$

Hint: Work inside ( ) first when adding or subtracting is involved.

## Chapter 0: Algebraic Concepts

$$44. \text{ a. } (3^2 + 4^2)^{-1/2} = (9 + 16)^{-1/2} = 25^{-1/2} = \frac{1}{5}$$

$$\text{ b. } (2^2 + 3^2)^{-1} = \frac{1}{2^2 + 3^2} = \frac{1}{4 + 9} = \frac{1}{13}$$

$$45. \frac{2a^{-1} - b^{-2}}{(ab^2)^{-1}} = \frac{\frac{2}{a} - \frac{1}{b^2}}{\frac{1}{ab^2}} \cdot \frac{ab^2}{ab^2} = \frac{2b^2 - a}{1} \text{ or } 2b^2 - a$$

$$46. \frac{x^{-2} + xy^{-2}}{(x^2y)^{-2}} = \frac{\frac{1}{x^2} + \frac{x}{y^2}}{\frac{1}{x^4y^2}} \cdot \frac{x^4y^2}{x^4y^2} = \frac{x^2y^2 + x^5}{1}$$

$$= x^2y^2 + x^5 = x^2(y^2 + x^3)$$

$$47. \frac{1 - \sqrt{x}}{1 + \sqrt{x}} = \frac{1 - \sqrt{x}}{1 + \sqrt{x}} \cdot \frac{1 - \sqrt{x}}{1 - \sqrt{x}} = \frac{1 - 2\sqrt{x} + x}{1 - x}$$

$$48. \frac{x - 3}{x - \sqrt{3}} \cdot \frac{x + \sqrt{3}}{x + \sqrt{3}} = \frac{x^2 + \sqrt{3}x - 3x - 3\sqrt{3}}{x^2 - 3}$$

$$= \frac{x^2 + (\sqrt{3} - 3)x - 3\sqrt{3}}{x^2 - 3}$$

$$49. \frac{\sqrt{x+h} - \sqrt{x}}{h} = \frac{\sqrt{x+h} - \sqrt{x}}{h} \cdot \frac{\sqrt{x+h} + \sqrt{x}}{\sqrt{x+h} + \sqrt{x}}$$

$$= \frac{(x+h) - (x)}{h(\sqrt{x+h} + \sqrt{x})} = \frac{h}{h(\sqrt{x+h} + \sqrt{x})}$$

$$= \frac{1}{\sqrt{x+h} + \sqrt{x}}$$

$$55. SV = 1 + \frac{3}{t+3} - \frac{18}{(t+3)^2} = \frac{(t+3)^2 + 3(t+3) - 18}{(t+3)^2} = \frac{t^2 + 6t + 9 + 3t + 9 - 18}{(t+3)^2} = \frac{t^2 + 9t}{(t+3)^2}$$

$$56. \frac{(1+i)^{n+1} - 1}{i} - 1 = \frac{(1+i)^{n+1} - 1}{i} - \frac{i}{i} = \frac{(1+i)^{n+1} - 1 - i}{i}$$

$$= \frac{(1+i)^{n+1} - (1+i)^1}{i} = \frac{(1+i)[(1+i)^n - 1]}{i}$$

$$50. \frac{\sqrt{9+2h} - 3}{h} \cdot \frac{\sqrt{9+2h} + 3}{\sqrt{9+2h} + 3} = \frac{9 + 2h - 9}{h(\sqrt{9+2h} + 3)}$$

$$= \frac{2h}{h(\sqrt{9+2h} + 3)} = \frac{2}{\sqrt{9+2h} + 3}$$

$$51. \frac{1}{a} + \frac{1}{b} + \frac{1}{c} = \frac{1}{a} \cdot \frac{bc}{bc} + \frac{1}{b} \cdot \frac{ac}{ac} + \frac{1}{c} \cdot \frac{ab}{ab} = \frac{bc + ac + ab}{abc}$$

$$52. \text{ a. } \frac{1}{p} + \frac{1}{q} - \frac{d}{pq} = \frac{q}{pq} + \frac{p}{pq} - \frac{d}{pq} = \frac{q + p - d}{pq}$$

$$\text{ b. The reciprocal is } \frac{pq}{q + p - d}.$$

$$53. \text{ a. Avg. cost} = \frac{4000}{x} + \frac{55}{1} + \frac{0.1x}{1}$$

$$= \frac{4000 + 55x + 0.1x^2}{x}$$

$$\text{ b. Total cost} = (\text{Avg. cost})(\text{number of units})$$

$$= 4000 + 55x + 0.1x^2$$

$$54. \text{ a. } \frac{40,500}{x} + 190 + 0.2x$$

$$= \frac{0.2x^2 + 190x + 40,500}{x}$$

$$\text{ b. Total cost} = (\text{Avg. cost})(\text{number of units})$$

$$= 0.2x^2 + 190x + 40,500$$

# Chapter 0: Algebraic Concepts

## Chapter 0 Review Exercises

1. Yes.  $B = \{1, 2, 3, 4, 5, 6, 7, 8\}$ . Since every element of  $A$  is also an element of  $B$ ,  $A$  is a subset of  $B$ .

2. No.  $3 \notin \{x : x > 3\}$

3. No.  $A$  and  $B$  are not disjoint since each set contains the element 1.

4.  $A = \{1, 2, 3, 9\}$   $B' = \{2, 4, 9\}$  .  
 $A \cup B' = \{1, 2, 3, 4, 9\}$

5.  $\{4, 5, 6, 7, 8, 10\} \cap \{1, 3, 5, 6, 7, 8, 10\}$   
 $= \{5, 6, 7, 8, 10\}$

6.  $A = \{1, 2, 3, 9\}$   $B = \{1, 3, 5, 6, 7, 8, 10\}$   
 $A' = \{4, 5, 6, 7, 8, 10\}$   
 $A' \cap B = \{5, 6, 7, 8, 10\}$   
 $(A' \cap B)' = \{1, 2, 3, 4, 9\}$

7.  $\{4, 5, 6, 7, 8, 10\} \cup \{2, 4, 9\}$   
 $= \{2, 4, 5, 6, 7, 8, 9, 10\}$   
 $(A' \cup B')' = \{2, 4, 5, 6, 7, 8, 9, 10\}' = \{1, 3\}$   
 $A \cap B = \{1, 2, 3, 9\} \cap \{1, 3, 5, 6, 7, 8, 10\}$   
 $= \{1, 3\}$  Yes.

8. a.  $6 + \frac{1}{3} = \frac{1}{3} + 6$  illustrates the Commutative

Property of Addition.

b.  $2(3 \cdot 4) = (2 \cdot 3)4$  illustrates the Associative  
Property of Multiplication.

c.  $\frac{1}{3}(6+9) = 2+3$  illustrates the Distributive  
Law.

9. a. irrational  
b. rational, integer  
c. undefined

10. a.  $\pi > 3.14$   
b.  $-100 < 0.1$   
c.  $-3 > -12$

11.  $|5-11| = |-6| = -(-6) = 6$

12.  $44 \div 2 \cdot 11 - 10^2 = 22 \cdot 11 - 100 = 242 - 100 = 142$

13.  $(-3)^2 - (-1)^3 = 9 - (-1) = 10$

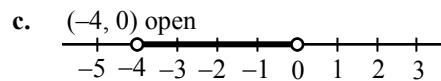
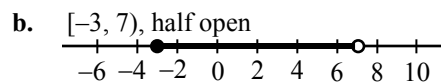
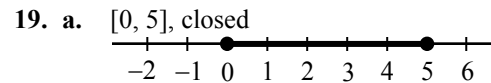
$$14. \frac{(3)(2)(15) - (5)(8)}{(4)(10)} = \frac{90 - 40}{40} = \frac{50}{40} = \frac{5}{4}$$

$$15. \begin{aligned} 2 - [3 - (2 - |-3|)] + 11 &= 2 - [3 - (2 - 3)] + 11 \\ &= 2 - [3 - (-1)] + 11 \\ &= 2 - [3 + 1] + 11 \\ &= 2 - 4 + 11 \\ &= 9 \end{aligned}$$

$$16. -4^2 - (-4)^2 + 3 = -16 - 16 + 3 = -32 + 3 = -29$$

$$17. \frac{4+3^2}{4} = \frac{4+9}{4} = \frac{13}{4}$$

$$18. \frac{(-2.91)^5}{\sqrt{3.29^5}} \approx \frac{-208.6724}{19.6331} \approx -10.62857888$$



20. a.  $(-1, 16)$   
 $-1 < x < 16$   
b.  $[-12, 8]$   
 $-12 \leq x \leq 8$   
c.  $x < -1$

$$21. a. \left(\frac{3}{8}\right)^0 = 1$$

$$b. 2^3 \cdot 2^{-5} = 2^{-2} = \frac{1}{2^2} = \frac{1}{4}$$

$$c. \frac{4^9}{4^3} = 4^6 = 4096$$

$$d. \left(\frac{1}{7}\right)^3 \left(\frac{1}{7}\right)^{-4} = \left(\frac{1}{7}\right)^{-1} = 7$$

## Chapter 0: Algebraic Concepts

22. a.  $x^5 \cdot x^{-7} = x^{5+(-7)} = x^{-2} = \frac{1}{x^2}$

b.  $\frac{x^8}{x^{-2}} = x^{8-(-2)} = x^{10}$

c.  $(x^3)^3 = x^{3 \cdot 3} = x^9$

d.  $(y^4)^{-2} = y^{(4)(-2)} = y^{-8} = \frac{1}{y^8}$

e.  $(-y^{-3})^{-2} = y^{(-3)(-2)} = y^6$

**There are other correct methods of working problems 23–28.**

23. 
$$\begin{aligned} \frac{-(2xy^2)^{-2}}{(3x^{-2}y^{-3})^2} &= \frac{(-1)(2)^{-2}x^{-2}y^{-4}}{3^2x^{-4}y^{-6}} \\ &= \frac{(-1)x^4y^6}{2^2 \cdot 3^2x^2y^4} \\ &= -\frac{x^2y^2}{36} \end{aligned}$$

24. 
$$\begin{aligned} \left(\frac{2}{3}x^2y^{-4}\right)^{-2} &= \left(\frac{2}{3}\right)^{-2}(x^2)^{-2}(y^{-4})^{-2} \\ &= \left(\frac{3}{2}\right)^2(x^{-4})(y^8) \\ &= \left(\frac{9}{4}\right)\left(\frac{1}{x^4}\right)(y^8) \\ &= \frac{9y^8}{4x^4} \end{aligned}$$

25. 
$$\left(\frac{x^{-2}}{2y^{-1}}\right)^2 = \left(\frac{y}{2x^2}\right)^2 = \frac{y^2}{4x^4}$$

26. 
$$\begin{aligned} \frac{(-x^4y^{-2}z^2)^0}{-(x^4y^{-2}z^2)^{-2}} &= \frac{1}{-(x^4)^{-2}(y^{-2})^{-2}(z^2)^{-2}} \\ &= \frac{1}{-x^{-8}y^4z^{-4}} = \frac{-x^8z^4}{y^4} \end{aligned}$$

27. 
$$\begin{aligned} \left(\frac{x^{-3}y^4z^{-2}}{3x^{-2}y^{-3}z^{-3}}\right)^{-1} &= \left(\frac{y^{4-(-3)}z^{-2-(-3)}}{3x^{-2-(-3)}}\right)^{-1} \\ &= \left(\frac{y^7z}{3x}\right)^{-1} = \frac{3x}{y^7z} \end{aligned}$$

28. 
$$\begin{aligned} \left(\frac{x}{2y}\right)\left(\frac{y}{x^2}\right)^{-2} &= \left(\frac{x}{2y}\right)\left(\frac{x^2}{y}\right)^2 \\ &= \left(\frac{x}{2y}\right)\left(\frac{(x^2)^2}{y^2}\right) = \left(\frac{x}{2y}\right)\left(\frac{x^4}{y^2}\right) = \frac{x^5}{2y^3} \end{aligned}$$

29. a.  $-\sqrt[3]{-64} = -\sqrt[3]{(-4)^3} = -(-4) = 4$

b.  $\sqrt{\frac{4}{49}} = \sqrt{\frac{2^2}{7^2}} = \frac{2}{7}$

c.  $\sqrt[3]{1.9487171} = 1.1$

30. a.  $\sqrt{x} = x^{1/2}$

b.  $\sqrt[3]{x^2} = x^{2/3}$

c.  $1/\sqrt[4]{x} = \frac{1}{x^{1/4}} = x^{-1/4}$

31. a.  $x^{3/7} = \sqrt[7]{x^3}$

b.  $x^{-1/2} = \frac{1}{\sqrt{x}} = \frac{\sqrt{x}}{x}$

c.  $-x^{3/2} = -x\sqrt{x}$

32. a.  $\frac{5xy}{\sqrt{2x}} \cdot \frac{\sqrt{2x}}{\sqrt{2x}} = \frac{5xy\sqrt{2x}}{2x} = \frac{5y\sqrt{2x}}{2}$

b. 
$$\begin{aligned} \frac{y}{x\sqrt[3]{xy^2}} \cdot \frac{\sqrt[3]{x^2y}}{\sqrt[3]{x^2y}} &= \frac{y\sqrt[3]{x^2y}}{x\sqrt[3]{x^3y^3}} \\ &= \frac{y\sqrt[3]{x^2y}}{x(xy)} \\ &= \frac{y\sqrt[3]{x^2y}}{x^2y} \\ &= \frac{\sqrt[3]{x^2y}}{x^2} \end{aligned}$$

33.  $x^{1/2} \cdot x^{1/3} = x^{(3/6)+(2/6)} = x^{5/6}$

34.  $\frac{y^{-3/4}}{y^{-7/4}} = y^{-3/4-(-7/4)} = y^{4/4} = y$

35.  $x^4 \cdot x^{1/4} = x^{(16/4)+(1/4)} = x^{17/4}$

36.  $\frac{1}{x^{-4/3} \cdot x^{-7/3}} = \frac{1}{x^{-11/3}} = x^{11/3}$

37.  $(x^{4/5})^{1/2} = x^{(4/5)(1/2)} = x^{2/5}$

## Chapter 0: Algebraic Concepts

$$38. (x^{1/2}y^2)^4 = (x^{1/2})^4(y^2)^4 = x^2y^8$$

$$39. \sqrt{12x^3y^5} = \sqrt{4x^2y^4 \cdot 3xy} = 2xy^2\sqrt{3xy}$$

$$40. \sqrt{1250x^6y^9} = \sqrt{625x^6y^8 \cdot 2y} = 25x^3y^4\sqrt{2y}$$

$$\begin{aligned} 41. \sqrt[3]{24x^4y^4} \cdot \sqrt[3]{45x^4y^{10}} &= \sqrt[3]{8x^3y^3 \cdot 3xy} \cdot \sqrt[3]{9x^3y^9 \cdot 5xy} \\ &= 2xy\sqrt[3]{3xy} \cdot xy\sqrt[3]{9 \cdot 5xy} \\ &= 2x^2y^4\sqrt[3]{27 \cdot 5x^2y^2} \\ &= 6x^2y^4\sqrt[3]{5x^2y^2} \end{aligned}$$

$$\begin{aligned} 42. \sqrt{16a^2b^3} \cdot \sqrt{8a^3b^5} &= \sqrt{128a^5b^8} \\ &= \sqrt{64a^4b^8 \cdot 2a} \\ &= 8a^2b^4\sqrt{2a} \end{aligned}$$

$$43. \frac{\sqrt{52x^3y^6}}{\sqrt{13xy^4}} = \sqrt{4x^2y^2} = 2xy$$

$$44. \frac{\sqrt{32x^4y^3}}{\sqrt{6xy^{10}}} = \sqrt{\frac{16x^3}{3y^7}} = \frac{4x\sqrt{x}}{y^3\sqrt{3y}} \cdot \frac{\sqrt{3y}}{\sqrt{3y}} = \frac{4x\sqrt{3xy}}{3y^4}$$

$$45. (3x+5)-(4x+7) = 3x+5-4x-7 = -x-2$$

$$46. x(1-x) + x[x-(2+x)] = x-x^2+x(-2) = -x^2-x$$

$$\begin{aligned} 47. (3x^3-4xy-3) + (5xy+x^3+4y-1) \\ = 4x^3+xy+4y-4 \end{aligned}$$

$$48. (4xy^3)(6x^4y^2) = 24x^{1+4}y^{3+2} = 24x^5y^5$$

$$49. (3x-4)(x-1) = 3x^2-3x-4x+4 = 3x^2-7x+4$$

$$50. (3x-1)(x+2) = 3x^2+6x-x-2 = 3x^2+5x-2$$

$$51. (4x+1)(x-2) = 4x^2-8x+x-2 = 4x^2-7x-2$$

$$\begin{aligned} 52. (3x-7)(2x+1) &= 6x^2+3x-14x-7 \\ &= 6x^2-11x-7 \end{aligned}$$

$$53. (2x-3)^2 = (2x)^2-2(2x)(3)+3^2 = 4x^2-12x+9$$

$$\begin{aligned} 54. (4x+3)(4x-3) &= 16x^2-9 \\ \text{Difference of two squares} \end{aligned}$$

$$\begin{aligned} 55. \quad & x^2+x-3 \\ & \frac{2x^2+1}{x^2+x-3} \end{aligned}$$

$$\frac{2x^4+2x^3-6x^2}{2x^4+2x^3-5x^2+x-3}$$

$$56. (2x-1)^3 = 8x^3-12x^2+6x-1 \quad \text{Binomial cubed}$$

$$\begin{aligned} 57. \quad & \frac{x^2+xy+y^2}{x-y} \\ & \frac{-x^2y-xy^2-y^3}{x^3+x^2y+xy^2} \quad \text{Difference of} \\ & \frac{x^3}{-y^3} \quad \text{two cubes} \end{aligned}$$

$$58. \frac{4x^2y-3x^3y^3-6x^4y^2}{2x^2y^2} = \frac{2}{y} - \frac{3xy}{2} - 3x^2$$

$$\begin{aligned} 59. \quad & x^2+1 \overline{) 3x^4+2x^3-x+4} \\ & \underline{3x^4} \quad \quad \quad +3x^2 \\ & \quad \quad \quad 2x^3-3x^2-x+4 \\ & \quad \quad \quad \underline{2x^3} \quad \quad \quad +2x \\ & \quad \quad \quad \quad \quad -3x^2-3x+4 \\ & \quad \quad \quad \quad \quad \underline{-3x^2} \quad \quad \quad -3 \\ & \quad \quad \quad \quad \quad \quad \quad -3x+7 \end{aligned}$$

$$\text{Quotient is } 3x^2+2x-3 + \frac{7-3x}{x^2+1}.$$

$$\begin{aligned} 60. \quad & x-3 \overline{) \frac{x^3-x^2+2x+7}{x^4-4x^3+5x^2+x}} \\ & \quad \quad \quad \underline{x^4-3x^3} \\ & \quad \quad \quad \quad \quad -x^3+5x^2 \\ & \quad \quad \quad \quad \quad \underline{-x^3+3x^2} \\ & \quad \quad \quad \quad \quad \quad \quad 2x^2+x \\ & \quad \quad \quad \quad \quad \quad \quad \underline{2x^2-6x} \\ & \quad \quad \quad \quad \quad \quad \quad \quad 7x \\ & \quad \quad \quad \quad \quad \quad \quad \quad \underline{7x-21} \\ & \quad \quad \quad \quad \quad \quad \quad \quad \quad \quad 21 \end{aligned}$$

$$\text{Quotient is } x^3-x^2+2x+7 + \frac{21}{x-3}.$$

$$61. x^{4/3}(x^{2/3}-x^{-1/3}) = x^{6/3}-x^{3/3} = x^2-x$$

## Chapter 0: Algebraic Concepts

$$\begin{aligned}
 62. \quad (\sqrt{x} + \sqrt{a-x})(\sqrt{x} - \sqrt{a-x}) &= (\sqrt{x})^2 - (\sqrt{a-x})^2 \\
 &= x - (a-x) \\
 &= x - a + x \\
 &= 2x - a
 \end{aligned}$$

$$63. \quad 2x^4 - x^3 = x^3(2x-1)$$

$$\begin{aligned}
 64. \quad 4(x^2+1)^2 - 2(x^2+1)^3 &= 2(x^2+1)^2[2 - (x^2+1)] \\
 &= 2(x^2+1)^2(2-x^2-1) \\
 &= 2(x^2+1)^2(1-x^2) \\
 &= 2(x^2+1)^2(1+x)(1-x)
 \end{aligned}$$

$$65. \quad 4x^2 - 4x + 1 = (2x)^2 - 2(2x) + 1^2 = (2x-1)^2$$

$$66. \quad 16 - 9x^2 = (4+3x)(4-3x)$$

$$67. \quad 2x^4 - 8x^2 = 2x^2(x^2 - 4) = 2x^2(x+2)(x-2)$$

$$68. \quad x^2 - 4x - 21 = (x-7)(x+3)$$

$$69. \quad 3x^2 - x - 2 = (3x+2)(x-1)$$

$$70. \quad x^2 - 5x + 6 = (x-3)(x-2)$$

$$71. \quad x^2 - 10x - 24 = (x-12)(x+2)$$

$$72. \quad 12x^2 - 23x - 24$$

Two expressions whose product is

$12x^2(-24) = -288x^2$  and whose sum is

$-23x$  are  $-32x$  and  $9x$ . So,

$$\begin{aligned}
 12x^2 - 23x - 24 &= 12x^2 + 9x - 32x - 24 \\
 &= 3x(4x+3) - 8(4x+3) \\
 &= (4x+3)(3x-8).
 \end{aligned}$$

$$\begin{aligned}
 73. \quad 16x^4 - 72x^2 + 81 &= (4x^2)^2 - 2(4x^2 \cdot 9) + 9^2 \\
 &= (4x^2 - 9)^2 \\
 &= [(2x+3)(2x-3)]^2 \\
 &= (2x+3)^2(2x-3)^2
 \end{aligned}$$

$$\begin{aligned}
 74. \quad x^{-2/3} + x^{-4/3} &= x^{-4/3} (?) \\
 x^{-2/3} + x^{-4/3} &= x^{-4/3}(x^{2/3} + 1) \\
 ? &= x^{2/3} + 1
 \end{aligned}$$

$$75. \quad \text{a.} \quad \frac{2x}{2x+4} = \frac{2x}{2(x+2)} = \frac{x}{x+2}$$

$$\begin{aligned}
 \text{b.} \quad \frac{4x^2y^3 - 6x^3y^4}{2x^2y^2 - 3xy^3} &= \frac{2x^2y^3(2-3xy)}{xy^2(2x-3y)} \\
 &= \frac{2xy(2-3xy)}{2x-3y}
 \end{aligned}$$

$$\begin{aligned}
 76. \quad \frac{x^2-4x}{x^2+4} \cdot \frac{x^4-16}{x^4-16x^2} &= \frac{x(x-4)}{x^2+4} \cdot \frac{(x^2-4)(x^2+4)}{x^2(x^2-16)} \\
 &= \frac{(x-4)(x+2)(x-2)}{x(x-4)(x+4)} \\
 &= \frac{(x+2)(x-2)}{x(x+4)} \\
 &= \frac{x^2-4}{x(x+4)}
 \end{aligned}$$

$$\begin{aligned}
 77. \quad \frac{x^2+6x+9}{x^2-7x+12} \cdot \frac{x^2-3x-4}{x^2+4x+3} \\
 &= \frac{(x+3)(x+3)}{(x-4)(x-3)} \cdot \frac{(x-4)(x+1)}{(x+3)(x+1)} = \frac{x+3}{x-3}
 \end{aligned}$$

$$\begin{aligned}
 78. \quad \frac{x^4-2x^3}{3x^2-x-2} \div \frac{x(x^2-4)}{9x^2-4} \\
 &= \frac{x^3(x-2)}{(3x+2)(x-1)} \cdot \frac{(3x+2)(3x-2)}{x(x+2)(x-2)} \\
 &= \frac{x^2(3x-2)}{(x-1)(x+2)}
 \end{aligned}$$

$$\begin{aligned}
 79. \quad 1 + \frac{3}{2x} - \frac{1}{6x^2} &= \frac{1}{1} \cdot \frac{6x^2}{6x^2} + \frac{3}{2x} \cdot \frac{3x}{3x} - \frac{1}{6x^2} \\
 &= \frac{6x^2+9x-1}{6x^2}
 \end{aligned}$$

$$80. \quad \frac{1}{x-2} - \frac{x-2}{4} = \frac{1 \cdot 4 - (x-2)(x-2)}{4(x-2)} = \frac{4x-x^2}{4(x-2)}$$

## Chapter 0: Algebraic Concepts

$$\begin{aligned}
 81. \quad & \frac{x+2}{x(x-1)} - \frac{x^2+4}{(x-1)(x-1)} + \frac{1}{1} \\
 &= \frac{(x+2)(x-1) - (x^2+4)x + x(x-1)(x-1)}{x(x-1)(x-1)} \\
 &= \frac{x^2 + x - 2 - x^3 - 4x + x^3 - 2x^2 + x}{x(x-1)^2} \\
 &= \frac{-(x^2 + 2x + 2)}{x(x-1)^2}
 \end{aligned}$$

$$\begin{aligned}
 82. \quad & \frac{x-1}{x^2-x-2} - \frac{x}{x^2-2x-3} + \frac{1}{x-2} = \frac{x-1}{(x-2)(x+1)} - \frac{x}{(x-3)(x+1)} + \frac{1}{x-2} \\
 &= \frac{(x-1)(x-3)}{(x-2)(x+1)(x-3)} - \frac{x(x-2)}{(x-2)(x+1)(x-3)} + \frac{(x+1)(x-3)}{(x-2)(x+1)(x-3)} \\
 &= \frac{x^2 - 4x + 3 - x^2 + 2x + x^2 - 2x - 3}{(x-2)(x+1)(x-3)} \\
 &= \frac{x^2 - 4x}{(x-2)(x+1)(x-3)} \\
 &= \frac{x(x-4)}{(x-2)(x+1)(x-3)}
 \end{aligned}$$

$$\begin{aligned}
 83. \quad & \frac{\frac{x-1}{1} - \frac{x-1}{x}}{\frac{1}{x-1} + 1} \cdot \frac{x(x-1)}{x(x-1)} = \frac{x(x-1)^2 - (x-1)^2}{x + x(x-1)} \\
 &= \frac{(x-1)^2(x-1)}{x^2} \\
 &= \frac{(x-1)^3}{x^2}
 \end{aligned}$$

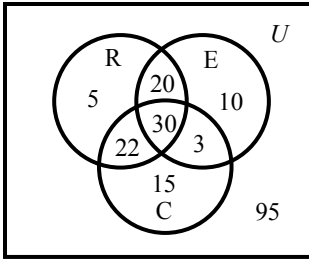
$$84. \quad \frac{x^{-2} - x^{-1}}{x^{-2} + x^{-1}} = \frac{\frac{1}{x^2} - \frac{1}{x}}{\frac{1}{x^2} + \frac{1}{x}} \cdot \frac{x^2}{x^2} = \frac{1-x}{1+x}$$

$$85. \quad \frac{3x-3}{\sqrt{x}-1} \cdot \frac{\sqrt{x}+1}{\sqrt{x}+1} = \frac{3(x-1)(\sqrt{x}+1)}{x-1} = 3(\sqrt{x}+1)$$

$$\begin{aligned}
 86. \quad & \frac{\sqrt{x} - \sqrt{x-4}}{2} \cdot \frac{\sqrt{x} + \sqrt{x-4}}{\sqrt{x} + \sqrt{x-4}} = \frac{x - (x-4)}{2(\sqrt{x} + \sqrt{x-4})} \\
 &= \frac{x - x + 4}{2(\sqrt{x} + \sqrt{x-4})} \\
 &= \frac{4}{2(\sqrt{x} + \sqrt{x-4})} \\
 &= \frac{2}{\sqrt{x} + \sqrt{x-4}}
 \end{aligned}$$

## Chapter 0: Algebraic Concepts

87. a. *R*: Recognized  
*C*: Involved  
*E*: Exercised



Numbered statement indicates solution for that question.

1. 30
  2.  $50 - 30 = 20$
  3.  $52 - 30 = 22$
  4.  $30 + 22 + 20 + \underline{5} = 77$
  5.  $37 - 22 = 15$
  6.  $77 + 15 + \underline{3} = 95$
- b.  $200 - (95 + 5 + 22 + 30 + 20 + 3 + 15) = 10$  So, 10 exercised only.
- c.  $63 + 70 - (3 + 30) = 100$  So, 100 exercised or were involved in the community.
88.  $-0.75(15) + 63.8 = 52.55\%$
89.  $5^2 - (5 - 2)^2 = 25 - 3^2 = 25 - 9 = 16$
90.  $S = 100 \left[ \frac{(1.0075)^n - 1}{0.0075} \right]$
- a.  $S(36) = 100 \left[ \frac{(1.0075)^{36} - 1}{0.0075} \right]$   
 $\approx 100 \left[ \frac{0.30865}{0.0075} \right] \approx \$4115.27$
- b.  $S(240) = 100 \left[ \frac{(1.0075)^{240} - 1}{0.0075} \right]$   
 $\approx 100 \left[ \frac{5.00915}{0.0075} \right] \approx \$66,788.69$
91.  $C = 31.9t + 310$
- a.  $t = 2021 - 2005 = 16$
- b.  $C = 31.9(16) + 310$   
 $= \$820.40$
- c.  $4(820.40) = 3281.60$   
A family of four can expect to pay \$3281.60 for health insurance in 2021.

## Chapter 0: Algebraic Concepts

92.  $h = 0.000595s^{1.922}$  or  $s = 47.7h^{0.519}$

a.  $h = 0.000595(50)^{1.922} \approx 1.1$  inch  
(about quarter-sized)

b.  $s = 47.7(4.5)^{0.519} \approx 104$  mph

93. a. 
$$R = 10,000 \left[ \frac{0.0065}{1 - (1.0065)^{-n}} \right]$$
$$= 10,000 \left[ \frac{0.0065}{1 - \frac{1}{1.0065^n}} \right] \cdot \frac{1.0065^n}{1.0065^n}$$
$$= 10,000 \left[ \frac{0.0065(1.0065)^n}{1.0065^n - 1} \right]$$
$$= \frac{65(1.0065)^n}{1.0065^n - 1}$$

b.  $R = 10,000 \left[ \frac{0.0065}{1 - (1.0065)^{-48}} \right] \approx \$243.19$ 
$$R = \frac{65(1.0065)^{48}}{1.0065^{48} - 1} \approx \$243.19$$

94.  $S = kA^{1/3}$

a.  $S = k\sqrt[3]{A}$

b. Let  $S_1$  be the number of species on 20,000 acres. Then  $S_1 = k\sqrt[3]{20,000}$ . Let  $S_2$  be the number of species on 45,000 acres. Then  $S_2 = k\sqrt[3]{45,000}$ 
$$= \sqrt[3]{2.25 \cdot 20,000}$$
$$= \sqrt[3]{2.25} \cdot \sqrt[3]{20,000}$$
$$= \sqrt[3]{2.25} \cdot S_1$$
$$S_2 \approx 1.31S_1$$

95. Profit  $= 30x - 0.001x^2 - (300 + 4x)$ 
$$= -0.001x^2 + 26x - 300$$

96. Value  $= \$1,450,000 - 0.0025(1,450,000)x$ 
$$= \$1,450,000 - 3625x$$

97.  $600 - 13x - 0.5x^2 = 0.5(1200 - 26x - x^2)$  or  $0.5(50 + x)(24 - x)$  or  $(25 + 0.5x)(24 - x)$  or  $(50 + x)(12 - 0.5x)$

98. a.  $C = \frac{1,200,000}{100 - p} - \frac{12,000}{1} = \frac{1,200,000 - 12,000(100 - p)}{100 - p} = \frac{12,000p}{100 - p}$

b. If  $p = 0$ ,  $C = \frac{12,000(0)}{100 - 0} = \frac{0}{100} = \$0$ . The cost of removing no pollution is zero.

c.  $C = \frac{12,000(98)}{100 - 98} = \$588,000$

d. The formula is not defined when  $p = 100$ . We are dividing by zero. The cost increases as  $p$  approaches 100. It is cost prohibitive (or maybe not feasible) to remove all of the pollution.

99.  $\frac{1200}{1} + \frac{56x}{1} + \frac{8000}{x} = \frac{1200x}{x} + \frac{56x^2}{x} + \frac{8000}{x} = \frac{56x^2 + 1200x + 8000}{x}$

### Chapter 0 Test

1. a.  $A = \{6, 8\}$   $B' = \{3, 4, 6\}$

$A \cup B' = \{3, 4, 6, 8\}$

b.  $\{3, 4\}$ ,  $\{3, 6\}$ , and  $\{4, 6\}$  are disjoint from  $B$ .

c.  $\{6\}$  and  $\{8\}$  are non-empty subsets of  $A$ .

2.  $(4 - 2^3)^2 - 3^4 \cdot 0^{15} + 12 \div 3 + 1 = (-4)^2 - 0 + 4 + 1$ 
$$= 16 + 4 + 1 = 21$$

3. a.  $x^4 \cdot x^4 = x^8$

b.  $x^0 = 1$ , if  $x \neq 0$

c.  $\sqrt{x} = x^{1/2}$

d.  $(x^{-5})^2 = x^{-10}$  or  $\frac{1}{x^{10}}$

e.  $a^{27} \div a^{-3} = a^{27 - (-3)} = a^{30}$

f.  $x^{1/2} \cdot x^{1/3} = x^{5/6}$

g.  $\frac{1}{\sqrt[3]{x^2}} = \frac{1}{x^{2/3}}$

h.  $\frac{1}{x^3} = x^{-3}$

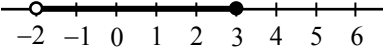
## Chapter 0: Algebraic Concepts

4. a.  $x^{1/5} = \sqrt[5]{x}$   
 b.  $x^{-3/4} = \sqrt[4]{x^{-3}}$  or  $(\sqrt[4]{x})^{-3}$  or  $\frac{1}{\sqrt[4]{x^3}}$

5. a.  $x^{-5} = \frac{1}{x^5}$   
 b.  $\left(\frac{x^{-8}y^2}{x^{-1}}\right)^{-3} = \frac{x^{24}y^{-6}}{x^3} = \frac{x^{21}}{y^6}$

6. a.  $\frac{x}{\sqrt{5x}} \cdot \frac{\sqrt{5x}}{\sqrt{5x}} = \frac{x\sqrt{5x}}{5x} = \frac{\sqrt{5x}}{5}$   
 b.  $\sqrt{24a^2b} \cdot \sqrt{a^3b^4} = 2a\sqrt{6b} \cdot ab^2\sqrt{a} = 2a^2b^2\sqrt{6ab}$   
 c.  $\frac{1-\sqrt{x}}{1+\sqrt{x}} \cdot \frac{1-\sqrt{x}}{1-\sqrt{x}} = \frac{1-2\sqrt{x}+x}{1-x}$

7.  $2x^3 - 7x^5 - 5x - 8$   
 a. Degree is 5.  
 b. Constant is -8.  
 c. Coefficient of  $x$  is -5.

8. In interval notation,  $(-2, \infty) \cap (-\infty, 3] = (-2, 3]$   


9. a.  $8x^3 - 2x^2 = 2x^2(4x - 1)$   
 b.  $x^2 - 10x + 24 = (x - 4)(x - 6)$   
 c.  $6x^2 - 13x + 6 = (2x - 3)(3x - 2)$   
 d.  $2x^3 - 32x^5 = 2x^3(1 - 16x^2) = 2x^3(1 - 4x)(1 + 4x)$

10. A quadratic polynomial has degree two.  
 (c) is the quadratic.  
 $4 - x - x^2 = 4 - (-3) - (-3)^2 = 4 + 3 - 9 = -2$ ,  
 when  $x = -3$

11. 
$$\begin{array}{r} 2x+1 \\ x^2-1 \overline{) 2x^3+x^2-7} \\ \underline{2x^3} \phantom{-7} \\ x^2+2x-7 \\ \underline{x^2} \phantom{-7} \\ 2x-6 \end{array}$$
  
 Quotient:  $2x + 1 + \frac{2x-6}{x^2-1}$

12. a.  $4y - 5(9 - 3y) = 4y - 45 + 15y = 19y - 45$

b.  $-3t^2(2t^4 - 3t^7) = -6t^6 + 9t^9$

c. 
$$\frac{x^2 - 5x + 2}{4x - 1} \cdot \frac{4x - 1}{-x^2 + 5x - 2}$$

d. 
$$\frac{4x^3 - 20x^2 + 8x}{4x^3 - 21x^2 + 13x - 2} \cdot \frac{4x - 1}{(6x - 1)(2 - 3x)} = \frac{12x - 18x^2 - 2 + 3x}{-18x^2 + 15x - 2}$$

e.  $(2m - 7)^2 = 4m^2 - 28m + 49$

f. 
$$\frac{x^6}{x^2 - 9} \cdot \frac{x - 3}{3x^2} = \frac{x^4}{(x + 3)(x - 3)} \cdot \frac{(x - 3)}{3} = \frac{x^4}{3(x + 3)}$$

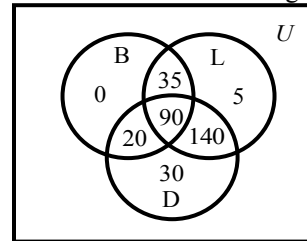
g.  $\frac{x^4}{9} \div \frac{9x^3}{x^6} = \frac{x^4}{9} \cdot \frac{x^6}{9x^3} = \frac{x^7}{81}$

h.  $\frac{4}{x - 8} - \frac{x - 2}{x - 8} = \frac{4 - x + 2}{x - 8} = \frac{6 - x}{x - 8}$

i. 
$$\frac{x - 1}{x^2 - 2x - 3} - \frac{3}{x^2 - 3x} = \frac{x - 1}{(x - 3)(x + 1)} - \frac{3}{x(x - 3)} = \frac{x(x - 1) - 3(x + 1)}{x(x - 3)(x + 1)} = \frac{x^2 - x - 3x - 3}{x(x - 3)(x + 1)} = \frac{x^2 - 4x - 3}{x(x - 3)(x + 1)}$$

13.  $\frac{\frac{1}{x} - \frac{1}{y}}{\frac{1}{x} + y} \cdot \frac{xy}{xy} = \frac{y - x}{y + xy^2} \text{ or } \frac{y - x}{y(1 + xy)}$

14. a. Construct a Venn diagram:



b. 0 students ate only breakfast.  
 c.  $320 - 145 = 175$ . 175 students skipped breakfast.

15. 
$$S = 1000 \left(1 + \frac{0.08}{4}\right)^{4x} = 1000 \left(1 + \frac{0.08}{4}\right)^{4(20)} = 1000(1 + 0.02)^{80} = 1000(1.02)^{80} \approx 4875.44$$
  
 In 20 years, the future value will be about \$4875.44.

## Chapter 0: Algebraic Concepts

### Chapter 0 Extended Applications & Group Projects

---

#### Campaign Management

1.  $250,000(0.36) = 90,000$   
 $50,000(0.3) = 15,000$   
 $90,000 - 15,000 = 75,000$   
So 75,000 voters read the newspaper but do not watch the local cable network news.

2. 
$$\begin{array}{r} 75,000 \text{ newspaper} \\ 35,000 \text{ cable news} \\ \hline 15,000 \text{ both} \\ \hline 125,000 \end{array}$$

125,000 read the newspaper or watch cable news or both.

3.

|            | Number of Voters Reached | Total Cost | Cost per Voter Reached |
|------------|--------------------------|------------|------------------------|
| Pamphlet   | 125,000                  | \$112,500  | \$0.90                 |
| Cable News | 50,000                   | \$40,000   | \$0.80                 |
| Newspaper  | 90,000                   | \$27,000   | \$0.30                 |

4. Since 125,000 voters are reached just through newspaper and cable network news advertising, and since reaching voters through each of these means is less expensive than advertising via pamphlet, one plan might be to pay  $\$40,000 + \$27,000 = \$67,000$  to reach voters through the cable network news and advertising alone (and thus not use a pamphlet).

## Chapter 1: Linear Equations and Functions

### Exercises 1.1

---

$$\begin{aligned}1. \quad & 4x - 7 = 8x + 2 \\ & 4x - 7 + 7 - 8x = 8x + 2 + 7 - 8x \\ & -4x = 9 \\ & x = -\frac{9}{4}\end{aligned}$$

$$\begin{aligned}2. \quad & 3x + 22 = 7x + 2 \\ & 22 = 4x + 2 \\ & 20 = 4x \\ & 5 = x\end{aligned}$$

$$\begin{aligned}3. \quad & x + 8 = 8(x + 1) \\ & x + 8 = 8x + 8 \\ & x - 8x = 8 - 8 \\ & -7x = 0 \\ & x = 0\end{aligned}$$

$$\begin{aligned}4. \quad & x + x + x = x \\ & 3x = x \\ & 2x = 0 \\ & x = 0\end{aligned}$$

$$\begin{aligned}5. \quad & -\frac{3x}{4} = 24 \\ & -3x = 4(24) = 96 \\ & x = -32\end{aligned}$$

$$\begin{aligned}6. \quad & \frac{-1}{6}x = 12 \\ & -6\left(\frac{-1}{6}x\right) = -6(12) \\ & x = -72\end{aligned}$$

$$\begin{aligned}7. \quad & 2(x - 7) = 5(x + 3) - x \\ & 2x - 14 = 5x + 15 - x \\ & 2x - 5x + x = 15 + 14 \\ & -2x = 29 \\ & x = -\frac{29}{2}\end{aligned}$$

$$\begin{aligned}8. \quad & 3(x - 4) = 4 - 2(x + 2) \\ & 3x - 12 = 4 - 2x - 4 \\ & 3x - 12 = -2x \\ & 5x - 12 = 0 \\ & 5x = 12 \\ & x = \frac{12}{5}\end{aligned}$$

$$\begin{aligned}9. \quad & 8 - 2(3x + 9) - 6x = 50 \\ & 8 - 6x - 18 - 6x = 50 \\ & -10 - 12x = 50 \\ & -12x = 50 + 10 \\ & -12x = 60 \\ & x = -5\end{aligned}$$

$$\begin{aligned}10. \quad & 10x + 6 - 2(1 - 5x) = 9 \\ & 10x + 6 - 2 + 10x = 9 \\ & 20x + 4 = 9 \\ & 20x = 5 \\ & x = \frac{5}{20} \\ & x = \frac{1}{4}\end{aligned}$$

$$\begin{aligned}11. \quad & \frac{5x}{2} - 4 = \frac{2x - 7}{6} \\ & 6\left(\frac{5x}{2} - 4\right) = 6\left(\frac{2x - 7}{6}\right) \\ & 15x - 24 = 2x - 7 \\ & 15x - 2x = 24 - 7 \\ & 13x = 17 \\ & x = \frac{17}{13}\end{aligned}$$

$$\begin{aligned}12. \quad & \frac{2x}{3} - 1 = \frac{x - 2}{2} \\ & 6\left(\frac{2x}{3} - 1\right) = 6\left(\frac{x - 2}{2}\right) \\ & 4x - 6 = 3x - 6 \\ & x = 0\end{aligned}$$

## Chapter 1: Linear Equations and Functions

$$13. \quad x + \frac{1}{3} = 2\left(x - \frac{2}{3}\right) - 6x$$

$$x + \frac{1}{3} = 2x - \frac{4}{3} - 6x$$

$$3x + 1 = 6x - 4 - 18x$$

$$3x + 18x - 6x = -4 - 1$$

$$15x = -5$$

$$x = \frac{-5}{15} = -\frac{1}{3}$$

$$14. \quad \frac{3x}{4} - \frac{1}{3} = 1 - \frac{2}{3}\left(x - \frac{1}{6}\right)$$

$$\frac{3x}{4} - \frac{1}{3} = 1 - \frac{2x}{3} + \frac{2}{18}$$

$$36\left(\frac{3x}{4} - \frac{1}{3}\right) = 36\left(1 - \frac{2x}{3} + \frac{2}{18}\right)$$

$$27x - 12 = 36 - 24x + 4$$

$$27x - 12 = -24x + 40$$

$$51x - 12 = 40$$

$$15. \quad (5x)\left(\frac{33-x}{5x}\right) = 5x(2)$$

$$33 - x = 10x$$

$$-x - 10x = -33$$

$$-11x = -33$$

$$x = 3$$

$$\text{Check: } \frac{33-3}{5(3)} \stackrel{?}{=} 2$$

$$\frac{30}{15} \stackrel{?}{=} 2$$

$$2 = 2$$

$x = 3$  is the solution.

$$16. \quad \frac{3x+3}{x-3} = 7$$

$$(x-3)\left(\frac{3x+3}{x-3}\right) = (x-3)(7)$$

$$3x + 3 = 7x - 21$$

$$-4x = -24$$

$$x = 6$$

$$\text{Check: } \frac{3(6)+3}{(6)-3} \stackrel{?}{=} 7$$

$$\frac{21}{3} = 7$$

$$17. \quad \frac{2x}{2x+5} = \frac{2}{3} - \frac{5}{2(2x+5)}$$

Multiply each term by  $6(2x+5)$ .

$$12x = (8x+20) - 15$$

$$12x - 8x = 20 - 15$$

$$4x = 5 \text{ or } x = \frac{5}{4}$$

$$\text{Check: } \frac{2\left(\frac{5}{4}\right)}{2\left(\frac{5}{4}\right)+5} \stackrel{?}{=} \frac{2}{3} - \frac{5}{4\left(\frac{5}{4}\right)+10}$$

$$\frac{10}{10+20} \stackrel{?}{=} \frac{2}{3} - \frac{5}{15}$$

$$\frac{10}{30} = \frac{1}{3} \text{ and } \frac{2}{3} - \frac{5}{15} = \frac{1}{3}$$

$x = \frac{5}{4}$  is the solution.

$$18. \quad \frac{3}{x} + \frac{1}{4} = \frac{2}{3} + \frac{1}{x}$$

LCD is  $12x$ .

$$(12x)\left(\frac{3}{x}\right) + (12x)\left(\frac{1}{4}\right) = (12x)\left(\frac{2}{3}\right) + (12x)\left(\frac{1}{x}\right)$$

$$36 + 3x = 8x + 12$$

$$-5x = -24$$

$$x = \frac{24}{5}$$

$$\text{Check: } \frac{3}{\left(\frac{24}{5}\right)} + \frac{1}{4} \stackrel{?}{=} \frac{2}{3} + \frac{1}{\left(\frac{24}{5}\right)}$$

$$\frac{5}{8} + \frac{1}{4} \stackrel{?}{=} \frac{2}{3} + \frac{5}{24}$$

$$24\left(\frac{5}{8}\right) + 24\left(\frac{1}{4}\right) \stackrel{?}{=} 24\left(\frac{2}{3}\right) + 24\left(\frac{5}{24}\right)$$

$$15 + 6 = 16 + 5$$

$$19. \quad \frac{2x}{x-1} + \frac{1}{3} = \frac{5}{6} + \frac{2}{x-1}$$

$$\frac{2x-2}{x-1} + \frac{1}{3} = \frac{5}{6}$$

$$\frac{2(x-1)}{x-1} + \frac{1}{3} = \frac{5}{6}$$

$$2 + \frac{1}{3} \neq \frac{5}{6}$$

There is no solution.

## Chapter 1: Linear Equations and Functions

$$\begin{aligned}
 20. \quad \frac{2x}{x-3} &= 4 + \frac{6}{x-3} \\
 (x-3)\left(\frac{2x}{x-3}\right) &= (x-3)(4) + (x-3)\left(\frac{6}{x-3}\right) \\
 2x &= 4x - 12 + 6 \\
 -2x &= -6 \\
 x &= 3
 \end{aligned}$$

Not defined for  $x = 3$ . No solution.

$$\begin{aligned}
 21. \quad 3.259x - 8.638 &= -3.8(8.625x + 4.917) \\
 3.259x - 8.638 &= -32.775x - 18.6846 \\
 3.259x + 32.775x &= 8.638 - 18.6846 \\
 36.034x &= -10.0466 \\
 x &= \frac{-10.0466}{36.034} \approx -0.279
 \end{aligned}$$

$$\begin{aligned}
 22. \quad 3.319(14.1x - 5) &= 9.95 - 4.6x \\
 46.7979x - 16.595 &= 9.95 - 4.6x \\
 51.3979x - 16.595 &= 9.95 \\
 51.3979x &= 26.545 \\
 x &\approx 0.516
 \end{aligned}$$

$$\begin{aligned}
 23. \quad 0.000316x + 9.18 &= 2.1(3.1 - 0.0029x) - 4.68 \\
 0.000316x + 9.18 &= 6.51 - 0.00609x - 4.68 \\
 0.000316x + 0.00609x &= 6.51 - 4.68 - 9.18 \\
 0.006406x &= -7.35 \\
 x &= \frac{-7.35}{0.006406} \\
 x &\approx -1147.362
 \end{aligned}$$

$$\begin{aligned}
 24. \quad 3.814x &= 2.916(4.2 - 0.06x) + 5.3 \\
 3.814x &= 12.2472 - 0.17496x + 5.3 \\
 3.814x &= 17.5472 - 0.17496x \\
 3.98896x &= 17.5472 \\
 x &\approx 4.399
 \end{aligned}$$

$$\begin{aligned}
 25. \quad 3x - 4y &= 15 \\
 -4y &= -3x + 15 \\
 y &= \frac{-3x}{-4} + \frac{15}{-4} \\
 y &= \frac{3}{4}x - \frac{15}{4}
 \end{aligned}$$

$$\begin{aligned}
 26. \quad 3x - 5y &= 25 \\
 -5y &= -3x + 25 \\
 y &= \frac{3}{5}x - 5
 \end{aligned}$$

$$\begin{aligned}
 27. \quad 2\left(9x + \frac{3}{2}y\right) &= 2(11) \\
 18x + 3y &= 22 \\
 3y &= -18x + 22 \\
 y &= -6x + \frac{22}{3}
 \end{aligned}$$

$$\begin{aligned}
 28. \quad \frac{3x}{2} + 5y &= \frac{1}{3} \\
 \text{LCD is 6.} \\
 6\left(\frac{3x}{2}\right) + 6(5y) &= 6\left(\frac{1}{3}\right) \\
 9x + 30y &= 2 \\
 30y &= -9x + 2 \\
 y &= -\frac{3}{10}x + \frac{1}{15}
 \end{aligned}$$

$$\begin{aligned}
 29. \quad S &= P + Prt \\
 Prt &= S - P \\
 t &= \frac{S - P}{Pr}
 \end{aligned}$$

$$\begin{aligned}
 30. \quad \frac{y-b}{x-a} &= \frac{m}{1} \\
 y-b &= m(x-a) \\
 y &= mx - am + b
 \end{aligned}$$

$$\begin{aligned}
 31. \quad 3(x-1) &< 2x-1 \\
 3x-3 &< 2x-1 \\
 x-3 &< -1 \\
 x &< 2
 \end{aligned}$$

$$\begin{aligned}
 32. \quad 2(x+1) &> x-1 \\
 2x+2 &> x-1 \\
 x+2 &> -1 \\
 x &> -3
 \end{aligned}$$

## Chapter 1: Linear Equations and Functions

33.  $1 - 2x > 9$

$$-2x > 8$$

$$\left(-\frac{1}{2}\right)(-2x) > 8\left(-\frac{1}{2}\right)$$

$$x < -4$$

34.  $17 - x < -4$

$$-x < -21$$

$$(-1)(-x) < (-1)(-21)$$

$$x > 21$$

35.  $\frac{3(x-1)}{2} \leq x-2$

$$3(x-1) \leq 2(x-2)$$

$$3x-3 \leq 2x-4$$

$$x-3 \leq -4$$

$$x \leq -1$$

36.  $\frac{x-1}{2} + 1 > x+1$

$$\frac{x-1}{2} > x$$

$$x-1 > 2x$$

$$-1 > x \text{ or } x < -1$$

37.  $2(x-1)-3 > 4x+1$

$$2x-2-3 > 4x+1$$

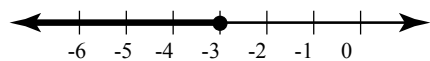
$$2x-5 > 4x+1$$

$$-2x-5 > 1$$

$$-2x > 6$$

$$\left(-\frac{1}{2}\right)(-2x) > 6\left(-\frac{1}{2}\right)$$

$$x < -3$$



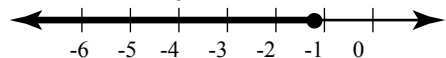
38.  $7x+4 \leq 2(x-1)$

$$7x+4 \leq 2x-2$$

$$5x+4 \leq -2$$

$$5x \leq -6$$

$$x \leq -\frac{6}{5}$$



39.  $\frac{-3x}{2} > 3-x$

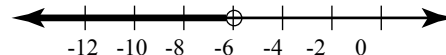
$$-3x > 2(3-x)$$

$$-3x > 6-2x$$

$$-x > 6$$

$$(-1)(-x) > 6(-1)$$

$$x < -6$$



40.  $\frac{-2x}{5} \leq -10-x$

$$-2x \leq 5(-10-x)$$

$$-2x \leq -50-5x$$

$$3x \leq -50$$

$$x \leq -\frac{50}{3}$$

41.  $12\left(\frac{3x}{4}-\frac{1}{6}\right) < 12\left(x-\frac{2(x-1)}{3}\right)$

$$9x-2 < 12x-8(x-1)$$

$$9x-2 < 12x-8x+8$$

$$9x-2 < 4x+8$$

$$5x-2 < 8$$

$$5x < 10$$

$$\left(\frac{1}{5}\right)(5x) < \left(\frac{1}{5}\right)(10)$$

$$x < 2$$



42.  $12\left(\frac{4x}{3}-3\right) > 12\left(\frac{1}{2}+\frac{5x}{12}\right)$

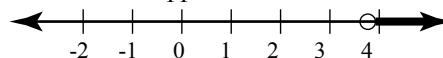
$$16x-36 > 6+5x$$

$$11x-36 > 6$$

$$11x > 42$$

$$\left(\frac{1}{11}\right)(11x) > \left(\frac{1}{11}\right)(42)$$

$$x > \frac{42}{11}$$



## Chapter 1: Linear Equations and Functions

43.  $y = 648,000 - 1800x$   
 $387,000 = 648,000 - 1800x$   
 $1800x = 648,000 - 387,000 = 261,000$   
 $x = \frac{261,000}{1800} = 145 \text{ months}$   
 $x = \frac{261,000}{1800} = 145 \text{ months}$

44. Fully depreciated means  
 $810,000 - 2250x = 0$   
 $2250x = 810,000$   
 $x = 360 \text{ months}$

45.  $\frac{I}{175.393} + 0.663 = r$   
 $\frac{I}{175.393} + 0.663 = 19.8$   
 $\frac{I}{175.393} = 19.8 - 0.663 = 19.137$   
 $I = 19.137(175.393)$   
 $I = \$3356.50$

46. a.  $33p - 18d = 495$   
 $p = \frac{18d + 495}{33} = \frac{6d + 165}{11}$   
 b. When  $d = 12,460$ ,  
 $p = \frac{6(12,460) + 165}{11} = \frac{74,925}{11}$   
 $p \approx 6811 \text{ lbs/sq in.}$

47.  $R = C$  for breakeven point  
 $20x = 2x + 7920$   
 $18x = 7920$   
 $x = 440 \text{ packs or } 220,000 \text{ CD's}$

48.  $4P = 81x - 29970$   
 $P = 0$  if  $81x - 29,970 = 0$   
 $81x = 29,970$   
 $x = 370 \text{ systems}$

49.  $170,500 = 5.76x$   
 $x = \frac{170,500}{5.76} = \$29,600$

50. Let the pre-tax price of the car be  $P$ . Then  
 $P + 0.06P = 21,041$   
 $1.06P = 21,041$   
 $P = \frac{21,041}{1.06}$   
 $P = 19,850$

Therefore, the tax on the car is 0.06.

$$0.06(19,850) = 1191$$

We could also find the tax by subtracting the pre-tax price from the total price:

$$21,041 - 19,850 = 1191$$

\$1191.00

51. a.  $25P - 34t = 1378$   
 $25P - 34(20) = 1378$   
 $25P - 680 = 1378$   
 $25P = 2058$   
 $P \approx 82.3\%$

b.  $25P - 34t = 1378$   
 $25(90) - 34t = 1378$   
 $2250 - 34t = 1378$   
 $-34t = -872$   
 $t \approx 25.6$

Since  $1990 + 25.6 = 2015.6$ , the year in which 90% of the population will have Internet access is 2016.

52.  $y = 30.65x + 667.43$   
 $1280.43 = 30.65x + 667.43$   
 $613 = 30.65x$

$$x = 20$$

Since  $2000 + 20 = 2020$ , the year in which the expenses are predicted to be \$1280.43 is 2020.

53.  $\frac{93 + 69 + 89 + 97 + FE + FE}{6} = 90$   
 $2FE + 348 = 540$   
 $2FE = 192$   
 $FE = 96$

A 96 is the lowest grade that can be earned on the final.

## Chapter 1: Linear Equations and Functions

54. Let  $x$  = the lowest score on the final.

If the 52 earned during the semester is not replaced,

$$\frac{x + 83 + 67 + 52 + 90}{5} = 80$$

$$x + 292 = 400$$

$$x = 108.$$

This indicates that a grade of 80 is not possible under these circumstances. If the grade of 52 is replaced with the final score  $x$ , then

$$\frac{x + 83 + 67 + x + 90}{5} = 80$$

$$2x + 240 = 400$$

$$2x = 160$$

$$x = 80$$

55.  $x$  = Amount in safe fund

$120,000 - x$  = amount in risky fund

Yield:  $0.09x + 0.13(120,000 - x) = 12,000$

$$0.09x + 15,600 - 0.13x = 12,000$$

$$-0.04x = -3600$$

$$x = 90,000$$

$x$  = \$90,000 in 9% fund

$120,000 - 90,000 = \$30,000$  in 13% fund.

56.  $x$  = Amount in safe fund

$145,600 - x$  = amount in risky fund

Yield:  $0.10x + 0.18(145,600 - x) = 20,000$

$$0.10x + 26,208 - 0.18x = 20,000$$

$$-0.08x = -6208$$

$$x = 77,600$$

$x$  = \$77,600 in 10% fund

$145,600 - 77,600 = \$68,000$  in 18% fund.

57. Reduced salary:  $2000 - 0.10(2000) = \$1800$

Increased salary:  $1800 + 0.20(1800) = \$2160$

$160 = R\%$  of 2000

$$R = \frac{160}{2000} = \frac{8}{100}$$

\$160 is an 8% increase.

58. a.  $\frac{3}{100} = \frac{100}{x}$

$$3x = 100(100)$$

$$3x = 10,000$$

$$x = 3333 \text{ (rounded)}$$

b.  $\frac{63}{1000} = \frac{1000}{x}$

$$63x = 1000(1000)$$

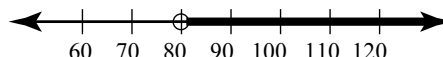
$$63x = 1,000,000$$

$$x = 15,873 \text{ (rounded)}$$

59.  $40x > 20x + 1600$

$$20x > 1600$$

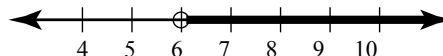
$$x > 80$$



60.  $20d + 78 < 33d$

$$78 < 13d$$

$$6 < d \text{ or } d > 6$$



61.  $695 + 5.75x \leq 900$

$$5.75x \leq 205$$

$$x \leq 35.65$$

He could buy 35 or fewer memory sticks.

62. Let  $T$  be the tax and  $B$  be the amount of the monthly bill.

If  $0 \leq B < 60$ , then  $T = 0.02B$ .

If  $60 \leq B < 80$ , then  $T = 0.04B$ .

If  $B \geq 80$ , then  $T = 0.06B$ .

63. a.  $2018 - 1980 = 38$

b.  $S = 0.264t - 2.57$

$$10 = 0.264t - 2.57$$

$$12.57 = 0.264t$$

$$t \approx 47.6$$

- c. Since  $1980 + 47.6 = 2027.6$ , the year in which at least 10% of adults are predicted to be obese is 2028.

64.  $y = 486.48t + 3486.84$

a.  $t = 2018 - 2010 = 8$

b.  $y = 486.48(8) + 3486.84 = \$7378.68$

c.  $486.48t + 3486.84 > 10000$

$$486.48t > 6513.16$$

$$t > 13.4$$

Since  $2010 + 13.4 = 2023.4$ . The first year in which the federal income tax per capita is expected to exceed \$10,000 is 2024.

## Chapter 1: Linear Equations and Functions

65.  $A = 90.2 + 41.3h$

a.  $90.2 + 41.3h \geq 110$

$$41.3h \geq 19.8$$

$$h \geq 0.48$$

b.  $90.2 + 41.3h < 100$

$$41.3h < 9.8$$

$$h < 0.24$$

66.  $WC = 1.337t - 24.094$

$$1.337t - 24.094 \leq t - 30$$

$$0.337t - 24.094 \leq -30$$

$$0.337t \leq -5.906$$

$$t \leq -17.53$$

### Exercises 1.2

1. a. For each value of  $x$  there is only one  $y$ .

b.  $D = \{-7, -1, 0, 3, 4, 2, 9, 11, 14, 18, 22\}$

$$R = \{0, 1, 5, 9, 11, 22, 35, 60\}$$

c.  $f(0) = 1, f(11) = 35$

2. a.  $f(9)$  is an output of  $f$ .

b. The table does not describe  $x$  as a function of  $y$ . For  $y = 0$  there are two values of  $x$ .

3. This is a function, since for each  $x$  there is only one  $y$ .  $D = \{1, 2, 3, 8, 9\}$ ,  $R = \{-4, 5, 16\}$

4. No, the relation is not a function because the  $x$ -value 1 has two  $y$ -values, 4 and 9.

$$D = \{-1, 0, 1, 3\}, R = \{0, 2, 4, 6, 9\}$$

5. The vertical-line test shows that the graph represents  $y$  as a function of  $x$ .

6. The vertical-line test shows that the graph does not represent  $y$  as a function of  $x$ .

7. The vertical-line test shows that the graph does not represent  $y$  as a function of  $x$ .

8. The vertical-line test shows that the graph represents  $y$  as a function of  $x$ .

9. If  $y = 3x^3$ , then  $y$  is a function of  $x$ .

10. If  $y = 6x^2$ , then  $y$  is a function of  $x$ .

11. If  $y^2 = 3x$ , then  $y$  is not a function of  $x$ . If, for example,  $x = 3$ , then there are two possible values for  $y$ .

12. If  $y^2 = 10x^2$ , then  $y$  is not a function of  $x$ . For  $x \neq 0$ , there are two values of  $y$ .

13.  $R(x) = 8x - 10$

a.  $R(0) = 8(0) - 10 = -10$

b.  $R(2) = 8(2) - 10 = 6$

c.  $R(-3) = 8(-3) - 10 = -34$

d.  $R(1.6) = 8(1.6) - 10 = 2.8$

14.  $f(x) = 17 - 6x$

a.  $f(-3) = 17 - 6(-3) = 17 + 18 = 35$

b.  $f(1) = 17 - 6(1) = 17 - 6 = 11$

c.  $f(10) = 17 - 6(10) = 17 - 60 = -43$

d.  $f\left(\frac{2}{3}\right) = 17 - 6\left(\frac{2}{3}\right) = 17 - 4 = 13$

15.  $C(x) = 4x^2 - 3$

a.  $C(0) = 4(0)^2 - 3 = -3$

b.  $C(-1) = 4(-1)^2 - 3 = 1$

c.  $C(-2) = 4(-2)^2 - 3 = 13$

d.  $C\left(-\frac{3}{2}\right) = 4\left(-\frac{3}{2}\right)^2 - 3 = 6$

16.  $h(x) = 3x^2 - 2x$

a.  $h(3) = 3(3)^2 - 2(3) = 27 - 6 = 21$

b.  $h(-3) = 3(-3)^2 - 2(-3) = 27 + 6 = 33$

c.  $h(2) = 3(2)^2 - 2(2) = 12 - 4 = 8$

d.  $h\left(\frac{1}{6}\right) = 3\left(\frac{1}{6}\right)^2 - 2\left(\frac{1}{6}\right) = \frac{3}{36} - \frac{2}{6}$   

$$= \frac{3}{36} - \frac{12}{36} = -\frac{9}{36} = -\frac{1}{4}$$

17.  $h(x) = x - 2(4 - x)^3$

a.  $h(-1) = -1 - 2(4 - (-1))^3$   

$$= -1 - 2(4 + 1)^3 = -1 - 2(5)^3$$
  

$$= -1 - 2(125) = -1 - 250 = -251$$

b.  $h(0) = 0 - 2(4 - (0))^3$   

$$= -2(4)^3 = -2(64) = -128$$

## Chapter 1: Linear Equations and Functions

c.  $h(6) = 6 - 2(4 - (6))^3$   
 $= 6 - 2(4 - 6)^3 = 6 - 2(-2)^3$   
 $= 6 - 2(-8) = 6 + 16 = 22$

d.  $h(2.5) = 2.5 - 2(4 - (2.5))^3$   
 $= 2.5 - 2(1.5)^3$   
 $= 2.5 - 2(3.375) = 2.5 - 6.75$   
 $= -4.25$

18.  $R(x) = 100x - x^3$

a.  $R(1) = 100(1) - 1^3 = 100 - 1 = 99$

b.  $R(10) = 100(10) - (10)^3 = 1000 - 1000 = 0$

c.  $R(2) = 100(2) - 2^3 = 200 - 8 = 192$

d.  $R(-10) = 100(-10) - (-10)^3$   
 $= -1000 - (-1000) = 0$

19.  $f(x) = x^3 - \frac{4}{x}$

a.  $f\left(-\frac{1}{2}\right) = \left(-\frac{1}{2}\right)^3 - \frac{4}{-\frac{1}{2}} = -\frac{1}{8} + 8 = \frac{63}{8}$

b.  $f(2) = 2^3 - \frac{4}{2} = 8 - 2 = 6$

c.  $f(-2) = (-2)^3 - \frac{4}{-2} = -8 + 2 = -6$

20.  $C(x) = \frac{x^2 - 1}{x}$

a.  $C(1) = \frac{1^2 - 1}{1} = \frac{0}{1} = 0$

b.  $C\left(\frac{1}{2}\right) = \frac{\left(\frac{1}{2}\right)^2 - 1}{\frac{1}{2}} = \frac{\frac{1}{4} - 1}{\frac{1}{2}} = \frac{-\frac{3}{4}}{\frac{1}{2}} = -\frac{3}{2}$

c.  $C(-2) = \frac{(-2)^2 - 1}{-2} = \frac{4 - 1}{-2} = -\frac{3}{2}$

21.  $f(x) = 1 + x + x^2$

a.  $f(2+1) = f(3) = 1 + 3 + 3^2 = 13$   
 $f(2) + f(1) = 7 + 3 = 10$   
 $f(2) + f(1) \neq f(2+1)$

b.  $f(x+h) = 1 + (x+h) + (x+h)^2$   
 $= 1 + x + h + x^2 + 2xh + h^2$

c.  $f(x) + f(h) = 2 + x + h + x^2 + h^2$   
 No,  $f(x+h) \neq f(x) + f(h)$ .

d.  $f(x) + h = 1 + x + x^2 + h$   
 No,  $f(x+h) \neq f(x) + h$ .

e.  $f(x+h) = 1 + (x+h) + (x+h)^2$   
 $= 1 + x + h + x^2 + 2xh + h^2$   
 $f(x) = 1 + x + x^2$   
 $f(x+h) - f(x) = h + 2xh + h^2$   
 $= h(1 + 2x + h)$   
 $\frac{f(x+h) - f(x)}{h} = 1 + 2x + h$

22.  $f(x) = 3x^2 - 6x$

a.  $f(3+2) = f(5) = 3 \cdot 5^2 - 6 \cdot 5 = 75 - 30 = 45$   
 $f(3) + 2 = (3 \cdot 3^2 - 6 \cdot 3) + 2 = 27 - 18 + 2 = 11$   
 So,  $f(3+2) \neq f(3) + 2$ .

b.  $f(x+h) = 3(x+h)^2 - 6(x+h)$   
 $= 3(x^2 + 2xh + h^2) - 6x - 6h$   
 $= 3x^2 + 6xh + 3h^2 - 6x - 6h$

c.  $f(x) + h = 3x^2 - 6x + h$   
 So,  $f(x+h) \neq f(x) + h$

d.  $f(x) + f(h) = 3x^2 - 6x + 3h^2 - 6h$   
 So,  $f(x+h) \neq f(x) + f(h)$

e.  $f(x+h) = 3(x+h)^2 - 6(x+h)$   
 $= 3x^2 + 6xh + 3h^2 - 6x - 6h$   
 $f(x) = 3x^2 - 6x$   
 $f(x+h) - f(x) = 6xh + 3h^2 - 6h$   
 $= 6xh + 3h^2 - 6h$   
 $\frac{f(x+h) - f(x)}{h} = \frac{6xh + 3h^2 - 6h}{h}$   
 $= 6x + 3h - 6$

## Chapter 1: Linear Equations and Functions

23.  $f(x) = x - 2x^2$
- $f(x+h) = (x+h) - 2(x+h)^2$   
 $= -2x^2 - 4xh - 2h^2 + x + h$
  - $f(x+h) - f(x)$   
 $= (x+h) - 2(x+h)^2 - (x - 2x^2)$   
 $= x + h - 2x^2 - 4xh - 2h^2 - x + 2x^2$   
 $= h - 4xh - 2h^2$
  - $\frac{f(x+h) - f(x)}{h} = \frac{h - 4xh - 2h^2}{h}$   
 $= 1 - 4x - 2h$
24.  $f(x) = 2x^2 - x + 3$
- $f(x+h) = 2(x+h)^2 - (x+h) + 3$   
 $= 2(x^2 + 2xh + h^2) - x - h + 3$   
 $= 2x^2 + 4xh + 2h^2 - x - h + 3$
  - $f(x+h) - f(x)$   
 $= 2x^2 + 4xh + 2h^2 - x - h + 3 - (2x^2 - x + 3)$   
 $= 2x^2 + 4xh + 2h^2 - x - h + 3 - 2x^2 + x - 3$   
 $= 4xh + 2h^2 - h$   
 $\frac{f(x+h) - f(x)}{h} = \frac{4xh + 2h^2 - h}{h}$   
 $= 4x + 2h - 1$
25. Since (9, 10) and (5, 6) are points on the graph:
- $f(9) = 10$
  - $f(5) = 6$
26. a. From the figure,  $g(0) = 0$ .  
 b. There are three values of  $x$  that satisfy  $g(x) = 0$ .
27. a. The coordinates of  $Q = (1, -3)$ . Since the point is on the curve, the coordinates satisfy the equation.  
 b. The coordinates of  $R = (3, -3)$ . They satisfy the equation.  
 c. The ordered pair  $(a, b)$  satisfies the equation. Thus  $b = a^2 - 4a$ .  
 d. The  $x$ -values are 0 and 4. These values are also solutions of  $x^2 - 4x = 0$ .
28. a. The point (1, 1) does not lie on the graph. The coordinates do not satisfy the equation.  
 b. From the graph, the coordinates of point  $R$  are (1, 2). These coordinates do satisfy the equation.  
 c. If  $P(a, b)$  is a point on the graph, then  $b = 2a^2$ .  
 d. The  $x$ -coordinate of the point whose  $y$ -coordinate is 0 is 0. This value of  $x$  does satisfy the equation  $0 = 2x^2$ .
29.  $y = x^2 + 4$   
 There is no division by zero or square roots. Domain is all the reals, i.e.,  $\{x : x \in \text{Reals}\}$ . Since  $x^2 \geq 0$ ,  $x^2 + 4 \geq 4$ , the range is reals  $\geq 4$  or  $\{y : y \geq 4\}$
30. Domain: all reals  
 Range: reals  $\geq 1$
31.  $y = \sqrt{x+4}$   
 There is no division by zero. To get a real number  $y$ , we must have  $x+4 \geq 0$  or  $x \geq -4$ . Domain:  $x \geq -4$ . The square root is always nonnegative. Thus, the range is  $\{y : y \in \text{reals}, y \geq 0\}$ .
32. Domain: all reals  
 Range: reals  $y \geq 1$
33. Domain:  $x \geq 1, x \neq 2$
34. Domain:  $x > -3$
35. Domain:  $-7 \leq x \leq 7$
36. Domain:  $-3 \leq x \leq 3$
37.  $f(x) = 3x, g(x) = x^3$
- $(f+g)(x) = 3x + x^3$
  - $(f-g)(x) = 3x - x^3$
  - $(f \cdot g)(x) = 3x \cdot x^3 = 3x^4$
  - $\left(\frac{f}{g}\right)(x) = \frac{3x}{x^3} = \frac{3}{x^2}$

## Chapter 1: Linear Equations and Functions

38.  $f(x) = \sqrt{x}$ ,  $g(x) = \frac{1}{x}$
- $(f + g)(x) = f(x) + g(x) = \sqrt{x} + \frac{1}{x}$
  - $(f - g)(x) = \sqrt{x} - \frac{1}{x}$
  - $(f \cdot g)(x) = f(x) \cdot g(x) = \sqrt{x} \cdot \frac{1}{x} = \frac{\sqrt{x}}{x}$
  - $(f / g)(x) = \frac{f(x)}{g(x)} = \frac{\sqrt{x}}{\frac{1}{x}} = x\sqrt{x}$
39.  $f(x) = \sqrt{2x}$ ,  $g(x) = x^2$
- $(f + g)(x) = \sqrt{2x} + x^2$
  - $(f - g)(x) = \sqrt{2x} - x^2$
  - $(f \cdot g)(x) = \sqrt{2x} \cdot x^2 = x^2\sqrt{2x}$
  - $\left(\frac{f}{g}\right)(x) = \frac{\sqrt{2x}}{x^2}$
40.  $f(x) = (x-1)^2$ ,  $g(x) = 1-2x$
- $$\begin{aligned}(f + g)(x) &= f(x) + g(x) \\ &= (x-1)^2 + 1 - 2x \\ &= x^2 - 2x + 1 + 1 - 2x \\ &= x^2 - 4x + 2\end{aligned}$$
  - $$\begin{aligned}(f - g)(x) &= f(x) - g(x) \\ &= (x-1)^2 - (1 - 2x) \\ &= x^2 - 2x + 1 - 1 + 2x = x^2\end{aligned}$$
  - $(f \cdot g)(x) = f(x) \cdot g(x) = (x-1)^2(1-2x)$
  - $(f / g)(x) = \frac{f(x)}{g(x)} = \frac{(x-1)^2}{1-2x}$
41.  $f(x) = (x-1)^3$ ,  $g(x) = 1-2x$
- $(f \circ g)(x) = f(1-2x) = (1-2x-1)^3 = -8x^3$
  - $(g \circ f)(x) = g((x-1)^3) = 1 - 2(x-1)^3$
  - $f(f(x)) = f((x-1)^3) = [(x-1)^3 - 1]^3$
  - $(f \cdot f)(x) = (x-1)^3 \cdot (x-1)^3 = (x-1)^6$   
 $[(f \cdot f)(x) \neq f(f(x))]$
42.  $f(x) = 3x$ ,  $g(x) = x^3 - 1$
- $(f \circ g)(x) = f(g(x)) = f(x^3 - 1) = 3(x^3 - 1) = 3x^3 - 3$
  - $(g \circ f)(x) = g(f(x)) = g(3x) = (3x)^3 - 1 = 27x^3 - 1$
  - $f(f(x)) = f(3x) = 3(3x) = 9x$
  - $f^2(x) = (f \cdot f)(x) = f(x) \cdot f(x) = 3x \cdot 3x = 9x^2$
43.  $f(x) = 2\sqrt{x}$ ,  $g(x) = x^4 + 5$
- $(f \circ g)(x) = f(g(x)) = f(x^4 + 5) = 2\sqrt{x^4 + 5}$
  - $(g \circ f)(x) = g(2\sqrt{x}) = (2\sqrt{x})^4 + 5 = 16x^2 + 5$
  - $f(f(x)) = f(2\sqrt{x}) = 2\sqrt{2\sqrt{x}}$
  - $(f \cdot f)(x) = 2\sqrt{x} \cdot 2\sqrt{x} = 4x$   
 $[(f \cdot f)(x) \neq f(f(x))]$
44.  $f(x) = \frac{1}{x^3}$ ,  $g(x) = 4x + 1$
- $$\begin{aligned}(f \circ g)(x) &= f(g(x)) \\ &= f(4x + 1) = \frac{1}{(4x + 1)^3}\end{aligned}$$
  - $$\begin{aligned}(g \circ f)(x) &= g(f(x)) = g\left(\frac{1}{x^3}\right) \\ &= 4 \cdot \frac{1}{x^3} + 1 = \frac{4}{x^3} + 1\end{aligned}$$
  - $f(f(x)) = f\left(\frac{1}{x^3}\right) = \frac{1}{\left(\frac{1}{x^3}\right)^3} = \frac{1}{\frac{1}{x^9}} = x^9$
  - $$\begin{aligned}f^2(x) &= (f \cdot f)(x) = f(x) \cdot f(x) \\ &= \frac{1}{x^3} \cdot \frac{1}{x^3} = \frac{1}{x^6}\end{aligned}$$
45. a.  $f(20) = 103,000$  means it will take 20 years to pay off a debt of \$103,000 (at \$800 per month and 7.5% compounded monthly.)
- $f(5+5) = f(10) = 69,000$ ;  
 $f(5) + f(5) = 80,000$ ;  
 No.
  - It will take 15 years to pay off the debt, i.e.,  $89,000 = f(15)$ .

## Chapter 1: Linear Equations and Functions

46. a. From the table, the monthly payment is \$775.30 if they refinance for 20 years, i.e.  $775.30 = f(20)$ .
- b. From the table,  $f(10) = 1161.09$ . The value of  $f(10)$  is the monthly payment to repay a \$100,000 loan in 10 years when the interest rate is 7%.
- c.  $f(5+5) = f(10) = 1161.09$   
 $f(5) + f(5) = 1980.12 + 1980.12 = 3960.24$   
 $f(5+5) \neq f(5) + f(5)$
47. a. From the figure,  $f(64) = \$866$  and  $f(67) = \$1,080$ .
- b.  $f(68) = \$1,160$ . Starting benefits at age 68 provides \$1,160 per month.
- c.  $f(66) - f(62) = \$1000 - \$750 = \$250$ . Starting benefits at age 66 gives \$250 more per month than starting benefits at age 62.
48. a.  $f(0) \approx 11,225$  and  $f(6.5) \approx 10,719.94$ . These values represent the opening value and the closing value, respectively, for the Dow Jones average on August 10, 2011.
- b. The domain is  $0 \leq t \leq 6.5$ . The range is approximately 10,600 to 11,300.
- c. There are eleven  $t$ -values that satisfy  $f(t) = 11,000$ . Answers will vary.
49. a.  $W(100) \approx 155$  million and  $O(140) \approx 120$  million
- b.  $W(120) = 166.3$ . In 2020 there are expected to be 166.3 million white, non-Hispanics in the civilian, non-institutional labor force (CN-ILF).
- c.  $O(90) = 42.6$ . In 1990 there were 42.6 million non-Whites or Hispanics in the CN-ILF.
- d.  $(W - O)(120) = W(120) - O(120)$   
 $= 166.3 - 86.8$   
 $= 79.5$   
 In 2020 there are expected to be 79.5 million more White non-Hispanics in the CN-ILF than others.
- e.  $(W + O)(150) = W(150) + O(150)$   
 $= 169.4 + 143.0$   
 $= 312.4$   
 In 2050 the total size of the CN-ILF is expected to be 312.4 million.
- f.  $(W - O)(100)$  is greater than  $(W - O)(140)$  because the graphs are further apart at  $t = 100$  than at  $t = 140$ .
50. a.  $f(1970) = 30,000,000$
- b.  $f(1930) = 10,000,000$ . There were 10,000,000 women in the labor force in 1930.
- c.  $f(2005) - f(1990) \approx 70 - 58 = 12$  million. There were approximately 12 million more women in the workforce in 2005 than in 1990.
51.  $C = \frac{5}{9}F - \frac{160}{9}$
- a.  $C$  is a function of  $F$ .
- b. Mathematically, the domain is all reals.
- c. Domain:  $\{F : 32 \leq F \leq 212\}$   
 Range:  $\{C : 0 \leq C \leq 100\}$
- d.  $C(40) = \frac{5}{9}(40) - \frac{160}{9}$   
 $= \frac{200 - 160}{9} = \frac{40}{9} = 4.44^\circ\text{C}$

## Chapter 1: Linear Equations and Functions

52. a.  $P(2000)$

$$\begin{aligned} &= 47(2000) - 0.01(2000)^2 - 8000 \\ &= 94000 - 0.01(4,000,000) - 8000 \\ &= \$46,000 \end{aligned}$$

b.  $P(5000)$

$$\begin{aligned} &= 47(5000) - 0.01(5000)^2 - 8000 \\ &= 235,000 - 0.01(25,000,000) - 8000 \\ &= -\$23,000 \end{aligned}$$

- c.  $P(5000)$  is negative, which means that it is not profitable for the company to produce 5000 units.

53.  $C(x) = 300x + 0.1x^2 + 1200$

a.  $C(10) = 300(10) + 0.1(10)^2 + 1200$

$$\begin{aligned} &= 3000 + 0.1(100) + 1200 \\ &= 3000 + 10 + 1200 \\ &= \$4210 \end{aligned}$$

b.  $C(100) = 300(100) + 0.1(100)^2 + 1200$

$$= \$32,200$$

- c. The value  $C(100)$  is the total cost of producing 100 items, which is \$32,200.

54.  $R(n) = \frac{0.6n}{0.4 + 0.6n}$

a.  $R(1) = \frac{0.6(1)}{0.4 + 0.6(1)} = \frac{0.6}{1.0} = 0.6$

b.  $R(2) = \frac{0.6(2)}{0.4 + 0.6(2)} = \frac{1.2}{1.6} = 0.75$

- c. Improvement is  $0.75 - 0.6 = 0.15$ . The percentage improvement is  $\frac{0.15}{0.6} = 25\%$ .

55.  $C(p) = \frac{7300p}{100 - p}$

a. Domain:  $\{p : 0 \leq p < 100\}$

b.  $C(45) = \frac{7300(45)}{100 - 45} = \frac{328,500}{55} = \$5972.73$

c.  $C(90) = \frac{7300(90)}{100 - 90} = \frac{657,000}{10} = \$65,700$

d.  $C(99) = \frac{7300(99)}{100 - 99} = \frac{722,700}{1} = \$722,700$

e.  $C(99.6) = \frac{7300(99.6)}{100 - 99.6} = \frac{727,080}{0.4} = \$1,817,700$

In each case above, to remove  $p\%$  of the particulate pollution would cost  $C(p)$ .

56.  $V(x) = x^2(108 - 4x)$  is a function of  $x$ .

a.  $V(10) = (10)^2(108 - 4(10))$

$$\begin{aligned} &= 100(108 - 40) = 100(68) \\ &= 6800 \text{ cubic inches} \end{aligned}$$

b.  $V(20) = (20)^2(108 - 4(20))$

$$\begin{aligned} &= 400(108 - 80) = 400(28) \\ &= 11,200 \text{ cubic inches} \end{aligned}$$

## Chapter 1: Linear Equations and Functions

c. The values for  $x$  must be such that  $0 < x < 27$ , otherwise the volume would be less than or equal to 0.

57. a.  $P(q(t)) = P(1000 + 10t)$

$$= 180(1000 + 10t) - \frac{(1000 + 10t)^2}{100} - 200$$

$$= 169,800 + 1600t - t^2$$

b.  $q(15) = 1000 + 10(15) = 1150$

$$P(q(15)) = \$193,575$$

58.  $W(L) = kL^3$  When  $k = 0.02$ , we have

$$W(L) = 0.02L^3 \text{ and } L = L(t) = 50 - \frac{(t-20)^2}{10},$$

$$0 \leq t \leq 20.$$

$$\text{So, } (W \circ L)(t) = W(L(t)) = 0.02 \left[ 50 - \frac{(t-20)^2}{10} \right]^3.$$

59.  $R = f(C)$   $C = g(A)$

a.  $(f \circ g)(x) = f(C) = R$

b.  $(g \circ f)(x)$  is not defined.

c.  $A$  is the independent variable and  $R$  is the dependent variable. Revenue depends on money spent for advertising.

60. a. sanding the door

b. painting the door

c. sanding the door and then painting

d. painting the door and then sanding

e. painting the door with two coats

61. length =  $x$  width =  $y$   $L = 2x + 2y$

$$1600 = xy \text{ or } y = \frac{1600}{x}$$

$$L = 2x + 2\left(\frac{1600}{x}\right) = 2x + \frac{3200}{x}$$

62. Let  $x$  = the length of the base.

Then  $\frac{1}{2}x$  = the height. Bottom:  $x^2$  sq. ft.

Sides:  $\frac{1}{2}x \cdot x = \frac{1}{2}x^2$  sq. ft. for each of 4 sides

for a total of  $4 \cdot \frac{1}{2}x^2 = 2x^2$  sq. ft.

Top:  $x^2$  sq. ft

$$\text{Cost: } C(x) = 2x^2 + 2(2x^2) + 1.5x^2 = 7.5x^2$$

|              |              |              |
|--------------|--------------|--------------|
| $\downarrow$ | $\downarrow$ | $\downarrow$ |
| bottom       | sides        | top          |

63.  $R = (30 + x)(100 - 2x)$

## Chapter 1: Linear Equations and Functions

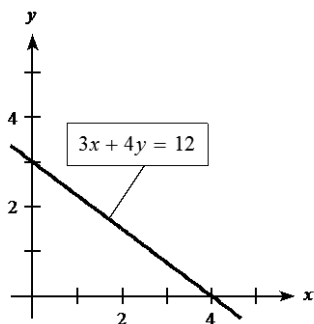
64.  $R = (720 + 20x)(50 - x)$

### Exercises 1.3

1.  $3x + 4y = 12$

$x$ -intercept:  $y = 0$  then  $x = 4$ .

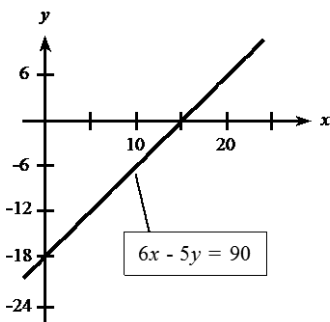
$y$ -intercept:  $x = 0$  then  $y = 3$ .



2.  $6x - 5y = 90$

$x$ -intercept:  $y = 0$  then  $x = 15$ .

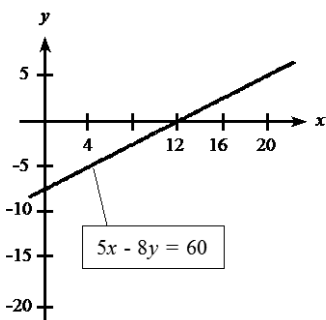
$y$ -intercept:  $x = 0$  then  $y = -18$



3.  $5x - 8y = 60$

$x$ -intercept:  $y = 0$  then  $x = 12$ .

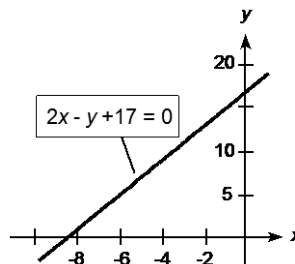
$y$ -intercept:  $x = 0$  then  $y = -7.5$ .



4.  $2x - y + 17 = 0$

$x$ -intercept:  $y = 0$  then  $x = -8.5$ .

$y$ -intercept:  $x = 0$  then  $y = 17$ .



5.  $(22, 11)$  and  $(15, -17)$

$$m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{-17 - 11}{15 - 22} = \frac{-28}{-7} = 4$$

6.  $(-6, -12)$  and  $(-18, -24)$

$$m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{-24 - (-12)}{-18 - (-6)} = \frac{-12}{-12} = 1$$

7.  $(3, -1)$  and  $(-1, 1)$

$$m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{1 - (-1)}{-1 - 3} = \frac{2}{-4} = -\frac{1}{2}$$

8.  $(-5, 6)$  and  $(1, -3)$

$$m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{-3 - 6}{1 - (-5)} = \frac{-9}{6} = -\frac{3}{2}$$

9.  $(3, 2)$  and  $(-1, 2)$

$$m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{2 - 2}{3 - (-1)} = \frac{0}{4} = 0$$

10.  $m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{-2 - 2}{-4 - (-4)} = \frac{-4}{0}$ , undefined

11. A horizontal line has a slope of 0.

12. The slope of a vertical line is undefined.

## Chapter 1: Linear Equations and Functions

13.  $(3, 2)$  and  $(-1, 2)$

The rate of change is equivalent to the slope of the line.

$$m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{2 - 2}{-1 - 3} = \frac{0}{-4} = 0$$

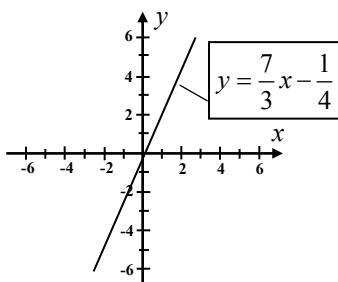
14.  $(11, -5)$  and  $(-9, -4)$

The rate of change is equivalent to the slope of the line.

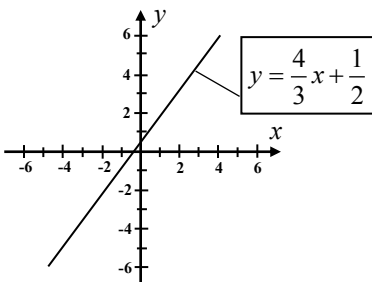
$$m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{-4 - (-5)}{-9 - 11} = \frac{-1}{-20} = \frac{1}{20}$$

15. a. The slope is negative since the line slants downward toward the right.  
b. The slope is undefined since the line is vertical.
16. a. The slope is zero since the line is horizontal.  
b. The slope is positive since the line slants upward toward the right.

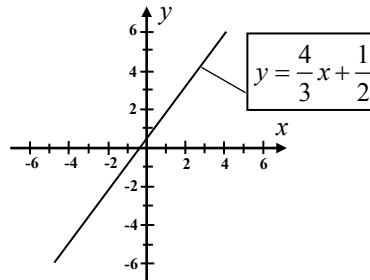
17.  $y = \frac{7}{3}x - \frac{1}{4}$ ,  $m = \frac{7}{3}$ ,  $b = -\frac{1}{4}$



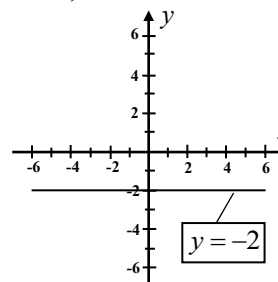
18.  $y = \frac{4}{3}x + \frac{1}{2}$ ,  $m = \frac{4}{3}$ ,  $b = \frac{1}{2}$



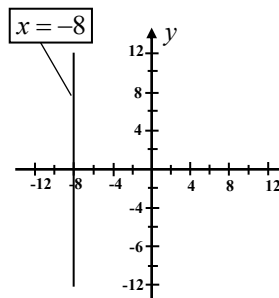
19.  $y = 3$  or  $y = 0x + 3$ ,  $m = 0$ ,  $b = 3$



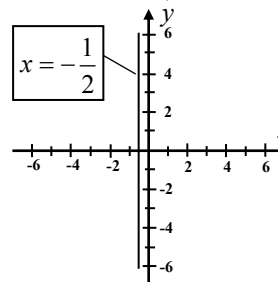
20.  $y = -2$  horizontal line  
 $m = 0$ ,  $b = -2$



21.  $x = -8$   
Slope is undefined.  
There is no y-intercept.

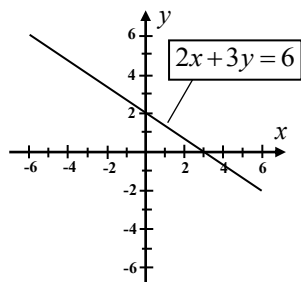


22.  $x = -\frac{1}{2}$  vertical line  
 $m$  is undefined; there is no y-intercept.

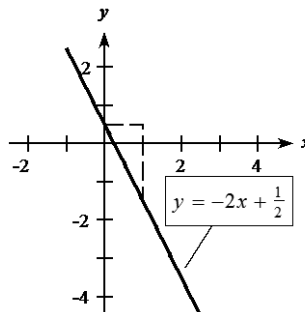


## Chapter 1: Linear Equations and Functions

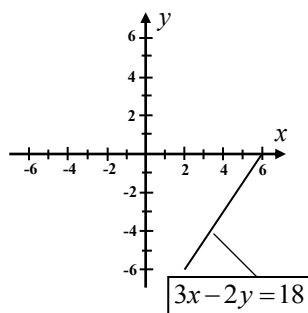
23.  $2x + 3y = 6$  or  $y = -\frac{2}{3}x + 2$ ,  $m = -\frac{2}{3}$ ,  $b = 2$ .



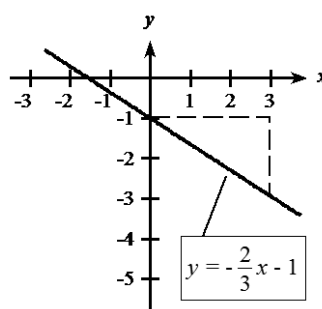
27.  $m = -2$ ,  $b = \frac{1}{2}$ ,  $y = -2x + \frac{1}{2}$



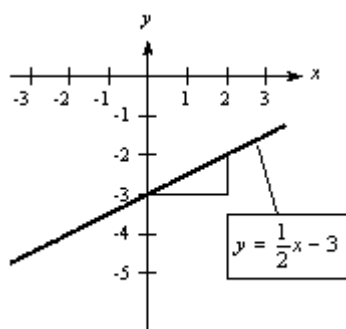
24.  $3x - 2y = 18$   
 $-2y = -3x + 18$   
 $y = \frac{3}{2}x - 9$ ,  $m = \frac{3}{2}$ ,  $b = -9$



28.  $m = -\frac{2}{3}$ ,  $b = -1$ ,  $y = -\frac{2}{3}x - 1$



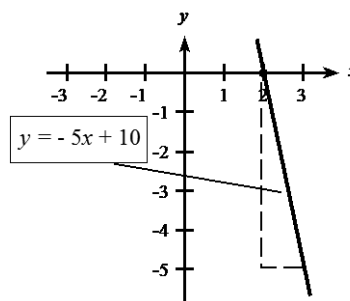
25.  $m = \frac{1}{2}$ ,  $b = -3$ ;  $y = \frac{1}{2}x - 3$



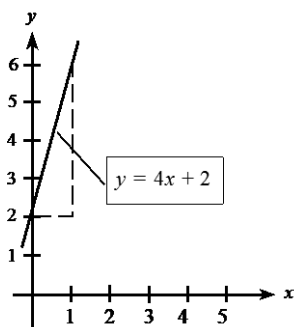
29.  $P(2, 0)$ ,  $m = -5$

$$y - 0 = -5(x - 2)$$

$$y = -5x + 10$$



26.  $m = 4$ ,  $b = 2$ ,  $y = 4x + 2$

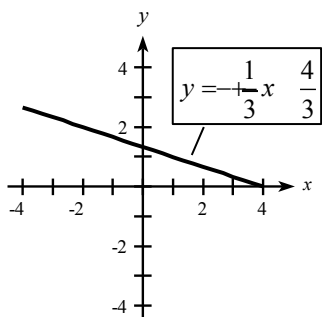


30.  $(1, 1)$ ,  $m = -\frac{1}{3}$

$$y - 1 = -\frac{1}{3}(x - 1)$$

$$y = -\frac{1}{3}x + \frac{4}{3}$$

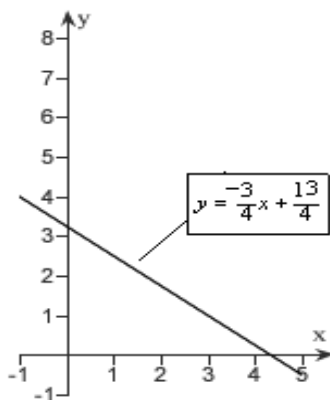
## Chapter 1: Linear Equations and Functions



31.  $P(-1, 4)$ ,  $m = -\frac{3}{4}$

$$y - 4 = -\frac{3}{4}(x - (-1))$$

$$y = -\frac{3}{4}x + \frac{13}{4}$$



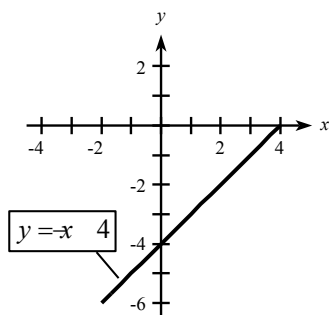
32.  $(3, -1)$ ,  $m = 1$

$$y - y_1 = m(x - x_1)$$

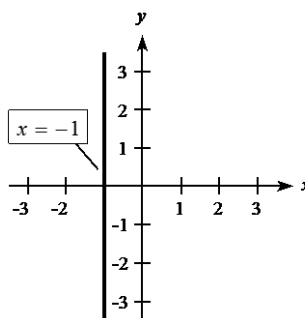
$$y + 1 = 1(x - 3)$$

$$y + 1 = x - 3$$

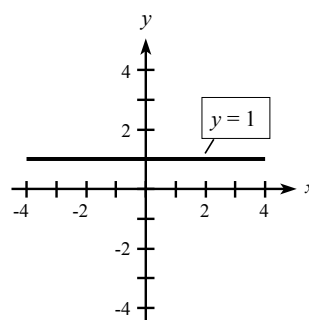
$$y = x - 4$$



33.  $P(-1, 1)$ ,  $m$  is undefined  
 $x = -1$



34.  $(1, 1)$ ,  $m = 0$ ; horizontal line,  $y = 1$



35.  $P_1 = (3, 2)$ ,  $P_2 = (-1, -6)$

$$m = \frac{-6 - 2}{-1 - 3} = 2$$

$$y - 2 = 2(x - 3)$$

$$y = 2x - 4$$

36.  $(-4, 2)$ ,  $(2, 4)$ ,  $m = \frac{4 - 2}{2 - (-4)} = \frac{2}{6} = \frac{1}{3}$

$$y - 4 = \frac{1}{3}(x - 2)$$

$$y - 4 = \frac{1}{3}x - \frac{2}{3}$$

$$y = \frac{1}{3}x + \frac{10}{3}$$

37.  $P_1 = (7, 3)$ ,  $P_2 = (-6, 2)$

$$m = \frac{2 - 3}{-6 - 7} = \frac{-1}{-13} = \frac{1}{13}$$

$$y - 3 = \frac{1}{13}(x - 7)$$

$$y = \frac{1}{13}x - \frac{7}{13} + 3$$

$$y = \frac{1}{13}x + \frac{32}{13} \text{ or } -x + 13y = 32$$

## Chapter 1: Linear Equations and Functions

38.  $(10, 2), (8, 7), m = \frac{7-2}{5-10} = -1$

$$y - 7 = -1(x - 8)$$

$$y - 7 = -x + 8$$

$$y = -x + 15$$

39.  $P_1 = (-4, 0), P_2 = (0, -12)$

$$m = \frac{-12 - 0}{0 - (-4)} = \frac{-12}{4} = -3$$

$$y = -3x - 12$$

40.  $P_1 = (0, 3), P_2 = (9, 0)$

$$m = \frac{0 - 3}{9 - 0} = \frac{-3}{9} = -\frac{1}{3}$$

$$y = -\frac{1}{3}x + 3$$

41.  $3x + 2y = 6$  and  $2x - 3y = 6$

$$y = -\frac{3}{2}x + 3 \quad y = \frac{2}{3}x - 2$$

Lines are perpendicular since  $\left(-\frac{3}{2}\right)\left(\frac{2}{3}\right) = -1$ .

42.  $5x - 2y = 8$  and  $10x - 4y = 8$

$$y = \frac{5}{2}x - 4 \quad y = \frac{5}{2}x - 2$$

Lines are parallel since the slopes are equal.

43.  $6x - 4y = 12$  and  $3x - 2y = 6$

$$y = \frac{3}{2}x - 3 \quad y = \frac{3}{2}x - 3$$

or  $y = \frac{3}{2}x - 3$

Lines are the same.

44.  $5x + 4y = 7$  and  $y = \frac{4}{5}x + 7$

$$4y = -5x + 7$$

$$y = -\frac{5}{4}x + \frac{7}{4}$$

Lines are perpendicular since  $\left(-\frac{5}{4}\right)\left(\frac{4}{5}\right) = -1$ .

45. If  $3x + 5y = 11$ , then  $y = -\frac{3}{5}x + \frac{11}{5}$ . So,

$$m = -\frac{3}{5}. \text{ A line parallel will have the same}$$

slope. Thus,  $m = -\frac{3}{5}$  and  $P = (-2, -7)$  gives

$$y - (-7) = -\frac{3}{5}(x - (-2)) \text{ which simplifies to}$$

$$y = -\frac{3}{5}x - \frac{41}{5}.$$

46. Through  $(6, -4)$ , parallel to  $4x - 5y = 6$

Find the slope of  $4x - 5y = 6$ .

$$-5y = -4x + 6$$

$$y = \frac{4}{5}x - \frac{6}{5}$$

$$m = \frac{4}{5}$$

Use the same slope.

$$y - (-4) = \frac{4}{5}(x - 6)$$

$$y + 4 = \frac{4}{5}x - \frac{24}{5}$$

$$y = \frac{4}{5}x - \frac{44}{5}$$

47. If  $5x - 6y = 4$ , then  $y = \frac{5}{6}x - \frac{4}{6}$ . Slope of the

perpendicular line is  $-\frac{6}{5}$ . Thus  $m = -\frac{6}{5}$  and

$P = (3, 1)$  gives  $y - 1 = -\frac{6}{5}(x - 3)$  which

simplifies to  $y = -\frac{6}{5}x + \frac{23}{5}$ .

48.  $(-2, -8)$ , perpendicular to  $x = 4y + 3$

Find the slope of  $x = 4y + 3$ .

$$-4y = -x + 3$$

$$y = \frac{1}{4}x - \frac{3}{4}, m = \frac{1}{4}$$

Slope of new line is  $-\frac{1}{\frac{1}{4}} = -4$ .

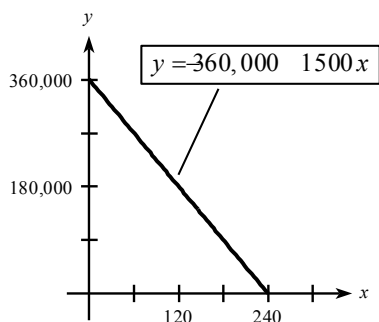
$$y - (-8) = -4(x - (-2))$$

$$y + 8 = -4x - 8$$

$$y = -4x - 16$$

# Chapter 1: Linear Equations and Functions

49. a.



b.  $0 = 360,000 - 1500x$

$$x = \frac{360,000}{1500} = 240 \text{ months}$$

In 240 months, the building will be completely depreciated.

c. (60, 270,000) means that after 60 months the value of the building will be \$270,000.

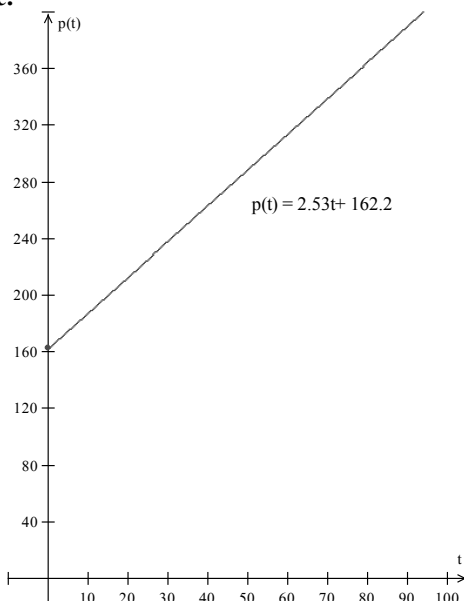
50. a.  $p(t) = 2.53t + 162.2$

$$p(0) = 162.2$$

The U.S. population in 1950 was 162.2 million.

b. The slope, 2.53, means that the U.S. population increases at a rate of 2.53 million people per year.

c.

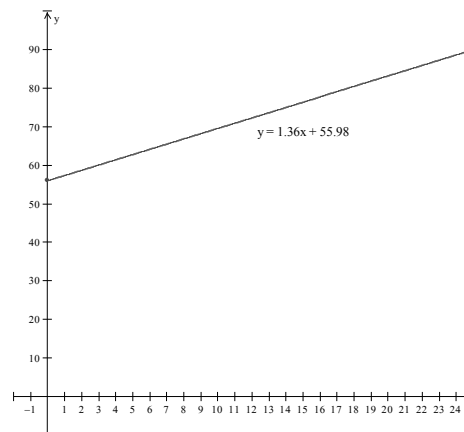


51.  $y = 1.36x + 55.98$

a.  $m = 1.36; b = 55.98$

b. The percent of the U.S. population with Internet service is changing at the rate of 1.36 percentage points per year.

c.



52. a.  $m = -1.53; b = 38.56$

b. The percent of high school students who occasionally smoke cigarettes is changing at the rate of -1.53 percentage points per year.

c. The  $p$ -intercept represents the percent of the high school students who occasionally smoked cigarettes in 1995.

53. a.  $m = -0.065; b = 31.39$

b. The  $F$ -intercept represents the percent of the world's land that was forest in 1990.

c. -0.065 percentage points per year. This means that after 1990, the world forest area as a percent of land area changes by -0.065 percentage points per year.

54.  $S = 141.1 - 45.78(1 - H)$

$$A = 91.2 + 41.3H$$

a. When  $H = 0.40$ ,

$$S = 141.1 - 45.78(1 - 0.4)$$

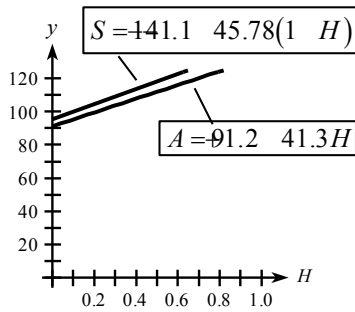
$$= 141.1 - 45.78(0.6) \approx 113.6^\circ$$

$$A = 91.2 + 41.3(0.4) \approx 107.7^\circ$$

b. According to the Summer Simmer Index, the effect of a relative humidity of 40% is to make 100°F seem like 113.6°F. The other model indicates that the 100°F seems like 107.7°F.

# Chapter 1: Linear Equations and Functions

c.



55.  $F = 0.78M - 1.316$

a.  $m = 0.78$

b. For each \$1 increase in male earnings, the female's earning increases by only \$0.78.

c.  $F = 0.78(60) - 1.316$   
 $= 45.484$  thousand  
 $= \$45,484$

56.  $y = 977.8x + 13,643.2$

a.  $m = 977.8$

b. The U.S. GDP is increasing at a rate of \$977.8 billion/year.

57.  $y = 16.37 + 0.0838x$

58.  $y = 9.19 + 0.9191x$

59. a.  $(1950, 62.2)$  and  $(2050, 191.8)$

$$m = \frac{191.8 - 62.2}{2050 - 1950} = \frac{129.6}{100} = 1.296$$

$$y - 62.2 = 1.296(x - 1950)$$

$$y = 1.296x - 2465$$

b. The slope, 1.296, indicates that the size of the U.S. civilian workforce changes at the rate of 1.296 million workers per year.

60. a.  $p = 0.025(80,000)y = 2000y$

b.  $p = 0.025 \cdot c \cdot 30 = 0.75c$

61. a.  $(2020, 120.56)$  and  $(2050, 276.05)$

$$m = \frac{276.05 - 120.56}{2050 - 2020} = \frac{155.49}{30} = 5.183$$

$$y - 120.56 = 5.183(x - 2020)$$

$$y = 5.183x - 10,349.10$$

b. The consumer price index increases at the rate of \$5.18 per year.

62. a. Yes

b.  $m = \frac{0.13 - 0.11}{6 - 5} = 0.02$

$$y - 0.13 = 0.02(x - 6)$$

$$y = 0.02x + 0.01$$

c. The values in the table fit the model.

63.  $(x, p)$  is the reference.  $(0, 85000)$  is one point.

$$m = \frac{-1700}{1} = -1700$$

$$p - 85,000 = -1700(x - 0) \text{ or}$$

$$p = -1700x + 85,000$$

64.  $P = (\text{age, hours of sleep})$   $P_1 = (18, 8)$

Choose  $P_2 = (14, 9)$

$$m = \frac{9 - 8}{14 - 18} = -\frac{1}{4}$$

$$y - 8 = -\frac{1}{4}(x - 18) \text{ or } y - 8 = -\frac{1}{4}x + \frac{9}{2}$$

$$\text{or } y = -\frac{1}{4}x + \frac{25}{2}$$

65.  $(t, R)$  is the ordered pair.

$$P_1 = \left(\frac{7}{2}, 11\right), P_2 = (6, 19)$$

$$m = \frac{19 - 11}{6 - \frac{7}{2}} = \frac{8}{\frac{5}{2}} = \frac{16}{5} = 3.2$$

$$R - 19 = 3.2(t - 6) \text{ or } R = 3.2t - 19.2 + 19 \text{ or}$$

$$R = 3.2t - 0.2$$

66. Pairs:  $(0, 960,000)$  and  $(240, 0)$

$$m = \frac{0 - 960,000}{240 - 0} = -4000$$

$$b = 960,000$$

$$y = 960,000 - 4000x$$

## Chapter 1: Linear Equations and Functions

67.  $P_1 = (200, 25)$   $P_2 = (250, 49)$

$y - 25 = 0.48(x - 200)$  or  $y = 0.48x - 71$

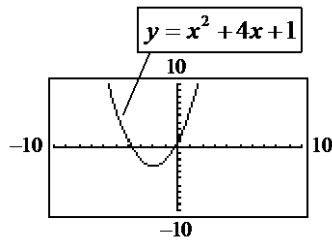
$$m = \frac{49 - 25}{250 - 200}$$

$$= \frac{24}{50}$$

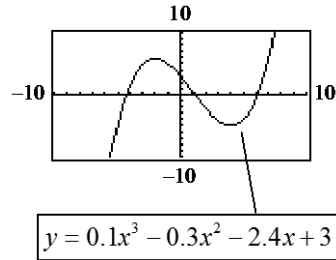
$$= 0.48$$

### Exercises 1.4

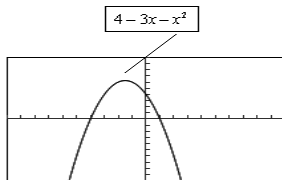
1.



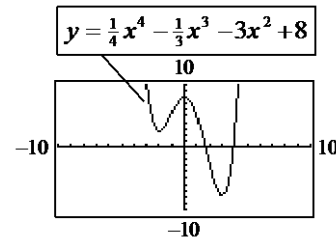
5.



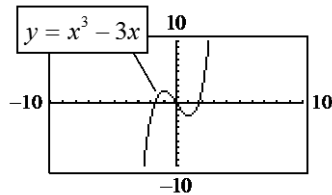
2.



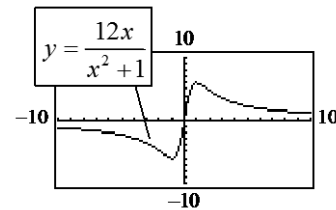
6.



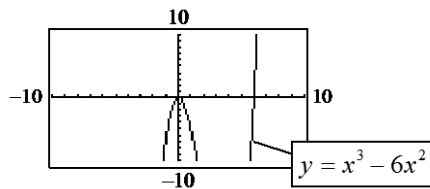
3.



7.

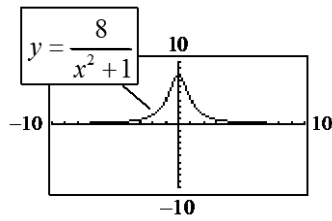


4.

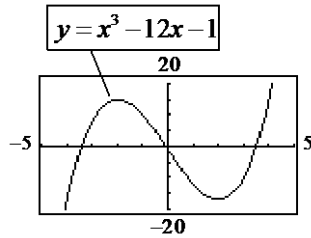


# Chapter 1: Linear Equations and Functions

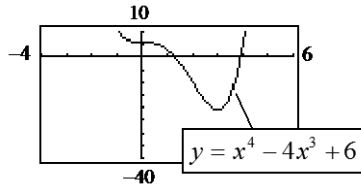
8.



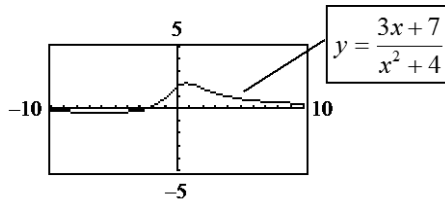
9.



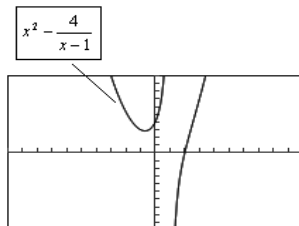
10.



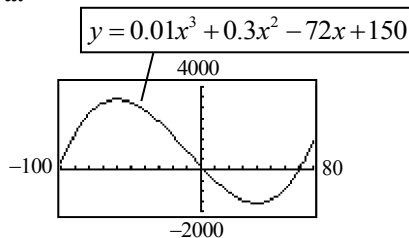
11.



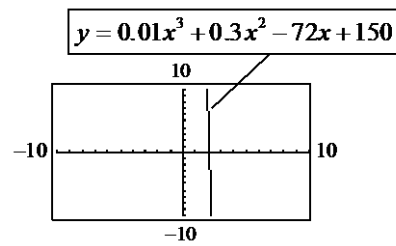
12.



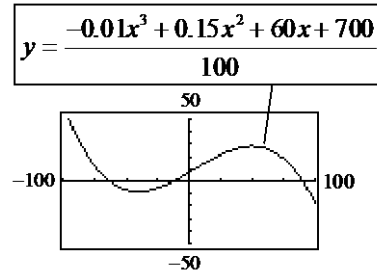
13. a.



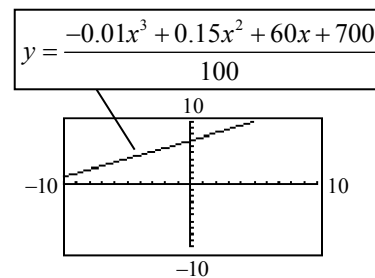
b. Standard viewing window



14. a.

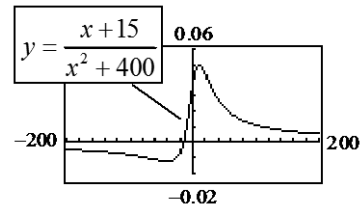


b. Standard viewing window



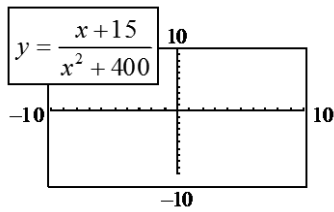
15.

a.

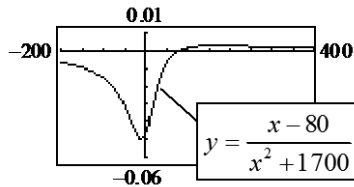


# Chapter 1: Linear Equations and Functions

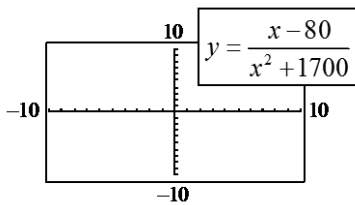
b. Standard Window



16. a.

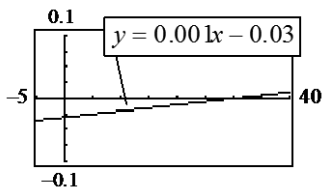


b. Standard viewing window



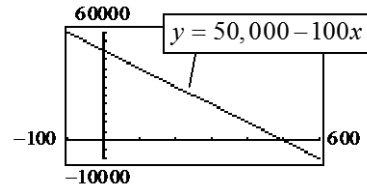
17. a.  $y$ -intercept =  $-0.03$   
 $x$ -intercept:  $0.001x = 0.03$   
 $x = 30$

b.



18.  $y = 50,000 - 100x$

- a. The equation is linear, so use the  $x$ - and  $y$ -intercepts of the line graph to determine an appropriate range. ( $y$ -intercept: 50,000;  $x$ -intercept: 500)
- b. Window:  $x$ -min =  $-100$      $y$ -min =  $-10,000$   
 $x$ -max =  $600$      $y$ -max =  $60,000$   
 Graph using the window in part (b).



19.  $y = -0.15(x - 10.2)^2 + 10$

There is no min.

Max value of  $y = 10$ .

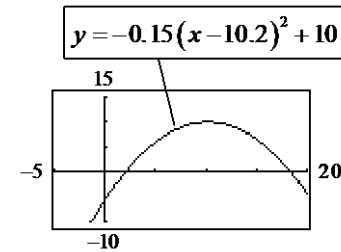
$x$ -intercepts:

$$0 = -0.15(x - 10.2)^2 + 10$$

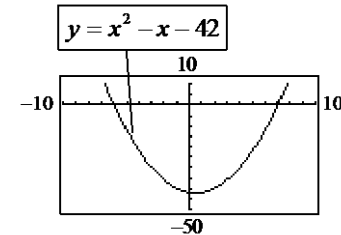
$$(x - 10.2)^2 = \frac{10}{0.15} = 66.66$$

$$x - 10.2 = \pm\sqrt{66.66} \approx \pm 8$$

$$x = 10.2 \pm 8 \text{ or } x = 2.2 \text{ or } 18.2$$



20. A suggested window is shown below.

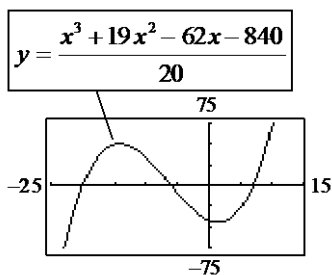


As the graph shows, more of the features of the graph are now visible.

21. If  $x = 0$ ,  $y = -42$ .

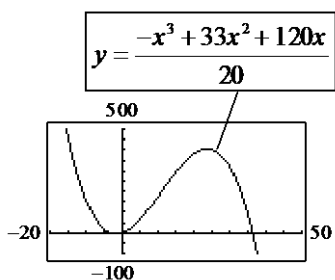
A suggested window is shown below.

## Chapter 1: Linear Equations and Functions



22.  $y = \frac{-x^3 + 33x^2 + 120x}{20}$

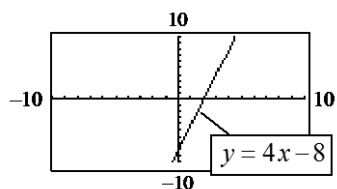
A suggested window is shown below.



As the graph shows, closer details of the features of the graph are now available.

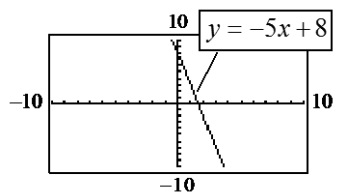
23.  $4x - y = 8$

$y = 4x - 8$



24.  $5x + y = 8$

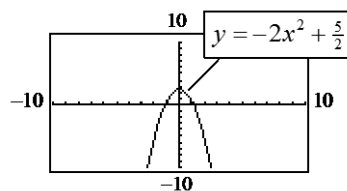
$y = -5x + 8$



25.  $4x^2 + 2y = 5$

$2y = -4x^2 + 5$

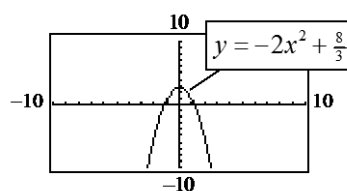
$y = -2x^2 + \frac{5}{2}$



26.  $6x^2 + 3y = 8$

$3y = -6x^2 + 8$

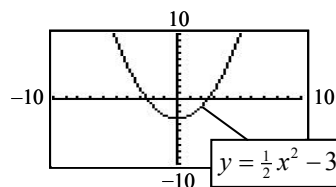
$y = -2x^2 + \frac{8}{3}$



27.  $x^2 - 6 = 2y$

$2y = x^2 - 6$

$y = \frac{1}{2}x^2 - 3$

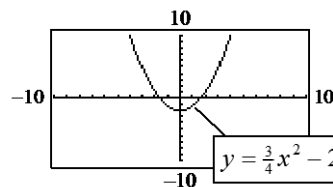


Not linear

28.  $3x^2 - 4y = 8$

$-4y = -3x^2 + 8$

$y = \frac{3}{4}x^2 - 2$



## Chapter 1: Linear Equations and Functions

29.  $f(x) = x^3 - 3x^2 + 2$

$$f(-2) = (-2)^3 - 3(-2)^2 + 2 = -8 - 12 + 2 = -18$$

$$f\left(\frac{3}{4}\right) = \left(\frac{3}{4}\right)^3 - 3\left(\frac{3}{4}\right)^2 + 2 = 0.734375$$

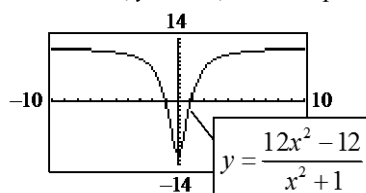
Use your graphing calculator, and evaluate the function at these two points. If either of your answers differ, can you explain the difference?

30.  $f(x) = \frac{x^2 - 2x}{x - 1}$

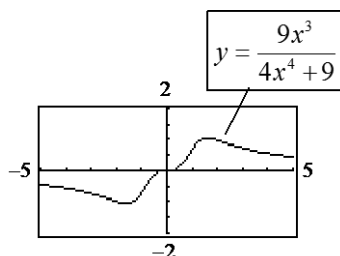
$$f(3) = \frac{(3)^2 - 2(3)}{(3) - 1} = \frac{3}{2}$$

$$f(-4) = \frac{(-4)^2 - 2(-4)}{-4 - 1} = -4.8$$

31. As  $x$  gets large,  $y$  approaches 12.  
When  $x = 0$ ,  $y = -12$ ,  $x$  intercepts at  $\pm 1$ .

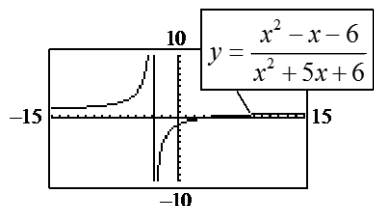


32.

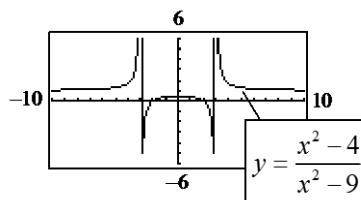


33.  $y = \frac{x^2 - x - 6}{x^2 + 5x + 6} = \frac{(x-3)(x+2)}{(x+3)(x+2)}$

What happens to  $y$  as  $x$  approaches  $-3$ ?  $-2$ ?



34.



35.  $6x - 21 = 0$

$$6x = 21$$

$$x = \frac{21}{6} = \frac{7}{2}$$

36.  $12x + 28 = 0$

$$x = -\frac{28}{12} = -\frac{7}{3}$$

37.  $x^2 - 3x - 10 = 0$

$$(x-5)(x+2) = 0$$

$$x = -2 \text{ or } 5$$

38.  $6x^2 + 4x = 4$

$$6x^2 + 4x - 4 = 0$$

The graphing calculator approximation is  $x = -1.215$ ,  $x = 0.549$ .

39. a.

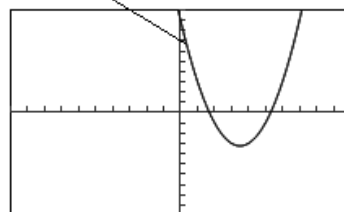
$$y = x^2 - 7x - 9$$

$$\Rightarrow x^2 - 7x - 9 = 0$$

$$\Rightarrow (x+1.1098)(x-8.1098) = 0$$

$$\Rightarrow x = -1.1098 \text{ or } x = 8.1098$$

$$y = x^2 - 7x - 9$$



b.  $-1.1098, 8.1098$

# Chapter 1: Linear Equations and Functions

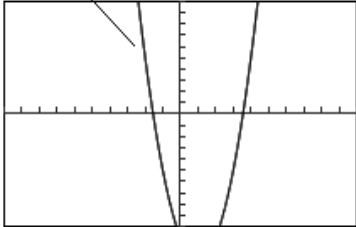
40. a.  $y = 2x^2 - 4x - 11$

$$\Rightarrow 2x^2 - 4x - 11 = 0$$

$$\Rightarrow (x + 1.55)(x - 3.55) = 0$$

$$\Rightarrow x = -1.55 \text{ or } x = 3.55$$

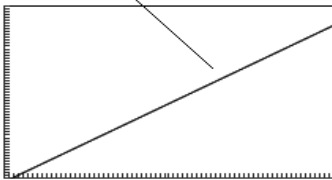
$$y = 2x^2 - 4x - 11$$



b.  $x = -1.55 \text{ or } x = 3.55$

41. a. The graph of  $F = 0.78M - 1.316$  is

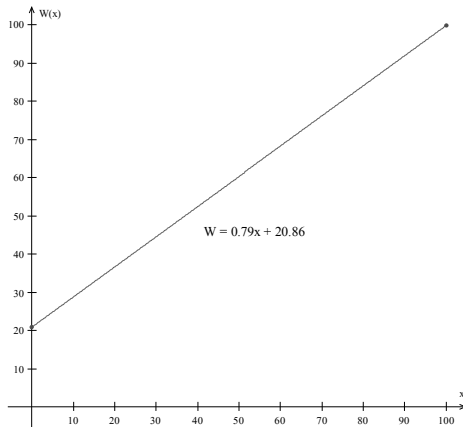
$$F = 0.78M - 1.316$$



b. When average annual earnings for males is \$50,000, average annual earnings for females is \$37,684.

c. \$47,434

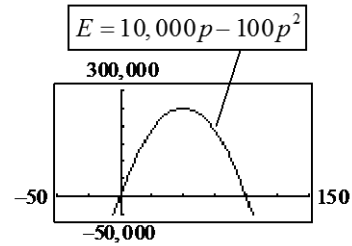
42. a.



b. In 2036 (86 years past 1950), it is predicted that there will be 88.8 million women in the workforce.

c.  $W = 0.79(90) + 20.86$   
 $= 91.96 \text{ million women}$

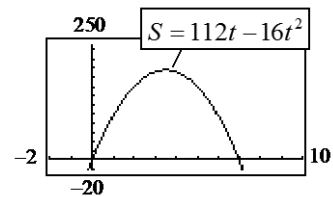
43. a.



b.  $E \geq 0$  when  $0 \leq p \leq 100$ .

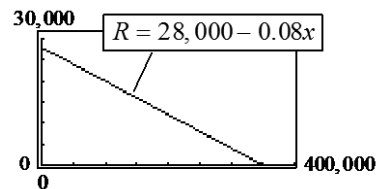
44.  $S = 112t - 16t^2$

a.



b. From the graph above, the ball has an estimated maximum height of 196 feet when  $t = 3.5$  seconds.

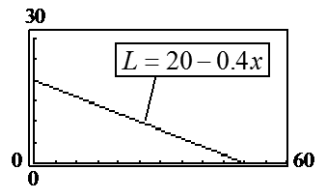
45. a.



b. The rate is  $-0.08$ . As more people become aware of the product, there are fewer to learn about it

46.  $L = 20 - 0.4x$

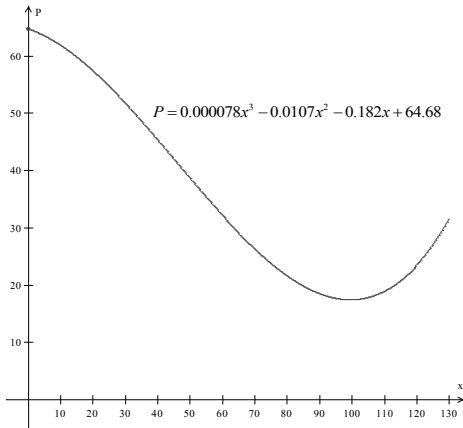
a. x-intercept:  $x = 50$ , y-intercept:  $y = 20$



b. The rate is decreasing because the number of words learned is increasing.

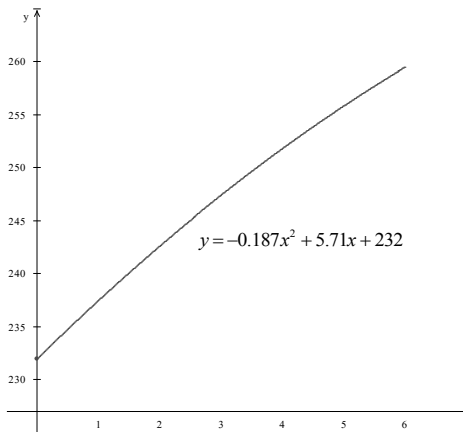
# Chapter 1: Linear Equations and Functions

47. a.  $x\text{-min} = 0$ ,  $x\text{-max} = 130$   
 b.  $P\text{-max} = 65$  is reasonable  
 c.



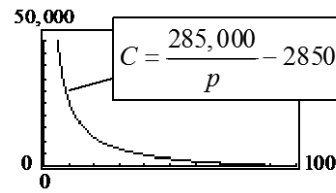
- d. The percentage decreases from 57.4% in 1920 to 17.5% in 2000, and then it increases to 31.4% in 2030.

48. a.  $x\text{-min} = 0$ ,  $x\text{-max} = 6$   
 $y\text{-min} = 230$ ,  $y\text{-max} = 260$   
 b.



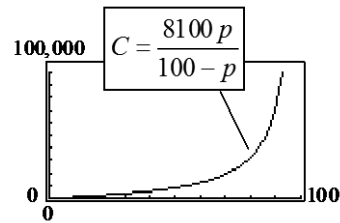
- c. It continues to increase but will eventually exceed the population of the U.S.

49. a.



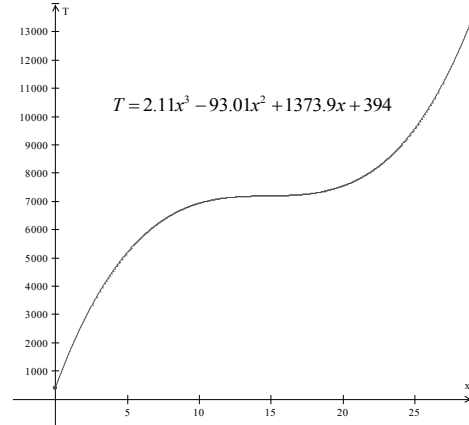
- b. Near  $p = 0$ , cost grows without bound.  
 c. The coordinates of the point mean that the cost of obtaining stream water with 1% of the current pollution levels would cost \$282,150.  
 d. The  $p$ -intercept means that the cost of stream water with 100% of the current pollution levels would cost \$0.

50. a.



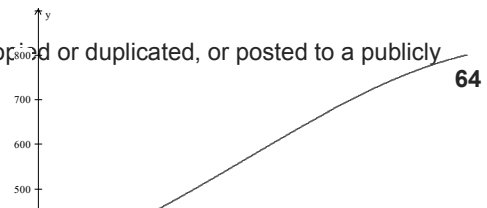
- b.  $C$  increases rapidly as  $p$  gets close to 100.  
 c. The coordinates (98, 396900) indicate that the cost to remove 98% of the particulate pollution cost \$396,900.  
 d. The  $p$ -intercept is (0, 0). The meaning is that it costs nothing to remove none of the particulate pollution.

51. a.



- b. The graph is increasing. The per capita federal tax burden is increasing.

52. a.



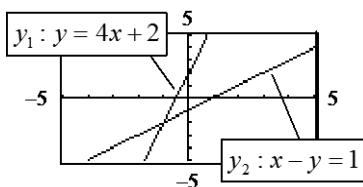
# Chapter 1: Linear Equations and Functions

$$y = -0.022x^3 + 0.86x^2 + 9.9x + 340$$

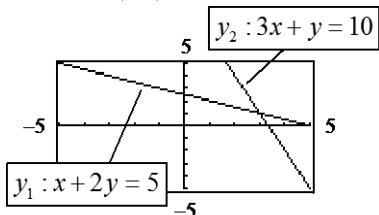
- b. The graph shows carbon dioxide emissions increasing over this time period.
- c. From 2010 to 2011 there is an increase of  $\approx 350.74 - 340 = 10.74$  million metric tons.  
From 2029 to 2030 it is predicated that there will be an increase of  $\approx 706 - 687.66 = 18.34$  million metric tons.

## Exercises 1.5

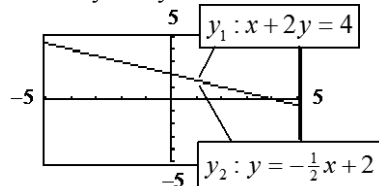
1. Solution:  $(-1, -2)$



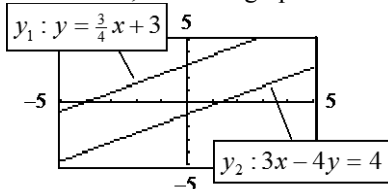
2. Solution:  $(3, 1)$



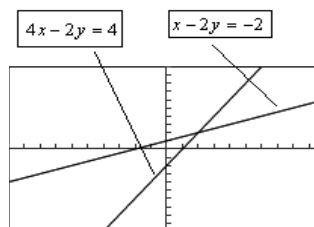
3. Infinitely many solutions.



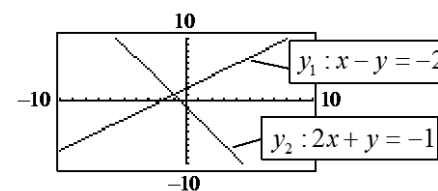
4. No solution, since the graphs do not intersect.



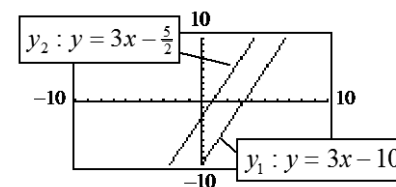
5. Solution:  $(2, 2)$



6. Solution:  $(-1, 1)$

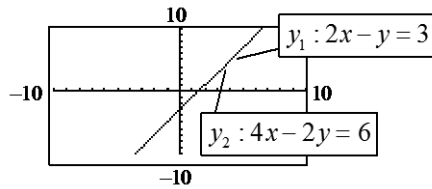


7. Solution: No solution, since the graphs do not intersect.



8. Solution: Infinitely many solutions.

## Chapter 1: Linear Equations and Functions



9.  $3x - 2y = 6$

$4y = 8$  Solve for  $y$ .  $y = \frac{8}{4} = 2$

Substitute for this variable in first equation and solve for the other variable.

$$3x - 2(2) = 6$$

$$3x = 6 + 4 = 10$$

$$x = \frac{10}{3}$$

The solution of the system is  $x = \frac{10}{3}$  and  $y = 2$ , or  $\left(\frac{10}{3}, 2\right)$ .

10. 
$$\begin{cases} 3x = 6 \\ 4x - 3y = 5 \end{cases}$$

Substitution:  $x = 2$

$$4(2) - 3y = 5$$

$$-3y = -3$$

$$y = 1$$

The solution of the system is  $x = 2$ ,  $y = 1$  or  $(2, 1)$ .

11.  $2x - y = 2$

$3x + 4y = 6$  Solve for  $y$ .  $y = 2x - 2$

Substitute for this variable in second equation and solve for the other variable.

$$3x + 4(2x - 2) = 6$$

$$3x + 8x - 8 = 6$$

$$11x = 14$$

$$x = 14/11$$

Solve for  $y$ :  $y = 2\left(\frac{14}{11}\right) - 2 = \frac{6}{11}$

The solution of the system is  $x = \frac{14}{11}$  and  $y = \frac{6}{11}$ , or  $\left(\frac{14}{11}, \frac{6}{11}\right)$ .

12. 
$$\begin{cases} 4x - y = 3 \\ 2x + 3y = 19 \end{cases}$$

Substitution:  $y = 4x - 3$

$$2x + 3(4x - 3) = 19$$

$$2x + 12x = 9 + 19$$

$$14x = 28$$

$$x = 2$$

$$y = 4(2) - 3 = 5$$

The solution of the system is  $x = 2$  and  $y = 5$ , or  $(2, 5)$ .

## Chapter 1: Linear Equations and Functions

13.  $7x + 2y = 26$  Multiply 1st equation by 2.  $14x + 4y = 52$   
 $3x - 4y = 16$   $\underline{3x - 4y = 16}$

Add the two equations.  $17x = 68$

Solve for the variable.  $x = 4$

Substitute for this variable in  $3(4) - 4y = 16$

either original equation and  $4y = 4$

solve for the other variable.  $y = 1$

The solution of the system is  $x = 4$  and  $y = 1$ , or  $(4, 1)$ .

14.  $2x + 5y = 24$  Multiply 1st equation by 3.  $6x + 15y = 72$   
 $-6x + 2y = 30$   $\underline{-6x + 2y = 30}$

Add the two equations.  $17y = 102$

Solve for the variable.  $y = 6$

Substitute for this variable in  $2x + 5(6) = 24$

either original equation and  $2x = -6$

solve for the other variable.  $x = -3$

The solution of the system is  $x = -3$  and  $y = 6$ , or  $(-3, 6)$ .

15.  $3x + 4y = 1$  Multiply 1st equation by 3.  $9x + 12y = 3$   
 $2x - 3y = 12$  Multiply 2nd equation by 4.  $\underline{8x - 12y = 48}$

Add the two equations.  $17x = 51$

Solve for the variable.  $x = 3$

Substitute for this variable in  $3(3) + 4y = 1$

either original equation and  $4y = -8$

solve for the other variable.  $y = -2$

The solution of the system is  $x = 3$  and  $y = -2$ , or  $(3, -2)$ .

16.  $\begin{cases} 5x - 2y = 4 \\ 2x - 3y = 5 \end{cases} \rightarrow \begin{cases} 10x - 4y = 8 \\ \underline{-10x + 15y = -25} \end{cases}$   
 $11y = -17$   
 $y = -\frac{17}{11}$

$$2x - 3\left(-\frac{17}{11}\right) = 5$$

$$\rightarrow 2x + \frac{51}{11} = 5$$

$$\rightarrow 2x = \frac{4}{11}$$

$$\rightarrow x = \frac{2}{11}$$

The solution of the system is  $x = \frac{2}{11}$  and  $y = -\frac{17}{11}$ , or  $\left(\frac{2}{11}, -\frac{17}{11}\right)$ .

## Chapter 1: Linear Equations and Functions

17.  $-4x + 3y = -5$  Multiply first equation by 3.  $-12x + 9y = -15$   
 $3x - 2y = 4$  Multiply second equation by 4.  $12x - 8y = 16$   
 Add the two equations.  $y = 1$   
 Substitute for this variable in  $-4x + 3(1) = -5$   
 either original equation and  $-4x = -8$   
 solve for the other variable.  $x = 2$

The solution of the system is  $x = 2$  and  $y = 1$ .

18.  $\begin{cases} x + 2y = 3 \\ 3x + 6y = 6 \end{cases} \rightarrow \begin{cases} 3x + 6y = 9 \\ -3x - 6y = -6 \end{cases}$  No solution.  
 $0 \neq 3$

19.  $0.2x - 0.3y = 4$   $0.20x - 0.3y = 4$   
 $2.3x - y = 1.2$  Multiply 2nd equation by 0.3.  $0.69x - 0.3y = 0.36$   
 Subtract the two equations.  $-0.49x = 3.64$   
 Solve for the variable.  $x = -\frac{52}{7}$   
 Substitute, solve for  $y$ .  $y = -\frac{128}{7}$

The solution of the system is

$x = -\frac{52}{7}$  and  $y = -\frac{128}{7}$ , or  $\left(-\frac{52}{7}, -\frac{128}{7}\right)$ .

20.  $\begin{cases} 0.5x + y = 3 \\ 0.3x + 0.2y = 6 \end{cases} \rightarrow \begin{cases} -0.5x - y = -3 \\ 1.5x + y = 30 \end{cases}$   
 $x = 27$

$0.5(27) + y = 3$   
 $13.5 + y = 3$   
 $y = -10.5$

The solution of the system is  $x = 27$

and  $y = -10.5$ , or  $(27, -10.5)$ .

21.  $\frac{5}{2}x - \frac{7}{2}y = -1$  Multiply first equation by 6.  $15x - 21y = -6$   
 $8x + 3y = 11$  Multiply second equation by 7.  $56x + 21y = 77$   
 Add the two equations.  $71x = 71$   
 Substitute for this variable in  $x = 1$   
 either original equation and  $8(1) + 3y = 11$   
 solve for the other variable.  $3y = 3$   
 $y = 1$

The solution of the system is  $x = 1$  and  $y = 1$ , or  $(1, 1)$ .

## Chapter 1: Linear Equations and Functions

$$22. \begin{cases} x - \frac{1}{2}y = 1 \rightarrow -2x + y = -2 \\ \frac{2}{3}x - \frac{1}{3}y = 1 \quad \underline{2x - y = 3} \\ \hline 0 \neq 1 \end{cases}$$

No solution.

$$23. \begin{array}{ll} 4x + 6y = 4 & 4x + 6y = 4 \\ 2x + 3y = 2 & \text{Multiply second equation by } -2. \quad \underline{-4x - 6y = -4} \\ \hline & \text{Add the two equations:} \quad 0 = 0 \end{array}$$

There are infinitely many solutions.  
The system is dependent. Solve for one of the variables in terms of the remaining variable:

$$y = \frac{2}{3} - \frac{2}{3}x.$$

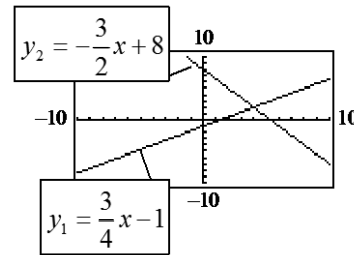
Then a general solution is  $\left(c, \frac{2}{3} - \frac{2}{3}c\right)$ ,

where any value of  $c$  will give a particular solution.

$$24. \begin{cases} 6x - 4y = 16 \rightarrow -36x + 24y = -96 \\ 9x - 6y = 24 \quad \underline{36x - 24y = 96} \\ \hline 0 = 0 \end{cases}$$

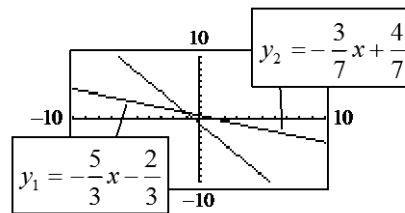
There are infinitely many solutions.  
The system is dependent.

$$25. \begin{cases} y = 8 - \frac{3x}{2} \\ y = \frac{3x}{4} - 1 \end{cases}$$



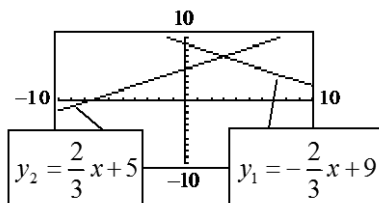
Solution:  $(4, 2)$

$$27. \begin{cases} y_1 : 5x + 3y = -2 \\ y_2 : 3x + 7y = 4 \end{cases}$$



Solution:  $(-1, 1)$

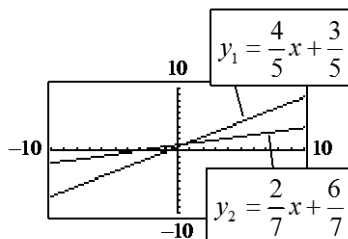
$$26. \begin{cases} y = 9 - \frac{2x}{3} \\ y = 5 + \frac{2x}{3} \end{cases}$$



Solution:  $(3, 7)$

## Chapter 1: Linear Equations and Functions

28. 
$$\begin{cases} y_1 : 4x - 5y = -3 \\ y_2 : 2x - 7y = -6 \end{cases}$$



Solution:  $\left(\frac{1}{2}, 1\right)$

29. Eq. 1  $x + 2y + z = 2$  Steps 1, 2, and 3 of the systematic

Eq. 2  $-y + 3z = 8$  procedure are completed.

Eq. 3  $2z = 10$  Step 4:  $z = 5$

From Eq. 2  $-y + 3(5) = 8$  or  $y = 7$

From Eq. 1  $x + 2(7) + 5 = 2$  or  $x = -17$

The solution is  $x = -17, y = 7, z = 5$ .

30.  $x - 2y + 2z = -10$   $y + 4(-3) = -10$   $x - 2(2) + 2(-3) = -10$

$y + 4z = -10$   $y - 12 = -10$   $x - 4 - 6 = -10$

$-3z = 9$   $y = 2$   $x - 10 = -10$

$z = -3$   $x = 0$

Solution:  $(0, 2, -3)$

31. Eq. 1  $x - y - 8z = 0$  Steps 1 and 2 of the systematic

Eq. 2  $y + 4z = 8$  procedure are completed.

Eq. 3  $3y + 14z = 22$

Step 3:  $(-3) \times$  Eq. 2 added to Eq. 3 gives  $2z = -2$  or  $z = -1$ .

From Eq. 2  $y + 4(-1) = 8$  or  $y = 12$

From Eq. 1  $x - 12 - 8(-1) = 0$  or  $x = 4$

The solution is  $x = 4, y = 12, z = -1$  or  $(4, 12, -1)$ .

32.  $x + 3y - 8z = 20 \rightarrow x + 3y - 8z = 20 \rightarrow x + 3y - 8z = 20$

$y - 3z = 11 \rightarrow 2y - 6z = 22 \rightarrow 2y - 6z = 22$

$2y + 7z = -4 \rightarrow 2y + 7z = -4 \rightarrow -13z = 26 \quad z = -2$

$2y - 6(-2) = 22 \quad x + 3(5) - 8(-2) = 20$

$2y + 12 = 22 \quad x + 15 + 16 = 20$

$2y = 10 \quad x + 31 = 20$

$y = 5 \quad x = -11$

Solution:  $(-11, 5, -2)$

33. Eq. 1  $x + 4y - 2z = 9$  Step 1 is completed.

Eq. 2  $x + 5y + 2z = -2$

Eq. 3  $x + 4y - 28z = 22$

Step 2:

## Chapter 1: Linear Equations and Functions

$$x + 4y - 2z = 9 \quad \text{Eq. 1}$$

$$\text{Eq. 4} \quad y + 4z = -11 \quad (-1) \times \text{Eq. 1 added to Eq. 2}$$

$$\text{Eq. 5} \quad -26z = 13 \quad (-1) \times \text{Eq. 1 added to Eq. 3}$$

Step 3 is also completed.

$$\text{Step 4: } z = -\frac{1}{2} \text{ from Eq. 5.}$$

$$\text{From Eq. 4} \quad y + 4\left(-\frac{1}{2}\right) = -11 \text{ or } y = -9$$

$$\text{From Eq. 1} \quad x + 4(-9) - 2\left(-\frac{1}{2}\right) = 9 \text{ or } x = 44$$

$$\text{The solution is } x = 44, y = -9, z = -\frac{1}{2} \text{ or } \left(44, -9, -\frac{1}{2}\right).$$

$$\begin{array}{lclclclcl} 34. & x - 3y - z = 0 & \rightarrow & x - 3y - z = 0 & \rightarrow & x - 3y - z = 0 & \rightarrow & x - 3y - z = 0 \\ & x - 2y + z = 8 & \rightarrow & x - 2y + z = 8 & \rightarrow & y + 2z = 8 & \rightarrow & y + 2z = 8 \\ & 2x - 6y + z = 6 & \rightarrow & -2y - z = -10 & \rightarrow & -2y - z = -10 & \rightarrow & 3z = 6 \\ & & & & & & \rightarrow & z = 2 \end{array}$$

$$y + 2(2) = 8 \quad x - 3(4) - 2 = 0$$

$$y + 4 = 8 \quad x - 12 - 2 = 0$$

$$y = 4 \quad x - 14 = 0$$

$$x = 14$$

Solution:  $(14, 4, 2)$

35. a. If  $F = 2C + 30$  and  $F = 1.8C + 32$ , then

$$2C + 30 = 1.8C + 32$$

$$0.2C = 2$$

$$C = 10$$

The formulas agree when the temperature is  $10^\circ$  Celsius and  $50^\circ$  Fahrenheit.

- b. At temperatures above  $10^\circ$  Celsius, the tourist formula overestimates the actual Fahrenheit temperature. The slope of the tourist formula, 2, means that  $2^\circ$  F is added for every  $1^\circ$  C, but the actual change is  $1.8^\circ$  C.

36. a.  $B(x) = 0.057x + 12.3$ ,  $H(x) = 0.224x + 9.01$

$$0.057x + 12.3 = 0.224x + 9.01$$

$$0.167x = 3.29$$

$$x \approx 19.7 \text{ during 2010}$$

$$B(19.7) = H(19.7) \approx \$13.422 \text{ billion}$$

- b. Yes

37. a.  $x + y = 1800$  Total number of tickets

b.  $20x =$  revenue from \$20 tickets

c.  $30y =$  revenue from \$30 tickets

d.  $20x + 30y = 42,000$  Total Revenue

- e. Multiply equation from part (a) by  $-20$ .

$$-20x - 20y = -36,000$$

$$\underline{20x + 30y = 42,000}$$

$$10y = 6,000$$

$$y = 600$$

Substitution into equation from part (a)

gives  $x = 1200$ .

Sell 1200 of the \$20 tickets and 600 of the \$30 tickets.

38.  $x =$  amount invested at 10%,

$$y = \text{amount invested at 12\%}$$

a.  $x + y = 500,000$

b.  $0.10x$

c.  $0.12y$

d.  $0.10x + 0.12y = 53,000$

## Chapter 1: Linear Equations and Functions

$$\begin{array}{rcl} \text{e.} & -x - y = -500,000 & \\ & x + 1.2y = 530,000 & \\ \hline & 0.2y = 30,000 & \\ & y = \$150,000 & \end{array}$$

$$\begin{array}{rcl} x + 150,000 = 500,000 & & \\ & x = \$350,000 & \\ \text{Invest } \$350,000 \text{ at } 10\% \text{ and } \$150,000 \text{ at } 12\%. & & \end{array}$$

39.  $x$  = amount of safe investment.

$y$  = amount of risky investment.

$$x + y = 145,600$$

Total amount invested

$$0.1x + 0.18y = 20,000$$

Income from investments

The solution is the solution of the above system of equations.

$$x + y = 145,600$$

$$x + 1.8y = 200,000 \quad (10) \times \text{second equation}$$

$$0.8y = 54,400 \quad \text{Subtract equations}$$

$$y = 68,000 \quad \text{Solve for } y \text{ or amount of risky investment.}$$

Substituting  $y = 68,000$  into one of the original equations we have  $x + 68,000 = 145,600$  or  $x = \$77,600$ .

Solution: Put \$77,600 in a safe investment and \$68,000 in a risky investment.

40. Let  $A$  = loan for product A and

$B$  = loan for product B.

$$A + B = 237,000 \quad \rightarrow \quad A + B = 237,000 \quad 153,000 + B = 237,000$$

$$A = 69,000 + B \quad \rightarrow \quad A - B = 69,000 \quad B = \$84,000$$

$$2A = 306,000$$

$$A = \$153,000$$

41.  $x$  = amount invested at 10%.

$y$  = amount invested at 12%.

$$x + y = 470,000 \quad \rightarrow \quad x + y = 470,000 \quad x + 200,000 = 470,000$$

$$0.10x + 0.12y = 51,000 \quad \rightarrow \quad -x - 1.2y = -510,000 \quad x = 270,000$$

$$-0.2y = -40,000$$

$$y = \$200,000$$

42. Let  $B$  = amount borrowed from bank and

$L$  = amount borrowed from life insurance.

$$B + L = 100,000$$

$$B + 1.2L = 109,000$$

$$0.2L = 9,000$$

$$L = \$45,000$$

$$B + 45,000 = 100,000$$

$$B = \$55,000$$

\$55,000 borrowed from the bank and \$45,000 borrowed from life insurance.

## Chapter 1: Linear Equations and Functions

43.  $A$  = ounces of substance A.  
 $B$  = ounces of substance B.

Required ratio  $\frac{A}{B} = \frac{3}{5}$  gives  $5A - 3B = 0$ .

Required nutrition is  $5\%A + 12\%B = 100\%$ . This gives  $5A + 12B = 100$ .  
 The % notation can be trouble. Be careful! Now we can solve the system.

$$5A - 3B = 0$$

$$\underline{5A + 12B = 100}$$

$$15B = 100$$

Subtract first equation from second.

$$B = \frac{100}{15} = \frac{20}{3}$$

Substituting into the original equation gives  $5A - 3\left(\frac{20}{3}\right) = 0$  or  $A = 4$ .

The solution is 4 ounces of substance A and  $6\frac{2}{3}$  ounces of substance B.

44.  $x$  = number of glasses of milk  
 $y$  = number of quarter-pound servings of meat

$$0.1x + 3.4y = 7.15 \rightarrow x + 34y = 71.5$$

$$\text{Substitution: } x = 71.5 - 34y$$

$$8.5x + 22y = 73.75 \rightarrow 8.5x + 22y = 73.75 \quad 8.5(71.5 - 34y) + 22y = 73.75$$

$$607.75 - 289y + 22y = 73.75$$

$$607.75 - 267y = 73.75$$

$$-267y = -534$$

$$y = 2$$

$$x = 71.5 - 34(2) = 71.5 - 68 = 3.5$$

The proper nutrition would be provided with 3.5 glasses of milk and 2 servings of meat.

45.  $x$  = population of species A.  
 $y$  = population of species B.

$$2x + y = 10,600 \quad \text{units of first nutrient}$$

$$3x + 4y = 19,650 \quad \text{units of second nutrient}$$

$$8x + 4y = 42,400 \quad (4) \times \text{first equation}$$

$$\underline{3x + 4y = 19,650}$$

$$5x = 22,750 \quad \text{Subtract}$$

$$x = 4550 \quad \text{Solve for } x$$

Substituting  $x = 4550$  into an original equation we have  $2(4550) + y = 10,600$ .

So,  $y = 1500$ . Solution is 4550 of species A and 1500 of species B.

46.  $x$  = number of cubic centimeters of 40% solution  
 $y$  = number of cubic centimeters of 10% solution

$$x + y = 25 \rightarrow x + y = 25$$

$$\text{Substitution: } x = 25 - y$$

$$0.40x + 0.10y = 0.28(25) \rightarrow 0.40x + 0.10y = 7 \quad 0.40(25 - y) + 0.10y = 7$$

$$10 - 0.40y + 0.10y = 7$$

$$10 - 0.30y = 7$$

$$-0.30y = -3$$

$$y = 10$$

The biologist should mix 10 cc of 10% solution with 15 cc of 40% solution.

## Chapter 1: Linear Equations and Functions

47.  $x$  = amount of 20% concentration.

$y$  = amount of 5% concentration.

$$x + y = 10 \quad \text{amount of solution}$$

$$0.20x + 0.05y = 0.155(10) \quad \text{concentration of medicine}$$

Solving this system of equations:

$$x + y = 10$$

$$x + 0.25y = 7.75 \quad (5) \times \text{second equation}$$

$$0.75y = 2.25 \quad \text{Subtract equations}$$

$$y = 3 \quad \text{Solve for } y$$

Substituting into the first equation we have  $x + 3 = 10$  or  $x = 7$ .

The solution is 3 cc of 5% concentration and 7 cc of 20% concentration.

48.  $A$  = dosage of medication A

$B$  = dosage of medication B

$$8A = 5B \quad \rightarrow \quad 8A - 5B = 0 \quad \rightarrow \quad 24A - 15B = 0$$

$$6A + 2B = 50.6 \quad \rightarrow \quad 6A + 2B = 50.6 \quad \rightarrow \quad 24A + 8B = 202.4$$

$$23B = 202.4$$

$$B = 8.8$$

$$8A - 5(8.8) = 0$$

$$8A - 44 = 0$$

$$8A = 44$$

$$A = 5.5$$

Each dosage of medication should be 5.5 mg of A and 8.8 mg of B.

49.  $x$  = number of \$40 tickets.

$y$  = number of \$60 tickets.

$$x + y = 16,000 \quad \rightarrow \quad -40x - 40y = -640,000 \quad x + 6,000 = 16,000$$

$$40x + 60y = 760,000 \quad \rightarrow \quad 40x + 60y = 760,000 \quad x = 10,000$$

$$20y = 120,000$$

$$y = 6,000$$

50.  $x$  = lbs of peanuts

$y$  = lbs of cashews

$$x + y = 100$$

$$\text{Substitution: } x = 100 - y$$

$$2.80x + 5.30y = 3.30(100) \quad 2.80(100 - y) + 5.30y = 330$$

$$280 - 2.80y + 5.30y = 330$$

$$2.50y = 50$$

$$y = 20$$

The wholesaler should mix 20 pounds of cashews with 80 pounds of peanuts.

51.  $x$  = amount of 20% solution to be added.

$0.20x$  = concentration of nutrient in 20% solution.

$0.02(100) = 2$  is the concentration of nutrient in 2% solution.

$$0.20x + 2 = 0.10(x + 100)$$

$$0.20x + 2 = 0.10x + 10$$

$$0.1x = 8 \text{ or } x = 80 \text{ cc of 20\% solution is needed.}$$

52. Let  $x$  = the number of gallons of 13.5% washer fluid.

$$0.135x + 0.11(200) = 0.13(x + 200)$$

$$0.135x + 22 = 0.13x + 26$$

$$0.005x = 4$$

$$x = 800 \text{ gallons}$$

## Chapter 1: Linear Equations and Functions

53.  $x$  = ounces of substance A,

$y$  = ounces of substance B, and

$z$  = ounces of substance C.

$$5x + 15y + 12z = 100 \quad \text{Nutrition requirements}$$

$$x = z \quad \text{Digestive restrictions}$$

$$y = \frac{1}{5}z \quad \text{Digestive restrictions}$$

Since both  $x$  and  $y$  are in terms of  $z$ , we can substitute in the first equation and solve for  $z$ .

So,  $5z + 3z + 12z = 100$  or  $20z = 100$ . So,  $z = 5$ . Now, since  $x = z$ , we have  $x = 5$ .

Since  $y = \frac{1}{5}z$ , we have  $y = 1$ . The solution is 5 ounces of substance A, 1 ounce of substance B, and

5 ounces of substance C.

54. Let  $x$  = the number of glasses of skim milk

$y$  = the number of  $\frac{1}{4}$  lb servings of meat

$z$  = the number of 2-slice servings of bread.

$$0.1x + 3.4y + 2.2z = 10.5 \rightarrow x + 34y + 22z = 105 \rightarrow x + 34y + 22z = 105$$

$$8.5x + 22y + 10z = 94.5 \rightarrow 85x + 220y + 100z = 945 \rightarrow 14y + 10z = 44$$

$$x + 20y + 12z = 61 \rightarrow x + 20y + 12z = 61 \rightarrow -2670y - 1770z = -7980$$

$$x + 34y + 22z = 105$$

$$x + 34y + 22z = 105$$

$$y + \frac{5}{7}z = \frac{22}{7} \rightarrow$$

$$y + \frac{5}{7}z = \frac{22}{7} \rightarrow$$

$$z = 3; y = \frac{22}{7} - \frac{5}{7}(3) = 1; x = 105 - 34 - 66 = 5$$

$$-2670y - 1770z = -7980$$

$$\frac{960}{7}z = \frac{2880}{7}$$

The solution is:  $(5, 1, 3)$ .

The requirements will be met with 5 glasses of milk, 1 serving of meat and 3 servings of bread.

55.  $A$  = number of A type clients.

$B$  = number of B type clients.

$C$  = number of C type clients.

$$A + B + C = 500$$

Total clients

$$200A + 500B + 300C = 150,000$$

Counseling costs

$$300A + 200B + 100C = 100,000$$

Food and shelter

To find the solution we must solve the system of equations.

$$\text{Eq. 1} \quad A + B + C = 500$$

$$\text{Eq. 2} \quad 2A + 5B + 3C = 1500 \quad \text{Original equation divided by 100}$$

$$\text{Eq. 3} \quad 3A + 2B + C = 1000 \quad \text{Original equation divided by 100}$$

$$A + B + C = 500$$

$$\text{Eq. 4} \quad 3B + C = 500 \quad (-2) \times \text{Eq. 1 added to Eq. 2}$$

$$\text{Eq. 5} \quad -B - 2C = -500 \quad (-3) \times \text{Eq. 1 added to Eq. 3}$$

$$A + B + C = 500$$

Eq. 1

$$3B + C = 500$$

Eq. 4

$$-\frac{5}{3}C = \frac{-1000}{3} \quad \frac{1}{3} \times \text{Eq. 4 added to Eq. 5}$$

$$C = \frac{1000}{3} \cdot \frac{3}{5} = 200$$

## Chapter 1: Linear Equations and Functions

Substituting  $C = 200$  into Eq. 4 gives  $3B + 200 = 500$  or  $3B = 300$ . So,  $B = 100$ .

Substituting  $C = 200$  and  $B = 100$  into Eq. 1 gives  $A + 100 + 200 = 500$ . So,  $A = 200$ .

Thus, the solution is 200 type A clients, 100 type B clients, and 200 type C clients.

56.  $A$  = number of type A clients  
 $B$  = number of type B clients  
 $C$  = number of type C clients  
 $200A + 500B + 300C = 135,000$

$$300A + 200B + 100C = 90,000 \quad \begin{cases} A + B + C = 450 \\ 300B + 100C = 45,000 \\ -100B - 200C = -45,000 \end{cases} \quad \begin{cases} A + B + C = 450 \\ B + 2C = 450 \\ -500C = -90,000 \end{cases}$$

$$A + B + C = 450 \quad \rightarrow \quad C = 180$$

Substitution gives 180 type A clients, 90 type B clients, and 180 type C clients.

### Exercises 1.6

1. a.  $P(x) = R(x) - C(x)$   
 $= 68x - (34x + 6800)$   
 $= 34x - 6800$   
b.  $P(3000) = 34(3000) - 6800 = \$95,200$
2. a.  $P(x) = R(x) - C(x)$   
 $= 430x - (210x + 3300)$   
 $= 220x - 3300$   
b.  $P(500) = 220(500) - 3300 = \$106,150$
3. a.  $P(x) = R(x) - C(x)$   
 $= 80x - (43x + 1850)$   
 $= 37x - 1850$   
b.  $P(30) = 37(30) - 1850 = -\$740$   
The total costs are more than the revenue.  
c.  $P(x) = 0$  or  $37x - 1850 = 0$   
So,  $x = \frac{1850}{37} = 50$  units is the break-even point.
4. a.  $P(x) = R(x) - C(x)$   
 $= 385x - (85x + 3300)$   
 $= 300x - 3300$   
b.  $P(351) = 300(351) - 3300 = \$102,000$   
c. To avoid losing money, profit must be at least 0.  
 $0 = 300x - 3300$   
 $3300 = 300x$   
 $x = 11$
5.  $C(x) = 5x + 250$   
a.  $m = 5$ ,  $C$ -intercept: 250
- b.  $\overline{MC} = 5$  means that each additional unit produced costs \$5.
- c. Slope = marginal cost.  
 $C$ -intercept = fixed costs.
- d. \$5, \$5 ( $\overline{MC} = 5$  at every point)
6.  $C(x) = 27.55x + 5180$   
a.  $m = 27.55$ ,  $b = 5180$  ( $C$ -intercept)  
b. Marginal cost = \$27.55. The cost of each additional unit is \$27.55.  
c.  $m = \overline{MC} = 27.55$   
 $C$ -intercept =  $FC = \$5180$   
d. Regardless of the production level, the cost of each additional unit is \$27.55.
7.  $R = 27x$   
a.  $m = 27$   
b. 27; each additional unit sold yields \$27 in revenue.  
c. In each case, one more unit yields \$27.
8.  $R = 38.95x$   
a.  $m = 38.95$   
b.  $\overline{MR} = 38.95$ . Each additional unit sold adds \$38.95 to the total revenue.  
c. The revenue from each additional unit sold is \$38.95 whether 50 are currently being sold or 100 are currently being sold.
9.  $R(x) = 27x$ ,  $C(x) = 5x + 250$   
a.  $P(x) = 27x - (5x + 250) = 22x - 250$   
b.  $m = 22$   
c. Marginal profit is 22.  
d. Each additional unit sold gives a profit of \$22. To maximize profit sell all that you can produce. Note that this is not always true.

## Chapter 1: Linear Equations and Functions

10.  $P(x) = R(x) - C(x)$

$$= 20x - (21.95x + 1400)$$

$$= -1.95x - 1400$$

- a.  $\overline{MP} = -1.95$  so the company is losing money on every item produced and sold.  
b. Stop production,  $P(x)$  is never positive.

11.  $(x, P)$  is the correct form.

$$P_1 = (200, 3100)$$

$$P_2 = (250, 6000)$$

$$m = \frac{6000 - 3100}{250 - 200} = 58$$

$$P - 3100 = 58(x - 200) \text{ or } P = 58x - 8500$$

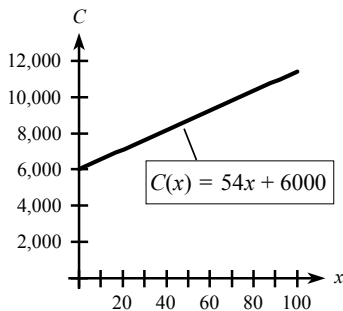
The marginal profit is 58.

12.  $C = 54x + b$ , use the fact that  $(50, 8700)$  is on the line to solve for  $b$ , the fixed costs.

$$8700 = 54(50) + b$$

$$b = 6000$$

The cost function is  $C(x) = 54x + 6000$ .



13. a.  $TC = 35H + 6600$

b.  $TR = 60H$

c.  $P = R - C$

$$= 60H - (35H + 6600)$$

$$= 25H - 6600$$

d.  $C(200) = 35(200) + 6600$

$$= \$13,600 \text{ cost of 200 helmets}$$

$$R(200) = 60(200)$$

$$= \$12,000 \text{ revenue from 200 helmets}$$

$$P(200) = R(200) - C(200)$$

$$= \$12,000 - 13,600$$

$$= -\$1600 \text{ loss from 200 helmets}$$

e.  $C(300) = 35(300) + 6600$

$$= \$17,100 \text{ cost of 300 helmets}$$

$$R(300) = 60(300)$$

$$= \$18,000 \text{ revenue from 300 helmets}$$

$$P(300) = R(300) - C(300)$$

$$= 18,000 - 17,100$$

$$= \$900 \text{ profit from 300 helmets}$$

- f. The marginal profit is \$25. Each additional helmet sold gives a profit of \$25.

14. a.  $C(x) = 65x + 9800$

b.  $R(x) = 100x$

c.  $P(x) = 100x - (65x + 9800) = 35x - 9800$

d.  $C(250) = 65(250) + 9800 = \$26,050$

$$R(250) = \$25,000$$

$$P(250) = 35(250) - 9800 = -\$1050$$

The sale of 250 units gives revenue of \$25,000 at a cost of \$26,050. This results in a loss of \$1050.

e.  $C(400) = 65(400) + 9800 = \$35,800$

$$R(400) = \$40,000$$

$$P(400) = 35(400) - 9800 = \$4200$$

The sale of 400 units gives revenue of \$40,000 at a cost of \$35,800. This results in a profit of \$4200.

- f. The marginal profit is \$35. Each additional unit sold increases the profit \$35.

15. a. The revenue function is the graph that passes through the origin.

- b. At a production of zero the fixed costs are \$2000.

- c. From the graph, the break-even point is 400 units and \$3000 in revenue or costs.

d. Marginal cost  $= \frac{3000 - 2000}{400 - 0} = 2.5$

$$\text{Marginal revenue} = \frac{3000 - 0}{400 - 0} = 7.5$$

16.  $R(x) = 81.50x$ ,  $C(x) = 63x + 1850$

At the break-even point,  $R(x) = C(x)$ , so

$$81.50x = 63x + 1850$$

$$18.50x = 1850$$

$$x = 100 \text{ units}$$

17.  $R(x) = C(x) = 85x = 35x + 1650$  or  $50x = 1650$  or  $x = 33$ .

Thus, 33 necklaces must be sold to break even.

18.  $R(x) = 89x$ ,  $C(x) = 1400 + 75x$

At the break-even point,  $R(x) = C(x)$ , so

$$89x = 1400 + 75x$$

$$14x = 1400$$

$$x = 100 \text{ sets of recaps}$$

## Chapter 1: Linear Equations and Functions

19. a.  $R(x) = 12x$ ,  $C(x) = 8x + 1600$   
 b.  $R(x) = C(x)$  if  $12x = 8x + 1600$  or  $4x = 1600$   
 or  $x = 400$ .  
 It takes 400 units to break even.

20. a.  $R(x) = 50x$   
 $C(x) = 30x + 10,000$   
 b. At the break-even point,  $R(x) = C(x)$ , so  
 $50x = 30x + 10,000$   
 $20x = 10,000$   
 $x = 500$  watches

21. a.  $P(x) = R(x) - C(x)$   
 $= 12x - (8x + 1600)$   
 $= 4x - 1600$   
 b. By setting  $P(x) = 0$  we get  $x = 400$ .  
 Same as 19(b).

22. a.  $P(x) = R(x) - C(x)$   
 $= 50x - (30x + 10,000)$   
 $= 20x - 10,000$   
 b.  $20x - 10,000 = 0$   
 $20x = 10,000$   
 $x = 500$   
 Same as 20(b).

23. a.  $TC = 4.50x + 1045$   
 b.  $TR = 10x$   
 c.  $P = R - C$   
 $= 10x - (4.50x + 1045)$   
 $= 5.50x - 1045$   
 d. Break even also means  $P = 0$ .  
 $5.50x - 1045 = 0$   
 $5.50x = 1045$   
 $x = 190$  units to break even

24. a.  $C(x) = 0.80x + 1245$   
 b.  $R(x) = 4.95x$   
 c.  $P(x) = 4.95x - (0.80x + 1245)$   
 $= 4.15x - 1245$   
 d. From  $4.95x = 0.80x + 1245$ , we have  
 $x = 300$  units to break even.

25. a.  $R(x) = 54.90x$   
 b.  $P_1 = (2000, 50000)$   
 $P_2 = (800, 32120)$   
 $m = \frac{32,120 - 50,000}{800 - 2000} = \frac{-17,880}{-1200} = 14.90$   
 $y - 50,000 = 14.90(x - 2000)$  or  
 $y = 14.90x + 20,200 = C(x)$

- c. From  $54.90x = 14.90x + 20,200$  we have  
 $x = 505$  units to break even.

26. a.  $R(x) = 50x$   
 b. We have points  $(100, 4360)$  and  $(250, 7060)$   
 on the cost function line.

$$m = \frac{7060 - 4360}{250 - 100} = \frac{2700}{150} = 18 = \overline{MC}$$

$$C(x) = mx + b$$

$$4360 = 18(100) + b$$

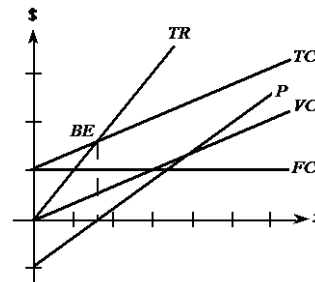
$$4360 = 1800 + b$$

$$2560 = b = \text{fixed costs}$$

$$C(x) = 18x + 2560$$

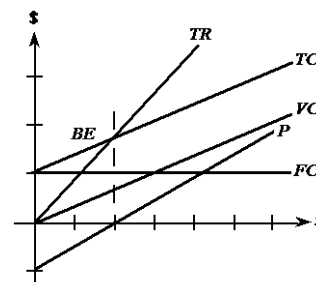
- c. At the break-even point,  $R(x) = C(x)$ , so  
 $50x = 18x + 2560$   
 $32x = 2560$   
 $x = 80$

27. a.



- b.  $TR$  starts at the origin and intersects  $TC$  at the break-even ( $BE$ ).  $FC$  is a horizontal line from the vertical intercept of  $TC$ .  $VC$  starts at the origin and is parallel to  $TC$ .

28. a.



- b. The upper line must be  $TC$ . The horizontal line for  $FC$  is drawn from the  $y$ -intercept of  $TC$ .  $VC$  starts at the origin and is parallel to  $TC$ . The lower line on the original graph must be  $P$ . The  $x$ -value of the  $BE$  occurs at the point where  $P$  crosses  $x$ -axis. You can then mark this point on  $R$  (using the same  $x$ -value) and use it to draw  $TR$  (going through the origin and  $BE$ ).

## Chapter 1: Linear Equations and Functions

29. If price increases, then the demand for the product decreases.

30. If the price increases, then the supply will increase.

31. a. If  $p = \$100$ , then  $q = 600$  (approximately).  
 b. If  $p = \$100$ , then  $q = 300$ .  
 c. There is a shortage since more is demanded.

32. a. If  $p = \$200$ , then  $q = 400$ .  
 b. If  $p = \$200$ , then  $q = 700$ .  
 c. There will be a surplus since more is supplied.

33. Demand:  $2p + 5q = 200$

$$2(60) + 5q = 200$$

$$5q = 80$$

$$q = 16$$

Supply:  $p - 2q = 10$

$$60 - 2q = 10$$

$$2q = 50$$

$$q = 25$$

There will be a surplus of 9 units at a price of \$60.00.

34. Demand:  $p + 2q = 100$

$$14 + 2q = 100$$

$$2q = 86$$

$$q = 43$$

Supply:  $35p - 20q = 350$

$$35(14) - 20q = 350$$

$$-20q = -140$$

$$q = 7$$

There will be a shortage at a price of \$14.

35. Remember that  $(q, p)$  is the correct form.

$$P_1 = (240, 900)$$

$$P_2 = (315, 850)$$

$$m = \frac{850 - 900}{315 - 240} = -\frac{50}{75} = -\frac{2}{3}$$

Note:  $m < 0$  for demand equations.

$$p - 900 = -\frac{2}{3}(q - 240) \text{ or}$$

$$p = -\frac{2}{3}q + 1060$$

36.  $(q, p)$  is the correct form.

$$P_1 = (2500, 1)$$

$$P_2 = (3500, 0.90)$$

$$m = \frac{0.90 - 1}{3500 - 2500} = \frac{-0.1}{1000} = -0.0001$$

$$p - 1 = -0.0001(q - 2500)$$

$$p - 1 = -0.0001q + 0.25$$

$$p = -0.0001q + 1.25$$

37.  $(q, p)$  is the correct form.

$$P_1 = (10000, 1.50)$$

$$P_2 = (5000, 1.00)$$

$$m = \frac{1 - 1.50}{5000 - 10000} = \frac{-0.50}{-5000} = 0.0001$$

Note:  $m > 0$  for supply equations.

$$p - 1 = 0.0001(q - 5000) \text{ or } p = 0.0001q + 0.5$$

38.  $(q, p)$  is the correct form.

$$P_1 = (100,000, 30)$$

$$P_2 = (80,000, 25)$$

$$m = \frac{25 - 30}{80,000 - 100,000} = 0.00025$$

$$p - 30 = 0.00025(q - 100,000)$$

$$p - 30 = 0.00025q - 25$$

$$p = 0.00025q + 5$$

39. a. The decreasing function is the demand curve. The increasing function is the supply curve.

b. Reading the graph, we have equilibrium at  $q = 30$  and  $p = 25$ .

40. a. 20

b. 40

c. Surplus of 20 ( $40 - 20 = 20$ )

41. a. Reading the graph, at  $p = 20$  we have 20 units supplied.

b. Reading the graph, at  $p = 20$  we have 40 units demanded.

c. At  $p = 20$  there is a shortage of 20 units.

42. Surplus

43. By observing the graph in the figure, we see that a price below the equilibrium price results in a shortage.

## Chapter 1: Linear Equations and Functions

44. At the market equilibrium point,

Demand = Supply, so

$$-2q + 320 = 8q + 2$$

$$318 = 10q$$

$$31.8 = q$$

$$p = -2q + 320$$

$$p = -2(31.8) + 320 = \$256.40$$

46. At the market equilibrium point,

Demand = Supply, so

$$480 - 3q = 17q + 80$$

$$400 = 20q$$

$$20 = q$$

$$p = 480 - 3q$$

$$p = 480 - 3(20) = \$420$$

45.  $-\frac{1}{2}q + 28 = \frac{1}{3}q + \frac{34}{3}$  Required condition.

$-3q + 168 = 2q + 68$  Multiply both sides by 6 to simplify.

$$-5q = -100$$

$$q = 20$$

Substituting into one of the original equations

gives  $p = -\frac{1}{2}(20) + 28 = 18$ .

Thus, the equilibrium point is  $(q, p) = (20, 18)$ .

48. Demand: (45, 10), (20, 60) Supply: (35, 30), (70, 50)

$$m = \frac{60-10}{20-45} = \frac{50}{-25} = -2$$

$$m = \frac{50-30}{70-35} = \frac{20}{35} = \frac{4}{7}$$

$$p - 10 = -2(q - 45)$$

$$p - 30 = \frac{4}{7}(q - 35)$$

$$p - 10 = -2q + 90$$

$$p = \frac{4}{7}q + 10$$

$$p = -2q + 100$$

Supply = Demand

$$\frac{4}{7}q + 10 = -2q + 100$$

$$p = \frac{4}{7}(35) + 10 = 30$$

$$q = 35$$

Market equilibrium point: (35, 30)

49. Demand: (80, 350) and (120, 300) are two points.  $m = \frac{350-300}{80-120} = -\frac{5}{4}$

$$p - p_1 = m(q - q_1) \text{ or } p - 300 = -\frac{5}{4}(q - 120) \text{ or } p = -\frac{5}{4}q + 450$$

Supply: (60, 280) and (140, 370) are two points.  $m = \frac{280-370}{60-140} = \frac{9}{8}$

$$p - p_1 = m(q - q_1) \text{ or } p - 280 = \frac{9}{8}(q - 60) \text{ or } p = \frac{9}{8}q + 212.5$$

Now, set these two equations for  $p$  equal to each other and solve for  $q$ .

$$\frac{9}{8}q + 212.5 = -\frac{5}{4}q + 450 \quad \text{Required for equilibrium.}$$

$$9q + 1700 = -10q + 3600 \quad \text{Multiply both sides by 8 to simplify.}$$

$$19q = 1900$$

$$q = 100$$

Substituting  $q = 100$  into one of the original equations gives  $p = 325$ .

Thus, the equilibrium point is  $(q, p) = (100, 325)$ .

## Chapter 1: Linear Equations and Functions

50. Demand: (10, 75), (30, 25)      Supply: (35, 80), (5, 20)

$$m = \frac{25-75}{30-10} = \frac{-50}{20} = -2.5$$

$$p - 75 = -2.5(q - 10)$$

$$p - 75 = -2.5q + 25$$

$$p = -2.5q + 100$$

Demand = Supply

$$-2.5q + 100 = 2q + 10$$

$$p = 2(20) + 10 = 50$$

$$20 = q$$

Market equilibrium point: (20, 50)

$$m = \frac{20-80}{5-35} = \frac{-60}{-30} = 2$$

$$p - 20 = 2(q - 5)$$

$$p - 20 = 2q - 10$$

$$p = 2q + 10$$

51. a. Reading the graph, we have that the tax is \$15.  
 b. From the graph, the original equilibrium was (100, 100).  
 c. From the graph, the new equilibrium is (50, 110).  
 d. The supplier suffers because the increased price reduces the demand.

52. a. 0 (tax decreases units sold by 50)  
 b. Yes, because fewer units are demanded.

53. New supply price:  $p = 15q + 30 + 38 = 15q + 68$

$$15q + 68 = -4q + 220 \text{ Required condition}$$

$$19q = 152$$

$$q = 8$$

Substituting  $q = 8$  into one of the original equations gives  $p = 188$ .

Thus, the new equilibrium point is  $(q, p) = (8, 188)$ .

54. With the \$56 tax/unit, supply becomes

$$p = 17q + 80 + 56 = 17q + 136$$

$$\text{At the equilibrium point, } 480 - 3q = 17q + 136$$

$$344 = 20q$$

$$q = 17.2$$

$$p = 17(17.2) + 136 = 428.40. \text{ Market}$$

equilibrium point: (17.2, 428.40)

56. With the \$15 tax/unit, supply becomes

$$p = 3q + 35 + 15 = 3q + 50$$

$$\text{At the equilibrium point, } 3q + 50 = -8q + 2800$$

$$11q = 2750$$

$$q = 250$$

$$p = 3(250) + 50 = 800. \text{ Market equilibrium}$$

point: (250, 800).

55. New supply price:  $p = \frac{q}{20} + 10 + 5 = \frac{q}{20} + 15$

$$\frac{q}{20} + 15 = -\frac{q}{20} + 65 \text{ Required condition}$$

$$q + 300 = -q + 1300$$

$$2q = 1000$$

$$q = 500$$

$$\text{Thus, } p = \frac{500}{20} + 15 = 40.$$

The new equilibrium point is (500, 40).

57. Demand:  $p = \frac{-q + 2100}{60}$

$$\text{Supply: } p = \frac{q + 540}{120}$$

New supply:

$$p = \frac{q + 540}{120} + \frac{1}{2} = \frac{q + 540}{120} + \frac{60}{120} = \frac{q + 600}{120}$$

$$\frac{q + 600}{120} = \frac{-q + 2100}{60} \text{ Required condition}$$

$$q + 600 = -2q + 4200 \text{ Multiply both sides by 120}$$

$$3q = 3600$$

$$q = 1200 \quad \text{Thus, } p = \frac{1200 + 600}{120} = 15.$$

The new equilibrium quantity is 1200.

The new equilibrium price is \$15.

## Chapter 1: Linear Equations and Functions

58. With the \$2 tax/unit, supply

$$\text{becomes } p = \frac{1}{45}q + 8 + 2 = \frac{1}{45}q + 10.$$

$$\text{Demand: } p = -\frac{1}{10}q + 230$$

$$\frac{1}{45}q + 10 = -\frac{1}{10}q + 230$$

$$\frac{11}{90}q = 220 \rightarrow q = 1800$$

$$p = -\frac{1}{10}(1800) + 230 = 50. \text{ Market}$$

equilibrium point: (1800, 50)

# Chapter 1: Linear Equations and Functions

## Chapter 1 Review Exercises

For this set of exercises we will not give reasons for any steps or list any formulas.

1.  $3x - 8 = 23$

$$3x = 31$$

$$x = \frac{31}{3}$$

2.  $2x - 8 = 3x + 5$

$$-x = 13$$

$$x = -13$$

3.  $\frac{6x+3}{6} = \frac{5(x-2)}{9}$

$$18\left(\frac{6x+3}{6}\right) = 18\left(\frac{5(x-2)}{9}\right)$$

$$3(6x+3) = 10(x-2)$$

$$18x+9 = 10x-20$$

$$8x = -29$$

$$x = -\frac{29}{8}$$

4.  $2x + \frac{1}{2} = \frac{x}{2} + \frac{1}{3}$

$$12x+3 = 3x+2$$

$$9x = -1$$

$$x = -\frac{1}{9}$$

5.  $\frac{6}{3x-5} = \frac{6}{2x+3}$

$$6(2x+3) = 6(3x-5)$$

$$2x+3 = 3x-5$$

$$3+5 = 3x-2x$$

$$x = 8$$

6.  $\frac{2x+5}{x+7} = \frac{1}{3} + \frac{x-11}{2(x+7)}$

$$6(2x+5) = 2(x+7) + 3(x-11)$$

$$12x+30 = 2x+14+3x-33$$

$$12x-2x-3x = 14-33-30$$

$$7x = -49$$

$$x = -7$$

There is no solution since we have division by zero when  $x = -7$ .

7.  $3y - 6 = -2x - 10$

$$3y = -2x - 4$$

$$y = \frac{-2x-4}{3}$$

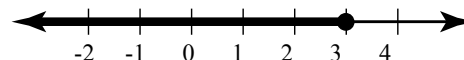
$$y = -\frac{2}{3}x - \frac{4}{3}$$

8.  $3x - 9 \leq 4(3 - x)$

$$3x - 9 \leq 12 - 4x$$

$$7x \leq 21$$

$$x \leq 3$$



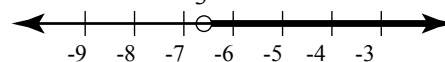
9.  $\frac{2}{5}x \leq x + 4$

$$5\left(\frac{2}{5}x\right) \leq 5(x+4)$$

$$2x \leq 5x + 20$$

$$-3x \leq 20$$

$$x \geq -\frac{20}{3}$$



10.  $5x + 1 \geq \frac{2}{3}(x - 6)$

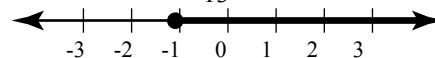
$$3(5x+1) \geq 2(x-6)$$

$$15x+3 \geq 2(x-6)$$

$$15x+3 \geq 2x-12$$

$$13x \geq -15$$

$$x \geq -\frac{15}{13}$$



11. Yes.

12.  $y^2 = 9x$ , is not a function of  $x$ . If  $x = 1$ , then  $y = \pm 3$ .

13. Yes.

# Chapter 1: Linear Equations and Functions

14.  $y = \sqrt{9-x}$

Domain:  $9-x \geq 0$  or  $9 \geq x$  or  $x \leq 9$ .

Range: Nonnegative square root means  $y \geq 0$ .

15.  $f(x) = x^2 + 4x + 5$

a.  $f(-3) = (-3)^2 + 4(-3) + 5 = 9 - 12 + 5 = 2$

b.  $f(4) = (4)^2 + 4(4) + 5 = 16 + 16 + 5 = 37$

c.  $f\left(\frac{1}{2}\right) = \left(\frac{1}{2}\right)^2 + 4\left(\frac{1}{2}\right) + 5 = \frac{1}{4} + 2 + 5 = \frac{29}{4}$

16.  $g(x) = x^2 + \frac{1}{x}$

a.  $g(-1) = (-1)^2 + \frac{1}{-1} = 1 - 1 = 0$

b.  $g\left(\frac{1}{2}\right) = \left(\frac{1}{2}\right)^2 + \frac{1}{\frac{1}{2}} = \frac{1}{4} + 2 = 2\frac{1}{4}$

c.  $g(0.1) = (0.1)^2 + \frac{1}{0.1} = 0.01 + 10 = 10.01$

17.  $f(x) = 9x - x^2$

$$f(x+h) = 9(x+h) - (x+h)^2$$

$$= 9x + 9h - x^2 - 2xh - h^2$$

$$f(x) = 9x - x^2$$

$$f(x+h) - f(x) = 9h - 2xh - h^2$$

$$= h(9 - 2x - h)$$

$$\frac{f(x+h) - f(x)}{h} = 9 - 2x - h$$

18.  $y$  is a function of  $x$ . (Use vertical-line test.)

19. No, the graph fails vertical-line test.

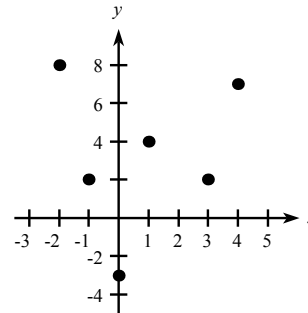
20.  $f(2) = 4$

21.  $x = 0, x = 4$

22. a.  $D = \{-2, -1, 0, 1, 3, 4\}$ ,  $R = \{-3, 2, 4, 7, 8\}$

b.  $f(4) = 7$

c.  $f(x) = 2$  if  $x = -1, 3$



d. No. For  $y = 2$ , there are two values of  $x$ .

23.  $f(x) = 3x + 5$ ,  $g(x) = x^2$

a.  $(f+g)x = (3x+5) + x^2 = x^2 + 3x + 5$

b.  $\left(\frac{f}{g}\right)x = \frac{3x+5}{x^2}$  or  $\frac{3x}{x^2} + \frac{5}{x^2} = \frac{3}{x} + \frac{5}{x^2}$

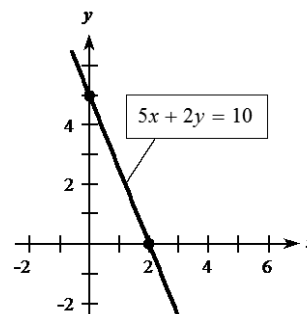
c.  $f(g(x)) = f(x^2) = 3x^2 + 5$

d.  $(f \circ f)x = f(3x+5)$   
 $= 3(3x+5) + 5$   
 $= 9x + 20$

24.  $5x + 2y = 10$

$x$ -intercept: If  $y = 0, x = 2$

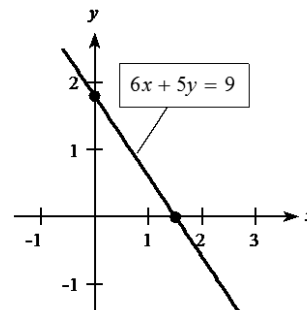
$y$ -intercept: If  $x = 0, y = 5$



25.  $6x + 5y = 9$

$x$ -intercept: If  $y = 0$ ,  $x = \frac{9}{6} = \frac{3}{2}$

$y$ -intercept: If  $x = 0$  or  $y = \frac{9}{5}$

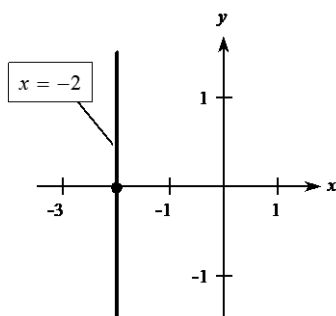


## Chapter 1: Linear Equations and Functions

26.  $x = -2$

$x$ -intercept:  $x = -2$

There is no  $y$ -intercept.



27.  $P_1(2, -1); P_2(-1, -4)$

$$m = \frac{-4 - (-1)}{-1 - 2} = \frac{-3}{-3} = 1$$

28.  $(-3.8, -7.16)$  and  $(-3.8, 1.16)$

$$m = \frac{-7.16 - 1.16}{-3.8 - (-3.8)} = \frac{-8.32}{0}$$

Slope is undefined.

29.  $2x + 5y = 10$

$$y = -\frac{2}{5}x + 2, m = -\frac{2}{5}, b = 2$$

30.  $x = -\frac{3}{4}y + \frac{3}{2}$  or  $y = -\frac{4}{3}x + 2$

$$m = -\frac{4}{3}, b = 2$$

31.  $m = 4, b = 2, y = 4x + 2$

32.  $m = -\frac{1}{2}, b = 3, y = -\frac{1}{2}x + 3$

33.  $P = (-2, 1), m = \frac{2}{5}$

$$y - 1 = \frac{2}{5}(x + 2) \text{ or } y = \frac{2}{5}x + \frac{9}{5}$$

34.  $(-2, 7)$  and  $(6, -4)$

$$m = \frac{-4 - 7}{6 - (-2)} = \frac{-11}{8}$$

$$y - 7 = \frac{-11}{8}(x - (-2)) \text{ or}$$

$$y = \frac{-11}{8}x + \frac{17}{4}$$

35.  $P_1(-1, 8); P_2(-1, -1)$

The line is vertical since the  $x$ -coordinates are the same. Equation:  $x = -1$

36. Parallel to  $y = 4x - 6$  means  $m = 4$ .

$$y - 6 = 4(x - 1) \text{ or } y = 4x + 2$$

37.  $P(-1, 2); \perp$  to  $3x + 4y = 12$

or

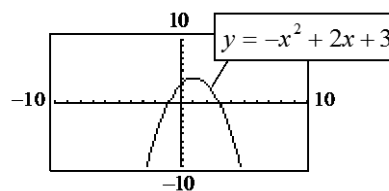
$$y = -\frac{3}{4}x + 3$$

$$m = \frac{4}{3}$$

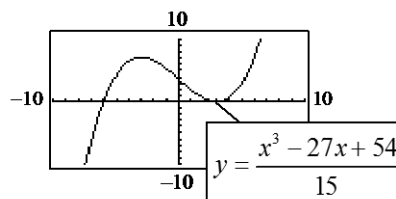
$$y - 2 = \frac{4}{3}(x + 1) \text{ or}$$

$$y = \frac{4}{3}x + \frac{10}{3}$$

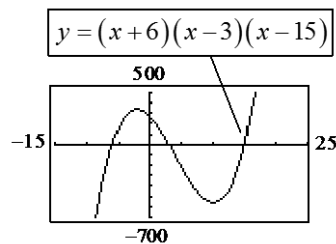
38.  $x^2 + y - 2x - 3 = 0; y = -x^2 + 2x + 3$



39.

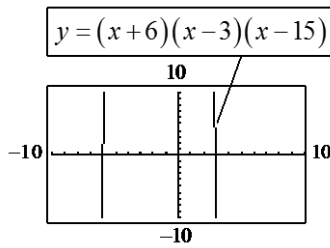


40. a.



# Chapter 1: Linear Equations and Functions

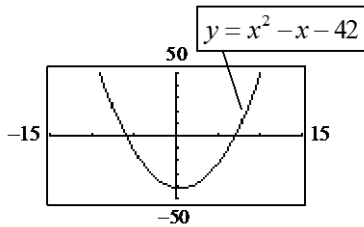
b.



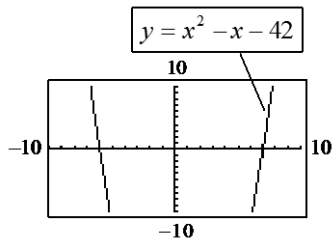
c. The graph in (a) shows the complete graph. The graph in (b) shows a piece that rises toward the high point and a piece between the high and low points.

41.  $y = x^2 - x - 42$  is a parabola opening upward.

a.



b.



c. (a) shows the complete graph. The y-min is too large in absolute value for (b) to get a complete graph.

42.  $y = \frac{\sqrt{x+3}}{x}$

$x \neq 0$ ;  $x+3 \geq 0$  or  $x \geq -3$ ;

Domain:  $x \neq 0$ ,  $x \geq -3$

43. Trace approximates  $x = -7.2749$ ,  $x = 0.2749$

48.  $4x - 3y = 253$      $8x - 6y = 506$      $4(10) - 3y = 253$   
 $13x + 2y = -12$      $39x + 6y = -36$      $-3y = 213$   
 $47x = 470$      $y = -71$   
 $x = 10$

Solution:  $(10, -71)$

44.  $4x - 2y = 6$

$3x + 3y = 9$

Then,  $12x - 6y = 18$

$6x + 6y = 18$

$18x = 36$

$x = 2$

$4(2) - 2y = 6$

$-2y = -2$

$y = 1$

Solution:  $(2, 1)$

45.  $2x + y = 19$

$x - 2y = 12$

Then,  $4x + 2y = 38$

$x - 2y = 12$

$5x = 50$

$x = 10$

$2(10) + y = 19$

$y = -1$

Solution:  $(10, -1)$

46.  $3x + 2y = 5$

$2x - 3y = 12$

Then,  $9x + 6y = 15$

$4x - 6y = 24$

$13x = 39$

$x = 3$

$3(3) + 2y = 5$

$2y = -4$

$y = -2$

Solution:  $(3, -2)$

47.  $6x + 3y = 1$

$y = -2x + 1$

$6x + 3(-2x + 1) = 1$

$6x - 6x + 3 = 1$

$3 = 1$

No solution.

# Chapter 1: Linear Equations and Functions

49.  $x + 2y + 3z = 5$  Steps 1 and 2: Nothing to be done.

$y + 11z = 21$  Step 3:  $x + 2y + 3z = 5$

$5y + 9z = 13$   $y + 11z = 21$   
 $-46z = -92$

Step 4:  $z = 2$

$y + 11(2) = 21$   $x + 2(-1) + 3(2) = 5$   
 $y = -1$   $x = 1$

Solution is  $x = 1$ ,  $y = -1$ ,  $z = 2$ .

50.  $x + y - z = 12$

$2y - 3z = -7$

$3x + 3y - 7z = 0$

$x + y - z = 12$

$2y - 3z = -7$

$-4z = -36$

Thus  $z = 9$

$2y - 27 = -7$

$2y = 20$  or  $y = 10$

$x + 10 - 9 = 12$

$x = 11$

Solution: (11, 10, 9)

51. a.  $1950 + 70 = 2020$

b.  $y = 0.077(100) + 13.8 = 21.5$

21.5 additional years of life expectancy  
(to age 86.5)

c.  $20 = 0.077x + 13.8$

$6.2 = 0.077x$

$x \approx 80.5$

$1950 + 80.5 = 2030.5$

In the year 2031, the function predicts the life expectancy to be 20 years after age 65.

52. Student has total points

of  $91 + 82 + 88 + 50 + 42 + 42 = 395$ .

Total of possible points is  $300 + 150 + 200 = 650$ .

To earn an A students need at least

$0.9(650) = 585$  points.

Student must earn  $585 - 395 = 190$  points on the final. This is the same as 95%.

53. Diesel:  $C = 0.76x + 58,000$

Gas:  $C = 0.88x + 53,200$

$0.76x + 58,000 = 0.88x + 53,200$

$0.12x = 4800$

$x = 40,000$

Costs are equal at 40,000 miles.

He probably would drive more than 40,000 miles in 7 years, so he should buy the diesel.

54. a. Yes

b. No

c.  $f(300) = 4$

55. a.  $f(80) = 565.44$

b. The monthly payment on a loan is \$494.75.

56.  $P(x) = 330x - 0.05x^2 - 5000$

$x = q(t) = 100 + 10t$

a.  $(P \circ q)(t) = P(100 + 10t)$

$= 330(100 + 10t) - 0.05(100 + 10t)^2 - 5000$

b.  $x = q(15) = 100 + 10(15)$

$= 250$  units produced

$P(250) = 330(250) - 0.05(250)^2 - 5000$

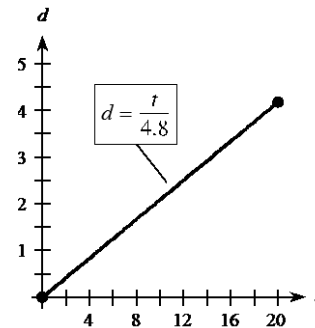
$= \$74,375$

57.  $W(L) = kL^3$ ,  $L(t) = 65 - 0.1(t - 25)^2$ ,  $0 \leq t \leq 25$

$(W \circ L)(t) = W(65 - 0.1(t - 25)^2)$

$= 0.03(65 - 0.1(t - 25)^2)^3$

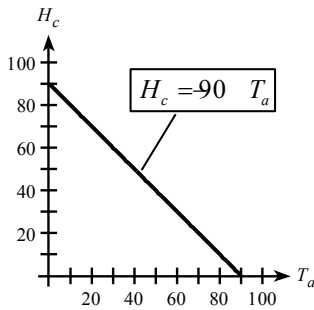
58. a.



b. (9.6, 2) means that the thunderstorm is two miles away if the flash and thunder are 9.6 seconds apart.

# Chapter 1: Linear Equations and Functions

59.



60. a.  $(x, P)$  is the required form.

$$P_1 = (200, 3100), P_2 = (250, 6000)$$

$$m = \frac{6000 - 3100}{250 - 200} = \frac{2900}{50} = 58$$

$$P - 3100 = 58(x - 200) \text{ or}$$

$$P(x) = 58x - 8500$$

b. For each additional unit sold the profit increases by \$58.

61.  $A = 427x + 4541$

a. Yes.

b.  $m = 427$ ,  $A$ -intercept is 4541

c. In 2000, average annual health care costs were \$4541 per customer.

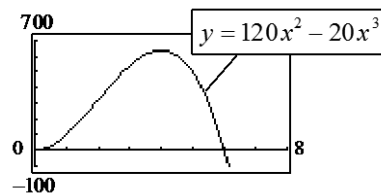
d. The average annual cost costs are changing at the rate of \$427 per year.

62.  $(C, F): (0, 32) \text{ and } (100, 212)$

$$m = \frac{212 - 32}{100 - 0} = \frac{180}{100} = \frac{9}{5}$$

$$\text{Using } y = mx + b, F = \frac{9}{5}C + 32.$$

63. a.



b. Algebraically,  $y \geq 0$  if

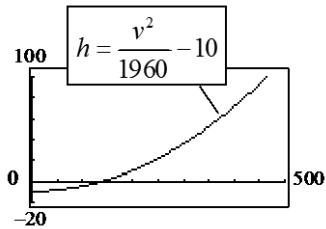
$$120x^2 - 20x^3 = 20x^2(x - 6) \geq 0.$$

$$\text{Answer: } 0 \leq x \leq 6$$

64. a.  $v^2 = 1960(h + 10)$

$$h + 10 = \frac{v^2}{1960}$$

$$h = \frac{v^2}{1960} - 10$$



b.  $h(210) = \frac{210^2}{1960} - 10 = 12.5 \text{ cm}$

65.  $x$  = amount of safer investment and  
 $y$  = amount of other investment.

$$x + y = 150000$$

$$0.095x + 0.11y = 15000$$

Solving the system:

$$0.11x + 0.11y = 16500$$

$$0.095x + 0.11y = 15000$$

$$0.015x = 1500$$

$$x = 100000$$

Then  $y = 50000$ . Thus, invest \$100,000 at 9.5% and \$50,000 at 11%.

66.  $x$  = liters of 20% solution

$y$  = liters of 70% solution

$$x + y = 4$$

$$0.2x + 0.7y = 1.4$$

$$x + y = 4$$

$$x + 3.5y = 7$$

$$2.5y = 3 \quad y = 1.2$$

$$x + 1.2 = 4$$

$$x = 2.8$$

Answer: 2.8 liters of 20%, 1.2 of 70%.

67.  $S: p = 4q + 5, D: p = -2q + 81$

a.  $S: 53 = 4q + 5 \quad D: 53 = -2q + 81$

$$4q = 48 \quad 2q = 28$$

$$q = 12 \quad q = 14$$

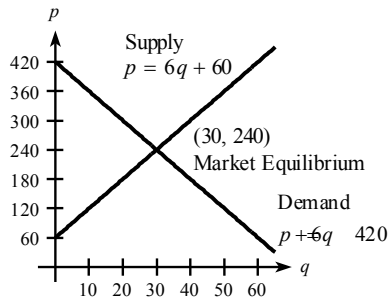
b. Demand is greater.

There is a shortfall.

c. Price is likely to increase.

## Chapter 1: Linear Equations and Functions

68. a. – c.



70.  $FC = \$1500$ ,  $VC = \$22$  per unit,  $R = \$52$  per unit

a.  $C(x) = 22x + 1500$

b.  $R(x) = 52x$

c.  $P = R - C = 30x - 1500$

d.  $\overline{MC} = 22$

e.  $\overline{MR} = 52$

f.  $\overline{MP} = 30$

g. Break even means  $30x - 1500 = 0$  or  $x = 0$ .

69.  $C(x) = 38.80x + 4500$ ,  $R(x) = 61.30x$

a. Marginal cost is \$38.80.

b. Marginal revenue is \$61.30.

c. Marginal profit is  $\$61.30 - \$38.80 = \$22.50$ .

d.  $61.30x = 38.80x + 4500$

$$22.50x = 4500$$

$x = 200$  units to break even.

71. Supply:  $m = \frac{200-100}{150-125} = 4$       Demand:  $m = \frac{200-100}{330-355} = -4$   
 $p - 100 = 4(q - 125)$        $p - 100 = -4(q - 355)$   
 $p = 4q - 400$        $p = -4q + 1520$

So,  $4q - 400 = -4q + 1520$  or  $q = 240$ . With  $q = 240$ ,  $p = 4(240) - 400 = \$560$ . Market equilibrium is achieved with a product quantity of 240 units at a price of \$560 per unit.

72. New supply equation:  $p = \frac{q}{10} + 8 + 2 = \frac{q}{10} + 10$

Demand:  $p = \frac{-q + 1500}{10} = -\frac{q}{10} + 150$

$$\frac{q}{10} + 10 = -\frac{q}{10} + 150$$

$$\frac{2q}{10} = 140 \text{ or } q = 700$$

$$p = \frac{700}{10} + 10 = 80$$

Solution: (700, 80)

# Chapter 1: Linear Equations and Functions

## Chapter 1 Test

1.  $10 - 2(2x - 9) - 4(6 + x) = 52$

$$10 - 4x + 18 - 24 - 4x = 52$$

$$4 - 8x = 52$$

$$-8x = 48$$

$$x = -6$$

2.  $4x - 3 = \frac{x}{2} + 6$

$$8x - 6 = x + 12$$

$$7x = 18$$

$$x = \frac{18}{7}$$

3.  $\frac{3}{x} + 4 = \frac{4x}{x+1}$

$$3(x+1) + 4x(x+1) = 4x(x)$$

$$3x + 3 + 4x^2 + 4x = 4x^2$$

$$7x = -3$$

$$x = -\frac{3}{7}$$

4.  $\frac{3x-1}{4x-9} = \frac{5}{7}$

$$7(3x-1) = 5(4x-9)$$

$$21x - 7 = 20x - 45$$

$$x = -38$$

5.  $f(x) = 7 + 5x - 2x^2$

$$f(x+h) = 7 + 5(x+h) - 2(x+h)^2$$

$$= 7 + 5x + 5h - 2x^2 - 4xh - 2h^2$$

$$f(x) = 7 + 5x - 2x^2$$

$$f(x+h) - f(x) = 5h - 4xh - 2h^2$$

$$\frac{f(x+h) - f(x)}{h} = 5 - 4x - 2h$$

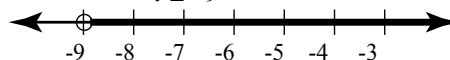
6.  $1 + \frac{2}{3}t \leq 3t + 22$

$$3\left(1 + \frac{2}{3}t\right) \leq 3(3t + 22)$$

$$3 + 2t \leq 9t + 66$$

$$-7t \leq 63$$

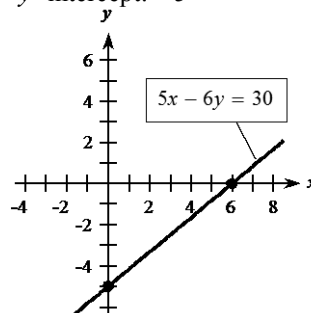
$$t \geq -9$$



7.  $5x - 6y = 30$

$x$ -intercept: 6

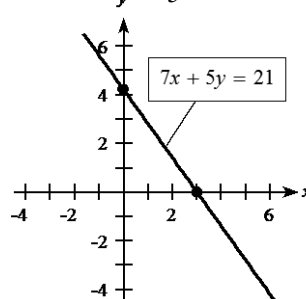
$y$ -intercept: -5



8.  $7x + 5y = 21$

$x$ -intercept: 3

$y$ -intercept:  $\frac{21}{5}$



9.  $f(x) = \sqrt{4x+16}$

a.  $4x + 16 \geq 0$

$$4x \geq -16$$

Domain:  $x \geq -4$ ; Range:  $y \geq 0$

For range, note square root is positive.

b.  $f(3) = \sqrt{12+16} = 2\sqrt{7}$

c.  $f(5) = \sqrt{20+16} = 6$

## Chapter 1: Linear Equations and Functions

10.  $(-1, 2)$  and  $(3, -4)$

$$m = \frac{-4 - 2}{3 - (-1)} = \frac{-6}{4} = \frac{-3}{2}$$

$$y - 2 = \frac{-3}{2}(x - (-1))$$

$$y = \frac{-3}{2}x + \frac{1}{2}$$

11.  $5x + 4y = 15$

$$y = -\frac{5}{4}x + \frac{15}{4}$$

$$m = -\frac{5}{4}, b = \frac{15}{4}$$

12. Point  $(-3, -1)$

a. Undefined slope means vertical line.  $x = -3$

b.  $\perp$  to  $y = \frac{1}{4}x + 2$  means  $m = -4$ .

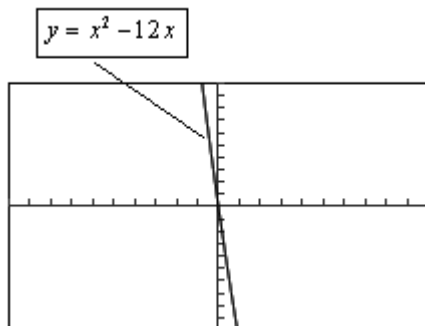
Thus,  $y + 1 = -4(x + 3)$  or  $y = -4x - 13$ .

13. a. Is not a function since for some  $x$ -values there are two values of  $y$ .

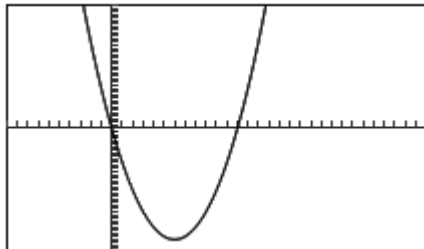
b. Is a function since for each  $x$  there is only one  $y$ .

c. Is not a function for same reason as (a).

14. a.



b.



15.  $3x + 2y = -2$

$$4x + 5y = 2$$

$$12x + 8y = -8$$

$$\underline{12x + 15y = 6}$$

$$-7y = -14$$

$$y = 2$$

$$3x + 2(2) = -2$$

$$3x = -6$$

$$x = -2$$

Solution:  $(-2, 2)$

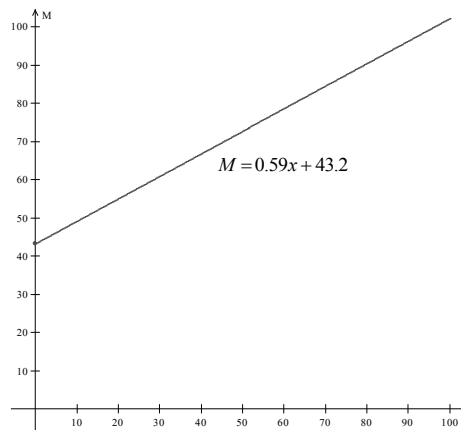
16.  $f(x) = 5x^2 - 3x$ ,  $g(x) = x + 1$

a.  $(fg)(x) = (5x^2 - 3x)(x + 1)$

b.  $g(g(x)) = g(x + 1) = (x + 1) + 1 = x + 2$

c.  $(f \circ g)(x) = f(x + 1)$   
 $= 5(x + 1)^2 - 3(x + 1)$   
 $= 5x^2 + 10x + 5 - 3x - 3$   
 $= 5x^2 + 7x + 2$

17. a.



b. The model predicts that there will be 90.4 million men in the U.S. workforce in 2030.

c.  $M = 0.59(100) + 43.2 = 102.2$

The model predicts that there will be 102.2 million men in the U.S. workforce in 2050.

## Chapter 1: Linear Equations and Functions

18. a.  $R(x) = 38x, C(x) = 30x + 1200$   
 $\overline{MC} = \$30$   
 b.  $P(x) = 38x - (30x + 1200)$   
 $= 8x - 1200$   
 c. Break-even means  $P(x) = 0$ .  
 $8x = 1200$  or  $x = 150$  units  
 d.  $\overline{MP} = \$8$ . Each additional unit sold increases the profit by \$8.
19. a.  $R(x) = 50x$   
 b.  $C(100) = 10(100) + 18000$   
 $= \$19,000$   
 It costs \$19,000 to make 100 units.  
 c.  $50x = 10x + 18000$   
 $40x = 18000$   
 $x = 450$  units
20.  $S: p = 5q + 1500, D: p = -3q + 3100$   
 $5q + 1500 = -3q + 3100$   
 $8q = 1600$  or  $q = 200$   
 $p(200) = 5(200) + 1500 = \$2500$
21.  $y = 720,000 - 2000x$   
 a.  $b = 720,000$   
 The original value is 720,000.  
 b.  $m = -2000$ .  
 The building is depreciating \$2000 each month.
22.  $x = \text{number of reservations}$   
 $0.90x = 360$   
 $x = 400$   
 Accept 400 reservations.
23.  $x = \text{amount invested at } 9\%$   
 $y = \text{amount invested at } 6\%$   
 $x + y = 20000$  Amount  
 $0.09x + 0.06y = 1560$  Interest  
 $0.09x + 0.09y = 1800$   
 $\underline{0.09x + 0.06y = 1560}$   
 $0.03y = 240$   
 $y = \$8000$   
 Invest \$8000 at 6% and \$12000 at 9%.

# Chapter 1: Linear Equations and Functions

## Chapter 1 Extended Applications & Group Projects

---

### I. Hospital Administration

1. Revenue per case = \$2000  
Annual fixed costs = \$360,000 + \$540,000 = \$900,000  
Annual variable costs =  $\left(760 + 30 + 40 \cdot \frac{1}{4}\right)x = \$800x$ , where  $x$  is the number of operations per year.
2. Break-even occurs when Revenue = Total Costs  
$$2000x = 900,000 + 800x$$
$$1200x = 900,000$$
$$x = 750$$

The hospital must perform 750 operations per year to break even.
3. We have (70 operations/month)(12 months/year) gives 840 operations/year with a savings of (840 operations)(\$100 savings) = \$84,000 on supplies. However, leasing the machine would cost \$100,000. Thus adding the machine would reduce the hospital's profits by \$16,000 a year at the current level of operations. (Note that 1000 operations must be performed each year to cover the cost of the machine:  $[(\$100)1000] = \$100,000$ .)
4. Profit = Revenue – Cost  
$$P(x) = 2000x - (900,000 + 800x)$$
$$= 1200x - 900,000$$

At current level of operations, the annual profit is:

$$P(840) = 1200(840) - 900,000$$
$$= 1,008,000 - 900,000$$
$$= \$108,000$$

With (40 new operations/month)(12 months/year) = 480 new operations/year, the new level of operations is  $840 + 480 = 1320$ . The advertising costs are  $(\$20,000/\text{month})(12 \text{ months/year}) = \$240,000/\text{year}$ . At the new level of operations, the profit would be:

$$P(1320) = 1200(1320) - 900,000 - 240,000$$
$$= 1,584,000 - 1,140,000$$
$$= \$444,000$$

The increase in profit is  $\$444,000 - \$108,000 = \$336,000$ .
5. Each extra operations adds  $\$2000 - \$800 = \$1200$  of profit. If the ad campaign costs \$20,000 per month it must generate  $\frac{\$20,000 \text{ per month}}{\$1200 \text{ per operation}} = 16\frac{2}{3}$  operations/month to cover its cost.
6. Recall that the break-even point for leasing the machine is 1000 operations per year. If the ad campaign meets its projections, 1320 operations per year will be performed, with a savings of  $(320)(\$100) = \$32,000$  on medical supplies by leasing the machine. They should reconsider their decision. (Note that this example illustrates that if the assumptions on which a decision was made change, it may be time to take another look at the decision.)

### II. Fundraising

(Answers will vary.)

## Chapter 2: Quadratic and Other Special Functions

### Exercises 2.1

---

1.  $2x^2 + 3 = x^2 - 2x + 4$   
 $x^2 + 2x - 1 = 0$

2.  $x^2 - 2x + 5 = 2 - 2x^2$   
 $3x^2 - 2x + 3 = 0$

3.  $(y+1)(y+2) = 4$   
 $y^2 + 3y + 2 = 4$   
 $y^2 + 3y - 2 = 0$

4.  $(z-1)(z-3) = 1$   
 $z^2 - 4z + 2 = 0$

5.  $x^2 - 4x = 12$   
 $x^2 - 4x - 12 = 0$   
 $x^2 - 6x + 2x - 12 = 0$   
 $x(x-6) + 2(x-6) = 0$   
 $(x-6)(x+2) = 0$   
 $x-6 = 0$  or  $x+2 = 0$   
 Solution:  $x = -2, 6$

6.  $x^2 = 11x - 10$   
 $x^2 - 11x + 10 = 0$   
 $x^2 - 10x - x + 10 = 0$   
 $(x-10)(x-1) = 0$   
 $x-10 = 0$  or  $x-1 = 0$   
 Solution:  $x = 1, 10$

7.  $9 - 4x^2 = 0$   
 $(3+2x)(3-2x) = 0$   
 $3+2x = 0$  or  $3-2x = 0$   
 Solution:  $x = -\frac{3}{2}, \frac{3}{2}$

8.  $25x^2 - 16 = 0$   
 $(5x-4)(5x+4) = 0$   
 $5x-4 = 0$  or  $5x+4 = 0$   
 Solution:  $x = \frac{4}{5}, -\frac{4}{5}$

9.  $x = x^2$   
 $x^2 - x = 0$   
 $x(x-1) = 0$   
 Solution:  $x = 0, 1$   
 Never divide by a variable. A root is lost if you divide.

10.  $t^2 - 4t = 3t^2$   
 $0 = 2t^2 + 4t$   
 $0 = 2t(t+2)$   
 $2t = 0$  or  $t+2 = 0$   
 Solution:  $t = 0, -2$

11.  $4t^2 - 4t + 1 = 0$   
 $(2t-1)(2t-1) = 0$   
 $2t-1 = 0$   
 Solution:  $t = \frac{1}{2}$

12.  $49z^2 + 14z + 1 = 0$   
 $(7z+1)(7z+1) = 0$   
 $7z+1 = 0$   
 $7z = -1$   
 Solution:  $z = -\frac{1}{7}$

13. a.  $x^2 - 4x - 4 = 0$   
 $a = 1, b = -4, c = -4$   

$$x = \frac{-(-4) \pm \sqrt{(-4)^2 - 4(1)(-4)}}{2(1)}$$

$$= \frac{4 \pm \sqrt{32}}{2} = \frac{4 \pm 4\sqrt{2}}{2} = 2 \pm 2\sqrt{2}$$

b. Since  $\sqrt{2} \approx 1.414$ , the solutions are approximately 4.83, -0.83.

c.  $x^2 - 6x + 7 = 0$   
 $a = 1, b = -6, c = 7$   

$$x = \frac{6 \pm \sqrt{36 - 28}}{2}$$

$$= \frac{6 \pm \sqrt{8}}{2} = \frac{6 \pm 2\sqrt{2}}{2} = 3 \pm \sqrt{2}$$

$\sqrt{2} \approx 1.414$ , the solutions are approximately 4.83, -0.83.

## Chapter 2: Quadratic and Other Special Functions

14.  $x^2 - 6x + 7 = 0$   
 $a = 1, b = -6, c = 7$   

$$x = \frac{6 \pm \sqrt{36 - 28}}{2}$$

$$= \frac{6 \pm \sqrt{8}}{2} = \frac{6 \pm 2\sqrt{2}}{2} = 3 \pm \sqrt{2}$$
 a.  $3 + \sqrt{2}, 3 - \sqrt{2}$   
 b. 4.41, 1.59

15.  $2w^2 + w + 1 = 0$   
 $a = 2, b = 1, c = 1$   

$$w = \frac{-1 \pm \sqrt{1 - 8}}{4} = \frac{-1 \pm \sqrt{-7}}{4}$$
  
 There are no real solutions.

16.  $z^2 + 2z + 4 = 0$   
 $a = 1, b = 2, c = 4$   

$$z = \frac{-2 \pm \sqrt{4 - 16}}{2} = \frac{-2 \pm \sqrt{-12}}{2}$$
  
 No real solutions.

17.  $y^2 = 7$   
 $y = \pm\sqrt{7}$

18.  $z^2 = 12$   
 $z = \pm\sqrt{12}$   
 $z = \pm 2\sqrt{3}$

19.  $5x^2 = 80$   
 $x^2 = 16$   
 $x = \pm 4$

20.  $3x^2 = 75$   
 $x^2 = 25$   
 $x = \pm 5$

21.  $(x + 4)^2 = 25$   
 $x + 4 = \pm 5$   
 $x = -4 \pm 5$   
 Solution:  $x = 1, -9$

22.  $(x + 1)^2 = 2$   
 $x + 1 = \pm\sqrt{2}$   
 $x = -1 \pm \sqrt{2}$

23.  $x^2 + 5x = 21 + x$   
 $x^2 + 4x - 21 = 0$   
 $(x + 7)(x - 3) = 0$   
 Solution:  $x = -7, 3$

24.  $x^2 + 17x = 8x - 14$   
 $x^2 + 9x + 14 = 0$   
 $(x + 7)(x + 2) = 0$   
 Solution:  $x = -7, -2$

25.  $\frac{w^2}{8} - \frac{w}{2} - 4 = 0$   
 $w^2 - 4w - 32 = 0$   
 $(w - 8)(w + 4) = 0$   
 $w - 8 = 0$  or  $w + 4 = 0$   
 Solution:  $w = 8, -4$

26.  $\frac{y^2}{2} - \frac{11}{6}y + 1 = 0$   
 $3y^2 - 11y + 6 = 0$   
 $(3y - 2)(y - 3) = 0$   
 $3y - 2 = 0$  or  $y - 3 = 0$   
 Solution:  $y = \frac{2}{3}, 3$

27.  $16z^2 + 16z - 21 = 0$   
 $a = 16, b = 16, c = -21$   

$$z = \frac{-16 \pm \sqrt{256 + 1344}}{32}$$

$$= \frac{-16 \pm 40}{32} = \frac{3}{4} \text{ or } -\frac{7}{4}$$
  
 Solution:  $z = -\frac{7}{4}, \frac{3}{4}$

## Chapter 2: Quadratic and Other Special Functions

28.  $10y^2 - y - 65 = 0$

$a = 10, b = -1, c = -65$

$$y = \frac{1 \pm \sqrt{1 - (-2600)}}{20}$$

$$= \frac{1 \pm \sqrt{2601}}{20} = \frac{1 \pm 51}{20} = -\frac{50}{20} \text{ or } \frac{52}{20}$$

Solution:  $y = -\frac{5}{2}, \frac{13}{5}$

29.  $(x-1)(x+5) = 7$

$$x^2 + 4x - 5 = 7$$

$$x^2 + 4x - 12 = 0$$

$$(x+6)(x-2) = 0$$

Solution:  $x = -6, 2$

30.  $(x-3)(1-x) = 1$

$$x - x^2 - 3 + 3x = 1$$

$$x^2 - 4x + 4 = 0$$

$$(x-2)(x-2) = 0$$

$$x - 2 = 0$$

Solution:  $x = 2$

31.  $5x^2 = 2x + 6$  or  $5x^2 - 2x - 6 = 0$

$a = 5, b = -2, c = -6$

$$x = \frac{2 \pm \sqrt{4 + 120}}{10} = \frac{1 \pm \sqrt{31}}{5}$$

Solution:  $x = \frac{1 - \sqrt{31}}{5}, \frac{1 + \sqrt{31}}{5}$

32.  $3x^2 = -6x - 2$

$$3x^2 + 6x + 2 = 0$$

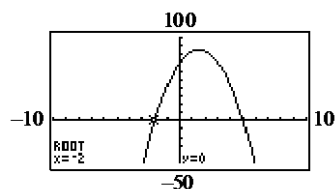
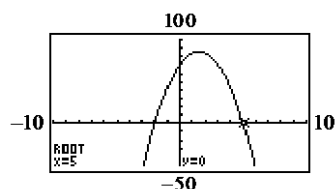
$a = 3, b = 6, c = 2$

$$x = \frac{-6 \pm \sqrt{36 - 24}}{6} = \frac{-6 \pm \sqrt{12}}{6}$$

$$= \frac{-6 \pm 2\sqrt{3}}{6} = \frac{-3 \pm \sqrt{3}}{3}$$

Solution:  $x = \frac{-3 - \sqrt{3}}{3}, \frac{-3 + \sqrt{3}}{3}$

33.  $21x + 70 - 7x^2 = 0$



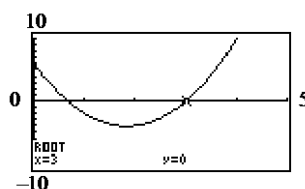
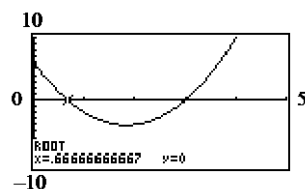
Divide by  $-7$  and rearrange.

$$x^2 - 3x - 10 = 0$$

$$(x-5)(x+2) = 0$$

Solution:  $x = -2, 5$

34.  $3x^2 - 11x + 6 = 0$

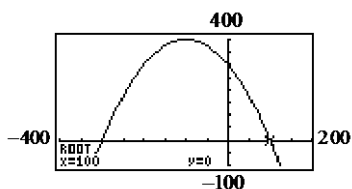
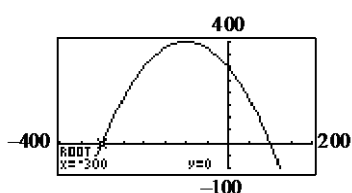


$$(3x - 2)(x - 3) = 0$$

Solution:  $x = \frac{2}{3}, 3$

## Chapter 2: Quadratic and Other Special Functions

35.  $300 - 2x - 0.01x^2 = 0$

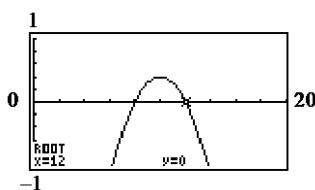
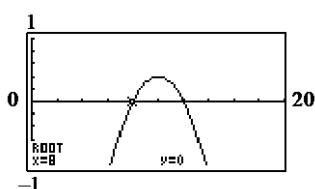


$$a = -0.01, b = -2, c = 300$$

$$x = \frac{2 \pm \sqrt{4 + 12}}{-0.02} = \frac{2 \pm 4}{-0.02}$$

$$= -300 \text{ or } 100$$

36.  $-9.6 + 2x - 0.1x^2 = 0$



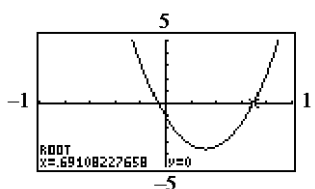
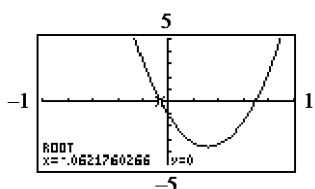
$$-9.6 + 2x - 0.1x^2 = 0$$

$$x^2 - 20x + 96 = 0$$

$$(x - 12)(x - 8) = 0$$

Solution;  $x = 12, 8$

37.  $25.6x^2 - 16.1x - 1.1 = 0$



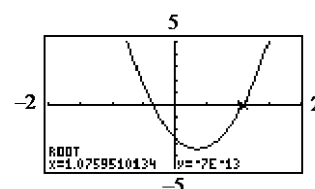
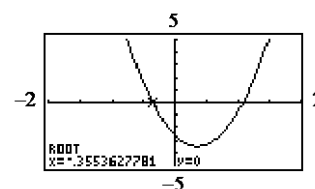
$$a = 25.6, b = -16.1, c = -1.1$$

$$x = \frac{16.1 \pm \sqrt{259.21 + 112.64}}{51.2}$$

$$= \frac{16.1 \pm \sqrt{371.85}}{51.2}$$

$$\approx 0.69 \text{ or } -0.06$$

38.  $6.8z^2 - 4.9z - 2.6 = 0$



$$6.8z^2 - 4.9z - 2.6 = 0$$

$$z = \frac{4.9 \pm \sqrt{24.01 + 70.72}}{13.6}$$

$$= \frac{4.9 \pm \sqrt{94.73}}{13.6} = \frac{4.9 \pm 9.73}{13.6}$$

$$= 1.08 \text{ or } -0.36$$

39.  $x + \frac{8}{x} = 9$

$$x^2 + 8 = 9x$$

$$x^2 - 9x + 8 = 0$$

$$(x - 8)(x - 1) = 0$$

Solution:  $x = 1, 8$

40.  $\frac{x}{x-2} - 1 = \frac{3}{x+1}$

$$x(x+1) - 1 \cdot (x-2)(x+1) = 3(x-2)$$

$$2x + 2 = 3x - 6$$

$$x = 8$$

Solution:  $x = 8$

## Chapter 2: Quadratic and Other Special Functions

$$41. \quad \frac{x}{x-1} = 2x + \frac{1}{x-1}$$

$$x = (2x^2 - 2x) + 1$$

$$2x^2 - 3x + 1 = 0$$

$$(2x-1)(x-1) = 0$$

$$\text{Solution: } x = \frac{1}{2}$$

1 is not a root since division by zero is not defined.

$$42. \quad \frac{5}{z+4} - \frac{3}{z-2} = 4$$

$$5(z-2) - 3(z+4) = 4(z+4)(z-2)$$

$$2z - 22 = 4z^2 + 8z - 32$$

$$4z^2 + 6z - 10 = 0$$

$$2(2z+5)(z-1) = 0$$

$$2z + 5 = 0 \text{ or } z - 1 = 0$$

$$\text{Solution: } z = -\frac{5}{2}, 1$$

$$43. \quad (x+8)^2 + 3(x+8) + 2 = 0$$

$$[(x+8)+2][(x+8)+1] = 0$$

$$(x+8)+2 = 0 \text{ or } (x+8)+1 = 0$$

$$\text{Solution: } x = -10, -9$$

$$44. \quad (s-2)^2 - 5(s-2) - 24 = 0$$

$$[(s-2)-8][(s-2)+3] = 0$$

$$(s-2)-8 = 0 \text{ or } (s-2)+3 = 0$$

$$\text{Solution: } s = 10, -1$$

$$45. \quad P = -x^2 + 90x - 200$$

$$1200 = -x^2 + 90x - 200$$

$$0 = x^2 - 90x + 1400$$

$$0 = (x-20)(x-70)$$

A profit of \$1200 is earned at  $x = 20$  units or  $x = 70$  units of production.

$$46. \quad P = 16x - 0.1x^2 - 100$$

When  $P = 180$  we have

$$180 = 16x - 0.1x^2 - 100 \text{ or } 0.1x^2 - 16x + 280 = 0$$

$$x = \frac{16 \pm \sqrt{256 - 112}}{0.2} = \frac{16 \pm \sqrt{144}}{0.2}$$

$$= \frac{16 \pm 12}{0.2} = 140 \text{ or } 20 \text{ units}$$

$$47. \text{ a. } P = -18x^2 + 6400x - 400$$

$$61,800 = -18x^2 + 6400x - 400$$

$$18x^2 - 6400x + 62,200 = 0$$

Factoring appears difficult, so let us apply the quadratic formula.

$$x = \frac{6400 \pm \sqrt{6400^2 - 4(18)(62,200)}}{36}$$

$$= \frac{6400 \pm \sqrt{36,481,600}}{36}$$

$$= \frac{6400 \pm 6040}{36} = 10 \text{ or } 345.56$$

So, a profit of \$61,800 is earned for 10 units or for 345.56 units.

b. Yes. Maximum profit occurs at vertex as seen using the graphing calculator.

$$48. \text{ a. } P = 50x - 300 - 0.01x^2$$

When  $P = 250$  we have

$$250 = 50x - 300 - 0.01x^2$$

$$\text{or } 0.01x^2 - 50x + 550 = 0.$$

$$x = \frac{50 \pm \sqrt{2500 - 22}}{0.02}$$

$$= \frac{50 \pm 49.78}{0.02} = 11 \text{ or } 4989 \text{ units}$$

b. Yes. Try  $P(4000)$  and  $P(5000)$ .  
 $P(4000) > \$250$ .

$$49. \quad S = 100 + 96t - 16t^2$$

$$100 = 100 + 96t - 16t^2$$

$$0 = 96t - 16t^2 = 16t(6-t)$$

The ball is 100 feet high 6 seconds later.

## Chapter 2: Quadratic and Other Special Functions

50.  $D(t) = -16t^2 + 10t + 350$

$$0 = -16t^2 + 10t + 350$$

$$-16t^2 + 10t + 350 = 0$$

$$8t^2 - 5t - 175 = 0$$

$$(8t + 35)(t - 5) = 0$$

The answer  $t = 5$  is the only one that makes sense in this case, so the ball hits the ground at 5 seconds.

51.  $p = 25 - 0.01s^2$

a.  $0 = 25 - 0.01s^2$

$$= (5 + 0.1s)(5 - 0.1s)$$

$$p = 0 \text{ if } 5 - 0.1s = 0 \text{ or } s = 50.$$

b.  $s \geq 0$ .  $p = 0$  means there is no particulate pollution.

52.  $S = 100x - x^2$

a.  $0 = x(100 - x)$

A dosage of 0 or 100 ml gives  $S = 0$ .

b. Dosage is effective if  $0 < x < 100$ .

53.  $t = 0.001(0.732x^2 + 15.417x + 607.738)$

$$8.99 = 0.001(0.732x^2 + 15.417x + 607.738)$$

$$8990 = 0.732x^2 + 15.417x + 607.738$$

$$0 = 0.732x^2 + 15.417x - 8382.262$$

$$t = \frac{-15.417 \pm \sqrt{(15.417)^2 - 4(0.732)(-8382.262)}}{2(0.732)}$$

$$t \approx 96.996 \text{ or } t \approx -118.058$$

The positive answer is the one that makes sense here, 97.0 mph.

54.  $B = -0.0046t^2 - 0.033t + 6.05$

$$-5 = -0.0046t^2 - 0.033t + 6.05$$

$$0.0046t^2 + 0.033t - 11.05 = 0$$

Using the quadratic formula or a graphing utility gives the positive value  $t \approx 45.6$ . The fund is projected to be \$5 trillion in the red in the year 2046.

55.  $p = 0.17t^2 - 2.61t + 52.64$

$$55 = 0.17t^2 - 2.61t + 52.64$$

$$0.17t^2 - 2.61t - 2.36 = 0$$

Using the quadratic formula or a graphing utility gives the positive value  $t \approx 16.2$ . In 2016 the percent of high school seniors who will have tried marijuana is predicted by the function to reach 55%.

56. a.  $y = -0.0013x^2 + x + 10$

$$0.0013x^2 - x - 10 = 0$$

$$x \approx -9.873 \text{ or } x \approx 779.104$$

b.  $y = -\frac{x^2}{81} + \frac{4}{3}x + 10$

$$\frac{x^2}{81} - \frac{4}{3}x - 10 = 0$$

$$x \approx 115.041 \text{ or } x \approx -7.041$$

Given that the distance  $x$  is not negative, the first projectile travels further (approximately 779 feet versus the second projectile's approximately 115 feet).

57.  $P = \left(\frac{C}{100}\right) \cdot C$

We know that the selling price is \$144 and that the selling price equals the profit plus the cost  $C$  to the store.

$$144 = \frac{C^2}{100} + C$$

$$14400 = C^2 + 100C$$

$$C^2 + 100C - 14400 = 0$$

$$C = -180 \text{ or } C = 80$$

The cost  $C$  of the necklace to the store is not negative, so  $C = \$80$  is the amount the store paid for the necklace.

## Chapter 2: Quadratic and Other Special Functions

**58.**  $y = 0.787x^2 - 11.0x + 290$   
 $1000 = 0.787x^2 - 11.0x + 290$   
 $0.787x^2 - 11x - 710 = 0$

Using the quadratic formula or a graphing utility gives the positive value  $x \approx 38$ .

Spending is projected to reach \$1000 billion in the year 2028.

**59.**  $E = 7.94x^2 + 33.2x + 2190$   
 $5000 = 7.94x^2 + 33.2x + 2190$   
 $7.94x^2 + 33.2x - 2810 = 0$

Using the quadratic formula or a graphing utility gives the positive value  $x \approx 16.8$ .

The model predict these expenditures will reach \$5 trillion in 2022.

**60.**  $v = k(R^2 - r^2)$   
 $v = 2(0.01 - r^2)$

In each case below only nonnegative values of  $r$  are reported.

**a.**  $0.02 = 2(0.01 - r^2)$   
 $0.01 = 0.01 - r^2$   
 $r^2 = 0$   
 $r = 0$

**b.**  $0.015 = 2(0.01 - r^2)$   
 $0.0075 = 0.01 - r^2$   
 $r^2 = 0.0025$   
 $r = 0.05$

**c.**  $0 = 2(0.01 - r^2)$   
 $r^2 = 0.01$   
 $r = 0.1$

In this case the corpuscle is at the wall of the artery.

**61.**  $K^2 = 16v + 4$

In each case below only positive values of  $K$  are reported.

**a.**  $K^2 = 16(20) + 4 = 324$   
 $K = 18$

**b.**  $K^2 = 16(60) + 4 = 964$   
 $K \approx 31$

**c.** Speed triples, but  $K$  changes only by a factor of 1.72.

**62.** Given that  $s = 16t_1^2$  and  $s = 1090t_2$ ,

$$t_1 + t_2 = 3.9 \Rightarrow t_2 = 3.9 - t_1$$

$$16t_1^2 = 1090t_2$$

$$= 1090(3.9 - t_1)$$

$$= 4251 - 1090t_1$$

$$16t_1^2 + 1090t_1 - 4251 = 0$$

Using the quadratic formula or a graphing utility gives the positive value  $t_1 \approx 3.70$ .

$$s = 16t_1^2$$

$$\approx 16(3.70)^2$$

$$\approx 219$$

The depth of the fissure is about 219 ft.

## Chapter 2: Quadratic and Other Special Functions

### *Exercises 2.2*

---

## Chapter 2: Quadratic and Other Special Functions

1.  $y = \frac{1}{2}x^2 + x$

a.  $x = \frac{-b}{2a} = \frac{-1}{2(1/2)} = -1$

$$y = \frac{1}{2}(-1)^2 + (-1) = -\frac{1}{2}$$

Vertex is at  $\left(-1, -\frac{1}{2}\right)$ .

b.  $a > 0$ , so vertex is a minimum.

c.  $-1$

d.  $-\frac{1}{2}$

2.  $y = x^2 - 2x$

a.  $x = -\frac{b}{2a} = \frac{2}{2} = 1$

When  $x = 1$ ,  $y = -1$ . The vertex is  $(1, -1)$ .

b.  $a > 0$ , so vertex is a minimum.

c.  $1$

d.  $-1$

3.  $y = 8 + 2x - x^2$

a.  $x = \frac{-b}{2a} = \frac{-2}{2(-1)} = 1$

$$y = 8 + 2(1) - (1)^2 = 9$$

Vertex is at  $(1, 9)$ .

b.  $a < 0$ , so vertex is a maximum.

c.  $1$

d.  $9$

4.  $y = 6 - 4x - 2x^2$

a.  $x = \frac{-b}{2a} = \frac{4}{-4} = -1$

When  $x = -1$ ,  $y = 8$ . The vertex is  $(-1, 8)$ .

b.  $a < 0$ , so vertex is a maximum.

c.  $-1$

d.  $8$

5.  $f(x) = 6x - x^2$

a.  $x = \frac{-b}{2a} = \frac{-6}{-2} = 3$ .

$$f(3) = 6(3) - (3)^2 = 9$$

Vertex is at  $(3, 9)$ .

b.  $a < 0$ , so vertex is a maximum.

c.  $3$

d.  $9$

6.  $f(x) = x^2 + 2x - 3$

a.  $x = \frac{-b}{2a} = \frac{-2}{2(1)} = -1$

$$f(-1) = (-1)^2 + 2(-1) - 3 = -4$$

Vertex is at  $(-1, -4)$ .

b.  $a > 0$ , so vertex is a minimum.

c.  $-1$

d.  $-4$

7.  $y = -\frac{1}{4}x^2 + x$

Vertex is a maximum point since  $a < 0$ .

V:  $x = \frac{-b}{2a} = \frac{-1}{2(-1/4)} = 2$

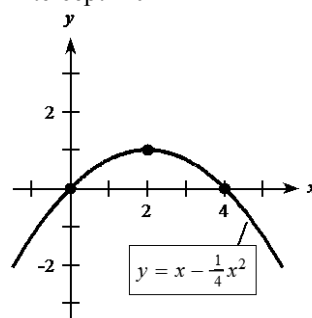
$$y = -\frac{1}{4}(2)^2 + 2 = 1$$

Zeros:  $-\frac{1}{4}x^2 + x = 0$

$$x\left(-\frac{1}{4}x + 1\right) = 0$$

$$x = 0, 4$$

y-intercept = 0



8.  $y = -2x^2 + 18x$

Vertex is a maximum since  $a < 0$ .

V:  $x = \frac{-b}{2a} = \frac{-18}{-4} = \frac{9}{2}$

$$y = -2\left(\frac{9}{2}\right)^2 + 18\left(\frac{9}{2}\right) = -\frac{81}{2} + \frac{162}{2} = \frac{81}{2}$$

Zeros:  $0 = -2x^2 + 18x$

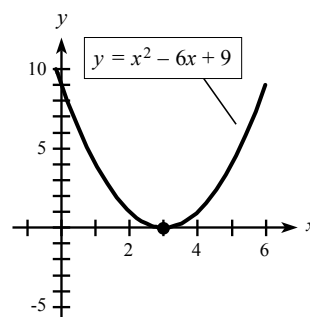
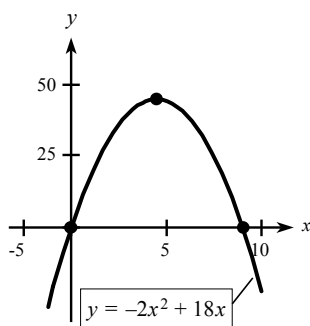
$$0 = -2x(x - 9)$$

$$-2x = 0 \text{ or } x - 9 = 0$$

$$x = 0 \quad x = 9$$

y-intercept = 0

## Chapter 2: Quadratic and Other Special Functions



9.  $y = x^2 + 4x + 4$

Vertex is a minimum point since  $a > 0$ .

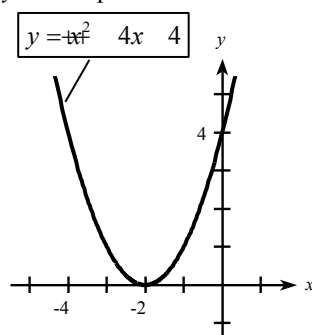
$$V: x = \frac{-b}{2a} = \frac{-4}{2(1)} = -2$$

$$y = (-2)^2 + 4(-2) + 4 = 0$$

$$\text{Zeros: } x^2 + 4x + 4 = (x + 2)(x + 2) = 0$$

$$x = -2$$

$$y\text{-intercept} = 4$$



10.  $y = x^2 - 6x + 9$

Vertex is a minimum since  $a > 0$ .

$$V: x = \frac{-b}{2a} = \frac{6}{2} = 3$$

$$y = 3^2 - 6(3) + 9 = 0$$

$$\text{Zeros: } 0 = x^2 - 6x + 9$$

$$0 = (x - 3)(x - 3)$$

$$x - 3 = 0$$

$$x = 3$$

$$y\text{-intercept} = 9$$

11.  $y = \frac{1}{2}x^2 + x - 3$

Vertex is a minimum point since  $a > 0$ .

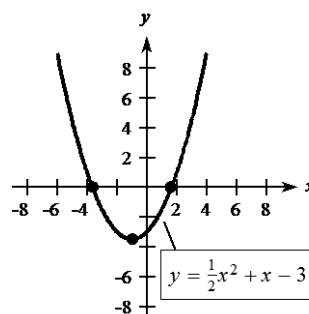
$$V: x = \frac{-b}{2a} = \frac{-1}{2(1/2)} = -1$$

$$y = \frac{1}{2}(-1)^2 + (-1) - 3 = -\frac{7}{2}$$

$$\text{Zeros: } \frac{1}{2}x^2 + x - 3 = 0 \rightarrow x^2 + 2x - 6 = 0$$

$$x = \frac{-2 \pm \sqrt{4 + 24}}{2} = \frac{-2 \pm 2\sqrt{7}}{2} = -1 \pm \sqrt{7}$$

$$y\text{-intercept} = -3$$



## Chapter 2: Quadratic and Other Special Functions

12.  $x^2 + x + 2y = 5$

$$2y = -x^2 - x + 5$$

$$y = -\frac{1}{2}x^2 - \frac{1}{2}x + \frac{5}{2}$$

Vertex is a maximum since  $a < 0$ .

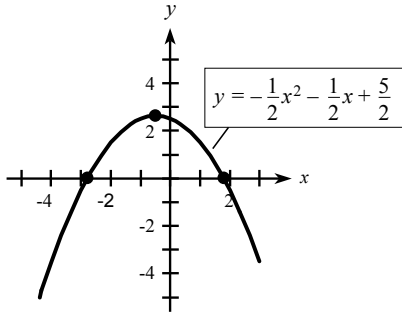
$$V: x = \frac{-b}{2a} = -\frac{-\frac{1}{2}}{2\left(-\frac{1}{2}\right)} = -\frac{1}{2}$$

$$y = -\frac{1}{2}\left(-\frac{1}{2}\right)^2 - \frac{1}{2}\left(-\frac{1}{2}\right) + \frac{5}{2} = \frac{21}{8}$$

Zeros: Using the quadratic formula,

$$x = \frac{-1 \pm \sqrt{21}}{2}.$$

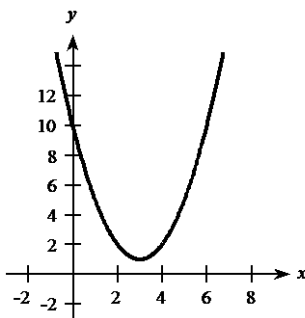
$$y\text{-intercept} = \frac{5}{2}$$



13.  $y = (x-3)^2 + 1$

a. Graph is shifted 3 units to the right and 1 unit up.

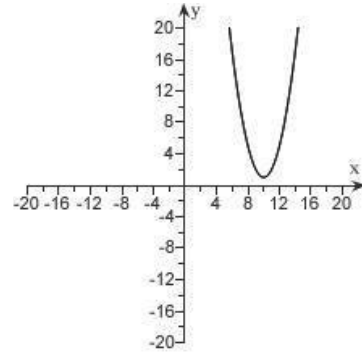
b.



14.  $y = (x-10)^2 + 1$

a. Graph is shifted 10 units to the right and 1 unit up.

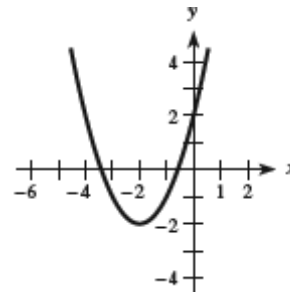
b.



15.  $y = (x+2)^2 - 2$

a. Graph is shifted 2 units to the left and 2 units down.

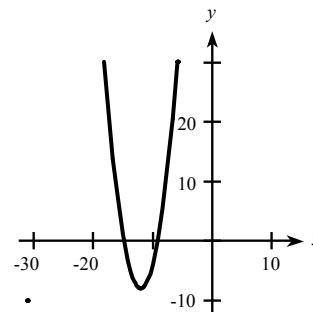
b.



16.  $y = (x+12)^2 - 8$

a. Graph is shifted 12 units to the left and 8 units down.

b.



## Chapter 2: Quadratic and Other Special Functions

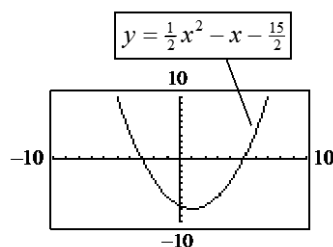
17.  $y = \frac{1}{2}x^2 - x - \frac{15}{2}$

V:  $x = \frac{-b}{2a} = \frac{-(-1)}{2(1/2)} = 1$

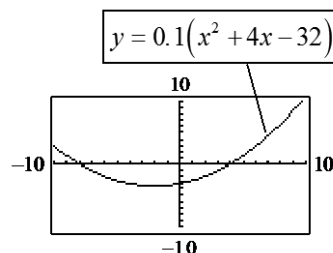
$y = \frac{1}{2}(1)^2 - 1 - \frac{15}{2} = -8$

Zeros:  $x^2 - 2x - 15 = (x-5)(x+3) = 0$

$x = 5, -3$



18.



From the graph, the vertex is approximately  $(-2, -3.5)$ . The zeros are approximately  $-8$  and  $4$ . Algebraic check:

V: x-coordinate:  $\frac{-b}{2a} = \frac{-4}{2} = -2$

y-coordinate:  $0.1(4 - 8 - 32) = -3.6$

So, actual vertex is  $(-2, -3.6)$

Zeros:  $0 = x^2 + 4x - 32 = (x+8)(x-4)$

$x = -8, 4$

19.  $y = \frac{1}{4}x^2 + 3x + 12$

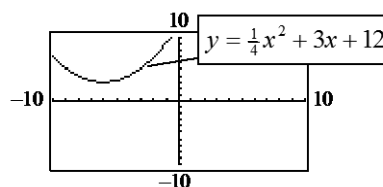
V:  $x = \frac{-b}{2a} = \frac{-3}{2(\frac{1}{4})} = -6$

$y = \frac{1}{4}(-6)^2 + 3(-6) + 12 = 3$

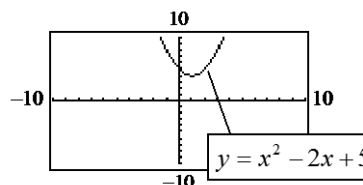
Zeros:  $x^2 + 12x + 48 = 0$

$b^2 - 4ac = 144 - 192 < 0$

There are no zeros.



20.  $y = x^2 - 2x + 5$



From the graph, the vertex is  $(1, 4)$ .

There are no real zeros.

Algebraic check:

V: x-coordinate:  $-\frac{b}{2a} = -\frac{-2}{2} = 1$

y-coordinate:  $1^2 - 2(1) + 5 = 4$

The discriminant is negative, so no real zeros.

21.  $f(x) = y = -5x - x^2$

Average Rate of Change =  $\frac{f(1) - f(-1)}{1 - (-1)}$   
 $= \frac{-6 - 4}{2} = -\frac{10}{2} = -5$

22.  $f(x) = y = 8 + 3x + 0.5x^2$

Average Rate of Change =  $\frac{f(4) - f(2)}{4 - 2}$   
 $= \frac{28 - 16}{2} = \frac{12}{2} = 6$

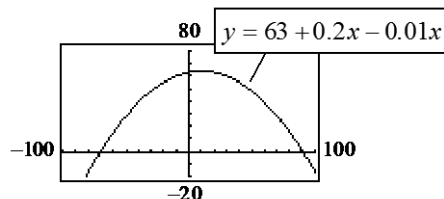
23.  $y = 63 + 0.2x - 0.01x^2$

V:  $x = \frac{-0.2}{-0.02} = 10$

$y = 63 + 2 - 1 = 64$

Zeros:  $x^2 - 20x - 6300 = (x-90)(x+70) = 0$

$x = 90, -70$



## Chapter 2: Quadratic and Other Special Functions

24.  $y = 0.2x^2 + 16x + 140$

V: x-coordinate:  $\frac{-b}{2a} = \frac{-16}{2(0.2)} = -40$

y-coordinate:  $0.2(-40)^2 + 16(-40) + 140 = -180$

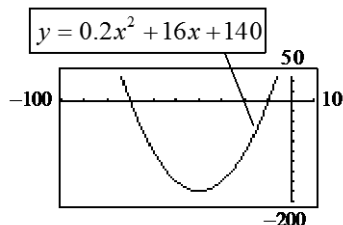
Zeros:  $0 = 0.2(x^2 + 80x + 700)$

$= 0.2(x + 70)(x + 10)$

$x = -70, -10$

Graphing range: x-min = -100 y-min = -200

x-max = 0 y-max = 50



25.  $y = 0.0001x^2 - 0.01$

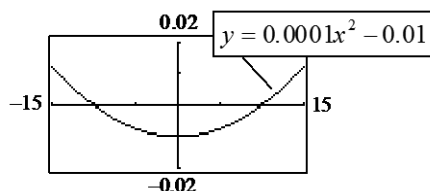
V:  $x = \frac{-0}{2(0.0001)} = 0$

$y = 0 - 0.01 = -0.01$

Zeros:  $0.0001x^2 - 0.01 = 0.01(0.01x^2 - 1) = 0$

$0.01(0.1x + 1)(0.1x - 1) = 0$

$x = -10, 10$



26.  $y = 0.01x - 0.001x^2 = 0.001x(10 - x)$

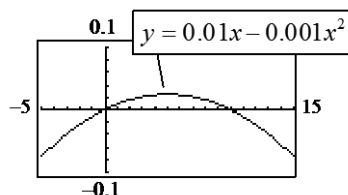
Zeros:  $x = 0, x = 10$

V: x-coordinate:  $\frac{-b}{2a} = \frac{-0.01}{-0.002} = 5$

y-coordinate:  $0.01(5) - 0.001(25) = 0.025$

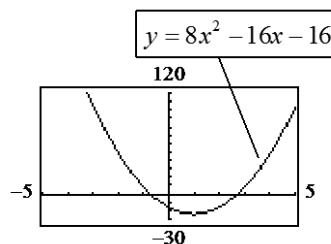
Graphing range: x-min = -5 y-min = -0.1

x-max = 15 y-max = 0.1



27.  $f(x) = 8x^2 - 16x - 16$

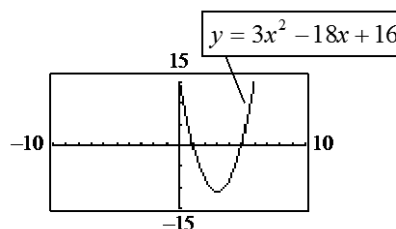
a.  $x = \frac{-b}{2a} = \frac{16}{16} = 1$  and  $f(1) = -24$



b. Graphical approximation gives  $x = -0.73, 2.73$

28.  $f(x) = 3x^2 - 18x + 16$

a.  $x = \frac{-b}{2a} = \frac{18}{6} = 3$  and  $f(3) = -11$ .



b. Graphical approximation gives  $x = 1.085, 4.915$

29.  $f(x) = 3x^2 - 8x + 4$

a. The TRACE gives  $x = 2$  as a solution.

b.  $(x - 2)$  is a factor.

c.  $3x^2 - 8x + 4 = (x - 2)(3x - 2)$

d.  $(x - 2)(3x - 2) = 0$

$x - 2 = 0$  or  $3x - 2 = 0$

Solution is  $x = 2, 2/3$ .

30.  $f(x) = 5x^2 - 2x - 7$

a. The TRACE gives  $x = -1$  as a solution.

b.  $(x + 1)$  is the factor.

c.  $5x^2 - 2x - 7 = (x + 1)(5x - 7)$

d.  $(x + 1)(5x - 7) = 0$

$x + 1 = 0$  or  $5x - 7 = 0$

Solution is  $x = -1, 7/5$ .

## Chapter 2: Quadratic and Other Special Functions

31.  $P = -0.1x^2 + 16x - 100$

The vertex coordinates are the answers to the questions.

a.  $a = -0.1, b = 16$

$$x = \frac{-b}{2a} = \frac{-16}{-0.2} = 80$$

Profit is maximized at a production level of 80 units.

b.  $P(80) = -0.1(80)^2 + 16(80) - 100 = \$540$   
is the maximum profit.

32.  $P = 80x - 0.4x^2 - 200$

a.  $x$ -coordinate of vertex  $= \frac{-b}{2a} = \frac{-80}{-0.8} = 100$

When  $x = 100$ ,  $P = 80(100) - 0.4(100)^2 - 200$   
 $= 8000 - 4000 - 200 = \$3800$

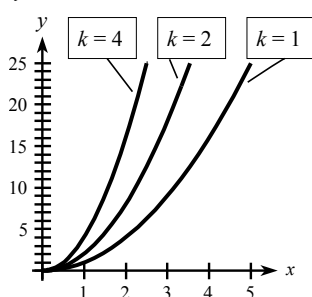
33.  $Y = 800x - x^2$

Opens down so maximum  $Y$  is at vertex.

V:  $x = \frac{-800}{-2} = 400$

Maximum yield occurs at  $x = 400$  trees.

34.  $y = kx^2$

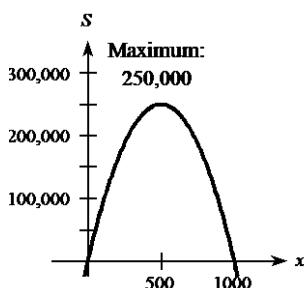


35.  $S = 1000x - x^2$

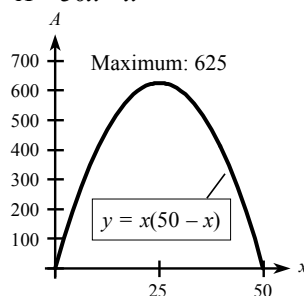
Maximum sensitivity occurs at vertex.

V:  $x = \frac{-1000}{-2} = 500$

The dosage for maximum sensitivity is 500.



36.  $A = 50x - x^2$



$x$ -coordinate of the vertex  $= \frac{-b}{2a} = \frac{-50}{-2} = 25$

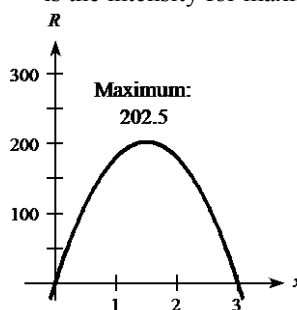
A length of 25 feet and width of 25 feet gives a maximum area of 625 square feet.

37.  $R = 270x - 90x^2$

Maximum rate occurs at vertex.

V:  $x = \frac{-270}{2(-90)} = \frac{3}{2}$  (lumens)

is the intensity for maximum rate.



38.  $s = 112t - 16t^2$

$t$ -coordinate of the vertex

$= \frac{-b}{2a} = \frac{-112}{-32} = 3.5$  seconds

At  $t = 3.5$ ,  $s = 112(3.5) - 16(3.5)^2 = 196$  feet

39. a.  $y = -0.0013x^2 + x + 10$

V:  $x = \frac{-1}{-0.0026} = 384.62$ ;

$y = -0.0013(384.62)^2 + 384.62 + 10$   
 $= 202.31$

## Chapter 2: Quadratic and Other Special Functions

b.  $y = -\frac{1}{81}x^2 + \frac{4}{3}x + 10$

$$V: x = \frac{\frac{-4}{\frac{-2}{81}}}{\frac{-2}{81}} = 54;$$

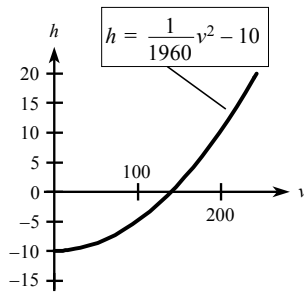
$$y = -\frac{1}{81}(54)^2 + \frac{4}{3}(54) + 10 = 46$$

Projectile a. goes  $202.31 - 46 = 156.31$  feet higher.

40.  $v^2 = 1960(h + 10)$

$$\frac{v^2}{1960} = h + 10$$

$$h = \frac{1}{1960}v^2 - 10$$



41. a. From  $b$  to  $c$ . The average rate of change is the same as the slope of the segment. The segment from  $b$  to  $c$  is steeper.  
b. Needs to satisfy  $d > b$  to make the segment from  $a$  to  $d$  have a greater slope.

42. a. From  $b$  to  $c$ . The average rate of change is the same as the slope of the segment. The segment from  $b$  to  $c$  has a negative slope.  
b. Needs to satisfy  $d < b$  to make the segment from  $a$  to  $d$  have a greater slope.

43. a.

| No. of Apts | Rent  | Total Revenue |
|-------------|-------|---------------|
| 50          | \$600 | \$30,000      |
| 49          | \$620 | \$30,380      |
| 48          | \$640 | \$30,720      |

- b. Revenue increases \$720

c.  $R = (50 - x)(600 + 20x)$

d.  $R = -20x^2 + 400x + 30,000$

$$R \text{ is maximized at } x = \frac{-400}{2(-20)} = 10.$$

Rent would be  $\$600 + \$200 = \$800$ .

44. a.

| Price | No. of skaters | Total Revenue |
|-------|----------------|---------------|
| 12    | 50             | \$600         |
| 11    | 60             | \$660         |
| 10    | 70             | \$700         |

- b. The revenue increases.

c.  $R(x) = (12 - 0.5x)(50 + 5x)$  where  $x$  is the number of each additional 5 skaters.

d.  $R(x) = -2.5x^2 + 35x + 600$ . Maximum

revenue is at  $x = \frac{-35}{-5} = 7$ , or 85 skaters.

45. a. A quadratic function or parabola.

- b.  $a < 0$  because the graph opens downward.

- c. The vertex occurs after 2004 (or when

$$x > 0), \text{ so } -\frac{b}{2a} > 0. \text{ Hence with } a < 0 \text{ we}$$

must have  $b > 0$ . The value  $c = f(0)$  or the  $y$ -value during 2004 which is positive.

46.  $y = ax^2 + bx + c$

Zeros:  $(0, 0)$  and  $(40, 0)$

Vertex:  $\left(\frac{-b}{2a}, 40\right)$

$(0, 0): 0 = a(0)^2 + b(0) + c$

$$0 = c$$

$$\text{So, } y = ax^2 + bx$$

$(40, 0): 0 = 1600a + 40b$

$$b = -40a$$

$$\text{So, } y = ax^2 - 40ax$$

$$\text{So, } x\text{-coordinate of the vertex} = -\frac{-40a}{2a} = 20.$$

When  $x = 20, y = 40$

$$40 = a(20)^2 - 40(a)(20)$$

$$40 = 400a - 800a$$

$$-400a = 40$$

$$a = -\frac{1}{10} \text{ and } b = 4$$

The equation is  $y = -\frac{1}{10}x^2 + 4x$

## Chapter 2: Quadratic and Other Special Functions

47.  $y = 20.61x^2 - 116.4x + 7406$

For 2010,  $x = 10$  gives  $y = 8303$ .

For 2015,  $x = 15$  gives  $y = 10,297.25$ .

For 2020,  $x = 20$  gives  $y = 13,322$ .

Average rate of change from 2010 to 2015:

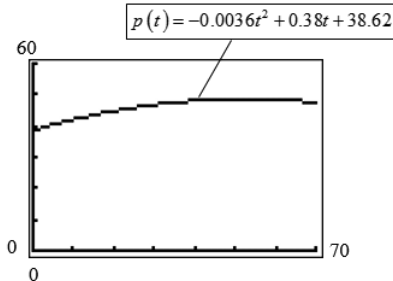
$$\frac{10,297.25 - 8303}{15 - 10} = 398.85$$

Average rate of change from 2015 to 2020:

$$\frac{13,322 - 10,297.25}{20 - 15} = 604.95$$

To the nearest dollar, the projected average rate of change of U.S. per capita health care costs from 2010 to 2015 will be \$399/year, and from 2015 to 2020 it will be \$605/year.

48. a.



b. Using the equation, we identify the maximum point by computing

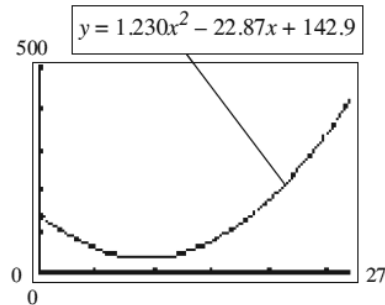
$$t = \frac{-b}{2a} = \frac{-0.38}{2(-0.0036)} \approx 52.78$$

$$p(52.78) \approx 48.65$$

The maximum point is (52.78, 48.65).

c. According to this model, the maximum percentage of women in the workforce occurs in the year  $1970 + 53 = 2023$ .

49.



50. The graphing calculator gives a minimum point at (9.3, 36.6).

### Exercises 2.3

1.  $C(x) = x^2 + 40x + 2000$

$$R(x) = 130x$$

$$x^2 + 40x + 2000 = 130x$$

$$x^2 - 90x + 2000 = 0$$

$$(x - 40)(x - 50) = 0$$

$$x = 40 \text{ or } x = 50$$

Break-even values are at  $x = 40$  and  $x = 50$  units.

2. At the break-even point,  $R(x) = C(x)$ .

$$3600 + 25x + \frac{1}{2}x^2 = 175x - \frac{1}{2}x^2$$

$$x^2 - 150x + 3600 = 0$$

$$(x - 120)(x - 30) = 0$$

$$x = 120 \text{ or } x = 30 \text{ units}$$

3.  $C(x) = 15,000 + 35x + 0.1x^2$

$$R(x) = 385x - 0.9x^2$$

$$15,000 + 35x + 0.1x^2 = 385x - 0.9x^2$$

$$x^2 - 350x + 15,000 = 0$$

$$(x - 300)(x - 50) = 0$$

$$x = 300 \text{ or } x = 50$$

4. At the break-even points,  $R(x) = C(x)$ .

$$1600x - x^2 = 1600 + 1500x$$

$$0 = x^2 - 100x + 1600$$

$$0 = (x - 20)(x - 80)$$

$$x = 20 \text{ or } x = 80 \text{ units}$$

## Chapter 2: Quadratic and Other Special Functions

5.  $P(x) = -11.5x - 0.1x^2 - 150$

At the break-even points,  $P(x) = 0$ .

$$0 = 11.5x - 0.1x^2 - 150$$

$$-0.1x^2 + 11.5x - 150 = 0$$

$$(x-15)(x-100) = 0$$

Since production  $< 75$  units,  $x = 15$ .

6.  $P(x) = -1100 + 120x - x^2$

At the break-even points,  $P(x) = 0$ .

$$0 = -1100 + 120x - x^2$$

$$x^2 - 120x + 1100 = 0$$

$$(x-110)(x-10) = 0$$

Since production  $< 100$  units,  $x = 10$ .

7.  $R(x) = 385x - 0.9x^2$

$$a = -0.9, b = 385$$

Maximum revenue is at the vertex.

$$V: x = \frac{-385}{-1.8} = 213.89 \text{ or } 214 \text{ total units}$$

$$R(214) = 385(214) - 0.9(214)^2 = \$41,173.60$$

8.  $R(x) = 1600x - x^2$

Maximum occurs at the vertex.

$$x\text{-coordinate} = -\frac{1600}{-2} = 800$$

$$R(800) = 1600(800) - (800)^2 = \$640,000$$

9.  $R(x) = x(175 - 0.50x) = 175x - 0.5x^2$

$$a = -0.50, b = 175$$

$$\text{Revenue is a maximum at } x = \frac{-175}{-1} = 175.$$

Price that will maximize revenue is

$$p = 175 - 87.50 = \$87.50.$$

10. D:  $p = 1600 - x \rightarrow x = 1600 - p$

$$\text{Revenue: } R = px = p(1600 - p)$$

$$R = 1600p - p^2$$

$$\text{Max. revenue for } p = -\frac{1600}{-2} = \$800.$$

11.  $P(x) = -x^2 + 110x - 1000$

Maximum profit is at the vertex or when

$$x = \frac{-110}{-2} = 55.$$

$$P(55) = \$2025.$$

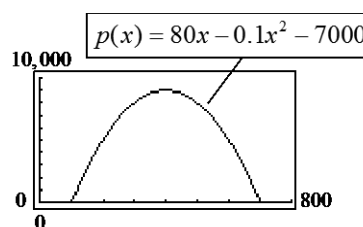
12.  $P(x) = 88x - x^2 - 1200$

The  $x$ -coordinate giving the maximum profit is

$$-\frac{b}{2a} = -\frac{88}{-2} = 44.$$

$$P(44) = 88(44) - (44)^2 - 1200 = \$736$$

13. a.



b.  $(400, 9000)$  is the maximum

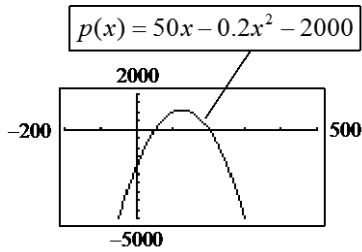
c. positive

d. negative

e. closer to 0

## Chapter 2: Quadratic and Other Special Functions

14. a.



- b. (125, 1125) is the maximum
- c. positive
- d. negative
- e. closer to 0

15.  $R(x) = 385x - 0.9x^2$

$$C(x) = 15,000 + 35x + 0.1x^2$$

a. 
$$P(x) = 385x - 0.9x^2 - (15,000 + 35x + 0.1x^2)$$
  

$$= -x^2 + 350x - 15,000$$

At the vertex we have  $x = \frac{-350}{-2} = 175$ .

So,  $P(175) = \$15,625$ .

- b. No. More units are required to maximize revenue.
- c. The break-even values and zeros of  $P(x)$  are the same.

16. a.  $P(x) = R(x) - C(x)$

$$= 1600x - x^2 - (1600 + 1500x)$$

$$= 100x - x^2 - 1600$$

$x$ -coordinate of max is  $-\frac{100}{-2} = 50$

$$P(50) = 100(50) - (50)^2 - 1600 = \$900$$

- b. No. More units are required to maximize revenue.

c.  $0 = 100x - x^2 - 1600$

$$x^2 - 100x + 1600 = 0$$

$$(x - 80)(x - 20) = 0$$

The  $x$ -coordinates are the same.

17. a.  $C(x) = 28,000 + \left(\frac{2}{5}x + 222\right)x$

$$= \frac{2}{5}x^2 + 222x + 28,000$$

$$R(x) = \left(1250 - \frac{3}{5}x\right)x = 1250x - \frac{3}{5}x^2$$

(The key is "per unit  $x$ .")

$$R(x) = C(x)$$

$$1250x - \frac{3}{5}x^2 = \frac{2}{5}x^2 + 222x + 28,000$$

$$x^2 - 1028x + 28,000 = 0$$

$$(x - 1000)(x - 28) = 0$$

Break-even values are at  $x = 28$  and  $x = 1000$ .

- b. Maximum revenue occurs at

$$x = \frac{-1250}{-\frac{6}{5}} = 1042 \text{ (rounded).}$$

$R(1042) = \$651,041.60$  is the maximum revenue.

c. 
$$P(x) = 1250x - \frac{3}{5}x^2 - \left(\frac{2}{5}x^2 + 222x + 28,000\right)$$

$$= -x^2 + 1028x - 28,000$$

Maximum profit is at  $x = \frac{-1028}{-2} = 514$ .

$P(514) = \$236,196$  is the maximum profit.

- d. Price that will maximize profit is

$$p = 1250 - \frac{3}{5}(514) = \$941.60.$$

## Chapter 2: Quadratic and Other Special Functions

18. a.  $C(x) = 300 + \left(\frac{3}{4}x + 1460\right)x$

$$= 300 + \frac{3}{4}x^2 + 1460x$$

$$R(x) = \left(1500 - \frac{1}{4}x\right)x = 1500x - \frac{1}{4}x^2$$

At break-even points  $C(x) = R(x)$ .

$$300 + \frac{3}{4}x^2 + 1460x = 1500x - \frac{1}{4}x^2$$

$$x^2 - 40x + 300 = 0$$

$$(x - 30)(x - 10) = 0$$

$$x = 30 \text{ or } x = 10$$

b. Maximum revenue:

$$x\text{-coordinate: } -\frac{b}{2a} = -\frac{1500}{-\frac{1}{2}} = 3000$$

$$R(3000) = 1500(3000) - \frac{1}{4}(3000)^2$$

$$= \$2,250,000$$

$$P(x) = R(x) - C(x)$$

c. 
$$= 1500x - \frac{1}{4}x^2 - \left(300 + \frac{3}{4}x^2 + 1460x\right)$$

$$= 40x - x^2 - 300$$

Maximum profit:

$$x\text{-coordinate: } -\frac{b}{2a} = -\frac{40}{-2} = 20$$

$$P(20) = 40(20) - (20)^2 - 300 = \$100$$

d. Selling price  $= 1500 - \frac{1}{4}x$ . When  $x = 20$ ,

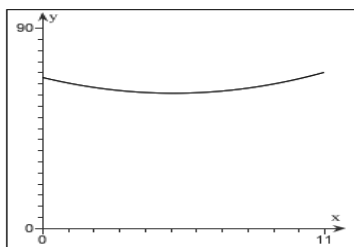
$$p = 1500 - \frac{1}{4}(20) = \$1495$$

19. a.  $t \approx 5.1$ , in 2012;  $R \approx \$60.79$  billion

b. The data show a smaller revenue,  $R = \$60.27$  billion in 2011.

c.

$$R(t) = 0.271t^2 - 2.76t + 67.83$$



d. The model fits the data quite well.

20.  $R(t) = -0.031t^2 + 0.776t + 0.179$

a. Maximum occurs at the vertex. The  $t$ -

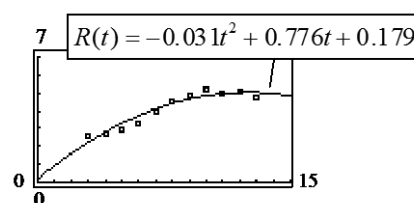
$$\text{coordinate of the vertex is } -\frac{0.776}{-0.062} \approx 12.5.$$

Maximum revenue occurred during 2016.

The maximum revenue predicted by the model is  $R(12.5) \approx \$5.035$  million.

b. The entry in the table for 2016 is \$4.7489 million, so the values are close. However, the 2013 revenues were greater than this.

c.



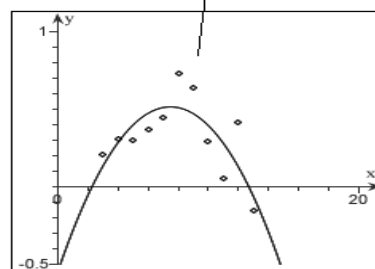
d. Although there are differences, the model appears to be a good quadratic fit for the data.

21. a.  $p(t) = -0.019t^2 + 0.284t - 0.546$

b. 2011

c.

$$p(t) = -0.019t^2 + 0.284t - 0.546$$

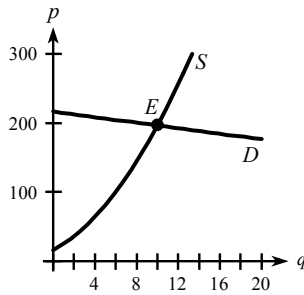


d. The model projects decreasing profits, and, except for 2015, the data support this.

e. Management would be interested in increasing revenues or reducing costs (or both) to improve profit.

## Chapter 2: Quadratic and Other Special Functions

22. a. Supply:  $p = q^2 + 8q + 16$  (see below)



Demand:  $p = 216 - 2q$  (see below)

- b. See E on the graph.

- c. Supply = Demand

$$q^2 + 8q + 16 = 216 - 2q$$

$$q^2 + 10q - 200 = 0$$

$$(q - 10)(q + 20) = 0$$

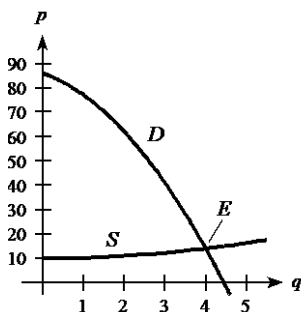
$$q = 10 \text{ (only positive value)}$$

$$p = 216 - 2(10) = 196$$

$$q = 10, p = \$196$$

23. a. Supply:  $p = \frac{1}{4}q^2 + 10$  (see below)

Demand:  $p = 86 - 6q - 3q^2$  (see below)



- b. See E on graph.

- c.  $\frac{1}{4}q^2 + 10 = 86 - 6q - 3q^2$

$$q^2 + 40 = 344 - 24q - 12q^2$$

$$0 = 13q^2 + 24q - 304$$

$$0 = (q - 4)(13q + 76)$$

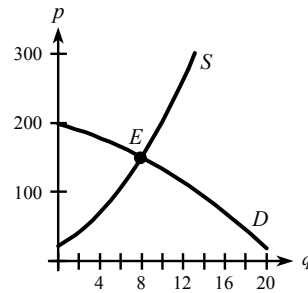
$q = 4$  must be positive.

$$p = \frac{1}{4}(4)^2 + 10 = 14$$

$$E: (4, 14)$$

24. a. Supply:  $p = q^2 + 8q + 22$  (see below)

Demand:  $p = 198 - 4q - \frac{1}{4}q^2$  (see below)



- b. See E on the graph.

- c. Supply = Demand

$$q^2 + 8q + 22 = 198 - 4q - \frac{1}{4}q^2$$

$$5q^2 + 48q - 704 = 0$$

$$(5q + 88)(q - 8) = 0$$

$$q = 8 \text{ (only positive value)}$$

$$\text{When } q = 8, p = (8)^2 + 8(8) + 22$$

$$p = 150$$

$$\text{So, } E = (8, 150).$$

25.  $p = q^2 + 8q + 16$

$$p = -3q^2 + 6q + 436$$

$$q^2 + 8q + 16 = -3q^2 + 6q + 436$$

$$4q^2 + 2q - 420 = 0$$

$$2q^2 + q - 210 = 0$$

$$(2q + 21)(q - 10) = 0$$

$$q = 10$$

$$p = 10^2 + 8(10) + 16 = 196$$

$$E: (10, 196)$$

26. S:  $p = q^2 + 8q + 20$

$$D: 100 - 4q - q^2 = p$$

$$q^2 + 8q + 20 = 100 - 4q - q^2$$

$$2q^2 + 12q - 80 = 0$$

$$2(q + 10)(q - 4) = 0$$

$$q = 4 \text{ (only positive value)}$$

$$\text{When } q = 4, p = 4^2 + 8(4) + 20 = \$68$$

$$\text{Equilibrium point: } (4, 68)$$

## Chapter 2: Quadratic and Other Special Functions

- 27.**  $p^2 + 4q = 1600$   
 $300 - p^2 + 2q = 0$   
 $(300 + 2q) + 4q = 1600$   
 $6q = 1300$   
 $q = 216\frac{2}{3}$   
 $p^2 + 4\left(\frac{1300}{6}\right) = 1600$  or  $p^2 = 733.33$  or  $p = 27.08$   
 E:  $\left(216\frac{2}{3}, 27.08\right)$
- 28.** S:  $4p - q = 42$  or  $q = 4p - 42$   
 D:  $(p + 2)q = 2100$  or  $q = \frac{2100}{p + 2}$   
 $4p - 42 = \frac{2100}{p + 2}$   
 $4p^2 - 34p - 84 = 2100$   
 $4p^2 - 34p - 2184 = 0$   
 $2(2p + 39)(p - 28) = 0$   
 $p = 28$  (only positive value)  
 When  $p = 28$ ,  $q = 4(28) - 42 = 70$   
 Equilibrium point:  $(70, 28)$
- 30.** S:  $2p - q + 6 = 0$  or  $q = 2p + 6$   
 D:  $(p + q)(q + 10) = 3696$   
 Substitute  $2p + 6$  for  $q$  in D and solve for  $p$ .  
 $(3p + 6)(2p + 16) = 3696$   
 $6p^2 + 60p - 3600 = 0$   
 $p^2 + 10p - 600 = 0$   
 $(p + 30)(p - 20) = 0$   
 $p = 20$  (only positive value)  
 When  $p = 20$ ,  $q = 2(20) + 6 = 46$ .  
 Equilibrium point:  $(46, 20)$
- 31.**  $2p - q - 10 = 0$   
 $(p + 10)(q + 30) = 7200$   
 So,  $(p + 10)(2p - 10 + 30) = 7200$   
 $p^2 + 20p + 100 = 3600$   
 $p^2 + 20p - 3500 = 0$   
 $(p + 70)(p - 50) = 0$   
 $p = 50$   
 $q = 2(50) - 10 = 90$   
 E:  $(q, p) = (90, 50)$
- 29.**  $p - q = 10$  or  $q = p - 10$   
 $q(2p - 10) = 2100$   
 $q = \frac{2100}{2p - 10}$   
 $p - 10 = \frac{2100}{2p - 10}$   
 $(p - 10)(2p - 10) = 2100$   
 $2p^2 - 30p + 100 = 2100$   
 $2p^2 - 30p - 2000 = 0$   
 $p^2 - 15p - 1000 = 0$   
 $(p - 40)(p + 25) = 0$   
 $p = 40$  or  $p = -25$   
 (only the positive answer makes sense here)  
 $q = 40 - 10 = 30$   
 E:  $(30, 40)$
- 32.** S:  $2p - q = 50$  or  $p = \frac{q + 50}{2}$   
 D:  $pq = 100 + 20q$  or  $p = \frac{100 + 20q}{q}$   
 $\frac{q + 50}{2} = \frac{100 + 20q}{q}$   
 $q^2 + 50q = 200 + 40q$   
 $q^2 + 10q - 200 = 0$   
 $(q + 20)(q - 10) = 0$   
 $q = 10$  (only positive value)  
 When  $q = 10$ ,  $p = 30$   
 Equilibrium point:  $(10, 30)$

## Chapter 2: Quadratic and Other Special Functions

$$33. \quad p = \frac{1}{2}q + 5 + 22 = \frac{1}{2}q + 27$$

$$\text{So, } \left( \frac{1}{2}q + 27 + 10 \right)(q + 30) = 7200$$

$$(q + 74)(q + 30) = 14,400$$

$$q^2 + 104q - 12,180 = 0$$

$$(q + 174)(q - 70) = 0$$

$$p = \frac{1}{2}(70) + 27 = 62$$

E: (70, 62)

$$34. \text{ S: } p = \frac{q + 50}{2} + 12.50$$

$$\text{D: } p = \frac{100 + 20q}{q}$$

$$\frac{q + 50}{2} + 12.50 = \frac{100 + 20q}{q}$$

$$q^2 + 75q = 200 + 40q$$

$$q^2 + 35q - 200 = 0$$

$$(q + 40)(q - 5) = 0$$

$q = 5$  (only positive value)

When  $q = 5$ , Equilibrium point: (5, 40)

### Exercises 2.4

1. b

2. g

3. f

4. h

5. j

6. e

7. k

8. d

9. a

10. i

11. c

12. l

13. a. cubic  
b. quartic

14. a. quartic  
b. cubic

$$15. \quad y = x^3 - x = x(x + 1)(x - 1) : \text{e}$$

$$16. \quad y = (x - 3)^2(x + 1) : \text{c}$$

$$17. \quad y = 16x^2 - x^4 = x^2(4 + x)(4 - x) : \text{b}$$

$$18. \quad y = x^4 - 3x^2 - 4 = (x^2 - 4)(x^2 + 1) : \text{h}$$

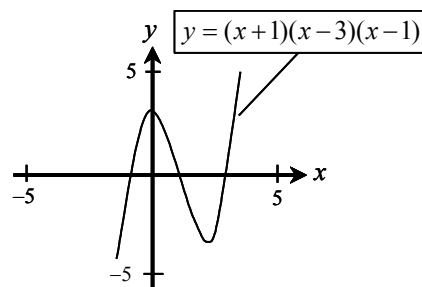
$$19. \quad y = x^2 + 7x = x(x + 7) : \text{d}$$

$$20. \quad y = 7x - x^2 = x(7 - x) : \text{a}$$

$$21. \quad y = \frac{x - 3}{x + 1} : \text{g}$$

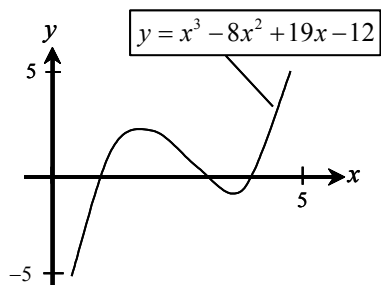
$$22. \quad y = \frac{1 - 3x}{2x + 5} : \text{f}$$

23.

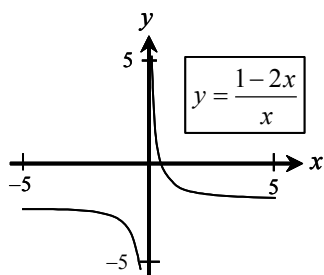


## Chapter 2: Quadratic and Other Special Functions

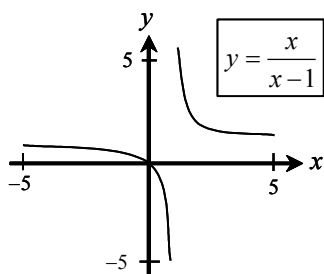
24.



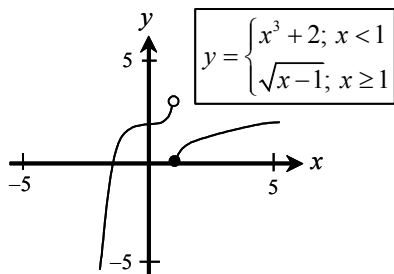
25.



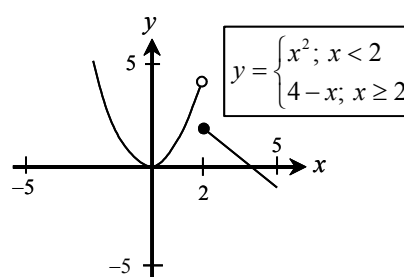
26.



27.



28.



29.  $F(x) = \frac{x^2 - 1}{x}$

a.  $F\left(-\frac{1}{3}\right) = \frac{\frac{1}{9} - 1}{-\frac{1}{3}} = \frac{8}{3}$

b.  $F(10) = \frac{100 - 1}{10} = \frac{99}{10}$

$$F(x) = \frac{x^2 - 1}{x}$$

c.  $F\left(-\frac{1}{3}\right) = \frac{\frac{1}{9} - 1}{-\frac{1}{3}} = \frac{8}{3}$

d.  $F(10) = \frac{100 - 1}{10} = \frac{99}{10}$

e.  $F(0.001) = \frac{0.000001 - 1}{0.001} = \frac{-0.999999}{0.001} = -999.999$

f.  $F(0)$  is not defined—division by zero.

30.  $H(x) = |x - 1|$

a.  $H(-1) = 2$

b.  $H(1) = 0$

c.  $H(0) = 1$

d. No

31.  $f(x) = x^{3/2}$

a.  $f(16) = (\sqrt{16})^3 = 64$

b.  $f(1) = (\sqrt{1})^3 = 1$

c.  $f(100) = (\sqrt{100})^3 = 1000$

d.  $f(0.09) = (\sqrt{0.09})^3 = 0.027$

## Chapter 2: Quadratic and Other Special Functions

32.  $k(x) = \begin{cases} 4-2x & \text{if } x < 0 \\ |x-4| & \text{if } 0 < x < 4 \end{cases}$

- a.  $k(-0.1) = 4 - 2(-0.1) = 4.2$
- b.  $k(0.1) = |0.1 - 4| = |-3.9| = 3.9$
- c.  $k(3.9) = |3.9 - 4| = |-0.1| = 0.1$
- d.  $k(4.1)$  is undefined

33.  $k(x) = \begin{cases} 2 & \text{if } x < 0 \\ x+4 & \text{if } 0 \leq x < 1 \\ 1-x & \text{if } x \geq 1 \end{cases}$

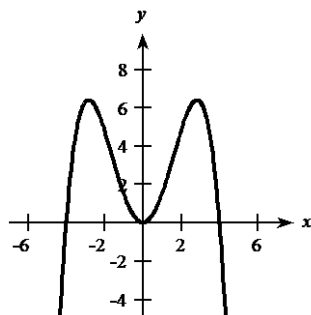
- a.  $k(-5) = 2$  since  $x < 0$ .
- b.  $k(0) = 0 + 4 = 4$
- c.  $k(1) = 1 - 1 = 0$
- d.  $k(-0.001) = 2$  since  $x < 0$ .

34.  $g(x) = \begin{cases} 0.5x+4 & \text{if } x < 0 \\ 4-x & \text{if } 0 \leq x < 4 \\ 0 & \text{if } x \geq 4 \end{cases}$

- a.  $g(-4) = 0.5(-4) + 4 = -2 + 4 = 2$
- b.  $g(1) = 4 - 1 = 3$
- c.  $g(7) = 0$
- d.  $g(3.9) = 4 - 3.9 = 0.1$

35.  $y = 1.6x^2 - 0.1x^4$

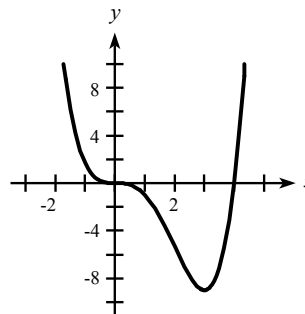
a.



- b. polynomial
- c. no asymptotes
- d. turning points at  $x = 0$  and approximately  $x = -2.8$  and  $x = 2.8$

36.  $f(x) = \frac{x^4 - 4x^3}{3}$

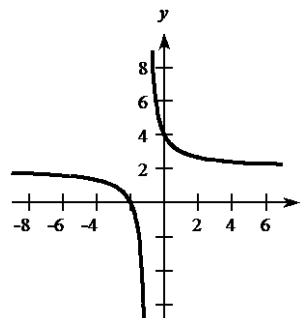
a.



- b. polynomial
- c. no asymptotes
- d. turning point at  $x = 3$

37.  $y = \frac{2x+4}{x+1}$

a.

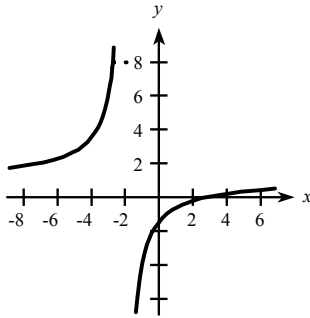


- b. rational
- c. vertical:  $x = -1$   
horizontal:  $y = 2$
- d. no turning points

## Chapter 2: Quadratic and Other Special Functions

38.  $f(x) = \frac{x-3}{x+2}$

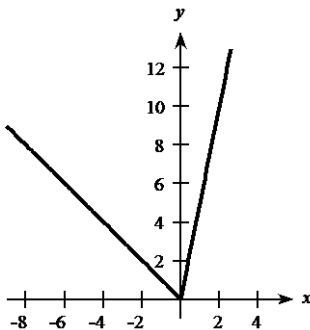
a.



- b. rational  
c. vertical:  $x = -2$   
horizontal:  $y = 1$   
d. no turning points

39.  $f(x) = \begin{cases} -x & \text{if } x < 0 \\ 5x & \text{if } x \geq 0 \end{cases}$

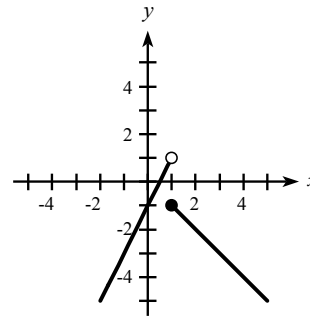
a.



- b. piecewise  
c. no asymptotes  
d. turning point at  $x = 0$ .

40.  $f(x) = \begin{cases} 2x-1 & \text{if } x < 1 \\ -x & \text{if } x \geq 1 \end{cases}$

a.

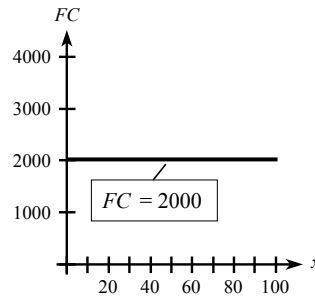


- b. piecewise  
c. no asymptotes  
d. no turning point (there is a jump at  $x = 1$ ).

41.  $V = V(x) = x^2(108 - 4x)$

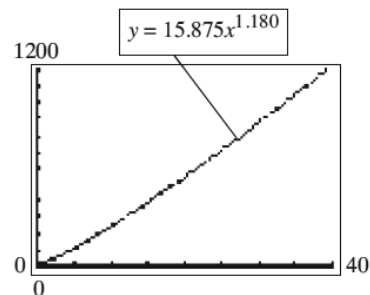
- a.  $V(10) = 100(68) = 6800$  cubic inches  
 $V(20) = 400(28) = 11,200$  cubic inches  
b.  $108 - 4x > 0$   
 $-4x > -108$   
 $0 < x < 27$

42.



43.  $f(x) = 15.875x^{1.18}$

- a. upward  
b.

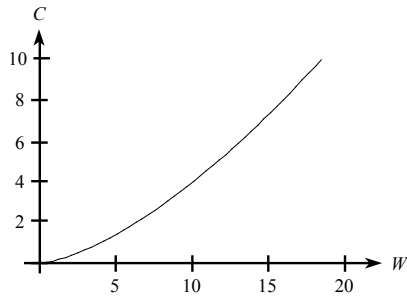


- c. Intersecting the graphs of  $y = 15.875x^{1.18}$  and  $y = 1150$  gives  $x \approx 37.7$ . Global spending is expected to reach \$1,150,000,000,000 (\$1150 billion) in  $1980 + 38 = 2018$ .

## Chapter 2: Quadratic and Other Special Functions

44.  $C = 0.11W^{1.54}$

- a.  $W^{1.54}$  is “close” to  $W^2$ . The graph is turning up.  
b.



c.  $C(10) = 0.11(10)^{1.54} = 3.814$  grams

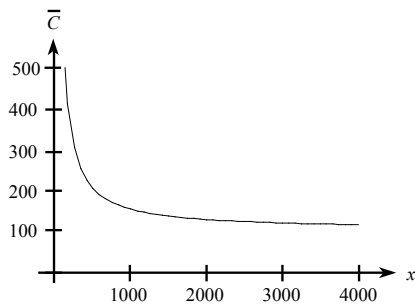
45.  $C(p) = \frac{7300p}{100-p}$

- a.  $0 \leq p < 100$   
b.  $C(45) = \frac{7300 \cdot 45}{100-45} = \$5972.73$   
c.  $C(90) = \frac{7300 \cdot 90}{100-90} = \$65,700$   
d.  $C(99) = \frac{7300 \cdot 99}{100-99} = \$722,700$   
e.  $C(99.6) = \frac{7300(99.6)}{100-99.6} = \$1,817,700$   
f. To remove  $p\%$  of the pollution would cost  $C(p)$ . Note how cost increases as  $p$  (the percent of pollution removed) increases.

46.  $\bar{C} = \frac{50,000 + 105x}{x}$

a.  $\bar{C}(3000) = \frac{50,000 + 105(3000)}{3000} = \$121.67$

b.



c. Yes.  $\bar{C}(x) = \frac{50,000}{x} + 105$

## Chapter 2: Quadratic and Other Special Functions

47.  $A = A(x) = x(50 - x)$

a.  $A(2) = 2 \cdot 48 = 96$  square feet

$A(30) = 30 \cdot 20 = 600$  square feet

b.  $0 < x < 50$  in order to have a rectangle.

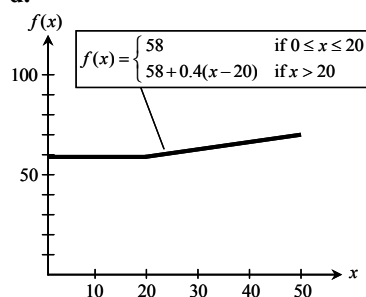
48.  $f(x) = \begin{cases} 58 & \text{if } 0 \leq x \leq 20 \\ 58 + 0.4(x - 20) & \text{if } x > 20 \end{cases}$

a.  $f(0.3) = \$58$

b.  $f(30) = 58 + 0.4(30 - 20) = \$62$

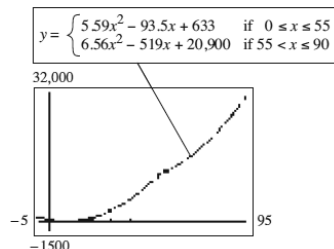
c.  $f(40) = 58 + 0.4(40 - 20) = \$66$

d.



49.  $y = \begin{cases} 5.59x^2 - 93.5x + 633 & \text{for } 0 \leq x \leq 55 \\ 6.56x^2 - 519x + 20,900 & \text{for } 55 < x \leq 90 \end{cases}$

a.



b.  $y(50) = 5.59(50)^2 - 93.5(50) + 633 = \$9933$  billion (\$9.933 trillion)

c.  $y(75) = 6.56(75)^2 - 519(75) + 20,900 = \$18,875$  billion (\$18.875 trillion)

50. a.  $C(5) = 7.52 + 0.1079(5) = \$8.06$

b.  $C(6) = 19.22 + 0.1079(6) = \$19.87$

c.  $C(3000) = 131.345 + 0.0321(3000) = \$227.65$

51. a.  $P(x) = \begin{cases} 49 & \text{if } 0 < x \leq 1 \\ 70 & \text{if } 1 < x \leq 2 \\ 91 & \text{if } 2 < x \leq 3 \\ 112 & \text{if } 3 < x \leq 4 \end{cases}$

b.  $P(1.2) = 70$ ; it costs 70 cents to mail a 1.2-oz letter.

c. Domain:  $0 < x \leq 4$ ; Range:  $\{49, 70, 91, 112\}$

d. The postage for a 2-ounce letter is 70 cents; for a 201-ounce letter, it is 91 cents.

## Chapter 2: Quadratic and Other Special Functions

$$52. \text{ a. } T(x) = \begin{cases} 0.10x & \text{if } 0 \leq x \leq 16,750 \\ 0.15(x - 16,750) + 1,675 & \text{if } 16,750 < x \leq 68,000 \\ 0.25(x - 68,000) + 9,362.50 & \text{if } 68,000 < x \leq 137,300 \end{cases}$$

$$\text{b. } T(70,000) = 0.25(70,000 - 68,000) + 9,362.50 = \$9,862.50$$

$$\text{c. } T(50,000) = 0.15(50,000 - 16,750) + 1,675 = \$6,662.50$$

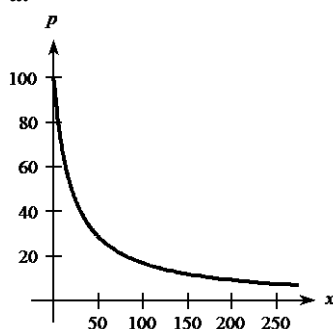
$$\text{d. } T(68,000) = 0.15(68,000 - 16,750) + 1,675 = \$9,362.50$$

$$T(68,001) = 0.25(68,001 - 68,000) + 9,362.50 = \$9,362.75$$

Jack's tax went up \$0.25 for the extra dollar earned. He is only charged 25% on the money he earns above \$68,000.

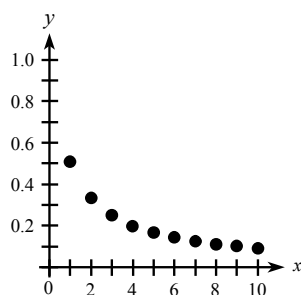
$$53. \quad p = \frac{200}{2 + 0.1x}$$

a.



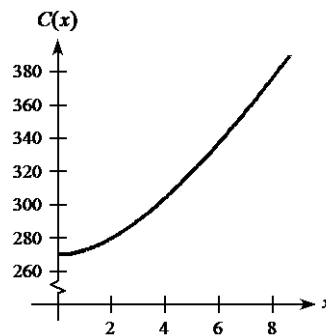
b. No

$$54. \quad y = \frac{1}{x+1}, \text{ } x \text{ positive integers}$$



$$55. \quad C(x) = 30(x - 1) + \frac{3000}{x + 10}$$

a.



b. A turning point indicates a minimum or maximum cost.

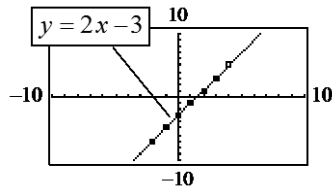
c. This is the fixed cost of production.

### Exercises 2.5

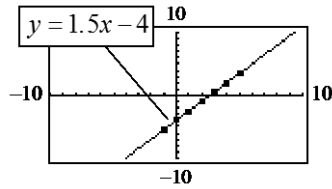
1. Linear: The points are in a straight line.
2. Power
3. Quadratic: The points appear to fit a parabola.
4. Linear
5. Quartic: The graph crosses the  $x$ -axis four times. Also there are three bends.
6. Cubic
7. Quadratic: There is one bend. A parabola is the best fit.
8. Cubic

## Chapter 2: Quadratic and Other Special Functions

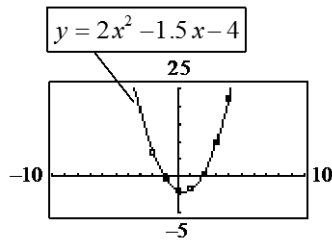
9.  $y = 2x - 3$  is the best fit.



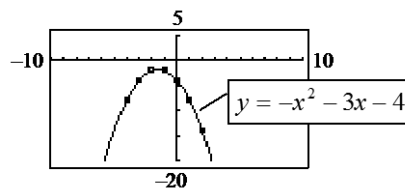
10.  $y = 1.5x - 4$  is the best fit.



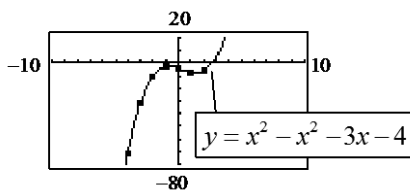
11.  $y = 2x^2 - 1.5x - 4$  is the best fit.



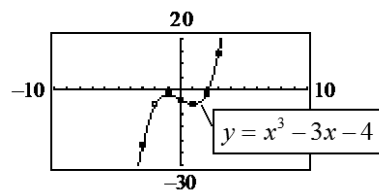
12.  $y = -x^2 - 3x - 4$  is the best fit.



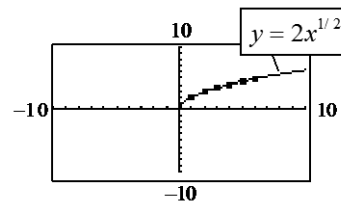
13.  $y = x^3 - x^2 - 3x - 4$  is the best fit.



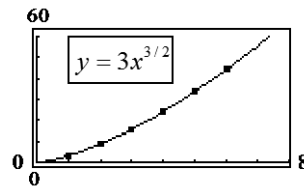
14.  $y = x^3 - 3x - 4$  is the best fit.



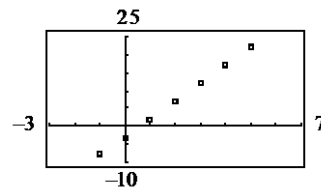
15.  $y = 2x^{1/2}$  is the best fit.



16.  $y = 3x^{3/2}$  is the best fit.



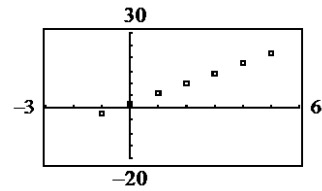
17. a.



- b. linear

- c.  $y = 5x - 3$

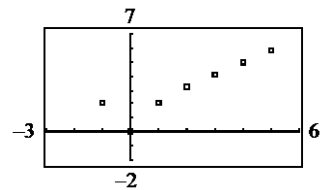
18. a.



- b. linear

- c.  $y = 4x + 2$

19. a.

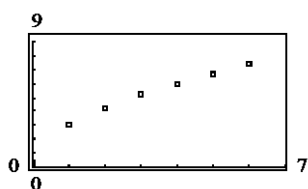


- b. quadratic

- c.  $y = 0.0959x^2 + 0.4656x + 1.4758$

## Chapter 2: Quadratic and Other Special Functions

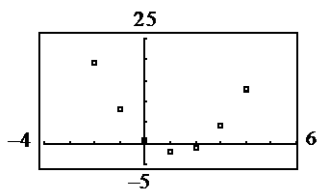
20. a.



b. power

c.  $y = 3x^{1/2}$

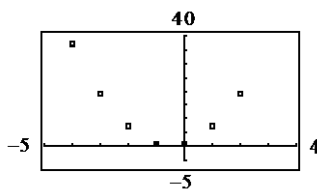
21. a.



b. quadratic

c.  $y = 2x^2 - 5x + 1$

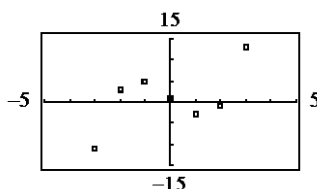
22. a.



b. quadratic

c.  $3x^2 + 3x + 1$

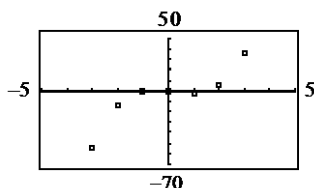
23. a.



b. cubic

c.  $y = x^3 - 5x + 1$

24. a.



b. cubic

c.  $y = 2x^3 - x^2 - 3x$

25. a.  $y = 154.0x + 35,860$

b.  $y(27) = 154.0(27) + 35,860 = 40,018$

The projected population of females under age 18 in 2037 is 40,018,000.

c.  $45,000 = 154.0x + 35860 \Rightarrow x \approx 59.35$

This population will reach 45,000,000 in  $2010 + 60 = 2070$  according to this model.

26. a.  $y = 18.96x + 321.5$

b.  $y(14) = 18.96(14) + 321.5 \approx 586.9$  million metric tons

c.  $m = 18.96$ ; each year since 2010, carbon dioxide emissions in the U.S. are expected to change by 18.96 million metric tons.

27. a. A linear function is best;  $y = 327.6x + 9591$

b.  $y(17) = 327.6(17) + 9591 \approx \$15,160$  billion

c.  $m = 327.6$  means the U.S. disposable income is increasing at the rate of about \$327.6 billion per year.

28. a.  $y = 0.465x + 12.0$

b.  $y(18) = 0.465(18) + 12.0 \approx 20.4\%$

c.  $25 = 0.465x + 12.0 \Rightarrow x \approx 28$

This model predicts that the percent of U.S. adults with diabetes will reach 25% in  $2000 + 28 = 2028$ .

29. a.  $y = 0.0052x^2 - 0.62x + 15$

b.  $x = \frac{-b}{2a} = \frac{0.62}{2(0.0052)} \approx 59.6$

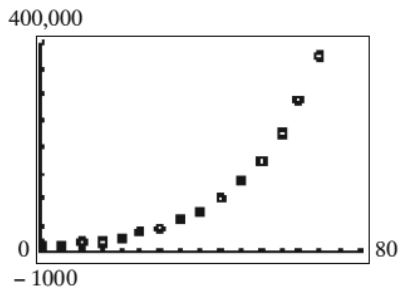
c. No, it is unreasonable to feel warmer for winds greater than 60 mph.

30. a.  $y = 0.0472x^2 + 2.64x + 12.1$

b. A maximum occurs at approximately (28.0, 48.9). The model predicts that in the year  $2000 + 28 = 2028$ , developing economies reach their maximum share, 48.9%, of the GDP.

## Chapter 2: Quadratic and Other Special Functions

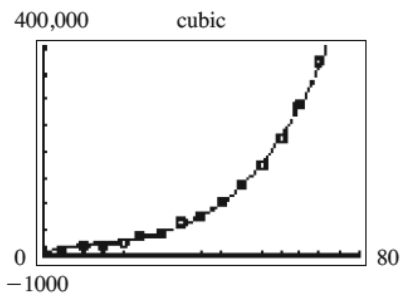
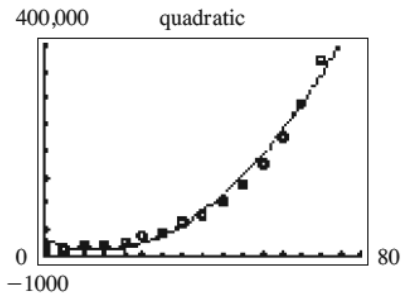
31. a.



b.  $y = 106x^2 - 2870x + 28,500$

c.  $y = 1.70x^3 - 72.9x^2 + 1970x + 5270$

d.

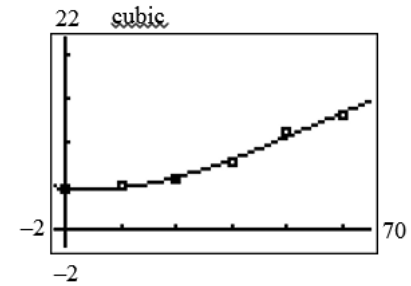
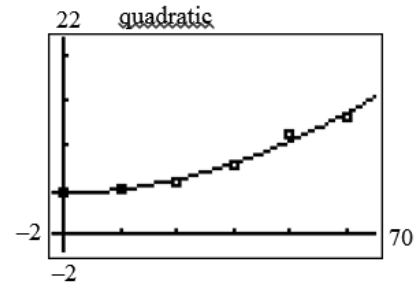


The cubic model fits better.

32. a.  $y = 0.00336x^2 + 0.0127x + 4.47$

b.  $y = -0.0000537x^3 + 0.00738x^2 - 0.0609x + 4.63$

c.

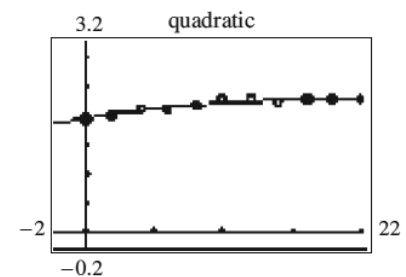
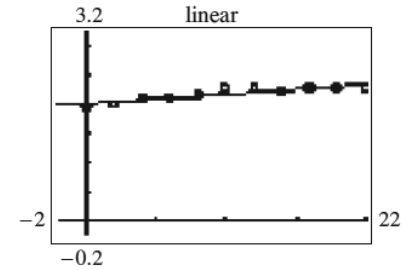


d. The fits look to be equally close.

33. a.  $y = 0.0157x + 2.01$

b.  $y = -0.00105x^2 + 0.367x + 1.94$

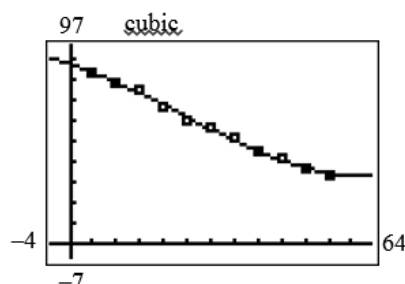
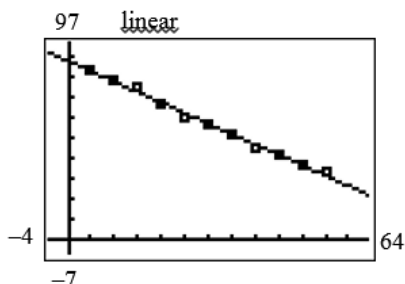
c.



d. The quadratic model is a slightly better fit.

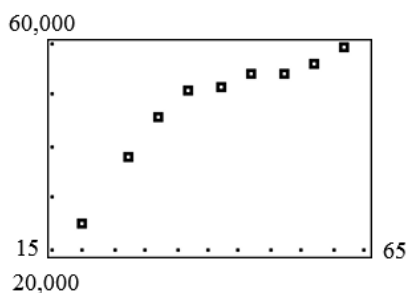
## Chapter 2: Quadratic and Other Special Functions

34. a.  $y = -1.03x + 88.1$   
 b.  $y = 0.000252x^3 - 0.0178x^2 - 0.0756x + 87.8$   
 c.



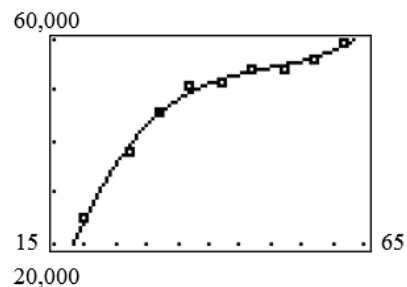
- d. The cubic model indicates that the percent of energy use may increase after 2035.

35. a.



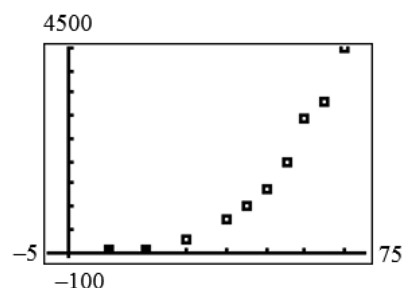
A cubic model looks best because of the two bends.

- b.  $y = 0.864x^3 - 128x^2 + 6610x - 62,600$   
 c.



- d. Using the coefficient values reported by the calculator, the model estimates the median income to be \$56,250 at age 57.

36. a.



It appears that both quadratic and power functions would make good models for these data.

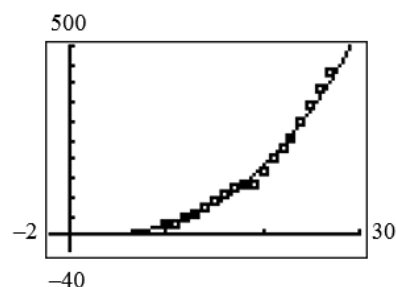
- b. power:  $y = 0.0315x^{2.74}$   
 quadratic:  $y = 1.76x^2 - 71.0x + 679$   
 c. power:  $y(70) \approx \$3661$  billion  
 quadratic:  $y(70) \approx \$4335$  billion

The quadratic model more accurately approximates the data point for 2020.

- d.  $y(75) \approx \$5257$  billion; \$5257 billion is the national health-care expenditure predicted by the model for 2025.

37. a.  $y = 0.0514x^{2.73}$

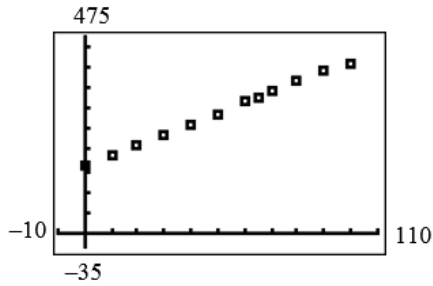
- b.



- c.  $y(30) \approx \$546$  billion

## Chapter 2: Quadratic and Other Special Functions

38. a.



b. Possible models are

linear:  $y = 2.532x + 162.2$

quadratic:  $y = -0.001020x^2 + 2.633x + 160.7$

cubic:  $y = -0.00007456x^3 + 0.01030x^2 + 2.191x + 163.5$

c. linear:  $y(90) \approx 390.08$

quadratic:  $y(90) \approx 389.36$

cubic:  $y(90) \approx 389.77$

The linear model most accurately approximates the data point for the year 2040.

d. Replacing  $y$  with 425 in the linear model gives  $x \approx 103.8$ . The U.S. population is predicted to reach 425 million in  $1950 + 104 = 2054$ .

## Chapter 2: Quadratic and Other Special Functions

### Chapter 2 Review Exercises

1.  $3x^2 + 10x = 5x$

$$3x^2 + 5x = 0$$

$$x(3x + 5) = 0$$

$$x = 0 \text{ or } x = -\frac{5}{3}$$

2.  $4x - 3x^2 = 0$

$$x(4 - 3x) = 0$$

$$x = 0 \text{ or } x = \frac{4}{3}$$

3.  $x^2 + 5x + 6 = 0$

$$(x + 3)(x + 2) = 0$$

$$x = -3 \text{ or } x = -2$$

4.  $11 - 10x - 2x^2 = 0$

$$a = -2, b = -10, c = 11$$

$$x = \frac{10 \pm \sqrt{100 + 88}}{-4} = \frac{-5 \pm \sqrt{47}}{2}$$

5.  $(x - 1)(x + 3) = -8$

$$x^2 + 2x - 3 = -8$$

$$x^2 + 2x + 5 = 0$$

$$b^2 - 4ac < 0$$

No real solution

6.  $4x^2 = 3$

$$x^2 = \frac{3}{4}$$

$$x = \pm \sqrt{\frac{3}{4}} = \pm \frac{\sqrt{3}}{2}$$

7.  $20x^2 + 3x = 20 - 15x^2$

$$35x^2 + 3x - 20 = 0$$

$$(7x - 5)(5x + 4) = 0$$

$$x = \frac{5}{7} \text{ or } x = -\frac{4}{5}$$

8.  $8x^2 + 8x = 1 - 8x^2$

$$16x^2 + 8x - 1 = 0$$

$$a = 16, b = 8, c = -1$$

$$x = \frac{-8 \pm \sqrt{64 + 64}}{32} = \frac{-1 \pm \sqrt{2}}{4}$$

9.  $7 = 2.07x - 0.02x^2$

$$0.02x^2 - 2.07x + 7 = 0$$

$$a = 0.02, b = -2.07, c = 7$$

$$x = \frac{2.07 \pm \sqrt{4.2849 - 0.56}}{0.04} = \frac{2.07 \pm 1.93}{0.04}$$

$$= 100 \text{ or } 3.5$$

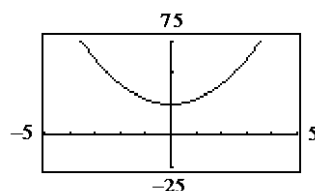
10.  $46.3x - 117 - 0.5x^2 = 0$

$$a = -0.5, b = 46.3, c = -117$$

$$x = \frac{-46.3 \pm \sqrt{2143.69 + (-234)}}{-1} = \frac{-46.3 \pm 43.7}{-1}$$

$$= 90 \text{ or } 2.6$$

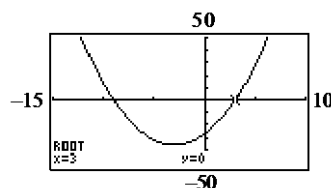
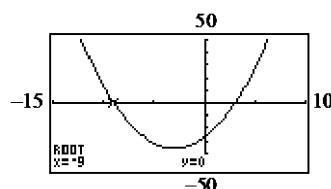
11.  $4z^2 + 25 = 0$



$$4z^2 + 5^2 = 0$$

The sum of 2 squares cannot be factored. There are no real solutions.

12.  $f(z) = z^2 + 6z - 27$



From the graph, the zeros are  $-9$  and  $3$ .

Algebraic solution:

$$z(z + 6) = 27$$

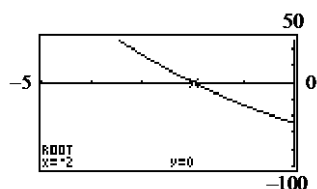
$$z^2 + 6z - 27 = 0$$

$$(z + 9)(z - 3) = 0$$

$$z = -9 \text{ or } z = 3$$

## Chapter 2: Quadratic and Other Special Functions

13.  $3x^2 - 18x - 48 = 0$



$$3(x^2 - 6x - 16) = 0$$

$$3(x - 8)(x + 2) = 0$$

$$x = -2, x = 8$$

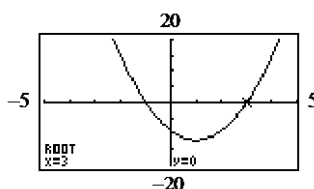
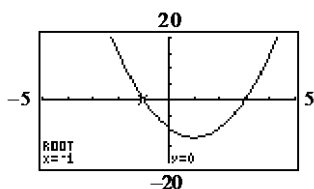
14.  $f(x) = 3x^2 - 6x - 9$

$$3x^2 - 6x - 9 = 0$$

$$3(x^2 - 2x - 3) = 0$$

$$3(x - 3)(x + 1) = 0$$

$$x = 3, x = -1$$



15.  $x^2 + ax + b = 0$

To apply the quadratic formula we have “a” = 1, “b” = a, and “c” = b.

$$x = \frac{-a \pm \sqrt{a^2 - 4b}}{2}$$

16.  $xr^2 - 4ar - x^2c = 0$

To solve for r, use the quadratic formula with “a” = x, “b” = -4a, and “c” = -x<sup>2</sup>c.

$$\begin{aligned} r &= \frac{4a \pm \sqrt{16a^2 + 4x(x^2c)}}{2x} = \frac{4a \pm \sqrt{16a^2 + 4x^3c}}{2x} \\ &= \frac{4a \pm 2\sqrt{4a^2 + x^3c}}{2x} = \frac{2a \pm \sqrt{4a^2 + x^3c}}{x} \end{aligned}$$

17.  $-0.002x^2 - 14.1x + 23.1 = 0$

$$\begin{aligned} x &= \frac{14.1 \pm \sqrt{198.81 + 0.1848}}{-0.004} = \frac{14.1 \pm 14.107}{-0.004} \\ &= -7051.64, 1.64, \text{ or } 1.75 \text{ (using 14.107)} \end{aligned}$$

18.  $1.03x^2 + 2.02x - 1.015 = 0$

$$a = 1.03, b = 2.02, c = -1.015$$

$$\begin{aligned} x &= \frac{-2.02 \pm \sqrt{4.0804 + 4.1818}}{2.06} = \frac{-2.02 \pm 2.87}{2.06} \\ &= -2.38 \text{ or } 0.41 \end{aligned}$$

19.  $y = \frac{1}{2}x^2 + 2x$

$a > 0$ , thus vertex is a minimum.

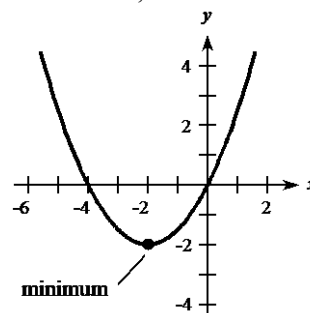
$$V: x = \frac{-2}{2\left(\frac{1}{2}\right)} = -2$$

$$y = \frac{1}{2}(-2)^2 + 2(-2) = -2$$

$$\text{Zeros: } \frac{1}{2}x^2 + 2x = 0$$

$$x\left(\frac{1}{2}x + 2\right) = 0$$

$$x = 0, -4$$



20.  $y = 4 + \frac{1}{4}x^2$

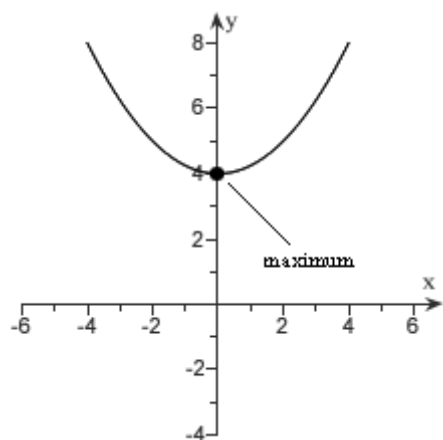
$$V: x\text{-coordinate} = 0$$

$$y\text{-coordinate} = 4$$

(0, 4) is a maximum point

Zeros are  $x = \pm 4$ .

## Chapter 2: Quadratic and Other Special Functions



21.  $y = 6 + x - x^2$   
 $a < 0$ , thus vertex is a maximum.

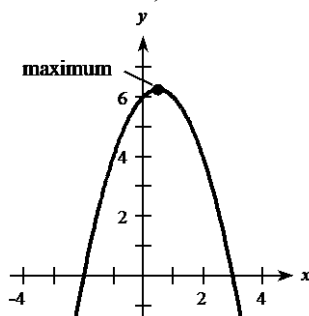
$$V: x = \frac{-1}{2(-1)} = \frac{1}{2}$$

$$y = 6 + \frac{1}{2} - \left(\frac{1}{2}\right)^2 = \frac{25}{4}$$

$$\text{Zeros: } 6 + x - x^2 = 0$$

$$(3 - x)(2 + x) = 0$$

$$x = -2, 3$$



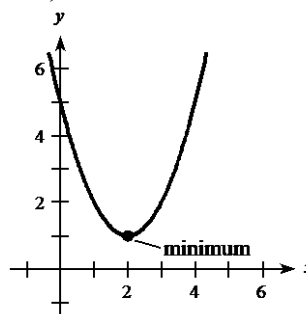
22.  $y = x^2 - 4x + 5$

$$V: x\text{-coordinate} = \frac{4}{2} = 2$$

$$y\text{-coordinate} = 2^2 - 4(2) + 5 = 1$$

(2, 1) is a minimum point.

Zeros: Since the minimum point is above the  $x$ -axis, there are no zeros.



23.  $y = x^2 + 6x + 9$

$a > 0$ , thus vertex is a minimum.

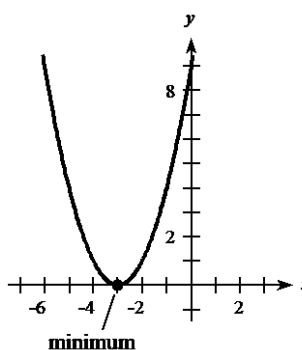
$$V: x = \frac{-6}{2(1)} = -3$$

$$y = (-3)^2 + 6(-3) + 9 = 0$$

$$\text{Zeros: } x^2 + 6x + 9 = 0$$

$$(x + 3)(x + 3) = 0$$

$$x = -3$$



24.  $y = 12x - 9 - 4x^2$

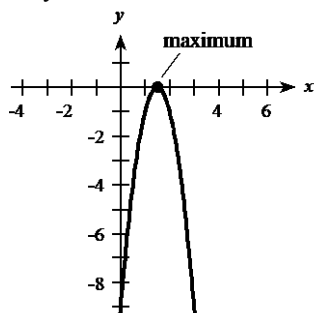
$$V: x\text{-coordinate} = -\frac{12}{-8} = \frac{3}{2}$$

$$y\text{-coordinate} = 12\left(\frac{3}{2}\right) - 9 - 4\left(\frac{3}{2}\right)^2 = 0$$

## Chapter 2: Quadratic and Other Special Functions

$\left(\frac{3}{2}, 0\right)$  is a maximum point.

Zeros: From the vertex we have that  $x = \frac{3}{2}$  is the only zero.



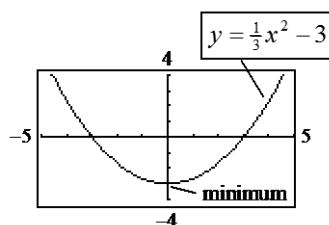
25.  $y = \frac{1}{3}x^2 - 3$

V: (0, -3)

Zeros:  $\frac{1}{3}x^2 - 3 = 0$

$$x^2 = 9$$

$$x = \pm 3$$

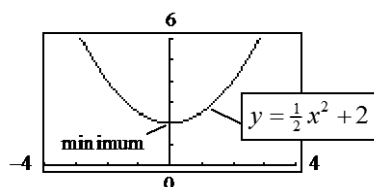


26.  $y = \frac{1}{2}x^2 + 2$

Vertex: (0, 2) ← minimum

No zeros.

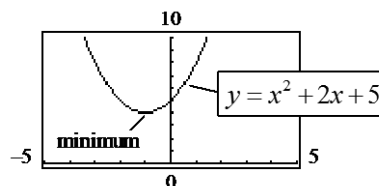
The graph using  $x\text{-min} = -4$   $y\text{-min} = 0$   
 $x\text{-max} = 4$   $y\text{-max} = 6$   
 is shown below.



27.  $y = x^2 + 2x + 5$

V: (-1, 4)

There are no real zeros.



28.  $y = -10 + 7x - x^2$

Vertex:  $\left(\frac{7}{2}, \frac{9}{4}\right)$  ← maximum

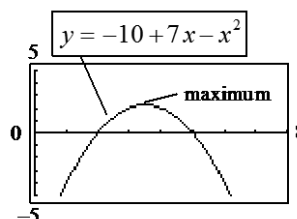
Zeros:  $x^2 - 7x + 10 = 0$

$$(x-5)(x-2) = 0$$

$$x = 5 \text{ or } x = 2$$

Graph using  $x\text{-min} = 0$   $y\text{-min} = -5$

$x\text{-max} = 8$   $y\text{-max} = 5$



29.  $y = 20x - 0.1x^2$

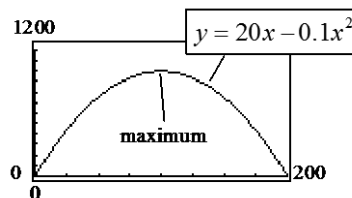
Zeros:  $x(20 - 0.1x) = 0$

$$x = 0, 200$$

(This is an alternative method of getting the vertex.)

The  $x$ -coordinate of the vertex is halfway between the zeros.

V: (100, 1000)



## Chapter 2: Quadratic and Other Special Functions

30.  $y = 50 - 1.5x + 0.01x^2$

Vertex:  $(75, -6.25) \leftarrow$  minimum

Zeros:  $0.01x^2 - 1.5x + 50 = 0$

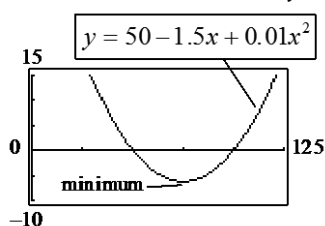
$$0.01(x^2 - 150x + 5000) = 0$$

$$0.01(x - 50)(x - 100) = 0$$

$$x = 50 \text{ or } x = 100$$

Graph using  $x\text{-min} = 0$      $y\text{-min} = -10$

$x\text{-max} = 125$      $y\text{-max} = 10$



31.  $\frac{f(50) - f(30)}{50 - 30} = \frac{2500 - 2100}{20} = \frac{400}{20} = 20$

32.  $\frac{f(50) - f(10)}{50 - 10} = \frac{1022 + 178}{40} = \frac{1200}{40} = 30$

33. a. The vertex is halfway between the zeros. So, the vertex is  $\left(1, -4\frac{1}{2}\right)$ .

b. The zeros are where the graph crosses the  $x$ -axis.  $x = -2, 4$ .

c. The graph matches B.

34. From the graph,

a. Vertex is  $(0, 49)$

b. Zeros are  $x = \pm 7$ .

c. Matches with D.

35. a. The vertex is halfway between the zeros. So, the vertex is  $(7, 24.5)$ .

b. Zeros are  $x = 0, 14$ .

c. The graph matches A.

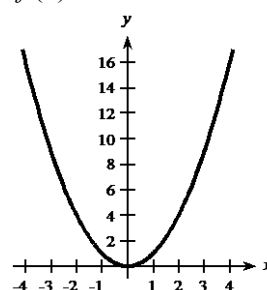
36. From the graph,

a. Vertex is  $(-1, 9)$ .

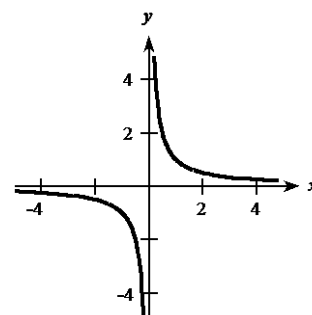
b. Zeros are  $x = -4$  and  $x = 2$ .

c. Matches with C.

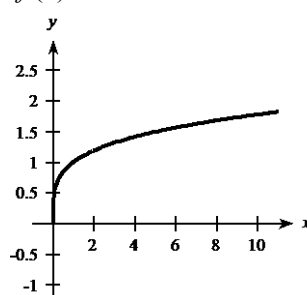
37. a.  $f(x) = x^2$



b.  $f(x) = \frac{1}{x}$



c.  $f(x) = x^{1/4}$



38.  $f(x) = \begin{cases} -x^2 & \text{if } x \leq 0 \\ \frac{1}{x} & \text{if } x > 0 \end{cases}$

a.  $f(0) = -(0^2) = 0$

b.  $f(0.0001) = \frac{1}{0.0001} = 10,000$

c.  $f(-5) = -(-5)^2 = -25$

d.  $f(10) = \frac{1}{10} = 0.1$

39.  $f(x) = \begin{cases} x & \text{if } x \leq 1 \\ 3x - 2 & \text{if } x > 1 \end{cases}$

a.  $f(-2) = -2$

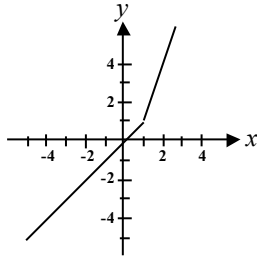
b.  $f(0) = 0$

## Chapter 2: Quadratic and Other Special Functions

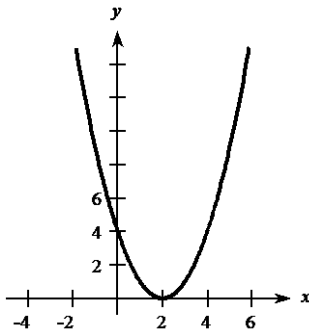
c.  $f(1) = 1$

d.  $f(2) = 3 \cdot 2 - 2 = 4$

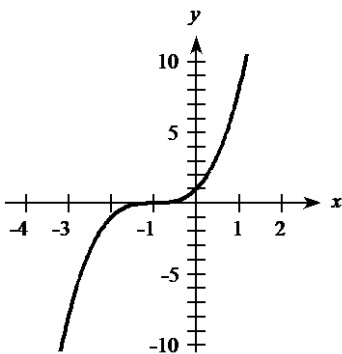
40.  $f(x) = \begin{cases} x & \text{if } x \leq 1 \\ 3x - 2 & \text{if } x > 1 \end{cases}$



41. a.  $f(x) = (x-2)^2$

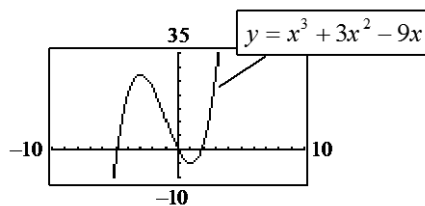


b.  $f(x) = (x+1)^3$



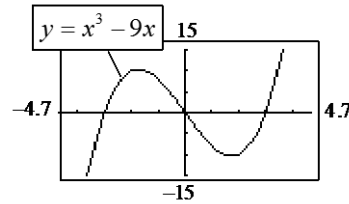
42.  $y = x^3 + 3x^2 - 9x$

Using  $x$ -min = -10,  $x$ -max = 10,  $y$ -min = -10,  $y$ -max = 35, the turning points are at  $x = -3$  and 1.



43.  $y = x^3 - 9x$

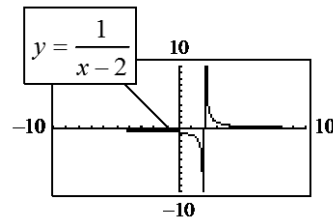
Using  $x$ -min = -4.7,  $x$ -max = 4.7,  $y$ -min = -15,  $y$ -max = 15, the turning points are at  $x = \pm 1.732$ .



**Note:** Your turning points in 42–43. may vary depending on your scale.

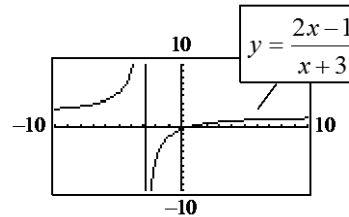
44.  $y = \frac{1}{x-2}$

There is a vertical asymptote  $x = 2$ .  
There is a horizontal asymptote  $y = 0$ .

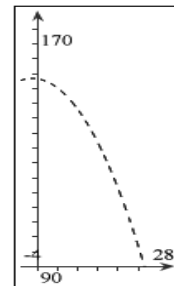


45.  $y = \frac{2x-1}{x+3} = \frac{2 - \frac{1}{x}}{1 + \frac{3}{x}}$

Vertical asymptote is  $x = -3$ .  
Horizontal asymptote is  $y = 2$ .



46. a.

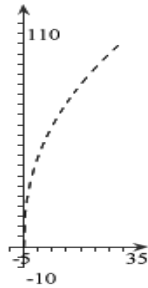


b.  $y = -2.1786x + 159.8571$  is a good fit to the data.

## Chapter 2: Quadratic and Other Special Functions

- c.  $y = -0.0818x^2 - 0.2143x + 153.3095$  is a slightly better fit.

47. a.



- b.  $y = 2.1413x + 34.3913$  is a good fit to the data.  
c.  $y = 22.2766x^{0.4259}$  is a slightly better fit.

48.  $S = 96 + 32t - 16t^2$

a.  $16(6 + 2t - t^2) = 0$

$$t = \frac{-2 \pm \sqrt{4 + 24}}{-2}$$

$$t \approx -1.65 \text{ or } t \approx 3.65$$

b.  $t \geq 0$  Use  $t = 3.65$

c. After 3.65 seconds

49.  $P(x) = -0.10x^2 + 82x - 1600$

$$(-0.10x + 80)(x - 20) = 0$$

Break-even at  $x = 20, 800$

50.  $E(t) = -0.0052t^2 + 0.080t + 12$

a. The employment is a maximum at

$$t = \frac{-b}{2a} = \frac{-0.080}{2(-0.0052)} \approx 7.69$$

$f(7.69) \approx 12.3$ ; the maximum employment in manufacturing in the U.S. is predicted to be 12.3 million in  $2010 + 8 = 2018$ .

b.  $11.5 = -0.0052t^2 + 0.080t + 12$

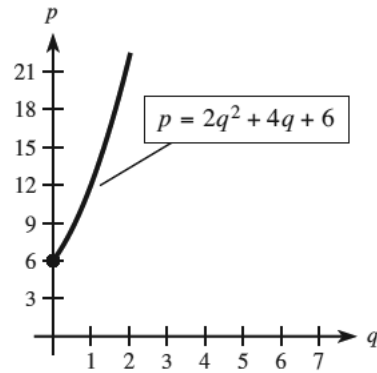
The quadratic formula gives  $t \approx -4.8$  or  $t \approx 20.2$ . The employment in manufacturing in the U.S. will be 11.5 million in  $2010 + 21 = 2031$ .

51.  $A = -\frac{3}{4}x^2 + 300x$

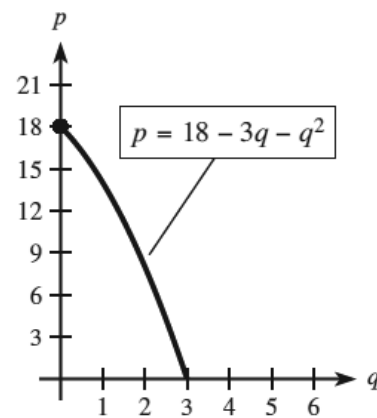
a. V:  $x = \frac{-300}{-\frac{3}{2}} = 200$  ft

b.  $A = -\frac{3}{4}(200)^2 + 300(200) = 30,000$  sq ft

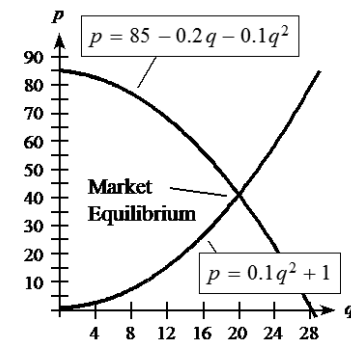
52.



53.



54. a.



b.  $0.1q^2 + 1 = 85 - 0.2q - 0.1q^2$   
 $0.2q^2 + 0.2q - 84 = 0$   
 $0.2(q^2 + q - 420) = 0$   
 $0.2(q - 20)(q + 21) = 0$   
 $q = 20$  (only positive value)  
 $p = 0.1(20)^2 + 1 = 41$

## Chapter 2: Quadratic and Other Special Functions

55.  $p = q^2 + 300$

$$p = -q + 410$$

$$q^2 + 300 = -q + 410$$

$$q^2 + q - 110 = 0$$

$$(q + 11)(q - 10) = 0$$

$$q = 10$$

$$p = -10 + 410 = 400$$

So, E: (10, 400).

56. D:  $p^2 + 5q = 200 \rightarrow p^2 = 200 - 5q$

S:  $40 - p^2 + 3q = 0$

Substitute  $200 - 5q$  for  $p^2$  in the second equation and solve for  $q$ .

$$40 - (200 - 5q) + 3q = 0$$

$$-160 = -8q$$

$$q = 20$$

$$p^2 = 200 - 5(20)$$

$$p^2 = 100 \text{ or } p = 10$$

57.  $R(x) = 100x - 0.4x^2$

$$C(x) = 1760 + 8x + 0.6x^2$$

$$100x - 0.4x^2 = 1760 + 8x + 0.6x^2$$

$$x^2 - 92x + 1760 = 0$$

$$x = \frac{92 \pm \sqrt{1424}}{2} = 46 \pm 2\sqrt{89} \approx 64.87, 27.13$$

$$(\sqrt{1424} = \sqrt{16 \cdot 89})$$

58.  $C(x) = 900 + 25x$

$$R(x) = 100x - x^2$$

$$900 + 25x = 100x - x^2$$

$$x^2 - 75x + 900 = 0$$

$$(x - 60)(x - 15) = 0$$

$$x = 60 \text{ or } x = 15$$

$$R(60) = 2400; R(15) = 1275$$

(60, 2400) and (15, 1275)

59.  $R(x) = 100x - x^2$

$$V: x = \frac{-100}{-2} = 50$$

$$R(50) = 100(50) - 50^2$$

$$= \$2500 \text{ max revenue}$$

$$P(x) = (100x - x^2) - (900 + 25x)$$

$$= -x^2 + 75x - 900$$

$$V: x = \frac{-75}{-2} = 37.5$$

$$P(37.5) = \$506.25 \text{ max profit}$$

60.  $P(x) = 1.3x - 0.01x^2 - 30$

$$x\text{-coordinate of the vertex} = \frac{1.3}{0.02} = 65$$

$$P(65) = 1.3(65) - 0.01(65)^2 - 30 = 12.25 \leftarrow \text{max}$$

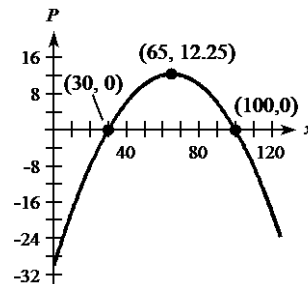
Break-even points:

$$0 = 1.3x - 0.01x^2 - 30$$

$$0 = -0.01(x^2 - 130x + 3000)$$

$$0 = -0.01(x - 30)(x - 100)$$

$$x = 30 \text{ or } x = 100$$



61.  $P(x) = (50x - 0.2x^2) - (360 + 10x + 0.2x^2)$

$$= -0.4x^2 + 40x - 360$$

$$V: x = \frac{-40}{-0.8} = 50 \text{ units for maximum profit.}$$

$$P(50) = -0.4(50)^2 + 40(50) - 360$$

$$= \$640 \text{ maximum profit.}$$

62. a.  $C(x) = 15,000 + (140 + 0.04x)x$

$$= 15,000 + 140x + 0.04x^2$$

$$R(x) = (300 - 0.06x)x$$

$$= 300x - 0.06x^2$$

b.  $15,000 + 140x + 0.04x^2 = 300x - 0.06x^2$

$$0.10x^2 - 160x + 15,000 = 0$$

$$0.1(x^2 - 1600x + 150,000) = 0$$

$$0.1(x - 100)(x - 1500) = 0$$

$$x = 100 \text{ or } x = 1500$$

## Chapter 2: Quadratic and Other Special Functions

- c. Maximum revenue:

$$x\text{-coordinate: } -\frac{300}{-0.12} = 2500$$

- d.  $P(x) = R(x) - C(x)$

$$= -0.10x^2 + 160x - 15,000$$

$$x\text{-coordinate of max} = -\frac{160}{-0.20} = 800$$

- e.  $P(2500) = \$240,000$  loss

$$P(800) = \$49,000 \text{ profit}$$

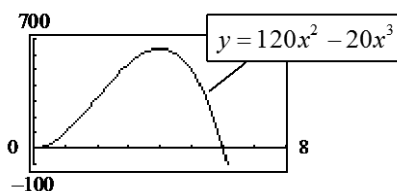
63.  $D(t) = 4.95t^{0.495}$

- a. power function

b.  $D(20) \approx 21.8\%$

- c. 24.4; in 2025 about 24.4% of U.S. adults are expected to have diabetes.

64. a.



b.  $y = 20x^2(6 - x)$

Domain:  $0 \leq x \leq 6$

65.  $C(p) = \frac{4800p}{100 - p}$

- a. rational function

b. Domain:  $0 \leq p < 100$

- c.  $C(0) = 0$  means that there is no cost if no pollution is removed.

d.  $C(99) = \frac{4800(99)}{100 - 99} = \$475,200$

66. 
$$C(x) = \begin{cases} 2.557x & 0 \leq x \leq 100 \\ 255.70 + 2.04(x - 100) & 100 < x \leq 1000 \\ 2091.7 + 1.689(x - 1000) & x > 1000 \end{cases}$$

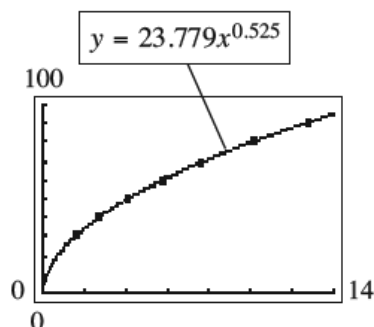
a.  $C(12) = 2.557(12) = \$30.68$

b.  $C(825) = 255.70 + 2.04(825 - 100) = \$1734.70$

67. a. Linear, quadratic, cubic, and power functions are each reasonable.

b.  $y = 23.779x^{0.525}$

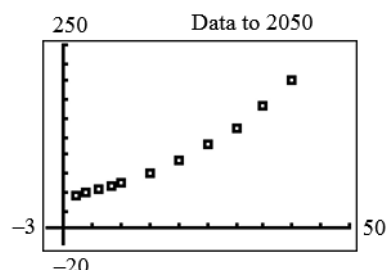
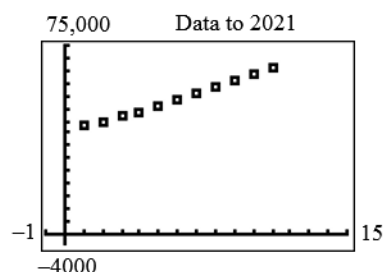
- c.



d.  $f(5) = 23.779(5)^{0.525} \approx 55 \text{ mph}$

- e. Use the TRACE KEY. It will take 9.9 seconds.

68. a.



- b. A quadratic model could be used.

$$a(x) = 47.70x^2 + 1802x + 40,870;$$

$$A(x) = 0.07294x^2 + 0.9815x + 44.45$$

- c. 2020 data: \$63,676

$$a(10) \approx \$63,664\text{--closer;}$$

$$A(10) \approx 61.564 \text{ } (\$61,564)$$

$$2050 \text{ data: } 202.5 \text{ } (\$202,500)$$

$$a(40) \approx \$189,292;$$

$$A(40) \approx 200.413 \text{ } (\$200,413\text{--closer})$$

- d.  $a = 150,000$  when  $x \approx 32.5$ , in 2043;

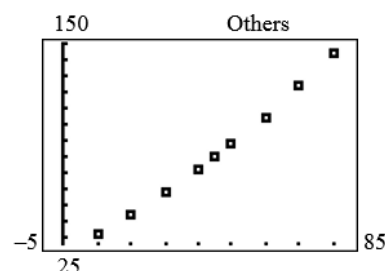
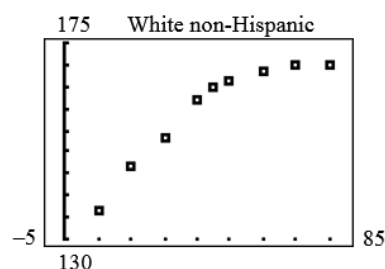
$$A = 150,000 \text{ when } x \approx 31.9, \text{ in 2042}$$

## Chapter 2: Quadratic and Other Special Functions

69. a.  $O(x) = 0.743x + 6.97$   
 b.  $S(x) = 0.264x - 2.57$   
 c.  $F(x) = \frac{0.743x + 6.97}{0.264x - 2.57}$ . This is called a rational function and measures the fraction of obese adults who are severely obese.  
 d. horizontal asymptote:  $y \approx \frac{0.743}{0.264} \approx 0.355$ .

This means that if this model remains valid far into the future, then the long-term projection is that about 0.355, or 35.5%, of obese adults will be severely obese.

70. a.



A quadratic function could be used to model each set of data.

$$W(x) = -0.00903x^2 + 1.28x + 124$$

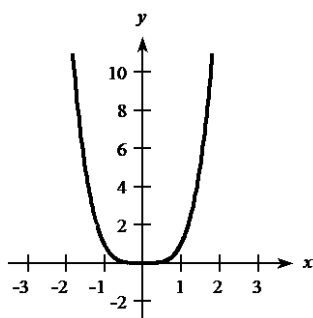
$$O(x) = 0.00645x^2 + 1.02x + 20.0$$

- b. At  $x \approx 91.1$ ,  $W(x) = O(x) \approx 166.4$

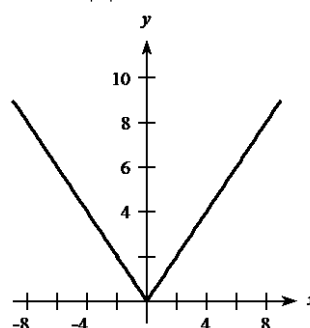
In  $1970 + 92 = 2162$ , these population segments are predicted to be equal (at about 166.4 million each).

### Chapter 2 Test

1. a.  $f(x) = x^4$

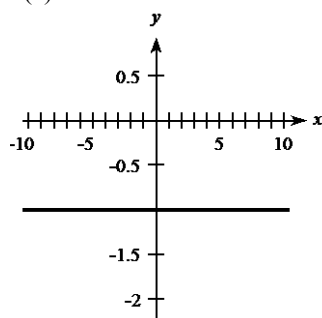


- b.  $g(x) = |x|$

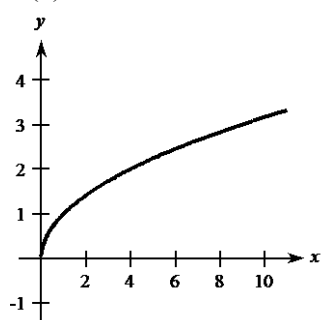


## Chapter 2: Quadratic and Other Special Functions

c.  $h(x) = -1$

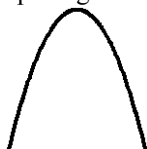


d.  $k(x) = \sqrt{x}$

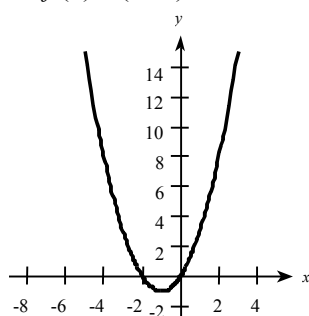


2. figure b is the graph for  $b > 1$ .  
figure a is the graph for  $0 < b < 1$ .

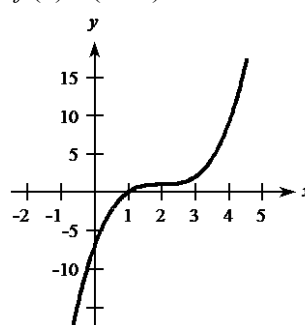
3.  $f(x) = ax^2 + bx + c$  and  $a < 0$  is a parabola opening downward.



4. a.  $f(x) = (x+1)^2 - 1$



b.  $f(x) = (x-2)^3 + 1$



5.  $f(x) = x^3 - 4x^2 = x^2(x-4)$ .

a. and b. are the cubic choices.  $f(x) < 0$  if  $0 < x < 4$ . Answer: b

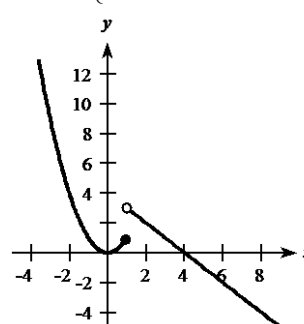
6. 
$$f(x) = \begin{cases} 8x + \frac{1}{x} & \text{if } x < 0 \\ 4 & \text{if } 0 \leq x \leq 2 \\ 6 - x & \text{if } x > 2 \end{cases}$$

a.  $f(16) = 6 - 16 = -10$

b.  $f(-2) = 8(-2) + \frac{1}{-2} = -16\frac{1}{2}$

c.  $f(13) = 6 - 13 = -7$

7. 
$$g(x) = \begin{cases} x^2 & \text{if } x \leq 1 \\ 4 - x & \text{if } x > 1 \end{cases}$$



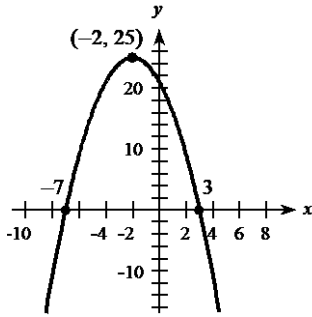
8.  $f(x) = 21 - 4x - x^2 = (7+x)(3-x)$

Vertex:  $x = \frac{-b}{2a} = \frac{-(-4)}{2(-1)} = -2$

Point:  $(-2, 25)$

Zeros:  $f(x) = 0$  at  $x = -7$  or  $3$ .

## Chapter 2: Quadratic and Other Special Functions



9.  $3x^2 + 2 = 7x$

$$3x^2 - 7x + 2 = 0$$

$$(3x-1)(x-2) = 0$$

$$3x-1=0 \text{ or } x-2=0$$

$$x = \frac{1}{3}, 2$$

10.  $2x^2 + 6x - 9 = 0$

$$x = \frac{-6 \pm \sqrt{36 + 72}}{4} = \frac{-6 \pm 6\sqrt{3}}{4} = \frac{-3 \pm 3\sqrt{3}}{2}$$

11.  $\left(\frac{1}{x} + 2x = \frac{1}{3} + \frac{x+1}{x}\right) 3x$

$$3 + 6x^2 = x + 3x + 3$$

$$6x^2 - 4x = 0$$

$$2x(3x-2) = 0$$

$$x = \frac{2}{3} \text{ is the only solution.}$$

12.  $g(x) = \frac{3(x-4)}{x+2}$

Vertical asymptote at  $x = -2$ .

$$g(4) = 0$$

Answer: c

13.  $f(x) = \frac{8}{2x-10}$

Horizontal:  $y = 0$

Vertical:  $2x-10=0$

$$2x = 10$$

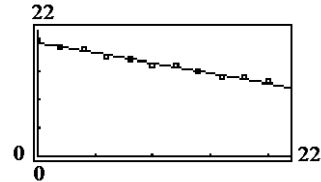
$$x = 5$$

14.  $\frac{f(40) - f(10)}{40 - 10} = \frac{320 - (-940)}{30} = \frac{1260}{30} = 42$

15. a. quartic

b. cubic

16. a.  $f(x) = -0.3577x + 19.9227$



b.  $f(40) = 5.6$

c.  $f(x) = 0$  if  $x = \frac{19.9227}{0.3577} \approx 55.7$

17. S:  $p = \frac{1}{6}q + 30$

$$D: p = \frac{30,000}{q} - 20$$

$$\left(\frac{1}{6}q + 30 = \frac{30,000}{q} - 20\right) 6q$$

$$q^2 + 180q = 180,000 - 120q$$

$$q^2 + 300q - 180,000 = 0$$

$$(q+600)(q-300) = 0$$

$$E_q : q = 300$$

$$E_p : p = 50 + 30 = 80$$

18.  $R(x) = 285x - 0.9x^2$

$$C(x) = 15,000 + 35x + 0.1x^2$$

a.  $P(x) = 285x - 0.9x^2 - (15,000 + 35x + 0.1x^2)$   
 $= -x^2 + 250x - 15,000$   
 $= (100-x)(x-150)$

b. Maximum profit is at vertex.

$$x = \frac{-250}{2(-1)} = 125$$

$$\text{Maximum profit} = P(125) = \$625$$

c. Break-even means  $P(x) = 0$ .

From a.,  $x = 100, 150$ .

## Chapter 2: Quadratic and Other Special Functions

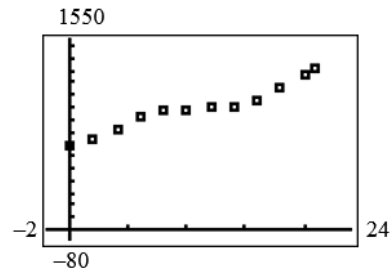
19. a. Use middle rule for  $s = 15$ .

$f(15) = -19.5$  means that when the air temperature is  $0^\circ\text{F}$  and the wind speed is 15 mph, then the air temperature feels like  $-19.5^\circ\text{F}$ . In winter, the TV weather report usually gives the wind chill temperature.

- b.  $f(48) = -31.4^\circ\text{F}$

- c. Break-even means  $P(x) = 0$ .  
From a.,  $x = 100, 150$ .

20. a.



- b. Linear:  $y = 26.8x + 695$ ;

Cubic:  $y = 0.175x^3 - 5.27x^2 + 65.7x + 654$

- c. Linear:  $y(21) \approx \$1258$ ;

Cubic:  $y(21) \approx \$1326$

The cubic model is quite accurate, but both models are fairly close.

- d. The linear model increases steadily, but the cubic model rises rapidly for years past 2021.

## Chapter 2: Quadratic and Other Special Functions

### Chapter 2 Extended Applications & Group Projects

#### I. Body Mass Index (Modeling)

- Eight points in the table correspond to a BMI of 30. Converting heights to inches, we have:

| Height (in.) | Weight (lb) |
|--------------|-------------|
| 61           | 160         |
| 63           | 170         |
| 65           | 180         |
| 67           | 190         |
| 68           | 200         |
| 69           | 200         |
| 72           | 220         |
| 73           | 230         |

- A linear model seems best as there appears to be roughly a constant rate of change of weight vs. height.
- $y = 5.700x - 189.5$
- We note that  $y(61) \approx 158.1$ , lb close to the actual value of 160 lb, and  $y(72) \approx 220.8$ , close to the actual value of 220 lb. The model seems to fit the data.
- To test for obesity, substitute the person's height in inches for  $x$  in the model, computing  $y$ . If the person's weight is larger than  $y$ , then the person is considered obese. For a 5-foot-tall person,  $y(60) \approx 152.4$ , so 152.4 lb is the obesity threshold for someone who is 5 feet tall. For a 6-feet-2-inches-tall person,  $y(74) \approx 232.2$ , so 232.2 lb is the obesity threshold for someone who is 6 foot 2.
- The Centers for Disease Control and Prevention (CDC) post the BMI formula

$$\text{BMI} = \frac{\text{weight (lb)}}{[\text{height (in)}]^2} \times 703$$

at their website ([http://www.cdc.gov/healthyweight/assessing/bmi/adult\\_bmi/index.html](http://www.cdc.gov/healthyweight/assessing/bmi/adult_bmi/index.html), accessed September 15, 2014).

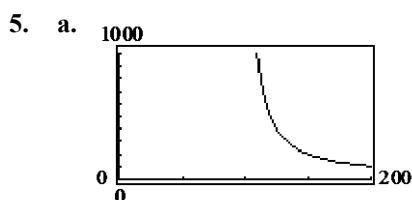
- First solving the CDC formula for weight given a BMI of 30 gives  $\text{weight} = \frac{30 \cdot [\text{height}]^2}{703}$ .

| Height (in.) | Weight (lb) from model | Weight (lb) from CDC definition | Weight (lb) from table |
|--------------|------------------------|---------------------------------|------------------------|
| 61           | 158                    | 159                             | 160                    |
| 62           | 164                    | 164                             |                        |
| 63           | 170                    | 169                             | 170                    |
| 64           | 175                    | 175                             |                        |
| 65           | 180                    | 180                             | 180                    |
| 66           | 187                    | 186                             |                        |
| 67           | 192                    | 192                             | 190                    |
| 68           | 198                    | 197                             | 200                    |
| 69           | 204                    | 203                             | 200                    |
| 70           | 209                    | 209                             |                        |
| 71           | 215                    | 215                             |                        |
| 72           | 221                    | 221                             | 220                    |
| 73           | 227                    | 227                             | 230                    |

## Chapter 2: Quadratic and Other Special Functions

### II. Operating Leverage and Business Risk

1.  $R = xp$
2. a.  $C = 100x + 10,000$   
b.  $C$  is a linear function.
3. An equation that describes the break-even point is  $xp = 100x + 10,000$
4. a.  $xp = 100x + 10,000$   
$$x = \frac{10,000}{p - 100}$$
  
b. The solution is **4.a.** is a rational function.  
c. The domain is all real numbers,  $p \neq 100$ .  
d. The domain in the context of this problem is  $p > 100$ .



- b. The function decreases as  $p$  increases.
6. A price of \$1100 would increase the revenue for each unit but demand would decrease.
7. A price of \$101 per unit would increase demand but perhaps such a demand could not be met.
8. a. Increasing fixed costs gives a higher operating leverage. Using modern equipment would give the higher operating leverage.  
b. To find the break-even point with current costs we have  $200x = 100x + 10,000$   
$$x = 100.$$
  
To find the break-even point with modern equipment we have  $200x = 50x + 30,000$   
$$x = 200.$$
  
The higher the break-even point the greater the business risk. The cost with the modern equipment creates a higher business risk.
- c. In this case, higher operating leverage and higher business event together. This higher risk might give greater profits for increases in sales. It might also give a greater loss of sales fall.